

## Vision for Success Goals and Campus Targets

Data Source: Student Success Metrics

**Systemwide Goal 1 (Completion):** Increase by at least 20 percent the number of students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

**Local Target (CHC and SBVC):** Increase the number of associate degrees awarded by 20%.

| Associate Degrees Awarded | 2014-15 | 2015-16 | 2016-17<br>(Baseline) | 2021-22<br>(Target: 20% Increase) |
|---------------------------|---------|---------|-----------------------|-----------------------------------|
| CHC Total                 | 463     | 478     | 554                   | 665                               |
| SBVC Total                | 817     | 937     | 1070                  | 1284                              |

**Systemwide Goal 2 (Transfer):** Increase by 35 percent the number of students systemwide transferring annually to a UC or CSU.

**Local Target (CHC and SBVC):** Increase the number of associate degrees for transfer (ADTs) awarded by 35%.

| ADTs Awarded | 2014-15 | 2015-16 | 2016-17<br>(Baseline) | 2021-22<br>(Target: 35% Increase) |
|--------------|---------|---------|-----------------------|-----------------------------------|
| CHC Total    | 125     | 151     | 202                   | 273                               |
| SBVC Total   | 148     | 210     | 286                   | 386                               |

**Systemwide Goal 3 (Unit Accumulation):** Decrease the average number of units accumulated by students earning associate degrees, from approximately 87 total units to 79 total units—a decrease of 10 percent.

**Local Target (CHC and SBVC):** Decrease the average number of units accumulated by students earning associate degrees by 10%.

| Unit Accumulation | 2014-15 | 2015-16 | 2016-17<br>(Baseline) | 2021-22<br>(Target: 10% Decrease) |
|-------------------|---------|---------|-----------------------|-----------------------------------|
| CHC Average       | 90      | 87      | 89                    | 80                                |
| SBVC Average      | 94      | 93      | 93                    | 84                                |

**Systemwide Goal 4 (Workforce):** Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 10%.

**Local Target (CHC and SBVC):** Increase the number of exiting students who report attaining the district county living wage by 10%.

| <b>Attained the Living Wage</b> | <b>2014-15</b> | <b>2015-16<br/>(Baseline)</b> | <b>2016-17</b> | <b>2021-22<br/>(Target: 10% Increase)</b> |
|---------------------------------|----------------|-------------------------------|----------------|---|
| CHC Percent                     | 46%            | 47%                           | 49%            | <b>52%</b>                                |
| SBVC Percent                    | 49%            | 52%                           | 55%            | <b>57%</b>                                |

**Systemwide Goal 5 (Equity):** Systemwide, reduce equity gaps through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% by 2021-22.\*\*

**Goal 5.1: Increase All Students Who Earn an Associate Degree (including ADTs)**

**Local Target (CHC and SBVC):** Increase the number of associate degrees awarded by 20%.

**Equity Target (CHC):** All disproportionately impacted student groups identified according to the Proportionality Index method showed less than 10 in the numerator, so equity targets were not established.

**Equity Targets (SBVC):**

| <b>Disproportionately Impacted Population</b> | <b>Degrees Earned<br/>2016-17 (Baseline)</b> | <b>Degrees Earned<br/>2021-22 (Target)</b> | <b>Percent Increase<br/>(Increase for All: 20%)</b> |
|---|--|--|---|
| African American                              | 103  | 140  | 36%   |
| Disabled                                      | 56   | 74   | 32%   |
| LGBT  | 13   | 23   | 77%   |
| Male  | 336  | 483  | 44%   |
| Two or More Races                             | 32   | 42   | 26%   |

\*\* The district has been made aware of an issue with the equity data provided that may affect these and the following numbers. The state has promised a fix to the logic by May 3, which colleges and districts will be able to access on May 6. If this does affect these numbers, an addendum will be prepared and submitted in advance of the May 16 Board meeting.

**Goal 5.2: Increase All Students Who Earn an Associate Degree for Transfer**

**Local Target (CHC and SBVC):** Increase the number of associate degrees for transfer (ADTs) awarded by 35%.

**Equity Targets (CHC):** All disproportionately impacted student groups identified according to the Proportionality Index method showed less than 10 in the numerator, so equity targets were not established.

**Equity Targets (SBVC):**

| <b>Disproportionately Impacted Population</b> | <b>Degrees Earned 2016-17 (Baseline)</b> | <b>Degrees Earned 2021-22 (Target)</b> | <b>Percent Increase (Increase for All: 35%)</b> |
|---|--|--|---|
| African American                              | 26                                       | 39                                     | 50%   |
| Disabled                                      | 13                                       | 20                                     | 54%   |
| Male  | 91                                       | 127                                    | 40%   |

**Goal 5.3: Decrease Average Number of Units Accumulated by All Associate Degree Earners**

**Local Target (CHC and SBVC):** Decrease the average number of units accumulated by students earning associate degrees by 10%.

**Equity Targets Not Required.**

**Goal 5.4: Increase All Students Who Attain the Living Wage**

**Local Target (CHC):** Increase the number of exiting students who report attaining the district county living wage from 47% in 2015-16 to 52% in 2021-22, an increase of 10%.

**Equity Targets (CHC):**

| <b>Disproportionately Impacted Population</b> | <b>Living Wage Rate 2015-16 (Baseline)</b> | <b>Living Wage Rate 2021-22 (Target)</b> | <b>Percent Increase (Increase for All: 10%)</b> |
|---|--|--|---|
| Disabled                                      | 39%  | 40%                                      | 3%  |
| Two or More Races                             | 39%  | 41%                                      | 5%  |

**Local Target (SBVC):** Increase the number of exiting students who report attaining the district county living wage from 52% in 2015-16 to 57% in 2021-22, an increase of 10%.

**Equity Targets (SBVC):**

| <b>Disproportionately Impacted Population</b> | <b>Living Wage Rate 2015-16 (Baseline)</b> | <b>Living Wage Rate 2021-22 (Target)</b> | <b>Percent Increase (Increase for All: 10%)</b> |
|---|--|--|---|
| African American                              | 44%  | 52%                                      | 18%   |
| Disabled                                      | 29%  | 52%                                      | 79%   |
| Economically Disadvantaged                    | 49%  | 52%                                      | 6%  |
| Female  | 45%  | 52%                                      | 16%   |
| Foster Youth                                  | 26%  | 52%                                      | 100%  |
| LGBT  | 32%  | 52%                                      | 63%   |