1) Curriculum, including establishing prerequisites and placing courses within disciplines.

- Non-credit-Where does it fit? Who's in charge?
- Viable pathways- who decides course offerings and sequences?
- Curricunet
- Communication loop for changes
- Lack of course structure and scheduling for disciplines that lack a full-time faculty
- Integration of CAP classes
- Consideration of CAP courses (pre requisites)
- Creating a 2-yr, well thought out, student-centered schedule of courses.

2) Degree and certificate requirements

- Non Credit certificates – where do they fit? Who determines this?
- Changes must be made in curricunet before being given to students – communication loop. Info update
- Integration of CAP (Acceleration) courses
- AAT and AA Degrees. Different standards. Impacts enrollments. Where does this discussion occur
- Course caps – reviewing revising.

3) Grading Policies

- Clear, consistent, known
- Grading policy for deceased students

4) Educational Program Development

- "clean" process and "accountability" for administrators
- Universal communication/discussion
- Collaborate with local H.S. and 4YR for new pathways and programs.
- Canvas Workshops for students
- Integration of CAP (acceleration)

5) Standards/Policies Regarding Student Preparation and Success

- Placement testing and CAP (common assessment)
- 508 standards for all classes – accessibility for all (not just online)
- Appropriate materials in classrooms
- Policy on Ed plans and impacts on enrollments
- Working computer/music equipment/ white board space
- Continued support of SI's
- Min quals for Academic Support activities
- Safety Standards for Classrooms
- Web Presence
- Universal Communication
- Consider adding day, evening, weekend
- Student Services – need to offer these in the evening and weekends.

6) District and College governance structures, as related to faculty roles.

- Equipment and construction need faculty input
- Enrollment: faculty involvement in cancelled classes for low enrollment scheduling
- FT/PT ratio
- Replacing sabbatical and interim deans with FT faculty, etc
- Web presence
- Review of chair and coordinator duties

7) Faculty roles and involvement in accreditation processes, including self-study and annual reports

- Flex time/ pay for annual reports
- Compensation for single faculty responsible for PPR plans
- Get-it-done day in Spring service
- Some programs have multiple accreditations
- Accreditation is an everyday occurrence, not every four years

8) Policies for faculty professional development activities

- Clarification of non-instructional use of flex and it's process
- Voice/policy to develop agendas for trainings
- Conference attendance approved/funded
- What is exact policy for part-time faculty compensation?
- Policy for FMLA leave and its effect on required PD/flex hours
- How calendar for flex is designed
- PD associated w/adult and transitional students
- Earlier notice of activities

9) Processes for Program Review

- No feedback/organizational loop
- Add drop down resource menu for costs
- Flow chart of complete process
- Simpler format
- Compensation for PPR

10) Processes for Institutional Planning

- PTA program
- KSC – no feedback communication

11) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

- HR not helpful
- FMLA policy affects students
- Policy integrating 508 standards for all courses including face-to-face
- Built in units for step advancements