## San Bernardino Community College District <br> Board Policy

Chapter 4 - Academic Affairs

## BP 4220 STANDARDS OF SCHOLARSHIP

(Replaces current SBCCD BP 4220)

## From current SBCCD BP 4220 titled Standards of Scholarship, Delegation

The Chancellor is responsible for establishing procedures that delineate the standards of scholarship consistent with the provisions of Title 5, Sections 55020 et seq., 55030 et seq., 55040 et seq., and Board policy.

These standards procedures shall address: grading practices, academic record symbols, grade point average, credit by examination, academic and progress probation, academic and progress dismissal, academic renewal, course repetition, limits on remedial coursework, and grade changes.

These procedures shall be described in the college catalogs.
References: Education Code Section 70902(b)(3);
Title 5, Sections 55020 et seq., 55031 et seq., and 55040 et seq.

Adopted: 5/13/04
Revised:

Deleted: đ
NOTE: The red ink signifies language that is legally
required and recommended by the Policy and Procedure
Service and its legal counsel (Liebert Cassidy Whitmore). The language in black ink is from the current SBCCD BP 4220 titled Standards of Scholarship. Delegation approved on
5/13/04.9

## COMMENTS

| BP or AP \# | Representative <br> group | COMMENT | RESPONSE |
| :--- | :--- | :--- | :--- |
| BP 4220 | SEE Legal Update <br> \#28-4/7/16 | BP 4220 Standards of Scholarship - This <br> policy was updated to change a reference <br> from Title 5 Sections 55030 et seq. to Title 5 <br> Sections 55031 et seq. |  |
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## Legal Citations for BP 4220

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EDUCATION CODE 70902 (b) (3)
70902. (a) Every community college district shall be under the
control of a board of trustees, which is referred to herein as the
"governing board." The governing board of each community college
district shall establish, maintain, operate, and govern one or more
community colleges in accordance with law. In so doing, the
governing board may initiate and carry on any program, activity, or
may otherwise act in any manner that is not in conflict with or
inconsistent with, or preempted by, any law and that is not in
conflict with the purposes for which community college districts are
established.
    The governing board of each community college district shall
establish rules and regulations not inconsistent with the regulations
of the board of governors and the laws of this state for the
government and operation of one or more community colleges in the
district.
(b) In furtherance of the provisions of subdivision (a), the
governing board of each community college district shall do all of the
following:
    (1) Establish policies for, and approve, current and long-range
academic and facilities plans and programs and promote orderly growth
and development of the community colleges within the district. In so
doing, the governing board shall, as required by law, establish
policies for, develop, and approve, comprehensive plans. The
governing board shall submit the comprehensive plans to the board of
governors for review and approval.
    (2) Establish policies for and approve courses of instruction and
educational programs. The educational programs shall be submitted to
the board of governors for approval. Courses of instruction that are
not offered in approved educational programs shall be submitted to the
board of governors for approval. The governing board shall establish
policies for, and approve, individual courses that are offered in
approved educational programs without referral to the board of
governors.
    (3) Establish academic standards, probation and dismissal and
readmission policies, and graduation requirements not inconsistent
with the minimum standards adopted by the board of governors.
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5 CCR § 55020
Cal. Admin. Code tit. 5, § 55020
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 2. GRADING AND ACADEMIC RECORD SYMBOLS
§ 55020. Regulations.
The governing board of each community college district shall adopt regulations consistent with this article. The regulations shall be published in the college catalog under appropriate headings and filed with the Chancellor's Office as required by section 51002.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 76000, Education Code.

