

CHC Program Discontinuance Process

Overview

- Board Policy 4020 requires that each college establish procedures for the development and review of all curricular offerings, including their establishment, modification or discontinuance.
- Program Discontinuance is a process meant to assure that the College's resources are used in response to the College's Mission, its Educational Master Plan, the needs of its students, and the requirements of the community it serves.
- CHC programs include all Instructional Disciplines, Instructional Support Services, Student Support Services, and Administrative Support Services. All programs at Crafton Hills College fall into one of these four organizations units. CHC programs are reviewed annually as a part of the annual planning and program review process. Additionally, some programs may be grouped together on an operational basis, particularly when shared staff or facilities are involved.
- The program Discontinuance Process may be introduced by any constituency or group. Regardless of where the discussion is initiated, the Academic Senate, in accordance with the district's policy to "rely primarily" on the Academic Senates advice in academic matters, will guide the process and produce the recommendations.
- Education Code 78016, and Title 5, §51022(a) require that a review be conducted prior to program discontinuance (termination).
- In general, program discontinuance should be recommended only after a serious attempt has been made to improve program effectiveness and efficiency, unless it is clear that future efforts at remediation are not warranted.

Program Discontinuance Review Process

A review is required prior to forwarding a discontinuance recommendation and must address the following as applicable:

1. The impact on students and student success;
2. The impact on the comprehensiveness and balance of offerings across the college curriculum and within the district;
3. The impact the educational and budget-planning process used at the institution;
4. The positive and/or negative impact on transfer to four-year colleges and universities;
5. The effects of the program on local businesses and industries;
6. The effects of the program on faculty and staff;
7. Provisions that can and should be made for students in progress to complete their educational goals.

45 Academic Senate will establish a Program Discontinuance Review Ad Hoc Committee
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- 47 • The process of Program Discontinuance Review is carried out by an Ad Hoc committee organized
48 by the Academic Senate.
- 49 • The Ad Hoc Committee exists until it files its recommendations. Membership on the Review
50 Committee should include clerical support and the following members:
 - 51 ○ The Academic Senate President or Designee
 - 52 ○ 1 – Faculty member from the discipline under consideration
 - 53 ○ 1 – Department Chair (selected by the Chairs)
 - 54 ○ The Curriculum Committee Chair or designee
 - 55 ○ 1 – CTA representative
 - 56 ○ The Vice President of Instruction
 - 57 ○ The Dean of research and planning (or designee)
 - 58 ○ 1 – Academic Dean
 - 59 ○ Articulation Officer
 - 60 ○ Student (selected by the Student Senate)
 - 61 ○ Classified
 - 62 ○ Community and or others deemed necessary by the Academic Senate Exec

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64 (Note: if/when the Program Discontinuance Review Ad Hoc Committee is asked to convene during an
65 employee's non-service days – the employees will be compensated per the contract).
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67 Once a Program Discontinuance Review Ad Hoc Committee has been formed, it will meet to elect a chair
68 and establish a specific plan for the study it is about to undertake.
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70 **Information Data Gathering**

71 This program discontinuance review should include findings from the following as needed:

- 72 **a.** Qualitative Indicators based on the mission, values, and goals of the instruction and access
73 and equity for students. These indicators should include, but are not limited to:
 - 74 ○ Balance of the college curriculum;
 - 75 ○ Effect on students of discontinuing the program;
 - 76 ○ Potential for a disproportionate impact on any one group of students;
 - 77 ○ Quality of the program and how it is received by students, articulating universities,
78 local business and industry, and the community;
 - 79 ○ transferability;
 - 80 ○ Replication of programs in the District/surrounding area;
 - 81 ○ Interviews with faculty, staff, students and administrators in the affected area and in
82 related instructional areas.
 - 83 ○ Enrollment management committee discussions
- 84 • Quantitative indicators must be considered in any discussion of program discontinuance.
85 Any data used as a basis for decision-making must be sound, comprehensive, uniform and
86 reliable. Quantitative indicators should include, but are not limited to, the following:
 - 87 ○ Labor market data
 - 88 ○ Enrollment and retention trends
 - 89 ○ Persistence/completion/success of students in the program
 - 90 ○ Fiscal impact
- 91 • At least one well-publicized open forum should be held to allow any concerned member of

Approved by CHC Academic Senate: x.x.18

Approved by Crafton Council x.x.18

92 the campus community or of the College's service area the opportunity to voice opinions and
93 express concerns.
94 • CTA and CSEA presidents will make a formal recommendation on the proposal to be sure the
95 proposal abides by all terms of the districts negotiated classified and certificated contracts.
96 • In addition, the committee shall consult when necessary with District, regional, and State
97 agencies and institutions overseeing specific types of programs, such as certain vocational
98 programs.
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100 Decisions made through the Program Discontinuance Review Process must be based on a broad and
101 thorough ongoing investigation of factors relating to the benefits of a program for students, for the
102 college, and for the community. They must, therefore, take into consideration information that goes far
103 beyond simple measures of current student demand or weekly student-contact hours. The following
104 general types of information should be gathered as needed and weighed in the process of formulating
105 the Review Committee's recommend:

- 106 1. Relation of the program to the college Mission
- 107 2. Relation of the program to the Educational Master Plan
- 108 3. Recent Program Review or accrediting agency recommendations
- 109 4. Measures of student demand (enrollment, average class size, degrees/certificates, or surveys)
- 110 5. Measures of labor-market demand as applicable
- 111 6. Current program effectiveness (FTEF/FTES ratio, success and retention) [not required for
112 program initiation]
- 113 7. SLO Assessment Data Advisory Committee Recommendations or other reports (CTE only)
- 114 8. Interviews
- 115 9. Open Forum Projected impact on overall educational program, students, faculty, college budget,
116 community

118 **Outcomes**

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120 Within six months of the committee's formation, it will produce a Program Discontinuance Report
121 specifying the outcome of its deliberations and making specific recommendations for action,
122 complete with timelines. Discontinuance review committees report may include recommendations
123 that include but are not limited to the following:

- 124 ○ Program Modification and Improvement
125 A plan of action to enhance the performance and effectiveness of an existing program
- 126 ○ Program Discontinuance
127 The discontinuance (termination) of an existing program, discipline, or department

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129 This Discontinuance Report must include the following:

- 130 1. a summary of the process used by the committee
- 131 2. a review of all data consulted
- 132 3. a recommendation for program modification and improvement or program discontinuance
- 133 4. detailed assessment of the recommendations' impact on the College's overall educational
134 program and budget, as well as its impact on all students, faculty, and staff involved.

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137 **Recommendations**

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139 The Program Discontinuance Report shall be forwarded to the Academic Senate for consideration.

140 The Academic Senate recommendation to either support or reject the recommendation of the
141 Program Discontinuance Ad Hoc Committee and the Program Discontinuance Report shall be
142 forwarded to the Crafton Council for review and action.

143 The recommendations of both the Academic Senate and the Crafton Council shall be
144 forwarded to the following committees as an information item: Curriculum Committee, Chairs,
145 PPR, and Budget.

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147 **Approval**

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149 The College President makes the final decision and will share the decision and justification for the
150 decision with the college campus including all constituency groups.

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152 “The College President and College Academic Senate President shall make program discontinuance
153 recommendations to the Board of Trustees for approval. The recommendation shall include a
154 description of the program discontinuance review process and the reasons for the recommendation.”

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156 Copies of the adopted Program Discontinuance Review Process, signed by the College President and the
157 Academic Senate President, shall be on file in the Office of Instruction.

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162 College President _____ Date: _____

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167 Senate President _____ Date: _____