

Resolution S20.01 Faculty Collegial Consultation Regarding Learning Environments at Crafton Hills College

WHEREAS, the Crafton Hills College Administration has acted to eliminate faculty roles that serve two key constituencies (Veterans services and STEM), thereby eliminating environments of learning that are defined as classrooms, without relying primarily upon the Academic Senate, and neglecting to follow a discontinuance process, as required by law (CA Ed. Code 78016 and Title 5, §51022(a)) and Board Policy (BP 4020), and

WHEREAS, the Crafton Hills College Administration proposed to eliminate the Environmental Science discipline, without following the program discontinuance policy, and without relying primarily upon the Academic Senate, and

WHEREAS, the actions regarding these centers of learning constitute a significant change to programs that may negatively impact students, are inconsistent with Standards I.A.2, I.B.1, II.A.2 and II.A.15 of the ACCJC Standards of Accreditation, and

WHEREAS, in its last comprehensive self-evaluation visit in 2014, Crafton Hills College was found to be out of compliance with ACCJC Standard II.A.6.b, pertaining to program elimination or significant change, resulting in a Recommendation by the Commission to be placed on Warning, and

WHEREAS, the Academic Senate has made repeated efforts to engage in dialogue with the administration about these programs, and requested involvement in the academic and professional matters related to their role in the mission of the college, and have repeatedly been denied information or participation in such conversations and decisions.

RESOLVED, that the Academic Senate call upon the Crafton Hills College Administration to reinstate faculty roles that have been discontinued, follow the appropriate processes, and most importantly, rely primarily on the Academic Senate in regard to professional and academic matters that are codified in California Ed Code 78016 and Title 5, §51022(a)), Board Policy (BP 4020), and Standards I.A.2, I.B.1, II.A.2 and II.A.15 of the ACCJC Standards of Accreditation, and

FURTHER RESOLVED, that the Administration make no unilateral attempts to eliminate the Environmental Science discipline, that the courses be offered and supported according to process.