

Resolution on Emergency Remote Instruction (ERI) during Temporary Crises Resulting in a Campus Closure

Whereas, during times of emergency, when the college campus is closed, face-to-face instruction may be moved to a remote format; and

Whereas, the Academic Senate of Crafton Hills College supports the ERI document created by the Educational Technology Committee (ETC) which recognizes a fundamental difference between Distance Education, and emergency remote instruction; and

Whereas, distance education results from a choice of instructional delivery by faculty who have training and adequate time to carefully design and plan for technology-based education; and

Whereas, emergency remote learning results from forced change of instructional delivery for faculty who may lack training and/or adequate time to carefully design and plan for technology-based education; and

Whereas, distance education results from a student's choice of instructional delivery with the understanding of increased independent learning that technology-based education requires; and

Whereas, emergency remote learning results from forced change of instructional delivery for students who may lack the needed independent learning skills that technology-based education requires;

Resolved, the Academic Senate of Crafton Hills College supports the creation of the shared governance Emergency Remote Instruction Task Force outlined in the ERI document to address the unique needs of students and faculty during temporary emergencies which require campus closure;

Resolved, the Academic Senate of Crafton Hills College supports the creation of the training lead and support teams outlined in the ERI document to address the unique needs of students and faculty during temporary emergencies which require campus closure;