

Grant Abstract

California Community College Mental Health Services Grant Program

Grant Website: <http://extranet.cccco.edu/Portals/1/SSSP/MentalHealthServices/SS17-33%20RFA-Mental%20Health%20Services%20Grant%20Program.pdf>

Brief Summary:

The purpose of this grant is to implement or expand a California Community College Mental Health Services program. Schools receiving this grant will be expected to increase student access to mental health services and early identification and intervention programs. Particular provisions of the grant necessitate the establishment of partnerships with local county behavior health departments and/or community-based organizations for longer-term referrals to students needing mental health services.

Funding Period: Grant program period runs from May 1, 2018 to June 30, 2020.

Maximum Award: Up to \$350,000 for those submitting on behalf of more than one college; up to \$250,000 for all other applicants.

Application Deadline: February 1, 2018 by 5p.m., (submit PDF application via email to Colleen Ganley Ammerman at Cganley@cccco.edu)

Cost Share or Match: Requires a \$1.00 for \$1.00 match.

The general objectives of the program are:

- Direct mental health services to students
- Prevention, early intervention, suicide prevention, and stigma reduction training activities for faculty, staff, and students
- Formal partnership-building with county behavioral health departments or community-based organizations

The specific objectives of the program are as follows:

- Provide screening services to students receiving other health care services and provide linkages to services from the appropriate on- or off-campus mental health provider.
- Ensure that underserved and student populations receive culturally competent mental health services and to referral services
- Reduce racial disparities in access to mental health services, and to prevention, early intervention, and suicide prevention training.
- Develop and implement campus-based stigma reduction activities
- Implement education and training to faculty, staff, and students on early identification, intervention, and referral of students with mental health needs. Colleges/Districts should focus on maximizing utilization of existing resources, including Kognito online suicide prevention gatekeeper training.
- Illustrate the existence of planned partnerships between the college district/college and the county behavioral health department to address complex needs of students based on the extent to which there are students whose needs cannot be met through their health insurance or Medi-Cal.

Note that the grant does not require schools to provide mental health services to students directly, but if the college does not, it will need to demonstrate clearly how it will ensure that the students receive the services needed and the follow-up procedures that will be implemented after these referrals.

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Application Grading Criteria: Grant proposals are evaluated according to a rubric. Each of the following criteria is assigned a point value:

| Criteria | Maximum Point Value (Total = 100) |
|--|--|
| Statement of Need | 10 points |
| Response to the Need | 15 points |
| Work plan – Activities and Outcomes | 45 points (up to 7.5 points per each of the six objectives) |
| Program Management | 5 points |
| Budget | 5 points |
| Overall Feasibility of the Project | 5 points |
| Sustainability of the Program | 15 points |

The criteria are described as follows:

- **Statement of Need** (fewer than four pages): “In a narrative format, concisely and clearly describe the applicant’s need for the California Community College Mental Health Services Program”
- **Response to the Need** (fewer than six pages): “In a narrative format, address the applicant’s response to the need for the California Community College Mental Health Services Program. Describe how this proposal develops, enhances, improves, or expands existing efforts.”
- **Workplan** (Use form supplied in Appendix A of the Grant RFA): Workplans must contain a description of objectives, activities, and performance outcomes.
- **Program Management** (limit to two pages): a section detailing the school or district’s capacity in administering projects funded by the state and their ability to “collect and report financial and program implementation data.” Also must “provide a staffing chart” and illustrate the existence of “program administration and support staff.”
- **Budget** (must be completed using forms in Appendix A of the Grant RFA): “The purpose of the budget is to indicate whether the project is well planned and reasonable in scope.”
- **Overall Feasibility of the Project** (this will be for readers only who will determine this based on other parts of the application): “The reviewers will be making a judgment as to whether the project is realistically capable of attaining the required and proposed outcomes.”
- **Sustainability of the Program** (Limit to two pages): “The application must demonstrate how the college will sustain the program at the same or higher level after grant funds have expired at the end of the implementation period.” “In a separate section, labeled “Sustainability of the Program,” applicants must indicate how they will achieve sustainability by describing the funding sources, revised policies, and/or reallocation of human resources where applicable.”

Applications will be split into two categories:

- **Satisfies all components (score in maximum range: 70-100 points):** these are eligible to be recommended to the Board of Governors. These applications are thorough and provide a clear picture of how goals will be achieved.
- **Satisfies few or no components (a score of less than 70 points):** these applications will be not be awarded. The application lacks detail and is not clear on how the school would meet the requirements of the grant.

Submission address: Submit PDF application via email to Colleen Ganley Ammerman at Cganley@cccco.edu

Questions: Prior to January 5, 2018, questions may be directed via email to Cganley@cccco.edu. Afterwards, technical questions related to the RFA may be addressed in a webinar that will be held on January 10, 2018 from 2-3pm. Registration link for the webinar: <https://emt.ilinc.com/register/htcvjfm>