## Crafton Hills College Request for Substantive Change Review Distance Education

Dear Dr. Susan Clifford,

This communication is the first step in the substantive change proposal process as required by the ACCJC and described on page 12 (section 4.2) in the ACCJC's Substantive Change Manual, December, 2014 edition.

This request is for consideration of a Substantive change report for Distance Education (DE) at Crafton Hills College (CHC). What follows is a description of the proposed change, the need for the change, and the anticipated effects.

This request follows an External Evaluation in October, 2014 which resulted in the issuance of Warning status to both colleges in the San Bernardino Community College District. College Recommendation 2 was made in regard to distance education.

In order to meet the standards, the team recommends that the college update its Distance Education plan to provide guidance in determining the long-term vision for distance education to support the current and future needs of its students including student support and library and learning support services.

This recommendation prompted the College to identify a faculty member to serve as Distance Education Coordinator. In addition to developing and vetting the new Distance Education Plan, the Coordinator conducted an exhaustive review of Crafton Hills College DE curriculum.

She found that Crafton Hills College has been offering courses in the distance education format for over 40 years. The first online class was offered at CHC in January of 1996. Between 1996 and 2003, there was a slow growth of online offerings. However since 2004, the growth of online classes has been substantial. The growth of online and hybrid classes has been an integral part of CHC's mission to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

The comprehensive review of the courses, degrees, certificates, and general education programs approved for Distance Education revealed that Crafton Hills College currently offers 23 degrees, one certificate, and three general education packages that can be completed by students taking $50 \%$ or more of the required credits in a distance education format. Currently, CHC does not offer any degrees or GE options that can be completed by students taking 100\% of the required credits in a distance education format. The college has updated its Distance Education plan, and includes as a goal the exploration of the growth of DE courses in high demand degrees and certificates, with the possibility of offering some of these $100 \%$ online.

Craton Hills College believes it has crossed the threshold describe on page 9 (section 3.7.3) of ACCJC's Substantive Change Manual and as such needs to submit a Substantive Change Proposal for Distance Education to ACCJC.

To date, the following programs have approved DE addendum for $50 \%$ or more of the required courses:

- CHC AS/AA General Education Requirements
- CRU GE
- IGETC
- Major preparation for several CHC AA/AS Degrees

The CHC AS/AA general education pattern can be completed online with the exception of the quantitative reasoning component. The CSU GE pattern can be completed in an online format with the exception of Political Science 100. The IGETC pattern can be completed online with the exception of the language requirement. Major courses, and in some cases the majority of the courses in several CHC degrees, can be completed online.

In requesting permission to submit a substantive change review, Crafton Hills College wishes to fully align with ACCJC standards surrounding distance education formats. In addition, a robust DE program can help the institution meet the needs of our military veteran, disabled, and working adult populations, identified as disproportionately impacted with regard to access in our recent Equity audit. Our College Equity Plan identifies distance education offerings as an effective intervention for the access issues experienced by these groups.

If the ACCJC will allow Crafton Hills College to submit a Substantive Change Proposal while on sanction, it is our intention to submit the proposal to the Commission for consideration at the June, 2016 meeting. The review and approval of the Commission will allow the College to be in compliance with ACCJC standards and to remedy the deficiency cited in the 2014 Evaluation Team report, and will permit the College to continue to build on the work that has been done in distance education.

We look forward to working with you on this process and eagerly await your reply.
Sincerely,


Rebeccah Warren-Marlatt, Ed.D.
Accreditation Liaison Officer
Vice President Student Services
Grafton Hills College
11711 Sand Canyon Rd.
Yucaipa, CA 92399
rmarla@sbccd.cc.ca.us

## Attachments

Note: courses offered in an online format are indicated in red print.

