What is MCHS?

MCHS is a program that would be created through a partnership between a school district and the college that would provide high school students the opportunity to explore academic pathways and excel in a college environment while still in high school.

Typically serve a student population that has been historically under-served and underrepresented in colleges and/or first generation college students.
Support of College Mission

The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

A MCHS provides the opportunity for high school students in the area to expand their education to include college courses, advancing both their educational and well as career success. Increases the diversity of students attending the college.
Benefits to Students

MCHS Graduation Rate: 87%
More likely to continue with college/complete a degree
Less time to complete degree
Less cost to complete a degree
More positive attitude towards college in general
Reduction in the traditional educational attainment gaps between advantaged and disadvantaged students.
### Middle College High School Performance Measures

<table>
<thead>
<tr>
<th>Term</th>
<th>Overall Success Rate</th>
<th>Overall GPA</th>
<th>English Success Rate</th>
<th>Math Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>88%</td>
<td>3.11</td>
<td>81%</td>
<td>86%</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>86%</td>
<td>2.98</td>
<td>72%</td>
<td>74%</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>97%</td>
<td>3.45</td>
<td>88%</td>
<td>96%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>88%</td>
<td>3.07</td>
<td>63%</td>
<td>88%</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>89%</td>
<td>3.02</td>
<td>72%</td>
<td>90%</td>
</tr>
<tr>
<td>Summer 2015</td>
<td>95%</td>
<td>3.43</td>
<td>94%</td>
<td>97%</td>
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<tr>
<td>Fall 2015</td>
<td>89%</td>
<td>2.98</td>
<td>84%</td>
<td>86%</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>87%</td>
<td>2.94</td>
<td>84%</td>
<td>79%</td>
</tr>
<tr>
<td>Summer 2016</td>
<td>89%</td>
<td>2.98</td>
<td>100%</td>
<td>75%</td>
</tr>
</tbody>
</table>
Benefits to College

Increase FTEs
Minimal financial obligation
Increase diversity of the population served
Potential to reach parents/potential non credit students
Supports components of the Educational Master Plan
Increased relationship with the community
Challenges

Possible financial impact to the college with hiring a Liaison/Administrator & a part time counselor. Grant money may be available.

Balancing/managing two different academic calendars. Mandating standardized testing dates that may conflict with the community college’s schedule.

Addressing needs of students who need additional support to become academically and socially prepared for college.

Accommodations may be needed in classes (due to age of students)

Mandated reporting questions

Establishing expectations and goals for the program
challenges

As with any quality program, it will take a dedicated and committed group of expert individuals to bring it into being. Do we have the staff, faculty, and managers to take on another program? How does this fit in with our Dual-Enrollment plans?