

## CHC Diversity and Inclusion - COMMENT sheet

Document Line #	Name	COMMENT	RESPONSE
121	Brandi Bailes	Missing a closing parenthesis	
60	Brandi Bailes	This figure is the only mention of parental status on the document. There are no activities geared toward retention of single parents or mothers, nor is there data presented on retention of pregnant students, new mothers, or single parents. Our campus lacks basic resources for the inclusion of mothers (or parents in general) such as changing stations, nursing stations, and access to daycare. There does not seem to be a policy for maternity leave for students. A pregnant student risks losing access to their catalog from missing two semesters for birth and bonding time. It would be great to see some of these concerns addressed in this document.	
66	Brandi Bailes	The work this committee has done for our campus has been fantastic. I look forward to seeing expansion of the <u>committee's impact on campus</u> .	
227 (and others)	McConnell	"YouthHope" is stylized with no space between the words (not "Youth Hope")	
233	McConnell	At this time, I feel that a full time position is not something we can afford. I have been asking for a second full time faculty in music for many years. Currently, part time faculty teach 75% of music classes in the fall and spring. There are many disciplines like music. I feel that we need more teaching faculty full time first before we pursue this position as full time. I am not trying to disagree with the need for a full time position eventually, but for now I think there are bigger needs.	

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238, 243, 248, 253	McConnell	Same basic rationale as above	
269	McConnell	I do not see how Learning Outcomes will help evaluate effectiveness here...is there some evidence that this will provide help in evaluation or examples of practices by other institutions?	
50, 148, 173	McConnell	These charts use colors that make it very difficult for some color blind people to read. I am pointing this out because I think this position could be instrumental in making decisions on some standards in our web presence, our publications, and our promotional materials to ensure that all people can easily read what we provide.	
148-149	McConnell	Theatre is spelled "Theatre" not "Theater" throughout our catalog and our website.	
148-149	McConnell	Many other disciplines and groups have spent many years producing diversity themed events. It feels over selective to only call out two disciplines.	
200-205	Dianne Purves	What about adding "other" or "decline to state" in forms that ask for sex/gender? And adding "middle eastern" to the list of ethnicities students and staff can choose?	
208	Dianne Purves	Wouldn't a clothes cupboard be more appropriate to have with the Coach's Cupboard?	
51-76	Susana De la Pena	I think the mission/values statement is excellent, progressive, and forward-thinking. They have also offered some excellent workshops. "Diversity Committee": I like that this is not merely a rhetoric-driven "Diversity words, I like that they don't think that "chips and salsa" serve as a Hispanic Committee"; in other words, I like that they don't think that "chips and salsa" serve as an Hispanic celebration (as I encountered other places I've taught)... They are also inclusive of multiple differences, which I like, and not just ethnic minority status.	

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77	Susana De la Pena	I used to attend the meetings quite regularly, but not a fan of the 9:00 a.m. meeting time, since I teach afternoons and evenings, mostly. But the time seems to work for most others, so that's fine.	
86	Susana De la Pena	I find Breanna Andrews, as all others on the committee, to be VERY responsive and punctual in getting back to me. I'm glad she's leading this committee. It's a lot of work, and I appreciate her doing it.	
99-122	Susana De la Pena	Unfortunately, in conversations with my students, this research is true. There needs to be more of a productive conversation in classes re: diversity issues. I understand that CHC is only recently an HSI campus, and change is slow. Keeping diversity issues front and center can only benefit the entire campus.	
198	Susana De la Pena	Keeping diversity issues front and center can only benefit the entire campus.	
228	Susana De la Pena	Goals/Activities: very well stated, and I do sense a commitment from this committee towards those said goals/activities. I really like the newsletter. Again, everything I've seen this committee produce (workshops, newsletter, etc.) is excellent. A campus cultural center would be a waaay cool addition. I think CHC's D & I Committee could well become a model for other California community colleges. In addition: I know that if I ever have an idea for inclusion on campus of any diversity issues that this D & I Committee will welcome it. I'm only sorry they meet at a time I can't make it. They have my full support and appreciation!	

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