Attachment A: CHC AS/AA Degree Requirements
Attachment B: CSU GE
Attachment C: IGETC
Attachment D: CHC Multidisciplinary Degrees
Attachment E: CHC Degrees

## Attachment A <br> CRAFTON HILLS COLLEGE AA/AS DEGREE REQUIREMENTS 2015-16

Completion of a minimum of twenty-eight (28) units of general education must be distributed as indicated. No single course may be used to meet more than one general education requirement, except in areas F1 and F2. However, courses taken to complete a major may also apply to general education.
A. NATURAL SCIENCES (4 UNITS) (CAN ALL BE DONE ONLINE)

ANAT 101, 150, 151, ASTRON 150, 150 H AND 160, BIOL 100, 130, 130H, 131, 131H, CHEM 101, 102, 150, 150H, $151,151 \mathrm{H}, 212,213$, ENVS 101 or ENVS 101H AND 110 GEOG 110 or 110 H AND 111 or $111 \mathrm{H}, 114$, GEOL $100,100 \mathrm{H}$, 101 or 101 H AND 160, 112, MICRO 102, 150, OCEAN 100, PHYSIC 100, 110, 111, 200, 201, 250, 251, 252 Transfer Credit
B. SOCIAL AND BEHAVIORAL SCIENCES (3 UNITS) (CAN ALL BE DONE ONLINE)

ANTHRO 100, 102, 102H,106, 106H, 107, BUSAD 100, CD 105, COMMST 135, 174, ECON 100, 200, 200H, 201, 201H, GEOG 102, 102H, 120, HIST 100, 100H, 101, 101H, 107, 145, 150, 170, 170H, 171, 171H, JOUR 135, MCS 120, 132, 136, POLT 100, 100H, $102,104,106,110,122$, PSYCH $100,100 \mathrm{H}, 101,102,103,110,111,118$, RELIG 120, SOC 100, 100H, 105, 130, 141, 145, 150

Transfer Credit
C. HUMANITIES AND FINE ARTS (6 UNITS) (CAN ALL BE DONE ONLINE)

1. Humanities-3 units from the following:

ANTHRO 107, 110, ARABIC 101, 102, 103, 104, ASL 101, 102, 103, 104, ENGL 108, 109, 150, 152, 155, 155H, 160, 163,
$175,250,260,261,270,271,275,280,281$, FRENCH 101, 102, 103, 104, HIST 100, 100H, 101, 101H, 107, 135, 145, 150 ,

$$
170,170 \mathrm{H}, 171,171 \mathrm{H}, \text { HUM 101, 102, 103, 140, JAPN 101, 102, } 103,104, \text { MCS } 110,136, \text { PHIL } 101,101 \mathrm{H}, 105,105 \mathrm{H} \text {, }
$$

RELI 100, 100H, 101, 101H, 110, 113, 120, 135, 175, 176, RUS 101, 102, SPAN 101, 102, 103, 104, 157, 158, THART 108, 109
Transfer Credit
2. Fine Arts-3 units from the following:

ART 100, 100H, 102, 102H, 103, 105, 113, COMMST 120, 120H, DANCE 200, 200H, ENGL 170, 232,
HUM 103, 140 , MUSIC 100, 103, 103H, 120, 120H, 134, THART 100, 100 H
Transfer Credit
D. LANGUAGE AND RATIONALITY (13-14 UNITS) (ALL but \#3 (3-4 units) CAN ALL BE DONE ONLINE)

1. Written Traditions-4 units from the following: ENGL 101, 101H, 146

Transfer Credit
(check box)
2. Oral Traditions-3 units from the following:

BUSAD 145, 155, COMMST 100, 100H, 111, 111H, 140, 145, 155
Transfer Credit
3. Quantitative Reasoning 3-4 units from the following:

CSCI 200, MATH 095, 095C, 102, 103, 108, 110, 115, 141, 160, 200, 250, 251, 252, 265, 266, PSYCH 108, 120 Transfer Credit
4. Critical Thinking and Informational Literacy-3 units from the following: COMMST 125, 125H, ENGL $\underline{102}$, 102H, LIBR 100, PBSF 127, PHIL 103 Transfer Credit $\qquad$
E. HEALTH AND WELLNESS (2-3 UNITS) (CAN ALL BE DONE ONLINE)

DANCE 101, 102, 103, 104, 130 (A,B,C,or D), 143 (A,B,C,or D), 163 (A,B,C,or D), HEALTH 102, 263, 263H, KIND, KINF, KINS (all courses) Transfer Credit $\qquad$
F. As part of the 28 units of general education coursework, students must satisfy the following two requirements:

1. Diversity and Multiculturalism-A minimum of one course chosen from this group may be taken as part of areas A-E above. (CAN ALL BE DONE ONLINE)

ANTHRO 107, 110, ARABIC 101, 102, 103, 104, ASL 101, 102, 103, 104, COMMST 174, ENGL 160, 163, 280, 281, FRENCH 101,
102, 103, 104, GEOG 102, 102H, HIST 107, 150, 170, 170H, 171, 171H, HUM 101, 102, 140, JAPN 101, 102, 103, 104, MCS 110, 120, 132, 136, RELG 101, 101H, 110, 113, 120, RUS 101, 102, SPAN 101, 102, 103, 104, 157, 158, SOC 105, 141, 145, 150 Transfer Credit $\qquad$
2. American Heritage-A minimum of one course chosen from this group may be taken as part of areas A-E above. (CAN ALL BE DONE ONLINE)
ENGL 260, 261, HIST 100, 100H, 101, 101H, 135, 145, MUSIC 103, 134, POLIT 100, 100H, RELIG 135 Transfer Credit $\qquad$

## ASSOCIATE DEGREE REQUIREMENTS

1. Completion of a minimum of 60 units acceptable college work with at least a " $C$ " (2.0) or better cumulative and institutional grade point average. NOTE: Courses numbered 900-999 are designated as non-degree applicable; however, units earned in these courses DO COUNT as student workload units. Courses numbered 001-299 and 500 level are degree applicable.
2. Successful completion with a "C" or better in all major requirements identified by the college catalog. See a counselor or the college catalog for details. Work experience units may NOT be applied to the major. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring.
3. Completion of twelve (12) semester units in residence at Crafton Hills College.
4. Reading competency as demonstrated by a grade of "C" or better in ENGL 101 (Freshman Composition) OR ENGL 101H (Freshman CompositionHonors) OR ENGL 146 (Writing for Business and the Professions) OR an equivalent course from another accredited institution. (Effective Fall, 2007)
5. Mathematics proficiency as demonstrated by completion of MATH 095 (Intermediate Algebra) OR MATH 095 C (Intermediate Algebra Part C) OR any higher-level math course with a grade of " C " or better OR an equivalent course from another accredited institution. (Effective Fall, 2006)
6. Writing competency as demonstrated by a grade of "C" or better in ENGL 101 (Freshman Composition) OR ENGL 101H (Freshman CompositionHonors) OR ENGL 146 (Writing for Business and the Professions) OR an equivalent course from another accredited institution. (Effective Fall, 2006)
7. The following restrictions apply to the 60 units required for graduation:
a) A maximum of 4 units of physical education activities may be applied.
b) A maximum of 15 units of credit (CR) or (P) grades may be applied. No courses required for the student's major may be taken for (CR) or (P).
c) A maximum of 6 units of Reading and Study Skills courses numbered 001-099 (READ 078X2 and CHC 090X4) may be applied.
d) A maximum of 16 units of Career and Technical Education Worksite Experience or 6 units of General Worksite Experience may be applied for elective credit ONLY.
8. Completion of a minimum of 28 semester units of general education is required. No single course may be used to meet more than one general education requirement, except in areas F1 and F2. However, courses taken to complete a major may also apply to general education.

Students can meet CHC Option 1 general education requirements by completing requirements on this (two-sided) form. Students completing the IGETC pattern will satisfy CHC Option 2A general education breadth requirements. Students completing the CSUGE transfer pattern will satisfy CHC Option 2B general education breadth requirements.

