ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

FALL 2019 SESSION PROGRAM

50 *years*

of leadership, empowerment, and voice.

NOVEMBER 7-9, 2019
the Renaissance Newport Beach Hotel

MISSION STATEMENT

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

VALUES STATEMENT

Leadership

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

Empowerment

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

Voice

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

CONTENTS

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.

2. **Commit to learning from each other**. Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.

3. **Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.

4. **Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.

5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.

6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.

7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)

Dear Colleagues,

During another busy year for faculty in the California Community Colleges, one may easily lose sight of the reflection, dialogue, and thinking that must go into serving our students and communities. Fall Plenary is a time to clarify information, engage in debate, and hear ideas from each other that we can all take back to our colleges. The Executive Committee worked hard to create breakouts and general sessions that address the areas of emphasis we are all struggling to enact or address locally. I hope you will find ample opportunity built into this program to engage in the topics of Guided Pathways, Faculty Diversification, and find themes of faculty roles in governance woven throughout. In addition, a series of breakout sessions are designed to help faculty leaders find balance and develop our own skills as leaders to address the myriad of issues facing our colleges.

As we consider how to act quickly and efficiently to adhere to requirements and mandates, I urge you to reflect on the concept of collegiality. Education Code and Title 5 call out the need for local governing boards and administrations to "consult collegially" with and "rely primarily" on academic senates, but they also require the opportunity for "effective participation" by all segments of the college to address issues. While the most efficient method of decision making may be a dictatorship, we arrive at the best service to our students and communities when we can engage our entire college and determine collectively the best course of action. Local senates should look for ways to engage the

entire college, or at least provide the opportunity for effective participation by the college, before the senate makes its recommendations to the board of trustees or CEO. Our ability to model behavior under our control strengthens our ability to demand such behavior in others.

Lastly, our current dialogue regarding Guided Pathways and the implementation of AB705 is much needed to serve specific segments of our student populations; but less than 60% of our students are under the age of 25, many students have goals other than transfer in mind as they access our institutions, and most are not able to attend full-time. We are not small liberal arts colleges, though we serve that same role for some of our students. I urge you to consider how best to serve our transfer-directed students recently arriving from high school, but not to the exclusion or disservice of the rest of our students. As we implement any widespread change, it is important to evaluate the impact of that change each term and refine our service to meet each student's needs. The mission of the California Community Colleges is vast, and each of our roles in that mission is distinct based on the diverse communities we serve. Honoring and improving our service to all students is always a goal of the faculty.
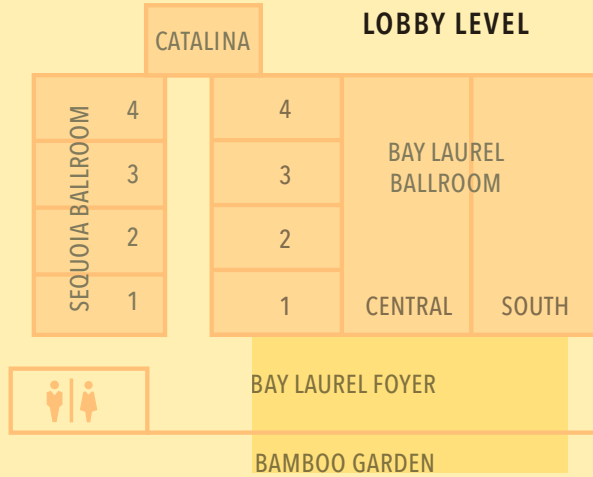
As we spend the next few days together, I hope you find interesting dialogue, embrace fervent debate with an open mind, and learn what you need to help lead your college forward. On behalf of the Executive Committee, welcome to the 2019 Fall Plenary session.

Respectfully,

John Stanskas, ASCCC President

LOBBY LEVEL

CATALINA

SEQUOIA BALLROOM
4
3
2
1

4
3
2
1

BAY LAUREL BALLROOM

CENTRAL   SOUTH

BAY LAUREL FOYER

BAMBOO GARDEN

Wednesday

November 6, 2019

12:30 p.m. to 6:00 p.m.
ASCCC Executive Committee Meeting   *Bay Laurel North 1 & 2*

| 8:00 a.m. | *Bay Laurel Foyer/Bamboo Garden* |

Registration/Delegate Sign in/Continental Breakfast

| 8:00 a.m | *Bay Laurel 1* |

Meet and Greet for First Time Attendees

| 8:30 a.m. to 9:15 p.m. | *Bay Laurel 2* |

Delegates and First Time Attendees Information Session

Anna Bruzzese, Relations with Local Senates Chair
Geoffrey Dyer, Resolutions Committee Chair

This session will provide an overview of the aspects of the ASCCC plenary session and processes with a special focus on the resolution process, from where resolutions originate to specific style requirements. Participants will also discuss the requirements and obligations for delegates, the process by which resolutions are brought forth at plenary sessions, and the voting process used on Saturday.

