

**PRELIMINARY LANGUAGE NOT FOR DISTRIBUTION**

SECTION 1. The Legislature finds and declares all of the following:

- (a) The National Center for Education Statistics predicts the school-going population will increase by roughly three million students in the next decade.
- (b) Districts are looking to reinstate classes and programs that were cut or reduced during the Great Recession, which would require hiring an additional 145,000 teachers, on top of standard hiring needs, over the next decade.
- (c) Our teaching workforce continues to lose hundreds of thousands of teachers each year, with the majority of them leaving before retirement age. Reducing attrition would change the projected shortages more than any other single factor.
- (d) Attracting and keeping quality teachers in California classrooms is a constant challenge. It has reached crisis proportions in some areas, and is a particularly acute challenge in urban and rural schools.
- (e) Teacher compensation is a significant deterrent to recruitment. Teachers are still paid less than professions that require comparable education, training, and skills. In addition to bringing more young people into the profession, we must also find ways to keep the quality teachers that we have.
- (f) The statistics for turnover among new teachers are startling. Some 20 percent of all new hires leave the classroom within three years. In urban districts, the numbers are worse: close to 50 percent of newcomers leave the profession during their first five years of teaching.
- (g) Currently, community colleges do not credential teachers on their own.
- (h) The California Community Colleges is the largest system of higher education in the nation, with 2.1 million students attending 113 colleges.
- (i) While our state's universities host extensive and innovative teacher credentialing programs, many communities are not close to a four-year university that offers a teacher credentialing program, at a detriment to those communities that seek to attract and retain high quality teachers.
- (j) Of the 58 counties in California, 20 have no approved institutions with an active teacher credentialing program.

SEC. 2. Article 5 (commencing with Section 78060) is added to Chapter 1 of Part 48 of Division 7 of Title 3 of the Education Code, to read:

**Article 5. Teacher Credentialing Programs of Professional Preparation**

78060. (a) It is the intent of the Legislature to ensure that California's dire need for quality teachers is addressed by fostering innovative collaboration between community college campuses and universities, school districts, and county boards of education throughout the state to ensure that teacher credentialing programs of professional

preparation are widely available to all communities by providing opportunities for expansion of programs of professional preparation to campuses of the California Community Colleges.

(b) It is further the intent of the Legislature that teacher credentialing programs of professional preparation established under this article fulfill California's workforce needs for prepared and qualified teachers and are established at campuses of the California Community Colleges.

78061. For purposes of this article, "district" means any community college district offering a teacher credentialing program of professional preparation pursuant to Section 78062.

78062. (a) Notwithstanding Section 66010.4, the Board of Governors of the California Community Colleges, in consultation with the California State University and the University of California, may authorize a community college district to offer a teacher credentialing program of professional preparation that meets the requirements of this section.

(b) A district shall not offer a teacher credentialing program of professional preparation unless that program has been accredited by the Commission on Teacher Credentialing's Committee on Accreditation on the basis of standards of program quality and effectiveness.

(c) A district shall identify and document unmet teaching workforce needs in the local community or region of the district and design the district's teacher credentialing program of professional preparation to train qualified teachers to meet those needs.

(d) A district shall have the expertise and resources to offer a teacher credentialing program of professional preparation.

(e) The governing board of a district seeking authorization to offer a teacher credentialing program of professional preparation shall submit all of the following for review by the Chancellor of the California Community Colleges and approval by the Board of Governors of the California Community Colleges:

(1) The administrative plan for the teacher credentialing program of professional preparation, including, but not limited to, the governing board of the district's funding plan for its specific district.

(2) A description of the teacher credentialing program of professional preparation's curriculum, faculty, and facilities.

(3) The enrollment projections for the teacher credentialing program of professional preparation.

(4) Documentation regarding unmet teaching workforce needs, and a written statement supporting the necessity of a teacher credentialing program of professional preparation in the district to train qualified teachers to meet those needs.

(5) Documentation of consultation with the California State University and the University of California regarding collaborative approaches to meeting regional teaching workforce needs.

78063. (a) The Board of Governors of the California Community Colleges shall develop, and adopt by regulation, a funding model for the support of teacher credentialing programs of professional preparation that is based on a calculation of the number of full-time equivalent students enrolled in all district teacher credentialing programs of professional preparation.

(b) Funding for each full-time equivalent student shall be at a marginal cost calculation, as determined by the Board of Governors of the California Community Colleges, that shall not exceed the community college credit instruction marginal cost calculation for a full-time equivalent student, as determined pursuant to paragraph (2) of subdivision (d) of Section 84750.5.

(c) A student in a teacher credentialing program of professional preparation authorized by this article shall not be charged fees higher than the fees charged for comparable programs of professional preparation offered at the California State University.

(d) Fees for coursework in a teacher credentialing program of professional preparation shall be consistent with Article 1 (commencing with Section 76300) of Chapter 2 of Part 47.