

**Crafton Hills College
Basic Skills Initiative**

Request for Funding

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Approximate Cost: \$2,800

English & Reading Department

Funding will benefit students in basic skills: English 976 and Reading 980

Funding will be: One Time

Type of Funding: Stipend

Written Justification:

Please describe your or your organization's involvement with Basic Skills students:

The English and Reading department, with a key focus on basic skills writing and reading courses, play a significant role in implementing and maintaining BS courses that are focused on coordinating and integrating classroom instruction for student success. Their department team practices continual comprehensive assessment and evaluation that facilitates evidenced-based decision making in developmental education courses through our Department meetings, Program Review Plans, and SLO's. Additionally, they work closely with, and have demonstrated much success with, academic support services such as the LRC centers, DSPS, and counseling services to assist in providing students a clear pathway to achieving success.

The English & Reading Department also continually share creative and innovative ideas with other faculty through department meetings and professional development opportunities so faculty can better guide BS students toward success. Many of their faculty regularly attend basic skills conferences and workshops, as they are aware, like the majority of other California community colleges, that a majority of CHC students enter at the basic skills level.

Some of CHC's BS students come from households where English is not the main spoken language, or households that are bilingual. Additionally, we have a growing Hispanic population and we should address the needs of the overall population we serve. There could arguably be a "pipeline" of students, in the future, from ESL to basic skills courses as our particular regional demographics continue to change, and as our Campus continues as an Hispanic-serving institution. Moreover, we expect to increase the numbers of ESL students at CHC with a proposed international program.

Please specifically explain how the requested funding supports the BSI Goals: for improving outcomes of students who enter college needing at least one course in ESL or basic skills, with particular emphasis on students transitioning from high school.

The English and Reading Department agrees that CHC has many ESL students who are underprepared for being successful in CHC's BS Courses, and their lack of various skills contribute to lower retention and graduation rates. To assist with their opportunity to be most successful, CHC needs a Viability Report completed that will address the various and numerous impacts of implementing a CHC ESL Program. Within that scope, the English and Reading Department candidate will research and identify quality curriculum that will include best practices for a CHC ESL Program that may best serve our student population. These best practices include identifying classroom instruction and the types of academic support services needed to provide ESL students a clear pathway for achieving success. This evidence will allow better decision making for ESL developmental courses and it will also contribute in helping inform the Viability Report.

Please detail how the information learned will be shared with the campus community.

After completing up to 50 hours researching and gathering ESL program curriculum best practices and information regarding credit and non-credit programs, the candidate may share findings with the English & Reading Department and Division dean. This person may also hold professional development, or other, workshops in which to share other findings regarding best practices. The findings will hopefully later be combined with the viability report needed to successfully implement an ESL program.

| Proposed Expenses: | Item Description: | Line Total Cost: |
|---|--|---|
| Stipend for 50 hours maximum research and preparation of reports | Research successful ESL Curriculum and create a proposed Curriculum Plan. Research to better understand impact of credit verses non-credit Courses. | \$2,450 |
| Proposed Travel Expenses to other Schools to gather research | Hotel Gas Meals | approx. \$200 approx. \$ 75 approx. <u>\$ 75</u> \$350 |
| | | \$2,800 total |