

Article II: Membership

A. Remove "Full-time"

The term full-time is needed here as there needs to be some way to identify which faculty is elected by a vote of the Full-time faculty (in the division - if so needed)

B - Is that 40% of all the 4 listed discipline? Shouldn't it be 40% math, 40% English, etc.

Answer: It is 40% of each of the divisions. We currently have 4 divisions (not disciplines) - This is our current structure and f/when the division's change we will need to revise accordingly. Remember a discipline is one of the instructional areas codified (with min quals) in the min qual handbook adopted by both the Statewide Academic Senate and the Board of Governor's The CHC AS has never been divided by discipline - this would be problematic as we have too many single faculty discipline at the college and as such we would end up with a senate of almost the whole.

Article III: Election Procedures

A3. Does this limit participation too much?

Answer: We have not yet had to run an election as the number of people who want to serve has never been greater than the number of members who can serve. This is the process we have adopted to ensure an opportunity for all divisions to have equitable representation. If any division is not filled, then the seats become open to anyone and we historically have not had a full senate (all seats filled).

Article IV: Officers

FMLA. What if the president is out for a semester or a month?

Answer: The VP steps in as per the bylaws (Article VII-B). If he or she cannot complete his/her term then he/she would need to resign.

Article VIII: Standing Committees

Is there a policy for reviewing which committees are considered "standing"?

Answer: Standing committees in the bylaws are those committees that serve at the request of the Academic Senate. They are the sub-committees of the AS of which there are now 7.