9:30 a.m. to 10:30 a.m. *Bay Laurel Central/South*

Welcome

John Stanskas, ASCCC President

Adoption of the Procedures

Dolores Davison, ASCCC Vice President

Foundation President's Update

Cheryl Aschenbach, ASCCC Foundation President

State of the Senate

John Stanskas, ASCCC President

10:30 a.m. to 10:45 a.m. **Coffee Break** *Bay Laurel Foyer*

FIRST BREAKOUT SESSION   10:45 A.M. TO 12:00 P.M.

A Look at the ASCCC Elections Processes: Choices for Voices *Bay Laurel 1*

Geoffrey Dyer, Area A Representative

John Stanskas, President

A goal of the ASCCC Executive Committee is to examine governance processes as they relate to the faculty role, including ASCCC self-governance. At the charge of the ASCCC President, the Standards & Practices Committee developed a suite of options for the field to consider in the form of resolutions relating to elections procedures and term limits.

These proposed changes relate to specific input from the field over the last year. Some of the proposed resolutions are mutually exclusive, and all deviate from the status quo. This informative session will address the circumstances surrounding and content of proposed resolutions seeking to change the ASCCC's elections procedures and term limits.

Baccalaureate Degree ~~Pilot~~ Program: Opening the Next Chapter *Bay Laurel 2*

Stephanie Curry, North Representative
Dolores Davison, Vice President
Jolena Grande, Board of Governors Member, Cypress College

Following legislation in 2014, fifteen community colleges were given the ability to grant baccalaureate degrees. Ensuring that these opportunities are meeting the needs of students hasn't always been easy, but those involved in these programs believe that these opportunities should expand and be permanent. Join us for a discussion about the steps it took to establish California community college baccalaureate degrees, challenges for moving the baccalaureate programs forward, and how colleges without baccalaureate degrees can support the existing programs by encouraging their students to consider transferring to a California community college with a Baccalaureate program instead of another university system.

OER: Are Your Students Getting The Message? *Bay Laurel 3*

Michelle Pilati, Faculty Coordinator, ASCCC Open Educational Resources Initiative, Past President
Carrie Roberson, North Representative
Amanda Taintor, Reedley College

Legislation requires our colleges to identify course sections that have no associated textbook cost, which are often those that use open educational resources (OER) in lieu of textbooks. Is your college recognizing these course

sections appropriately? Are students getting clear and complete information about these course resources? Join us for a discussion of how to ensure that students benefit from this legislated mandate and discuss what steps we might take to support our students who struggle with the cost of course resources.

Noncredit Education in a Post-AB705 World *Bay Laurel 4*

Michelle Bean, Area C Representative
LaTonya Parker, Area D Representative

Many believe Assembly Bill (AB) 705 is solely about transfer level math and English completion in one year. When in reality, it is also about using intentional strategies targeted to help students achieve their educational aspirations without adding units that create barriers to their goals. This session will focus on how non-credit education programs post-AB 705 are designing curriculum preparatory courses and co-curricular support to minimize barriers to students' success. Session participants will engage in a discussion of shared effective practices and strategies for success.

Infusing Equity, Diversity, and Inclusion
into ASCCC's Vision, Mission, and Values *Sequoia 1*

Cheryl Aschenbach, Secretary
Mayra Cruz, Area B Representative

Foundational to the success of the Academic Senate for California Community Colleges is its vision, mission, and values. Evaluating and updating the vision, mission, and values are necessary to stay relevant in an evolving educational environment. Our commitment to equity, diversity and inclusion is the driving force to advance the organization into the future. Join this interactive session to re-envision the Academic Senate's vision, mission and values.

**From Conflict to Discourse, How to Lead
Your Senate Productively** *Sequoia 2*

Anna Bruzzese, South Representative
Nathaniel Donahue, At-Large Representative
Sam Foster, South Representative

Considering the multiplicity of perspectives and the difficult decisions that senates and senate leaders must make, often within time constraints, conflicts are unavoidable. Join us for an interactive session where we will explore strategies on how to transform conflicts we all face into professional, productive discourse, and how to lead your senate in ways that are conducive to reaching collective goals efficiently.

**System Partner: CVC-OEI Peer Online
Course Review (POCR): Join the Club!** *Sequoia 3*

Autumn Bell, Director of Professional Development
Meridith Randall, Director of Program and Educational Effectiveness

Findings show that the CVC-OEI Peer Online Course Review (POCR) process positively impacts student success in courses that have been reviewed and redesigned using the OEI Course Design Rubric. In this session, you will learn how your campus can design, develop, and deploy its own campus-based Peer Online Course Review (POCR) program to support best practices in online course design. The review process has already had a dramatic impact on both reviewers and "reviewees" who have participated in the CVC-OEI Course Design Academy (the name we have given our process). We're excited to bring this potential to your campuses!

