

## Title 5 Article 2 "10+1"

"Academic and professional matters" means the following policy development and implementation matters:

### (1) curriculum, including establishing prerequisites and placing courses within disciplines;

- Course Time(s): meeting hours as delineated on the course outlines of record and how the hours related to units and load (ex. 3 units = 48 hours, however a .2 = 54 hrs). Why are they not the same.
- Fall courses that were cut. Who made this decision? Perception was that there were decisions made without any consolation with the Department Chairs, which in turn will impact the students ability to complete their degree(s)
- Course caps - a few remaining issues. (Note: the caps were vetted and approved by the AS in May - we have a process in place to modify).
- Dean's modifying/writing curriculum
- How are SLO's entered into Curricunet (need a demo)
- Internationalization of the curriculum
- ESL courses (credit and noncredit)
- Courses within Discipline - need to be sure all CHC course are aligned to a state approved discipline as per the disciplines list for CCC's.

### (2) degree and certificate requirements;

- Need clarification on AA-T & AS-T degrees and the impact on local decision making options
- Lack of universal thinking (CTE - etc)
- Help needed from Admin (geologist teaching fire people)
- Perkins \$
- Course substitution/waiver - need a form and a policy (some examples will be forwarded for AS to consider)
- Clarification of catalog rights for graduation (catalog and policy unclear). Mariana will forward revision recommendations.

### (3) grading policies;

- Auditing (where are we at?)
- Consistency
- + and - grades. Do we want to revisit this?
- Abolishing the "D" grade. Do we want to revisit this?
- Faculty ethics: Grading policies, and extra credit

### (4) Educational program development;

- Need universal/comprehensive focus (no just \$\$\$ makers)
- Need to Minimize negative impacts on small programs
- Non-credit
- International

- MCHS
- ESL
- Strong Workforce (CTE)

(5) standards or policies regarding student preparation and success;

- Success - need to revisit the definition (state and local)
- Statewide position on success (homogenized?)
- EPI
- CAI
- Academic Renewal (District-level as opposed to college specific) - Do we want to revisit the AP & BP on Academic Renewal?

<a href="#">BP4240</a> Academic Renewal	<a href="#">AP4240</a> Academic Renewal
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(6) district and college governance structures, as related to faculty roles;

- Non-Instructional Workload and impact on instruction
- Listen to the faculty
- Use of part time for non-academic
- Full time admin responsibility and control (program head compensation (release) and control)
- Hiring process - who controls position and job description
- Facility control & planning. Time compensation, resource control and allocation
- Web design & maintenance. Time compensation - Design, function & control
- District computer policies (guideline for use). Need to review AP/BP on this.

<a href="#">BP3720</a> Computer and Network Use	<a href="#">AP3720</a> Computer and Network Use - 5/12/16
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(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

- Update postings to state that the college accreditation status has been reaffirmed - and we are no longer on warning.
- Provide compensation for faculty to participate/lead the accreditation process (faculty ALO) (writing/revising/reporting)

(8) policies for faculty professional development activities;

- Finalize selection of PD coordinator
- Flex form - should be dynamic (fill out in real-time/submit when complete) not static
- Need funding for PD - establish a sustainable structure
- Clarify/update Flex activity list (would like to include peer observations for the purpose of sharing of best practices as a recognized and allowed flex activity)
- \$\$\$\$ for training/events
- Exchange ideas days

(9) processes for program review;

- Increase transparency especially with regards to budget priorities
- Review/revise the prioritization process
- Encourage consistency within Units
- PPR and compensation for faculty lead to develop the 4 year plan
- Clarify Purpose of PPR & annual plans -
- Establish effective process for prioritization of objectives and resource requests.
- PPR Review process - program head report. Dean/division meeting, who controls?

(10) processes for institutional planning and budget development; and

- Needs to be more dynamic
- Needs more faculty input
- Open and transparent - no summer magic
- DO Budget and resource requests need to be open and transparent
- Would like input on how the 1 time monies will be spent.

(11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

- Under what discipline do honors & STEM fall? How are minimum quals defined for these position? And other faculty release positions?
- Open educational resources
- Open list of things to talk about
- Exchange idea time

OTHER

- Get some 10+1 cards, laminate and distribute
- Union + Academic Senate (mutual support)
- All gender (focus and restrooms - more inclusive)

(d) "Consult collegially" means that the district governing board shall develop policies on academic and professional matters through either or both of the following methods, according to its own discretion:

(1) relying primarily upon the advice and judgment of the academic senate; or (2) agreeing that the district governing board, or such representatives as it may designate, and the representatives of the of the academic senate shall have the obligation to reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.