5 CCR § 55021
Cal. Admin. Code tit. 5, § 55021
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION
SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES
ARTICLE 2. GRADING AND ACADEMIC RECORD SYMBOLS
§ 55021. Grading Policies.
(a) The governing board of each community college district shall establish a uniform grading policy for all colleges within the district. The policy shall be based on sound academic principles and be consistent with the requirements of this chapter.
(b) The grading policy shall require that all work in all degree-applicable and nondegreeapplicable credit courses shall be graded in accordance with a grading system adopted by the governing board consistent with section 55023.
(c) The grading policy may provide for award of grades in noncredit courses, including courses which are part of a high school diploma program or may be accepted for high school credit by a high school.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

5 CCR § 55022
Cal. Admin. Code tit. 5, § 55022
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES CHAPTER 6. CURRICULUM AND INSTRUCTION SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 2. GRADING AND ACADEMIC RECORD SYMBOLS

## § 55022. Pass-No Pass Options.

(a) The policy adopted pursuant to section 55021 may permit courses to be offered in either or
both of the following categories and, if so, shall require that each college catalog specify the category into which each course falls:
(1) Courses wherein all students are evaluated on a "pass-no pass" basis.
(2) Courses wherein each student may elect on registration, or no later than the end of the first 30 percent of the term, whether the basis of evaluation is to be "pass-no pass" or a letter grade.
(b) All units of credit earned on a "pass-no pass" or "credit-no credit" basis in accredited California institutions of higher education or equivalent out-of-state institutions shall be counted in satisfaction of community college curriculum requirements.
(c) Units earned on a "pass-no pass" basis shall not be used to calculate grade point averages. However, units attempted for which the symbol "NP" (as defined in section 55023) is recorded shall be considered in probation and dismissal procedures.
(d) Notwithstanding any provision of this chapter, a district may continue to designate courses as being offered on a "credit-no credit basis" instead of a "pass-no pass" basis and may continue to use the "CR" and "NC" symbols, as defined in section 55030, instead of the "P" and "NP" symbols until the Fall 2009 term. Until the Fall 2009 term, any reference in this chapter to the "P" symbol shall be deemed to include the "CR" symbol and any reference to the "NP" symbol shall be deemed to include the "NC" symbol.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

5 CCR § 55023
Cal. Admin. Code tit. 5, § 55023
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 2. GRADING AND ACADEMIC RECORD SYMBOLS
§ 55023. Academic Record Symbols and Grade Point Average.
(a) Except as provided in subdivisions (b) and (c), grades from a grading system shall be averaged on the basis of the point equivalencies to determine a student's grade point average using only the following evaluative symbols:

| Symbol..Definition | Grade Point |
| :--- | :---: |
| A......Excellent | 4 |
| B......Good | 3 |
| C......Satisfactory | 2 |
| D......Less than satisfactory | 1 |
| F......Failing | 0 |

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P.......Passing (At least satisfactory - units awarded not counted in
GPA. Has the same meaning as "CR" as that symbol was defined prior to
June 30, 2007.)
NP......No Pass (Less than satisfactory, or failing - units not
counted in GPA. NP has the same meaning as "NC" as that symbol was
defined prior to June 30, 2007.)
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(b) The governing board of a community college district may use "plus" and "minus" designations in combination with letter grades, except that the grade of C minus shall not be used. If pluses and minuses are used, the grade point value of a plus shall be computed by adding 0.3 to the value assigned to the letter grade with which it is combined, and the grade point value of a minus shall be computed by subtracting 0.3 from the value assigned to the letter grade with which it is combined, except that no grade point value shall be less than 0 or greater than 4.0.
(c) Regardless of whether the governing board elects to use plus and minus grading, it may provide for the use of the "FW" grade symbol to indicate that a student has both ceased participating in a course some time after the last day to officially withdraw from the course without having achieved a final passing grade, and that the student has not received district authorization to withdraw from the course under extenuating circumstances. The "FW" symbol may not be used if a student has qualified for and been granted military withdrawal. If "FW" is used, its grade point value shall be zero (0).
(d) The governing board of each community college district shall publish the point equivalencies for the grades used in subdivision (a), or, subdivisions (a) and (b) (if pluses and minuses are used) in the catalog or catalogs of each college in the district as a part of its grading policies. In the event the governing board chooses to use the "FW" described in subdivision (c), it shall be included in the grading system and point equivalencies published in the catalog.
(e) The governing board of each community college district may authorize the use, under controls and conditions specified below, of only the following nonevaluative symbols:

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Symbol..Definition
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Incomplete: Incomplete academic work for unforeseeable, emergency and
justifiable reasons at the end of the term may result in an "I" symbol
being entered in the student's record. The condition for the removal
of the "I" shall be stated by the instructor in a written record.
This record shall contain the conditions for the removal of the "I"
and the grade assigned in lieu of its removal.
This record must be given to the student with a copy on file with the
registrar until the "I" is made up or the time limit has passed. A
final grade shall be assigned when the work stipulated has been

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completed and evaluated, or when the time limit for completing the
work has passed. The "I" may be made up no later than one year
following the end of the term in which it was assigned. The "I"
symbol shall not be used in calculating units attempted nor for grade
points. The governing board shall provide a process whereby a student
may petition for a time extension due to unusual circumstances.
IP.......In Progress: The "IP" symbol shall be used only in those
course which extend beyond the normal end of an academic term. It
indicates that work is "in progress," but that assignment of an
evaluative symbol (grade) must await its completion.
The "IP" symbol shall remain on the student's permanent record in
order to satisfy enrollment documentation.
The appropriate evaluative symbol (grade) and unit credit shall be
assigned and appear on the student's permanent record for the term in
which the course is completed. The "IP" shall not be used in
calculating grade point averages. If a student enrolled in an "open-
entry, open-exit" course is assigned an "IP" at the end of a term and
does not re-enroll in that course during the subsequent term, the
appropriate faculty will assign an evaluative symbol (grade) in
accordance with subdivision (a) or (a) and (b) if plus and minus
grading is used) to be recorded on the student's permanent record for
the course.
RD........Report Delayed: The "RD" symbol may be assigned by the
registrar only. It is to be used when there is a delay in reporting
the grade of a student due to circumstances beyond the control of the
student. It is a temporary notation to be replaced by a permanent
symbol as soon as possible. "RD" shall not be used in calculating
grade point averages.
W........Withdrawal: The "W" symbol may be used to denote withdrawal
in accordance with the requirements of section 55024.
MW........Military Withdrawal: The "MW" symbol may be used to denote
military withdrawal in accordance with section 55024.
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(f) In calculating students' degree-applicable grade point averages, grades earned in nondegree-applicable credit courses shall not be included.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

## 5 CCR § 55024

Cal. Admin. Code tit. 5, § 55024
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION

## § 55024. Withdrawal.

(a) The governing board of a district which decides to provide a withdrawal procedure shall adopt a policy consistent with the following:
(1) Withdrawal from a course or courses shall be authorized through the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The governing board, however, may establish a final withdrawal date which prohibits withdrawal after a designated point in time between the end of the fourth week of instruction (or 30 percent of a term, whichever is less) and the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less). The academic record of a student who remains in a course beyond the time allowed by district policy must reflect a symbol as authorized in section 55023.
(2) The governing board may by regulation authorize withdrawal from a course or courses in extenuating circumstances after the last day of the fourteenth week (or 75 percent of the term, whichever is less) upon petition of the student or his or her representative and after consultation with the appropriate faculty. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.
(3) No notation ( "W" or other) shall be made on the academic record of the student who withdraws during the first four weeks or 30 percent of a term, whichever is less. The governing board may establish a period of time shorter than the first four weeks or 30 percent of a term, during which no notation shall be made.
(4) Withdrawal between the end of the fourth week (or such time as established by the district) and the last day of the fourteenth week of instruction (or 75 percent of a term, whichever is less) shall be authorized after informing the appropriate faculty.
(5) Withdrawal after the end of the fourteenth week (or 75 percent of a term, whichever is less) when the district has authorized such withdrawal in extenuating circumstances, after consultation with appropriate faculty, shall be recorded as a "W."
(6) For purposes of withdrawal policies, the term "appropriate faculty" means the instructor of each course section in question or, in the event the instructor cannot be contacted, the department chair or appropriate administrator.
(7) The "W" shall not be used in calculating grade point averages, but shall be used in determining probation and dismissal pursuant to article 3 of this subchapter.
(8) A "W" shall not be assigned, or if assigned shall be removed, from a student's academic record, if a determination is made pursuant to sections 59300 et seq. that the student withdrew from the course due to discriminatory treatment or due to retaliation for alleging discriminatory treatment or that the student withdrew because he or she reasonably believed that remaining in the course would subject him or her to discriminatory treatment or retaliation for alleging discriminatory treatment.
(b) Within the parameters set forth in subdivision (a), criteria for withdrawal and the procedures to accomplish it shall be established by the district governing board and published in college catalogs.
(c) A district's responsibilities with respect to enrollment or attendance accounting shall not be modified or superseded in any way by adoption of a withdrawal policy.
(d) The governing board of a district which decides to provide a withdrawal policy shall also adopt military withdrawal procedures consistent with the following:
(1) "Military Withdrawal" occurs when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. Upon verification of such orders, a withdrawal symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. The withdrawal symbol so assigned may be a "W" or, if necessary to distinguish military withdrawals, may be a "MW."
(2) Military withdrawals shall not be counted in progress probation and dismissal calculations.
(3) In no case may a military withdrawal result in a student being assigned an "FW" grade.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