12:00 p.m. to 12:15 p.m. **Break**

12:15 p.m. to 2:15 p.m. **Luncheon** *Bay Laurel Central/South*
PRESENTATION: Re-imagining Program Review in a Guided Pathways Framework

Cheryl Aschenbach, Secretary
Stephanie Curry, North Representative
Jeffrey Hernandez, East Los Angeles College
Virginia "Ginni" May, Treasurer, Guided Pathways Task Force Chair

As colleges, and in particular academic senates, examine and evaluate their institutional processes in relation to the self-examination Guided Pathways is intended to inspire, program review is of key relevance. Referenced in accreditation standards, Title 5 regulations, and the Program and Course Approval Handbook, program review is a process that should consist of meaningful systemic and data-driven reflection on how college programs serve students and align with the mission of the college. Furthermore, the faculty role and involvement in accreditation processes is number 7 of the 10+1! What is the role of the academic senate in the design of a meaningful program review process? How might program review processes be improved to help colleges become more responsive to our students and community? How can local academic senates and curriculum committees use data within program review to evaluate guided pathways and AB 705 implementation efforts? Throughout this interactive session, presenters and attendees will work together to identify key areas within program review as colleges align and update their program review processes in light of their own Guided Pathways efforts.

Honorary Resolution Presentation following presentation.

2:15 p.m. to 2:30 p.m. **Break**

ASCCC Caucus Structure: Designing a Place for Your Voice *Bay Laurel 1*

Jessica Alabi, Orange Coast College

Michelle Bean, Area C Representative

Julie Bruno, Sierra College, Past President

Manuel Velez, San Diego Mesa College

Caucuses serve as collective voices on issues of common concern that are of vital importance to faculty and the success of students as they relate to academic and professional matters. But are they as effective as they could be? It's time to take a deeper look into the role of caucuses within our organization. In this session, we will provide a brief overview of the current structure, the impact of caucus groups, and gather ideas on how to ensure that each caucus is empowered to fulfill its mission in ASCCC. Come participate in this focus group to learn more and contribute to ideas that strengthen and support the voice of ASCCC's caucus groups.

Curriculum Committees and Governance *Bay Laurel 2*

Cheryl Aschenbach, Secretary

Silvester Henderson, At-Large Representative

With any mention of governance, most people think of academic senates, but curriculum committees also play an important role, particularly in the context of guided pathways, course and program development, career and transfer articulation, and equity. Presenters will review regulations guiding the work of curriculum committees in governance. Together, presenters and attendees will discuss ways curriculum committees can navigate three frequently conflicting needs: the need to offer students appropriate lower division career and transfer-related coursework, the need to assist and support faculty curricular interests, and the need to uphold California Community Colleges curricular standards.

Guided Pathways: Years 3-5 and Beyond! *Bay Laurel 3*

Luke Lara, MiraCosta College
Virginia "Ginni" May, Treasurer
Michael Quiaoit, Dean of Educational Services, California Community Colleges
  Chancellor's Office

The California Community College system is well into its third year of the five-year Guided Pathways Award Program. Even as the funding from the state of California for Guided Pathways implementation runs out, colleges will need to sustain their efforts, as some predictions indicate full implementation could take up to ten years. What are the plans state-wide (ASCCC and CCCCO) for guided pathways in years three to five? What are college plans for years three to five? What are the plans for sustaining guided pathways efforts beyond year five? Join us for a lively discussion as we address these questions and more.

What Does it Mean to Be an Anti-Racist Institution? *Bay Laurel 4*

Mayra Cruz, Area B Representative
Nathaniel Donahue, At-Large Representative
Elizabeth Imhof, Santa Barbara City College

For decades, our colleges have been working on closing the opportunity gaps between white students and students of color. The disparities are still profound today. California community colleges have begun to realize that at the root of the current challenges and rhetoric lies the need for Anti-Racism Education. Anti-Racism Education supports the development of all students and employees in a multiracial, multilingual, and multicultural society. It also provides tools to identify and dismantle structural racism and stand up to prejudice, bias, and the institutional "isms". This informative and interactive session will engage participants in exploring anti-racist education.

Transfer Pathways—Helping our Students Take the Next Step *Sequoia 1*

Sam Foster, South Representative
Jose Lara, Rio Hondo College
Lorraine Levy, San Jose City College
Craig Rutan, Santiago Canyon College

A large number of our students list transfer to a four-year program as one of their goals. Come to this informative session where we will discuss the various transfer pathways at our colleges, including Associate Degrees for Transfer (ADTs), UC Transfer Pathways (UCTPs), as well as transfer agreements with HBCUs and other private universities. This session will update you on the latest information regarding alignment of ADTs with UCTPs, the pilot UC transfer agreement in Chemistry and Physics and other ways to help students meet their transfer goals.