## Attachment B <br> CRAFTON HILLS COLLEGE <br> CALIFORNIA STATE UNIVERSITY (CSU) GENERAL EDUCATION REQUIREMENTS 2015-16

## General Provisions:

1. Students are required to complete a minimum of 39 units in areas A-E for full certification of lower division general education requirements. Upon request to the Admissions and Records Office, CHC will certify completion of the following pattern to be applied toward the total general education requirement at any CSU.
2. This pattern of general education IS NOT applicable to any campus of the University of California (UC). Please refer to the specific UC catalog of your choice, and/or the Intersegmental General Education Transfer Curriculum (IGETC) for transfer to CSU and UC.
3. Completed courses MAY NOT be applied in more than one area.
4. COURSES IN BOLD PRINT ARE RETROACTIVELY APPROVED FOR FALL 2014 AND THEREAFTER.
A. ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING (CAN ALL BE DONE ONLINE)

9 semester units or 12 quarter units required. Students MUST complete one course in each of the three areas listed with a " C " or better prior to transfer.

1. COMMST 100, $100 \mathrm{H}, 111,111 \mathrm{H}$ or 140
2. ENGL 101, 101 H
3. COMMST 125, 125H, ENGL 102, 102H or PHIL 103

Courses from other colleges: $\qquad$ AP/CLEP exams

B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING (CAN ALL BE DONE ONLINE)

9 semester units or 12 quarter units required. Choose at least one course from each area. At least one of the science courses must have a laboratory. Laboratory courses are underlined.

1. Physical Science
ASTRON $150,150 \mathrm{H}+\underline{160}$; CHEM 101,102 ,
$123,150,150 \mathrm{H}, 151,151 \mathrm{H}, 212,213 ;$ ENVS 101, 101H, 110; GEOG 110, 110H, 111,
111H, 114, 115, 126; GEOL 100, 100H, 101,
101H, 112, 113,150, 150H, 160, 250; OCEAN
100, 101, 101H; PHYSIC 100, 110, 111, 200,
201, 250, 251, 252; PS 101
Courses from other colleges: $\qquad$ AP/CLEP exams: $\qquad$
2. Laboratory Activity

This requirement is satisfied by completion of any laboratory course in B1 or B2.
Laboratory courses are underlined.

## 4. Mathematics

One course required with a "C" or better prior to transfer. CSCl 200; MATH 102, 103, 108, 110, 115, 141, 160, 200, 250, 251, 252, 265, 266; PSYCH 108, 120 (PSYCH 120 approved for fall 2015 and thereafter)

|  |  |  |
| :--- | :--- | :--- |
| Met | IP | Need |

C. ARTS AND HUMANITIES (CAN ALL BE DONE ONLINE)

9 semester units or 12 quarter units required. MUST include at least one course from area 1 AND area 2. Two courses maximum per discipline may be applied.

1. ART $100, \mathbf{1 0 0 H}, 102,102 \mathrm{H}, 103,105,113$

DANCE 200, 200H
ENGL 108, 109, 226
HUM 140
MUSIC 100, 103, 103H, 120, 120H, 134;
THART 100, 100H, 108, 109, 226
2. ANTHRO 107, 110, ARABIC 101, 102, 103, 104, ASL 101, 102, 103, 104

ENGL 150, 152, 155, 155H, 160, 163, 170, 175, 232, 250, 260, 261, 270, 271, 275, 280, 281 FRENCH 101, 102, 103, 104, HIST 100, 100H, 101, 101H, 107, 135, 145, 150, 170, 170H, 171, 171H HUM 101, 102, 140, JAPN 101, 102, 103, 104, MCS 110, 136; PHIL 101, 101H, 105, 105H, RELIG 100, 100H, 101, 101H, 110, 113, 120, 135, 175, 176, RUS 101, 102, SPAN 101, 102, 103, 104, 157, 158
$\qquad$ AP/CLEP exams:

D. SOCIAL SCIENCES (CAN ALL BE DONE ONLINE - UNLESS POLIT 100 is required)

9 semester units or 12 quarter units required. Two courses maximum per discipline may be applied.
POLIT 100 or POLIT 100H PLUS HIST 100, 100H, 101, or 101 H fulfill the U S History, Constitution \& American Ideals requirements for CSU graduation.
0. SOC 100, 100H, 105, 130, 141, 145, 150