5 CCR § 55025
Cal. Admin. Code tit. 5, § 55025
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION
SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES
ARTICLE 2. GRADING AND ACADEMIC RECORD SYMBOLS
§ 55025. Grade Changes.
(a) In any course of instruction in a community college district for which grades are awarded, the instructor of the course shall determine the grade to be awarded each student in accordance with this article. The determination of the student's grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetency.
(b) For purposes of this section, "mistake" may include, but is not limited to, clerical errors and errors made by an instructor in calculating a student's grade.
(c) Procedures for the correction of grades shall be consistent with Education Code section 76232 or provide an alternative mechanism which will ensure that students receive a reasonable and objective review of the requested grade change. If the procedure requires the student to first request a grade change from the instructor, provisions shall be made for another faculty member to substitute for the instructor if the instructor is not available, the student has filed a discrimination complaint or the district determines that it is possible there has been gross misconduct by the original instructor.
(d) Procedures shall also include expunging the incorrect grade from the record.
(e) When grade changes are made as a result of course repetition in accordance with article 4 of this subchapter, appropriate annotations of any courses repeated shall be entered on the student's permanent academic record in such a manner that all work remains legible, insuring a true and complete academic history.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 76224, Education Code.

5 CCR § 55030
Cal. Admin. Code tit. 5, § 55030
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION
SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES
ARTICLE 3. PROBATION AND DISMISSAL
§ 55030. Definitions.
For the purposes of this chapter, the following terms shall have the specified meanings:
(a) "All units attempted" means all units of credit for which the student is enrolled in the current community college of attendance. The governing board of each district shall adopt rules and regulations governing the inclusion or exclusion of units in which a student did not receive a grade or "pass-no pass" or from which the student withdrew in accordance with rules adopted by the district governing board.
(b) "CR" means "credit" and is a symbol used to denote that a student received credit for at least satisfactory work in a course taken on a "credit-no credit basis" prior to the Fall 2009 term.
(c) "NC" means "no credit" and is a symbol used to denote that a student did not receive credit for a course taken on a "credit-no credit basis" prior to the Fall 2009 term.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 76000, Education Code.