"App"y Hour with CVC-OEI *Sequoia 2*

Stephanie Curry, North Representative
Carrie Roberson, North Representative
Fabiola Torres, Glendale College

Could it be that apps can possibly make our life happier? YES! Here is the argument: If we have the tools to improve our time, course management, creativity, instruction, and course design, then we typically get better results in our learning environment. Join us for "Appy" Hour to spark more joy in life, the andragogy, your pedagogy, and student learning through a journey of (re)/discovering apps!

Resolutions 411 - Need help with your resolution or amendment? Get help here, before the 4:00PM deadline! *Sequoia 3*

Julie Clark, Merced College

Geoffrey Dyer, Resolutions Committee Chair

Maria Figueroa, Mira Costa College

David Morse, Long Beach City College, Past President

Eric Narveson, Evergreen Valley College

3:45 p.m. to 4:00 p.m. **Break**

4:00 p.m. *Catalina Boardroom*
Resolutions and Amendments Due
All new resolutions or amendments must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendments or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk, the Catalina Boardroom, or any Executive Committee or Resolutions Committee Member.

THIRD BREAKOUT SESSION 4:00 P.M. TO 5:15 P.M.

Fearless Leadership: The Role of the Senate President *Bay Laurel 1*

Anna Bruzzese, South Representative

Stephanie Curry, North Representative

Elizabeth Romero, Clovis College

Join us for a collaborative discussion on Academic Senate Leadership. Bring your stories, anecdotes and questions about leadership and we will use our collective experience to identify tips and strategies to become a fearless leader.

Equivalency to the First Minimum Qualification   *Bay Laurel 2*

Michelle Bean, Area C Representative
Rebecca Eikey, College of the Canyons

In order to promote professionalism and rigor with academic disciplines, the ASCCC and the California Community College Board of Governors established minimum qualifications for faculty in all recognized disciplines. Minimum qualifications are used for day-to-day decisions regarding suitability for employment in the system. What does this mean? Please join us for an engaging discussion about the "first" minimum qualification and processes for granting equivalencies.

Legislation and the Budget Cycle:
What's New, What Passed, and What to Expect   *Bay Laurel 3*

Dolores Davison, Vice President, Legislative and Advocacy Committee Chair
Kelly Kulzer, Taft College
Virginia "Ginni" May, Treasurer
Erik Reese, Moorpark College
Robert Stewart, Los Angeles College Southwest

As we move into the end of the first year of the 2019-20 legislative cycle, there are still many questions remaining. This session will focus on the legislation and budget issues that will impact California community colleges in terms of academic and professional matters, as well as what the next steps are in terms of both legislation and the budget. We'll also look at what local faculty leaders can do to influence and impact legislation, and how you can get involved in advocacy, both locally and at the state level.

AB705 Implementation - How's it Going?   *Bay Laurel 4*

Cheryl Aschenbach, Secretary
LaTonya Parker, Area D Representative

In October 2017, Governor Brown signed AB 705 (Irwin) into law and fundamentally changed how assessment, placement, and basic skills instruction has happened in the California community college system. The hope for Assembly Bill (AB) 705 is that California community colleges can decrease achievement gaps, and increase successful student outcomes by reducing the time it takes to complete a degree, certificate or transfer. All California community colleges must comply with AB 705 this fall 2019. How's it going? This breakout session will offer attendees an opportunity to dialogue about AB 705 effects on all disciplines, student support services collaborations, and data collection and analysis to make adjustments to advising, placement, and curricular pathways.

What Did You Mean by That?
—Learning to Understand Each Other   *Sequoia 1*

Sam Foster, South Representative
Luke Lara, MiraCosta College

Do you feel like conversations are misfiring all around you and that nobody is listening to each other? Are topics like student equity, diversity, racism, and white supremacy polarizing and marginalizing folks? Come to this session to understand the dynamics that are going on when such terms are being used. We are going to get real. Using an interdisciplinary approach (Sociology, Counseling, History, Critical Studies, Communication Studies), we will engage in discussion of communication and conflict styles and learn how to communicate and listen by developing a "third language" (intercultural communication competency) and other models such as "Calling-in." Faculty of all disciplines and backgrounds are welcome to join in the discussion.

Credit for Prior Learning *Sequoia 2*

Silvester Henderson, At-Large Representative
Carrie Roberson, North Representative

Many people who enter California community colleges have skills and knowledge gained outside of college classrooms with extensive work and community experience that may translate into credit. Credit for Prior Learning (CPL) is an equity driven initiative that focuses on research, local policies/procedures, and effective practices that may support students and colleges in increasing completion and reduce achievement gaps. Join this session to learn about CPL efforts in California's community colleges!

