

Middle College High School

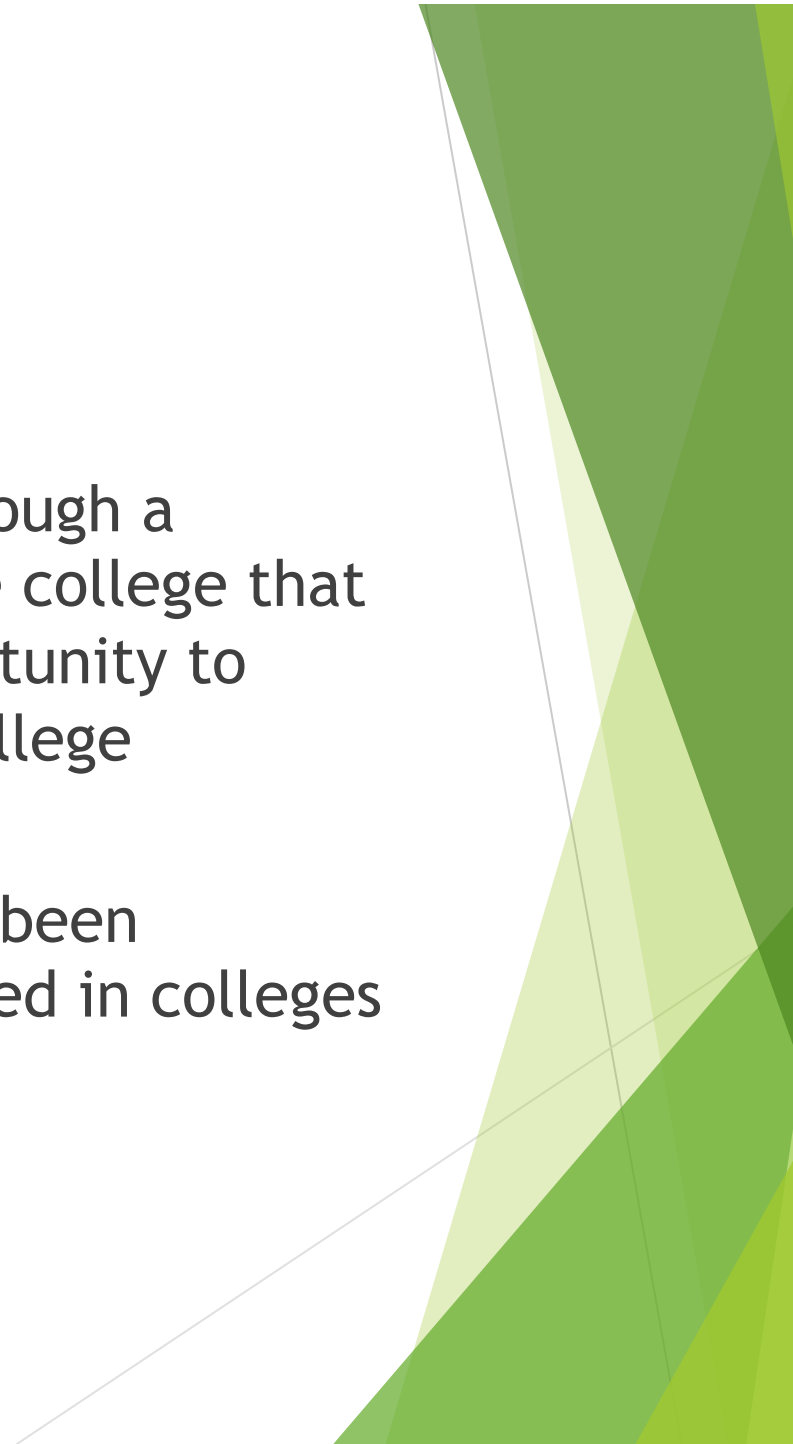
Program Viability



What is MCHS?

MCHS is a program that would be created through a partnership between a school district and the college that would provide high school students the opportunity to explore academic pathways and excel in a college environment while still in high school.

Typically serve a student population that has been historically under-served and underrepresented in colleges and/or first generation college students.



Support of College Mission

The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

A MCHS provides the opportunity for high school students in the area to expand their education to include college courses, advancing both their educational and well as career success.