5 CCR § 55031
Cal. Admin. Code tit. 5, § 55031
TITLE 5. EDUCATION DIVISION 6. CALIFORNIA COMMUNITY COLLEGES CHAPTER 6. CURRICULUM AND INSTRUCTION SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 3. PROBATION AND DISMISSAL
§ 55031. Standards for Probation.
(a) Academic probation. A student who has attempted at least 12 semester or 18 quarter units as shown by the official academic record shall be placed on academic probation if the student has earned a grade point average below 2.0 in all units which were graded on the basis of the grading system described in section 55023.
(b) Progress probation. A student who has enrolled in a total of at least 12 semester or 18 quarter units as shown by the official academic record shall be placed on progress probation when the percentage of all units in which a student has enrolled and for which entries of "W," "I," "NP" and "NC" (as defined in sections 55023 and 55030) are recorded reaches or exceeds fifty percent (50 percent).
(c) The governing board of a community college district may adopt standards for probation not lower than those standards specified in subdivisions (a) and (b) of this section. Specifically:
(1) A district may establish, as the minimum number of units before academic or progress probation is assessed, a number of units fewer than 12 semester or 18 quarter units; or
(2) A district may establish, as the minimum grade point average for academic probation purposes, a grade point average greater than 2.0; or
(3) A district may establish, as the minimum percentage of units of "W," "I," "NP," and "NC," a percentage less than fifty percent ( $50 \%$ ).

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 76000, Education Code.

5 CCR § 55032
Cal. Admin. Code tit. 5, § 55032
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES CHAPTER 6. CURRICULUM AND INSTRUCTION SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 3. PROBATION AND DISMISSAL
§ 55032. Removal from Probation.
(a) A student on academic probation for a grade point deficiency shall be removed from probation when the student's accumulated grade point average is 2.0 or higher.
(b) A student on progress probation because of an excess of units for which entries of "W," "I," "NP" and "NC" (as defined in section 55023 and 55030) are recorded shall be removed from probation when the percentage of units in this category drops below fifty percent ( $50 \%$ ).
(c) The governing board of a district shall adopt and publish procedures and conditions for probation and appeal of probation and request for removal from probation. Such procedures and conditions may establish standards not lower than those standards specified in subdivisions (a) and (b) of this section. Specifically:
(1) A district may establish, as a minimum grade point average for removal from academic probation, a grade point average greater than 2.0; or
(2) A district may establish, as the minimum percentage of units of "W," "I," "NP," and "NC," a percentage less than fifty percent ( $50 \%$ ) for removal from probation.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 76000, Education Code.

5 CCR § 55033
Cal. Admin. Code tit. 5, § 55033
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES CHAPTER 6. CURRICULUM AND INSTRUCTION SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 3. PROBATION AND DISMISSAL
§ 55033. Standards for Dismissal.
For purposes of this section, semesters or quarters shall be considered consecutive on the basis of the student's enrollment, so long as the break in the student's enrollment does not exceed one full primary term.
(a) A student who is on academic probation shall be subject to dismissal if the student earned a cumulative grade point average of less than 1.75 in all units attempted in each of 3 consecutive semesters ( 5 consecutive quarters) which were graded on the basis of the grading system described in section 55023.
(b) A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," "NP" and "NC" (as defined in section 55023 and 55030 ) are recorded in at least 3 consecutive semesters ( 5 consecutive quarters) reaches or exceeds fifty percent ( $50 \%$ ) in accordance with section 55031.
(c) The governing board of a district shall adopt and publish procedures and conditions for dismissal and appeal of dismissal and request for reinstatement. Such procedures and conditions may establish standards not lower than the standards specified in subdivisions (a) and (b) of this section. Specifically:
(1) A district may establish, as the minimum cumulative grade point average for dismissal purposes, a grade point average greater than 1.75; or
(2) A district may establish, as the minimum percentage of units of "W," "I," "NP" and "NC," a percentage less than fifty percent ( $50 \%$ ), or
(3) A district may establish, as a minimum number of consecutive semesters or quarters, a number fewer than 3 consecutive semesters or 5 consecutive quarters.
(d) The district board shall adopt rules setting forth the circumstances that shall warrant exceptions to the standards for dismissal herein set forth.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 76000, Education Code.