**System Partner: Equity, Academic Freedom
and OER - The Why, What, and How of the
Open Educational Resources Initiative (OERI)** *Sequoia 3*

Dave Dillon, Regional Lead, OERI
Jennifer Paris, Regional Lead, OERI
Michelle Pilati, Faculty Coordinator, ASCCC Open Educational Resources Initiative, Past President
Amanda Taintor, Regional Lead, OERI

How does the work of the OERI not only provide a means of addressing equity issues, but also support your student success goals and provide faculty with greater academic freedom? Join us for an overview of the OERI and the work we have in progress for the benefit of you and your students. Come with your questions, ideas, and even skepticism.

5:30 p.m. to 6:30 p.m. *Bay Laurel 1*
Submitting Resolutions and Amendments -Mandatory for Contacts

This session is mandatory for attendees who submitted a resolution or amendment at the plenary session. The contact or designee for the submitted resolution or amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for the following day. This is required to clarify intent, resolve competing resolutions or amendments if appropriate, and address issues of purview and feasibility with the authors. Members of the Executive Committee are available to assist in areas of expertise or to assist the resolutions committee.

5:30 p.m. to 6:30 p.m. *Sequoia 3*
Discipline's List Hearing

During this session, attendees will be informed about the proposals submitted to change the Disciplines List. The session is the first of two hearings in the Disciplines List process for the current revision cycle and will provide an opportunity for the field to give oral or written testimony either in support or in opposition of the Disciplines List changes proposed. For this cycle, two requests were received by ASCCC: 1) To add the discipline of Registered Behavior Technician, and 2) To revise the discipline of Film Studies. Delegates desiring to learn more about the Disciplines List process are also encouraged to attend.

Friday

November 8, 2019

8:00 a.m.   *Bay Laurel Foyer/Bamboo Garden*

Registration/Delegate Sign in and Continental Breakfast

FOURTH BREAKOUT SESSION   9:00 A.M. TO 10:15 A.M.

**Part-Time Faculty Engagement Strategies
in Governance Processes**   *Bay Laurel 1*

Anna Bruzzese, South Representative
Silvester Henderson, At-Large Representative

Title 5 Regulations grant academic senates and all faculty the right to be the primary voice in college decision-making with regard to academic and professional matters. However, do you really feel like it applies to you? The right to engage in participatory governance applies to all faculty, but many part-time faculty may wonder what could happen if they were ever to exercise their legal right. Please join us as we explore methods and approaches for part-time faculty to actively become part of their local campus collegial processes and procedures.

Data, Schmata – What Does it all Mean? *Bay Laurel 2*

Virginia "Ginni" May, Treasurer
Alyssa Nguyen, Director of Research and Evaluation, RP Group
LaTonya Parker, Area D Representative

As academic senates are provided with data to evaluate their Guided Pathways and AB 705 implementation, deciphering what you are looking at can be interesting for some, yet confusing for others. Join us to take a gander at some data, find out what to look for, what to look out for, and what questions to ask to better understand the data to help inform and support your student success and equity efforts.

Universal Design and Accessibility Standards - How Mandated Standards Can Improve Student Success *Bay Laurel 3*

Stephanie Curry, North Representative
Michelle Pilati, Faculty Coordinator, ASCCC Open Educational Resources Initiative, Past President
Amanda Taintor, Reedley College

Every college is required to comply with the Americans with Disabilities act but most colleges are challenged with identifying appropriate standards and resources to implement. Being mindful of accessibility requirements creates a better experience for all students. Embracing the concept of Universal Design may be a means of re-framing the accessibility conversation from moving beyond compliance to doing the right thing for all students. Join us for an interactive discussion of the principles of Universal Design and ways they can be integrated at your college – not just for students online, but all students.

Equity Driven Systems *Bay Laurel 4*

Luke Lara, MiraCosta College
Carrie Roberson, North Representative

Implementing an equity-driven system is essential for the success of our students, our colleges, and our communities. California community colleges have a responsibility to integrate equity planning holistically to emphasize that equity is not a program; equity is embedded in the mission of our institutions. Join this breakout to consider why a commitment to equity requires a predetermination of "how" a local college/district will embark on these efforts, as well as recognizing that equity transformation may lead to fierce conversations, action, and ongoing evaluation of progress.

Redesigning Program Review
from a Student Centered Perspective *Sequoia 1*

Mayra Cruz, Area B Representative
Nathaniel Donahue, At-Large Representative

Program Review has long functioned to insure that our institutions adhere to a cycle of continuous evaluation and improvement. The process has often focused on accreditation and enrollment, but what does it mean to have a "student-centered" Program Review process? As we completely redesign our colleges, and focus on equitable completion and job place-ment rates for our black and brown students, Program Review will change from being focused on our institutions to being centered on our students. In this interactive and informational session we will look at typical program review processes and questions from the field and rewrite them together to generate ideas to make our Program Review processes focused on equitable student outcomes.

