

Disproportionate Impact, A Snapshot

Group/Subgroup	Gender	Disproportionate Impact, Goal, and Number to Reach the Goal (in Parentheses)				
		Successful Enrollment	Retention: Fall to Spring	Transfer to a 4-Year Institution	Completion of Transfer Level Math and English	Earned HS equivalency, NC Cert., CO approved Credit Certificate, AA/AS, BA/BS
Overall Population		8786 (172)	4141 (81)	642 (13)	161 (3)	476 (9)
Disabled	Female			23(3)	4(2)	
	Male			19 (6)	3(2)	
Not Economically Disadvantaged	Female					61 (4)
	Male					63 (18)
American Indian	Female			1 (1)	1 (1)	
	Male					1 (1)
Asian	Female					
	Male				2 (1)	9 (1)
Black/African American	Female	351(23)			2 (1)	11 (1)
	Male	58 (1)		10 (3)	2 (2)	8 (3)
Filipino	Female					
	Male			6 (3)		4 (1)
Hispanic/Latino	Female				34 (1)	
	Male			111 (14)	33 (1)	83 (5)
More than One Race	Female					
	Male					10 (1)
Native Hawaiian/Other Pacific Islander	Female				1 (1)	1 (1)
	Male				1 (1)	
Some other Race	Female			1 (1)	1 (1)	
	Male	17 (1)	5 (2)		1 (1)	
First Generation	Female				34 (3)	
	Male			114 (15)	33 (4)	
Foster Youth	Female	113 (3)			2 (1)	
	Male	91 (25)			1 (1)	2 (2)
LGBT	Female			11 (2)		
	Male			7 (5)		6 (1)
Veteran	Female	32 (1)	37 (3)	6 (3)		
	Male				6 (3)	12 (1)