1. ANTHRO $100,102,102 \mathrm{H}, 106,106 \mathrm{H}, 107,110$, HIST 107, RELIG 110
2. ECON 100, 200, 200H, 201, 201H
3. MCS 132, SOC 141
4. MCS 120, SOC 145
5. GEOG 102, 102H, 120
6. ANTHRO 107 , HIST $100,100 \mathrm{H}, 101,101 \mathrm{H}, 107,135,145,150,170,170 \mathrm{H}, 171,171 \mathrm{H}$, RELIG 135
7. CD 105, COMMST 135, 174, JOUR 135, MCS 110, 136; RELIG 120, SOC 130
8. POLIT $100,100 \mathrm{H}, 102,104,106,110,122$
9. PSYCH 100, 100H, 102, 103, 110, 111, 118, SOC 150

Courses from other colleges: $\qquad$ AP/CLEP exams:

E. LIFELONG LEARNING AND SELF-DEVELOPMENT (CAN ALL BE DONE ONLINE)

3 semester units or
4 quarter units
required. BUSAD
155
CD 101, 105
CHC 100
COMMST 155, 178
DANCE 101, 102, 103,
104 (one unit maximum)
HEALTH 102, 263,
263H
KIN 200
KIN/D, KIN/F (other than 049), KIN/S and any DANCE courses cross-listed with these KIN courses (one unit maximum) PSYCH 103, 111, 118
SOC 150


## I. TRANSFER ADMISSION REQUIREMENTS

A student is eligible for upper division transfer if the following requirements have been met:

1. At least sixty (60) semester units of transferable college courses have been completed with a grade point average of 2.00 or better. Non-residents of California must have a 2.40 or better grade point average.
2. At least thirty (30) units of the 60 units required for transfer must be selected from the general education courses in areas A through E . Each of the courses within these 30 units must be completed with a grade of 'C' or better. Additionally, at least one course from EACH of the following areas must be completed with a grade of ' C ' or better prior to transfer:

Area A1 Oral
Communication Area
A2
Writt
en Communication
Area A3
Critic
al Thinking
Area B4 Mathematics/Quantitative Reasoning
3. The student is in good standing (i.e., eligible to re-enroll) at the last college or university attended.

## II. IMPACTED PROGRAMS:

The CSU designates programs as impacted when more applications are received from fully qualified applicants in the initial filing period (October 1 through November 30 for fall) than the number of spaces available. Some majors are impacted at every campus where they are offered; others may be impacted only at some campuses. Applicants to impacted majors must file the application for admission during the initial filing period and will be subject to supplementary admission criteria.

## III. LOWER DIVISION MAJOR REQUIREMENTS

Most majors require that you complete certain preparatory courses prior to transfer. This can normally be accomplished at Crafton Hills College. Consult the catalog for the college of your choice to determine regulations governing the completion of lower division major requirements and related restrictions. Refer to ASSIST (www.assist. org) for information about lower division major requirements, and consult with a counselor regarding transfer plans!

## IV. APPLICATION FILING PERIODS

You are urged to file early! Applications to impacted majors must be filed during the initial filing period. If applying after the initial filing period, check www.csumentor.edu for current information. Most campuses will acknowledge receiving your application within two to four weeks. You may apply online at www.csumentor.edu.

| Terms | Applications First Accepted |
| :--- | :--- |
| Summer Semester or Quarter 2016 | February 1, 2016 |
| Fall Semester or Quarter 2016 | October 1, 2015 |
| Winter Quarter 2017 | June 1, 2016 |
| Spring Semester or Quarter 2017 | August 1, 2016 |

## APPLICATION FEE

An application fee of $\$ 55$ in U. S. funds, payable to The California State University, is required for each new application filed. The fee is nonrefundable and may not be transferred to another term at any campus. The fee is required for each campus to which you apply.

## Attachment C CRAFTON HILLS COLLEGE <br> Intersegmental General Education Transfer Curriculum for Transfer to CSU and UC 2015-16

Student's Name
(print) Last First Middle

Student I.D. \#
Major
Completion and certification of IGETC will permit community college students to transfer to a campus in the CSU or UC system with lower division requirements completed. COURSES IN BOLD PRINT ARE RETROACTIVELY APPROVED FOR FALL 2014 AND THEREAFTER.

IGETC is not advisable for all transfer students. Students with majors that require extensive lower division preparation may be best served by taking courses that fulfill the General Education Breadth of the UC campus. These majors include, but are not limited to, Engineering, Pre-professional programs, and Science.