Distance Education Guidelines   *Sequoia 2*

Dolores Davison, Vice President
Geoffrey Dyer, Area A Representative
Kathleen O'Connor, Santa Barbara City College

The California Community Colleges Distance Education and Educational Technology Committee has worked with system partners to create updated Distance Education Guidelines to assist districts in ensuring regulatory compliance with Title 5 requirements relating to online education. Come to this informative session to review the three proposed categories of online courses—fully online, partially online, and online with flexible in-person component—and hear about the rationale supporting them. This session also presents the proposed accessibility principles in the draft guidelines and provides an overview of the guidelines' approval process.

System Partner: The Library Services Platform Project - Equitable Access for All   *Sequoia 3*

Amy Beadle, Statewide Program Manager, Library Services Platform
  -CCC Technology Center
Doug Achterman, LSP Governance Committee, Library Services Platform
  -CCC Technology Center

The Library Services Platform (LSP) project is a statewide initiative to implement a unified resource management system across California community college libraries. The LSP project creates a level playing field where all students throughout the system have greater and more equitable access to library resources, which furthers the statewide Vision for Success. Come hear more about the implementation and the many benefits for faculty and students.

10:15 a.m. to 10:30 a.m. **Coffee Break**   *Bay Laurel Foyer*

10:30 a.m. to 12:00 p.m. **Area Meetings**

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas, review proposed resolutions to be voted on during session, and generate their own resolutions.

Area A *Bay Laurel 1*

Area B *Bay Laurel 2*

Area C *Bay Laurel 3*

Area D *Bay Laurel 4*

12:30 p.m. *Catalina Boardroom*

Amendments and Urgent Resolutions Due

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk, any Executive Committee or Resolutions Committee member, or at the start of the fifth breakout session "Submitting Amendments and Urgent Resolutions-Mandatory for Contacts" in Newport & Marina.

12:15 p.m. to 1:00 p.m **Luncheon**   *Bay Laurel Central/South*
1:00 p.m. to 2:00 p.m. **PRESENTATION**
Dr. Daniel Walker, El Camino College

Dr. Walker is a storyteller, historian, film-maker, author and social change agent rooted in the California Community Colleges system. He earned his bachelor's degree in psychology from CSU San Diego, a master's degree from UC Riverside in Latin American History, and a Ph.D. from the University of Houston in Latin American and African American History. Dr. Walker was also granted an honorary doctorate from the Clairmont Graduate University for his global contributions to arts, design, and innovation.

2:00 p.m. to 2:15 p.m. **Break**

PRESENTATION: Faculty Diversification:
From Awareness to Action   *Bay Laurel Central/South*

Martha Garcia, President, Imperial Valley College
Daisy Gonzales, Deputy Chancellor, California Community Colleges Chancellor's
   Office
Gregory Smith, Associate Vice President of Human Resources, Shasta College
John Stanskas, President

The ASCCC and the Chancellor's Office have been collaborating on the explicit 2018-2019 and 2019-2020 Executive Committee goal of faculty diversification for the last year and a half. Our first year was concentrated on collaboration among constituent groups, raising awareness, and moving

the system in a common direction. With the adoption of collaborative system-wide plan by the Board of Governors, we are moving from aware-ness to action. This session is intended to highlight the work ahead and how each of us is responsible for carrying our collective vision forward.

3:30 p.m. to 3:45 p.m. **Break**

Statewide Service and the Senate President's Approval   *Bay Laurel 1*

Anna Bruzzese, South Representative
Sam Foster, South Representative
LaTonya Parker, Area D Representative

Faculty voice is crucial to ensuring that our students' needs are served effectively. The ASCCC strives to ensure that diverse faculty perspectives are represented on the state level. This requires active participation of faculty volunteers on various statewide committees, task forces, and the Executive Committee. If you are interested in becoming more involved in this important work, join us for this interactive session where we will discuss different committees, the appointment process, as well as time commitments and responsibilities. In addition, we will talk about the role of the Senate President in approving faculty for statewide service.

PCAH 7.0 + Other Curriculum Hot Topics *Bay Laurel 2*

Cheryl Aschenbach, Secretary
Silvester Henderson, At-Large Representative

The Program and Course Approval Handbook (PCAH) has been updated by the California Community Colleges Curriculum Committee (5C) and is awaiting final presentation to the Board of Governors. Find out what is new in PCAH 7.0 and other curriculum hot topics, including an update on the RFP process for a new curriculum inventory, course basic (CB) coding updates, UC Transfer Pathways, potential policies for awarding credit for International Baccalaureate exams, Title 5 changes, and more.