## 5 CCR § 55034

Cal. Admin. Code tit. 5, § 55034
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION
SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES
ARTICLE 3. PROBATION AND DISMISSAL
§ 55034. Notification of Probation and Dismissal.
Each community college shall make reasonable efforts to notify a student subject to academic probation or dismissal at or near the beginning of the semester or quarter in which it will take effect but, in any case, no later than the start of the fall semester or quarter. Each community college shall also make a reasonable effort to provide counseling and other support services to a student on probation to help the student overcome any academic difficulties. Each community college shall make reasonable efforts to notify a student of removal from probation or reinstatement after dismissal within timelines established by the district. Probation and dismissal policies and procedures shall be published in the college catalog.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

5 CCR § 55035
Cal. Admin. Code tit. 5, § 55035
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION
SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 3. PROBATION AND DISMISSAL

## § 55035. Remedial Coursework Limit.

(a) A student's need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures administered pursuant to subchapter 6 (commencing with section 55500) of this chapter. However, except as provided in subdivision (c) of this section, no student shall receive more than 30 semester units (or 45 quarter units) of credit for remedial coursework. Students having exhausted the unit limitation shall be referred for further remedial work to appropriate adult noncredit education services provided by a college, adult school, community-based organization, or other appropriate local provider.
(b) For the purposes of this section, "remedial coursework" refers to nondegree-applicable basic skills courses as defined in subdivision (j) of section 55000.
(c) The following students are exempted from the limitation on remedial coursework described in subdivision (a) of this section:
(1) Students enrolled in one or more courses of English as a Second Language (ESL);
(2) Students identified by the district as having a learning disability as defined in section 56036.
(d) The governing board of a district may provide a waiver of the limitation on remedial coursework with respect to any student who shows significant, measurable progress toward the development of skills appropriate to his or her enrollment in degree-applicable credit courses. Such waivers, if granted, shall be provided pursuant to locally developed standards which are reviewed and approved by the governing board. The standards shall include provisions which ensure that waivers are only given for specified periods of time or for specified numbers of units.
(e) A student who does not attain full eligibility status for degree-applicable credit courses within the limit described in subdivision (a) of this section shall, unless provided with a waiver, be restricted to taking only noncredit courses, nondegree-applicable courses which do not involve remediation, and those degree-applicable credit courses which do not have basic skills prerequisites or advisories on recommended preparation.
(f) A student may, upon successful completion of appropriate "remedial coursework," or upon demonstration of skills levels which will reasonably assure success in degree-applicable credit courses, request reinstatement to proceed with such coursework.
(g) The governing board of each district shall submit, through the established Management Information System, information necessary to enable the Chancellor to determine the following:
(1) The effect of this section on students by sex, age, and ethnicity;
(2) Success rates for students enrolled in "remedial coursework;"
(3) Attrition rates for students enrolled in "remedial coursework;"
(4) Rates at which students are referred to and enroll in adult noncredit instruction;
(5) Rates at which students who are referred to adult noncredit instruction subsequently enroll in degree-applicable credit courses;
(6) Term-to-term persistence rates for students;
(7) Rates at which students enter employment immediately after completing remedial coursework;
(8) The extent to which students are exempted from the limitation specified in subdivision
(b);
(9) The extent to which students receive waivers, as authorized by subdivision (d); and
(10) The rate at which students are dismissed as described in subdivision (e).

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 84500, Education Code; and Statutes of 1988, Chapter 973, Section 68.

