

CHC Professional Development Plan - COMMENT sheet

Document Line #	Name	COMMENT	RESPONSE
15	Holbrook	I have been well served by the workshops thus far. Nice job, exciting topics, easy to use skills	
15-21	Allen	The workshops, trainings and seminars have been outstanding this year.	
24	Holbrook	Would suggest adult focus and adult learner process	
39	Holbrook	These are fun and nice buzz words – how are these put into operation. We might even define the term. We (college communities) have multiple understanding and often conflicting processes. At least we could all swim in the same ocean. Might implement common glossary.	
39-46	Holbrook	Same comments apply to vague statements. We might try some as tactical, some as strategic.	
54	Holbrook	Do not support mandatory training. I do support mandatory competencies. Hence, defining those would be a great first step.	
52-58	Allen	Support the stated goals... not sure how you could require training. Perhaps a recommended series of workshops specifically designed for new faculty.	
67-69	Allen	Like the idea for passport competition? How about including badges?	
74	Holbrook	CHC form of TED talks	
74-76	DeLaPena	Good idea (re: video taping PD events) for times when one has to miss one; but don't replay face to face as you'll lose what makes them so stimulating in the first place	
77	DeLaPena	Yes, I'm always for more community involvement, including guest speakers and participants; begin more events that meet more of our community needs and advertise community-wide	
81	DeLaPena	I like Curry Leaf (name?) but would like a little more variety, maybe some non vegan dishes?	
72	DeLaPena	Great idea; I'm thinking of a film series that students can attend/discuss especially re: issues "we" at CHC and community are important for us to contemplate	

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87	DeLaPena	Another great idea, especially as we expand our weekend and evening offerings, non credit, international programs, and others... and, some of us teach evening classes and would like to be able to have our students partake	
90	Holbrook	No issues with the statements. My suggestion would be create college-wide “stuff” we have much to discuss as a college.	
97	Holbrook	Agree	
97-99	DeLaPena	No, don't “streamline” info; expand!	
99	Allen	Support the idea of centralized PD calendar - email has become overwhelming - so easy to miss opportunities, announcements, etc. sent via email.	
105		Yes, more of this would be great; develop connections with colleges/universities our students are likely to transfer to (as well as high schools from which they cme)	
106	Moreno	Should read “University of California, Riverside”	
109-114	DeLaPena	MOST helpful.... I am new here and not knowing always what “constitutes” FLEX/what doesn't	
110	Holbrook	Agree, make form continuous. Form can be entered at activity rather than sign in sheets.	
110-114	Allen	A dynamic form (fill as you go) would be great.	
116	Moreno	There are several coordinators with a great amount of responsibility, overseeing a department or program who are not full-time coordinators. In an ideal situation, this and other positions should be full-time. What is the protocol or process by which a position gets reassigned to full-time status? Is there a formula in terms of amount of people served or activities scheduled? If so, please share it with us so we have a better understanding of your request.	
117-119	Allen	I would recommend adding a request for clerical support. This may decrease the workload and thus the need to be FT	

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117	Holbrook	Agree	
		Annual planning and a full PPR is necessary as this the process for requesting resources including positions, support services and other types of funding.	
118	DeLaPena	Sure	
119	DeLaPena	Helpful	
119	Holbrook	If 100 coordinator, go through the recognized process to create this position. Do not support 100% faculty position as coordinator.	
119	Allen	I agree with Jim. This would be a FT position request which should go through the established prioritization process (via PPR). It is not clear what the protocol or process is that we are to follow when migrating a non-instructional position from PT to FT. How do we establish need? Workload? This may be something that Union needs to address.	
121-125	DeLaPena	This will ensure continued momentum of PD	
128	Allen	Agreed - as this is the process that is used to make resources requests including positions, support services and other types of funding.	
142-147	Allen	Support the inclusion of workshops that support identified needs	
152	Holbrook	Agree, previous statements	
157	DeLaPena	I like this	
161-164	Allen	Faculty mentors are a good idea - again this would need to be included in your PPR.	
166-170	DeLaPena	Again, helpful, yes	
176	Holbrook	Not sure what this means. Can create labels and decrease effectiveness.	
186	DeLaPena	helpful	
196	DeLaPena	helpful	
	DeLaPena	In general, get much feedback from Colleen, as I think she is doing an EXCELLENT job at all of this; I like that she	

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		<p>provides VARIED, interesting, relevant, important workshops—and all so WELL coordinated and advertised. I have worked at MANY institutions and CHC has THE BEST PD program I have EVER seen. Really.</p> <p>Credit/kudos to Colleen for this, and Breanna, too, who works with Colleen. They have requisite sensitivity, intelligence, awareness, and all less to continue to make this (as they already have) the excellent program it is. They are also so welcoming to new ideas! They would probably know best, or close to that, re: whether or not this requires a 100% position or what.... We're fortunate to have the PD program we have, so let's do what it takes to keep it excellent.</p>	
Overall	Moreno	Excellent job on the proposal.	
Overall	Holbrook	Easy to follow and comprehensive. Well done.	