Faculty Leadership in Diversity, Equity & Inclusion:
Follow-up Discussion *Bay Laurel 3*

Mayra Cruz, Area B Representative
Daisy Gonzales, Deputy Chancellor, California Community Colleges
 Chancellor's Office

This session is a follow-up discussion of the general session on Faculty Diversification. Faculty Diversification is a priority area for the ASCCC. This session will provide an opportunity to review the newly adopted Vision for Success Diversity, Equity and Inclusion Integration Plan and to determine what areas faculty will need to lead. The session will feature an interactive session on how to improve the local EEO plan to achieve greater faculty diversification goals and showcase successful EEO and diversification best practices.

And…Guided Self Placement or Guided On-boarding for All!   *Bay Laurel 4*

Jessica Ayo Alabi, Orange Coast College

Virginia "Ginni" May, ASCCC Treasurer, ASCCC Guided Pathways Task Force Chair

Michelle Pilati, Faculty Coordinator, ASCCC Open Educational Resources Initiative, Past President

Ty (Tahirah) Simpson, San Bernardino College

Increasing evidence points to the linkage between developing student self-agency and an academic mindset as components of persistence, success, and completion. Regardless of what you call it, a critical element of your local implementation of guided pathways must be a process that enables students to make their own evidence-based decisions regarding their educational journeys. How do you provide students with detailed information and communicate high expectations within the confines of recent regulatory changes? Join us to discuss what is and is not permitted under the recent Title 5 changes and the associated Chancellor's Office guidance memos. Moreover, come learn about the Guided Self Placement or Guided On-boarding resources available from the ASCCC Guided Pathways Task Force.

Refocusing on Student Success through Faculty Hiring: Second Minimum Qualification as an Equity Framework   *Sequoia 1*

Michelle Bean, Area C Representative

Luke Lara, MiraCosta College

John Stanskas, President

Per Ed Code and Title 5 regulations, the 2nd minimum qualification for hiring faculty and academic administrators is a demonstration of "sensitivity to and an understanding of the diverse academic, socioeconomic, cultural, ability, and ethnic backgrounds of our community college students." In this session, we will discuss how we can center student success through the application of an equity framework in hiring practices by emphasizing the 2nd minimum qualification. This session will provide a space for partici-

pants to engage in authentic dialogue, discussing the opportunities we have as local senate leaders and providing some effective practices.

Statewide Services and Programs for Student Success *Sequoia 2*

Doug Ackerman, Gavilan College
Amy Beadle, CCC Technology Center
Dan Crump, American River College
Dolores Davison, Vice President
Krystinne Mica, Executive Director

The California Community College system has seen the introduction of a series of reforms over the last decade in an effort to better serve the needs of students across the state. Some of those reforms, such as the course identification numbering system (C-ID), implemented in 2009, have succeeded in improving transfer over the last decade; others, such as the new Library Services Platform, are focused on student support services. This session will provide an update on some of the efforts being made statewide to create systems to better serve our students and our colleges.

5:15 p.m. to 5:45 p.m. Submitting Resolutions and Amendments -Mandatory for Contacts *Bay Laurel 1*

This session is mandatory for attendees who submitted an amendment or urgent resolution at the plenary session on Friday. The contact or designee for the submitted amendment or urgent resolution must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for the following day. This is required to clarify intent, resolve competing amendments if appropriate, and address issues of purview and feasibility with the authors. Members of the Executive Committee are available to assist in areas of expertise or to assist the resolutions committee.

5:15 p.m. to 6:30 p.m.   **ASCCC Caucus Meetings**

LGBTQIA++	*Bay Laurel 2*
LatinX	*Bay Laurel 3*
Small/Rural	*Bay Laurel 4*
Womyn's	*Sequoia 1*
New Caucus	*Sequoia 2*

6:00 p.m. to 7:00 p.m.   **Executive Committee Meeting**   *Sequoia 3*
This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

7:00 p.m. to 10:00 p.m.   **President's Reception**   *Bamboo Garden*
Come unwind and have fun with your colleagues during this year's President's Reception, featuring karaoke! Light refreshments and a no-host bar available.

Saturday

November 9, 2019

8:00 a.m. to 8:30 a.m.   **Final Delegate Sign In**   *Bay Laurel Foyer*

8:00 a.m. to 8:45 a.m.   **Breakfast Buffet**   *Bamboo Garden*

FIFTH GENERAL SESSION   8:45 A.M. TO 11:45 A.M.

Announcements   *Sequoia Ballroom*
Resolution Voting Begins

12:00 p.m. to 12:45 p.m.   **Lunch**   *Bay Laurel Central/South*
Secretary's Report: Cheryl Aschenbach
Treasurer's Report: Virginia May

FIFTH GENERAL SESSION CONTINUES   1:00 P.M. TO 3:30 P.M.

