

Criteria Description & Project Ranking Rubric
Version Date: 4/30/2019
Administrative Services Criteria Weigting 5/1/2019

Criteria #	Criteria Name	Description	Weight (0-40pts)	Rubric to Assist in 10 Point Scale
1	Mission	How well does the project support CHC's Mission?	35	The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning. Does not Align = 1 Somewhat Aligns with the mission = 2-9 Clearly in alignment with our mission = 10
2	Support EMP/FMP	Does the project align with the Facilities Linkages in the FMP to support the goals of the EMP?	40	Use Educational linkages in FMP (10 minus 1pt for each EMP Strategic Direction not clearly supported)
3	Programmatic/Enrollment Needs	Does the facility meet programmatic and enrollment needs?	25	(2-3pts for each area supported) Will the facility increase enrollment? How much? How well does the project support programmatic needs? Will the project increase student success/access? Are multiple programs supported?
4	FCNI	Are there major safety, environmental health, disabled access, or structural issues that need to be addressed now or within the next 10 years? [Facility Assessment - Facility Needs Condition Index (FCNI)]	40	Fair (normal reno needed) = 5-6 Below Ave (Major reno needed) = 6-7 Poor (Total Renovation Needed) = 8-9 Complete Replacement Needed = 10
5	Partnerships & Community	Will the facility enhance/increase community partnerships that have a direct benefit to our students and enhance institutional credibility to the community?	38	No = 1-2 Very little = 3-6 Somewhat, few partners and bring people to the campus = 7-8 Many community partners that will benefit students = 9-10
6	Space Needs 2031	Does the facility address projected space needs of 2031?	20	Lab space in an area of greatest need for students to succeed = 7-10 Instructional Media or Lab Space where potentially other space options exist = 7-8 Other essential space, but not identified as a space need = 1-6

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7	Measure CC Public Support	Is the project in alignment with public support (Value to passage of Measure CC)?	25	Argument for Measure CC: Measure CC will: upgrade classrooms, labs and career training facilities for science, information technology, engineering, manufacturing, and nursing — and Veterans’ Centers; upgrade classrooms and career training facilities for core subjects including math, economics, humanities and social sciences; repair or replace leaky roofs, old rusty plumbing and faulty electrical systems; improve student safety and campus security systems; improve access for students with disabilities; Vote YES on Measure CC to continue preparing students for future careers — and to train the firefighters we need now. Somewhat essential = 2-8 Essential to passage of Measure CC = 9-10
8	Efficiencies	Does the project increase operational efficiencies?	20	Project will create flexible spaces for multi-use, reduce deferred maintenance, improve the use of energy efficient building systems None or very little = 2-3 Yes, in a few areas (the more areas, the higher the pts) = 4-8 Yes, in all areas = 9-10
9	Enhance for Stu., Inst., & SS	Does the project enhance space for students, instruction, or student services?	28	Somewhat = 1-6 Yes, but not in all 3 areas = 7-8 Yes, in all 3 areas = 9-10
10	Comprehensive College	How well does the project promote a comprehensive college?	20	The EMP defines a comprehensive college as expansion of existing programs & development of new programs, flexible learning environments & alternative delivery systems, building partnerships, improved pathways from HS to college, and student readiness & preparedness (EMP 2.042-2.047) Somewhat = 1-6 Well = 7-8 Extremely Well = 9-10