5 CCR § 55040
Cal. Admin. Code tit. 5, § 55040
TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 6. CURRICULUM AND INSTRUCTION
SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 4. COURSE REPETITION AND ACADEMIC RENEWAL
§55040. District Policy for Course Repetition.
(a) The governing board of each community college district shall adopt and publish policies and procedures pertaining to the repetition of credit courses for which substandard academic work has been recorded. Such procedures shall not conflict with section 55025 or Education Code
section 76224, pertaining to the finality of grades assigned by instructors, or with chapter 2.5 (commencing with section 59020) of division 10 of this part, pertaining to the retention and destruction of student records. Such procedures may:
(1) Permit repetition of any course which was taken in an accredited college or university and for which substandard academic work is recorded;
(2) Indicate any specific courses or categories of courses where repetition pursuant to this section is not permitted; and
(3) In determining transfer of a student's credits, honor similar, prior course repetition actions by other accredited colleges and universities.
(b) For purposes of course repetition, academic renewal, and all other related provisions in this division, the following terms shall have the meanings specified below:
(1) "Course repetition" occurs when a student who has previously received a grade as defined in section 55023, in a particular course re-enrolls in that course.
(2) "Substandard academic work" means course work for which the grading symbols "D," "F," "FW," "NP" or "NC" (as defined in section 55023 and 55030) have been recorded.
(c) The procedures or regulations adopted pursuant to subdivision (a) may allow a student to repeat a course two times in an effort to alleviate substandard academic work. A district may, upon petition by the student, permit a third repetition of a course in which substandard academic work has previously been recorded, provided the district finds that there are extenuating circumstances which justify an additional repetition. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. The district policy may allow the previous grade and credit to be disregarded in computing the student's GPA each time the course is repeated.
(d) The policy adopted pursuant to subdivision (a) may permit a student with a disability to repeat a special class for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in section 56029. The district policy may allow the previous grade and credit to be disregarded in computing the student's GPA each time the course is repeated.
(e) When course repetition occurs pursuant to this section , the student's permanent academic record shall clearly indicate any courses repeated using an appropriate symbol and be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

## TITLE 5. EDUCATION

## DIVISION 6. CALIFORNIA COMMUNITY COLLEGES

## CHAPTER 6. CURRICULUM AND INSTRUCTION

 SUBCHAPTER 1. PROGRAMS, COURSES AND CLASSES ARTICLE 4. COURSE REPETITION AND ACADEMIC RENEWAL
## § 55041. Course Repetition Absent Substandard Academic Work.

(a) The governing board of a district may adopt procedures or regulations pertaining to the repetition of credit courses for which substandard academic work has not been recorded.
(b) If a district permits repetition of courses where substandard academic work has not been recorded, repetition shall be permitted, without petition, in instances when such repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Such courses must conform to all attendance accounting, course approval, and other requirements imposed by applicable provisions of law. Such courses may be repeated for credit any number of times, regardless of whether or not substandard academic work was previously recorded, and the grade received each time shall be included for purposes of calculating the student's grade point average. The governing board of a district may establish policies and procedures requiring students to certify or document that course repetition is necessary to complete legally mandated training pursuant to this subdivision.
(c) The district policy adopted pursuant to subdivision (a) may allow repetition in activity courses subject to the following conditions:
(1) The district must identify the courses which are to be repeatable, and designate such courses in its catalog.
(2) The district must determine and certify that each identified course is one in which the course content differs each time it is offered, and that the student who repeats it is gaining an expanded educational experience for one of the following reasons:
(A) Skills or proficiencies are enhanced by supervised repetition and practice within class periods; or
(B) Active participatory experience in individual study or group assignments is the basic means by which learning objectives are obtained.
(3) The district must develop and implement a mechanism for the proper monitoring of such repetition.
(4) Students may repeat a course pursuant to this subdivision for not more than three semesters or five quarters. For purposes of this subdivision, semesters or quarters include summer or intersessions.
(d) The policy adopted pursuant to subdivision (a) may permit a student with a disability to repeat a special class for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in section 56029.
(e) Except as provided in subdivisions (b), (c) or (d), repetition of courses for which substandard academic work has not been recorded shall be permitted only upon petition of the student and with the written permission of the governing board or its designee based on a finding that the student's previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. Grades awarded for courses repeated under this subdivision shall not be counted in calculating a student's grade point average.
(f) In addition to permitting course repetition in the circumstances described in this section, a district may also require repetition of a course where substandard academic work has not been recorded if the district determines that there has been a significant lapse of time since the student previously took the course. A district may require a student to repeat a course pursuant to this paragraph where the district has properly established a recency prerequisite for a course pursuant to section 55003 or has otherwise defined "significant lapse of time" in its policy on course repetition. If the district determines that a student needs to repeat an activity course due to significant lapse of time, that repetition shall be counted in applying the limit on repetitions set forth in subdivision (c)(4) except that, if the student has already exhausted the number of repetitions permitted under subdivision (c)(4), an additional repetition due to significant lapse of time may be required by the district.
(g) When course repetition under this section occurs, the student's permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901, 70902 and 76000, Education Code.