Session Continues   *Sequoia Ballroom*

Los Angeles Southwest College

LIBRARY SERVICES PLATFORM PROJECT

The Library Services Platform (LSP) project is a statewide initiative to implement a unified resource management system across California community college libraries. The LSP project creates a level playing field where all students throughout the system have greater and more equitable access to library resources, which furthers the statewide Vision for Success.

FOR MORE INFORMATION

https://ccctechcenter.org/projects/library-resources

lsp@ccctechcenter.org

OER
OPEN EDUCATIONAL RESOURCES INITIATIVE

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

Unlocking Access to Knowledge

The mission of the ASCCC OERI is to reduce the cost of educational resources for students by expanding the availability and adoption of high-quality OER. OERI facilitates and coordinates the curation and development of OER texts, ancillaries, and support systems.

Visit our table to experience our petting zoo or learn more at *tinyurl.com/ASCCC-OpenEd.*

California Community Colleges

California Virtual Campus – Online Education Initiative

Dr. Daniel E. Walker is an internationally recognized scholar and filmmaker and a dynamic public speaker. Channeling intelligence, creativity and a passion for social justice, he makes good things happen.

Dr. Walker is the author of the critically-acclaimed book No More, No More: Slavery and Cultural Resistance in Havana and New Orleans, writer/director of the documentary films Sol Brothers, When Roosters Crow, Let's Have Church, and The Ten, a producer on the Emmy Award-winning television series Artbound, founder of the Long Beach Indie International Film Festival, and lead historian for the exhibit How Sweet the Sound: Gospel Music in Los Angeles currently running at the California African American Museum.

He holds a B.A. in Psychology from San Diego State University where he was also the president of the student government association, an M.A. in Latin American History (with distinction) from the University of California, Riverside, and a Ph.D. (with distinction) in Latin American and African American History from the University of Houston. In 2018, Dr. Walker was awarded an Honorary Doctorate from the Claremont Graduate University for his global contributions to arts, design, and innovation.

PRESENTERS

Doug Ackerman, Gavilan College

Jessica Ayo Alabi, Orange Coast College

Amy Beadle, CCC Technology Center

Julie Bruno, Sierra College, Past President

Julie Clark, Merced College

Dan Crump, American River College

Rebecca Eikey, College of the Canyons

Maria Figueroa, Mira Costa College

Martha Garcia, President, Imperial Valley
College

Daisy Gonzales, Deputy Chancellor,
California Community Colleges
Chancellor's Office

Jolena Grande, Cypress College

Jeffrey Hernandez, East Los Angeles
College

Elizabeth Imhof, Santa Barbara City College

Kelly Kulzer, Taft College

Jose Lara, Rio Hondo College

Luke Lara, MiraCosta College

Lorraine Levy, San Jose City College

David Morse, Long Beach City College,
Past President

Eric Narveson, Evergreen Valley College

Alyssa Nguyen, Director of Research
and Evaluation, RP Group

Kathleen O'Connor, Santa Barbara
City College

Michelle Pilati, Faculty Coordinator, ASCCC
Open Educational Resources Initiative,
Past President

Michael Quiaoit, Dean of Educational
Services, California Community Colleges
Chancellor's Office

Erik Reese, Moorpark College

Elizabeth Romero, Clovis College

Ty (Tahirah) Simpson, San Bernardino
College

Gregory Smith, Associate Vice President
of Human Resources, Shasta College

Robert Stewart, Los Angeles College
Southwest

Amanda Taintor, Reedley College

Fabiola Torres, Glendale College

Manuel Velez, San Diego Mesa College

Daniel Walker, El Camino College

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, Executive Committee members will have purple ribbons, Committee members will have blue ribbons and Presenters will have yellow ribbons.

SPECIAL DIETS

All meals for the 2019 Fall Plenary will be served buffet style and will be labeled for dietary restrictions. All nuts, cheeses and dressings will be served "on the side". We have included vegetarian and gluten free options. If you are Vegan or require a special diet, please notify the registration desk staff. Please follow these instructions to secure your special meal Your badge will be labeled with a BLUE sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Discounted valet parking is $16.00 for overnight guests and for those driving in the day of the event with NO in and out privileges. There is only valet parking available at the Renaissance Newport Beach Hotel. For day drivers, please notify ASCCC Staff at the registration desk and we will provide you instructions on what to do when departing the hotel. Attendees staying at the hotel, please advise the Front Desk upon check-in that you have a vehicle in valet parking.

WIFI

Attendees will be able to access internet at the Renaissance Newport Beach Hotel allowing access for text, email and web browsing services. This is shared basic WIFI, so please be mindful of downloading high bandwidth content that might restrict access for other users.