Increases the diversity of students attending the college.



enefits to Students

MCHS Graduation Rate: 87%

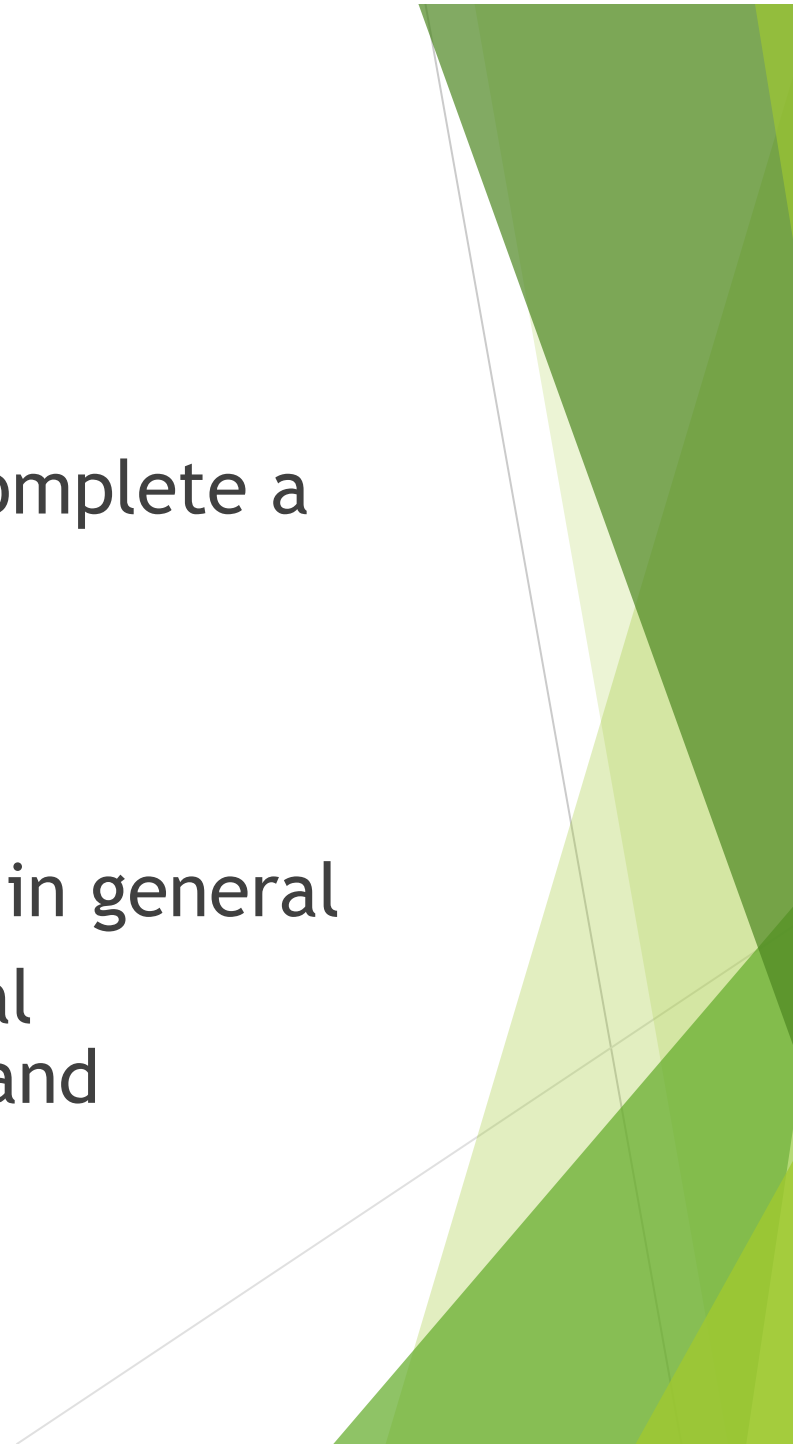
More likely to continue with college/complete a degree

Less time to complete degree

Less cost to complete a degree

More positive attitude towards college in general

Reduction in the traditional educational attainment gaps between advantaged and disadvantaged students.



CHS Success Rates - SBVC

Middle College High School Performance Measures				
Term	Overall Success Rate	Overall GPA	English Success Rate	Math Success Rate
Fall 2013	88%	3.11	81%	86%
Spring 2014	86%	2.98	72%	74%
Summer 2014	97%	3.45	88%	96%
Fall 2014	88%	3.07	63%	88%
Spring 2015	89%	3.02	72%	90%
Summer 2015	95%	3.43	94%	97%
Fall 2015	89%	2.98	84%	86%
Spring 2016	87%	2.94	84%	79%
Summer 2016	89%	2.98	100%	75%

Benefits to College

Increase FTEs

Minimal financial obligation

Increase diversity of the population served

Potential to reach parents/potential non credit students

Supports components of the Educational Master Plan

Increased relationship with the community



challenges

Possible financial impact to the college with hiring a Liaison/Administrator & a part time counselor. Grant money may be available

Balancing/managing two different academic calendars. Mandating standardized testing dates that may conflict with the community college's schedule.

Addressing needs of students who need additional support to become academically and socially prepared for college.

Accommodations may be needed in classes (due to age of students)

Mandated reporting questions

Establishing expectations and goals for the program

challenges

As with any quality program, it will take a dedicated and committed group of expert individuals to bring it into being. Do we have the staff, faculty, and managers to take on another program?

How does this fit in with our Dual-Enrollment plans?