5 CCR § 55042
Cal. Admin. Code tit. 5, § 55042
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## § 55042. Course Repetition in Activity Courses.

(a) For purposes of subdivision (c) of section 55041, "activity courses" include courses where the student meets course objectives by repeating a similar primary educational activity and the
student continues or builds on skills or proficiencies by supervised repetition and practice within class periods. Such courses include but are not limited to the following:
(1) Physical education courses;
(2) Visual or performing arts courses in music, fine arts, theater or dance;
(3) Career technical courses where the content differs each time the course is offered, but the primary educational activity remains the same.
(b)(1) Except as provided in paragraph (2) of this subdivision, where a college establishes several levels of courses which consist of similar educational activities, the repetition limitation in subdivision (c) of section 55041 applies to all levels of courses that involve a similar primary educational activity regardless of whether the repetitions reflect multiple enrollments in a single course or in multiple courses involving the same primary activity.
(2) Visual or performing arts courses in music, fine arts, theater or dance which are part of a sequence of transfer courses are not subject to paragraph (1) of this subdivision.
(c) ESL courses and nondegree-applicable basic skills courses are not considered "activity courses" for purposes of subdivision (c) of section 55041.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

5 CCR § 55043
Cal. Admin. Code tit. 5, § 55043
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§ 55043. Repetition of Variable Unit Courses.
(a) If a community college district offers credit courses for variable units on an open-entry/ openexit basis pursuant to section 58164, the district policies on course repetition shall provide that a student may enroll in the course as many times as necessary to complete the entire curriculum of the course as described in the course outline of record. However, the district policy may not permit the student to repeat any portion of the curriculum for the course, regardless of the grade the student received for that portion of the course, unless:
(1) the course is required for legally mandated training;
(2) the course is a special class for students with disabilities which the student needs to repeat for one of the reasons described in section 56029; or
(3) repetition of the course to retake a portion of the curriculum is justified by extenuating circumstances pursuant to subdivision (e) of section 55041.
(b) Notwithstanding subdivision (a), each time a student enrolls in a physical education activity course offered on an open entry/open exit basis, regardless of the number of units for which the student enrolls, the enrollment shall count as a repetition of the course for purposes of sections 55040-41 and 58161.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

5 CCR § 55044
Cal. Admin. Code tit. 5, § 55044
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## §55044. Academic Renewal Without Course Repetition.

(a) The governing board of each community college district shall adopt and publish policies and procedures pertaining to the alleviation of previously recorded substandard academic work, as defined in section 55040, which is not reflective of a student's demonstrated ability. Such policies and procedures shall include a clear statement of the educational principles upon which they are based, and shall be referred to as academic renewal procedures. When academic renewal procedures adopted by the district permit previously recorded, substandard course work to be disregarded in the computation of grade point averages, the permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.
(b) Policies and procedures adopted pursuant to subdivision (a) shall not conflict with:
(1) Section 55025 of this subchapter and Education Code section 76224 , pertaining to the finality of grades assigned by instructors; or
(2) Chapter 2.5 (commencing with section 59020) of division 10 of this part pertaining to the retention and destruction of records.
(c) The policies and procedures adopted pursuant to subdivision (a) shall address all of the following:
(1) The maximum amount of coursework that may be alleviated;

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(2) The amount of academic work to have been completed at a satisfactory level (minimum 2.00) subsequent to the coursework to be alleviated;
(3) The length of time to have elapsed since the coursework to be alleviated was recorded;
(4) A description of any specific courses and/or categories of courses that are, for any reason, exempt from consideration under the alleviation procedures;
(5) The procedures to be followed by students in petitioning for alleviation; and
(6) The personnel responsible for implementing the procedures.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901, 70902 and 76224, Education Code.