CERTIFICATION: Request CERTIFICATION from the Admissions and Records Office. Current IGETC standards allow for full or partial certification. Partial certification is defined as completing all but two courses from any area except those listed in Areas 1 and 2. Minimum UC and/or CSU transfer requirements must be met prior to transfer. All courses must be completed with a "C" or better. IGETC may be certified by any Community College the student has attended.

INSTRUCTION TO COUNSELORS: Circle courses and enter units in appropriate column. Requirements satisfied by exam should be noted.

| AREA 1 - ENGLISH COMMUNICATION <br> CSU - 3 courses required, one from each group below. <br> UC - 2 courses required, one from group $A$ and one from group $B$ |  | 会 |  | 边 |
| :---: | :---: | :---: | :---: | :---: |
| A. English Composition, 1 course, 3-4 semester/ 4-5 quarter units. ENGL 101, 101H |  |  |  |  |
| B. Critical Thinking - English Composition, 1 course, 3-4 semester/ 4-5 quarter units. <br> ENGL 102, 102H |  |  |  |  |
| C. Oral Communication (CSU only), 1 course, 3 semester/ 4-5 quarter units, COMMST 100, 100H, 111, 111H, 140 |  |  |  |  |
| AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING <br> (1 course, 3-4 semester/ 4-5 quarter units) <br> A. CSCI 200; MATH 102**, 108, 110, 115, 141**, 160**, 200, 250, 251, 252, 265, 266; PSYCH 108 |  |  |  |  |
| AREA 3 - ARTS AND HUMANITIES <br> (At least 3 courses with at least one from the Arts and one from the Humanities, 9 semester/12-15 quarter units.) <br> A. ARTS: ART 100, 100H, 102, 102H, 103, 105, 113; DANCE 200, 200H; ENGL 108, 109, 226; MUSIC 100, 103, 103H, 120, 120H, 134; THART 100, 100H, 108, 109, 226 |  |  |  |  |
| B. HUMANITIES: ANTHRO 107*, 110*; ARABIC 103, 104; ASL 103, 104; ENGL 150, 152, 155, 155H, 160, 163, 170, 175, 250, 260, 261, 270, 271, 275, 280, 281; FRENCH 103, 104; HIST 100*, 100H*, 101*, 101H*, 107*, 135*, 145*, 150*, 170*, 170H*, 171*, 171H*; HUM 101, 102, 140; JAPN 103, 104; MCS 110, 136*; PHIL 101, 101H, 105, 105H; RELIG 100, 100H, 101, 101H, 110*, 113, 120,* 135*, 175, 176; SPAN 103, 104 (Counseling 4-15) 6 m |  |  |  |  |

## AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES

(At least 3 courses from at least two disciplines, 9 semester/ 12-15 quarter units)
A. ANTHRO 100, 102, 102H, 106*, 106H*, 107*, 110*, HIST 107*, RELIG 110*
B. ECON 100**, 200, 200H, 201, 201H
C. MCS 132, SOC 141*
D. MCS 120, SOC 145* E.

GEOG 102, 102H, 120
F. ANTHRO $107^{*}$, HIST $100^{*}, 100 \mathrm{H}^{*}, 101^{*}, 101 \mathrm{H}^{*}, 107^{*}, 135^{*}, 145^{*}, 150^{*}, 170^{*}, 170 \mathrm{H}^{*}$, 171*, 171H*; RELIG 135*
G. CD 105, COMMST 135, 174, JOUR 135, MCS 110, 136*, RELIG 120*, SOC 130
H. POLIT 100, 100H, 102, 104, 106, 110, 122
I. PSYCH 100, 100H, 102, 103, 110, 111, 118, SOC $150 *$ J.

## AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES

( 2 courses required, one Physical Science course and one Biological Science course; at least one must include a laboratory. 7-9 semester/ 9-12 quarter units.)
A. PHYSICAL: ASTRON 150, 150H, 160; CHEM 101**, 102**, 123, 150, 150H, 151, 151H, 212, 213; ENVS 101*, 101H*; ENVS 110*; GEOG 110, 110H, 111, 111H, 114, 115, 126; GEOL 100, 100H, 101, 101H, $112^{* *}, 113^{* *}, 150,150 \mathrm{H}, 160,250$; OCEAN 100**, 101**, 101H*; PHYSIC 100**, 110**, 111**, 200**, 201**, 250**, 251**, 252**; PS 101
B. BIOLOGICAL: ANAT 150, 151; ANTHRO 106*, 106H*; BIOL 100, 123, 130, 130H, 131, 131H; ENVS 101*, 101H*; ENVS 110*; MICRO $10 \underline{10}^{* *}$, $\underline{150^{* *}}$
C. LABORATORY: This requirement is met by completion of any laboratory course in 5A or 5B. Laboratory courses are underlined.

UC REQUIREMENT ONLY - Language Other Than English
Proficiency equivalent to two years of high school with grades of "C" or better, or one year of college study in the same language.
The following courses at this institution fulfill the requirement.
ARABIC 102, 103, 104, ASL 102, 103, 104, FRENCH 102, 103, 104; JAPN 102, 103, 104, RUS 102, SPAN 102, 103, 104, 157, 158

CSU GRADUATION REQUIREMENT ONLY - U.S. History, Constitution and American Ideals
(This area is not part of IGETC. Courses MAY be used to partially satisfy areas 3B or 4 per current IGETC Standards.)
( 6 semester units, one course from group 1 and one course from group 2) Group 1 - POLIT 100, POLIT 100H, Group 2 - HIST 100, 100H, 101, 101H

* Course may be listed in more than one area, but may not be applied in more than one area.
** Indicates that transfer credit may be limited by UC or CSU or both. Please see the catalog or consult a counselor.
NOTE: Approved courses are added to the IGETC each year. When a course is approved for IGETC, it will apply ONLY for the year of approval and thereafter.


## Attachment D <br> Crafton Hills College

## Multidisciplinary Degrees

Multidisciplinary degrees are designed for students who have broad interest in a particular area that expands beyond a single discipline. These degrees provide an option to students wishing to explore a variety of related disciplines or to prepare for any number of fields. Students will need to complete CHC's general education requirements to earn these degrees. The discipline-specific courses may not prepare students for transferring into a major at a four-year college.

## Associate of Arts Fine Arts Degree

The Associate of Arts Fine Arts degree focuses on the development of creative expression and critical inquiry in music and the arts. Students will appreciate the value of artistic expression and human creativity in the fine arts and evaluate them as part of human culture and human creativity. This degree is multidisciplinary giving students the knowledge and experience in theatre arts, the visual arts, music and dance.
To complete the requirements for the Associate of Arts for this degree, a student must:

1. Complete the requirements for an associate degree (see requirements 1 through 6).
2. Complete a minimum of eighteen (18) units with a " $C$ " or better in each course in the following multidisciplinary program.
3. Complete elective units to meet the minimum 60 units required for the associate degree.

## Major/Program Requirements

## Required Courses:

A minimum of six (6) units must be taken from the following courses in at least two disciplines.

| ART 100 | Art History I: Prehistoric Art to <br> Medieval Art | 3.00 |
| :--- | :--- | :--- |
| ART 102 | Art History II: Renaissance Art to <br> Contemporary Art | 3.00 |
| MUSIC 103 | Appreciation of American Popular <br> Music | 3.00 |
| MUSIC 103H | OR |  |
| Mppreciation of American Popular Music- |  |  |$\quad 3.00$


| Students must complete at least (12) twelve additional units from <br> the following courses in at least two disciplines: |  |  |
| :--- | :--- | ---: |
| Art |  |  |
| ART 100 | Art History I: Prehistoric Art to | 3.00 |
| ART 102 | Medieval Art |  |
|  | Art History II: Renaissance Art to <br> Contemporary Art | 3.00 |

Students must complete at least (12) twelve additional units from the following courses in at least two disciplines:
Art
ART 100
Medieval Art
Contemporary Art

ART 105
ART 119
ART 120
ART 121
ART 124
ART 126
ART 132
ART 175
ART 200
ART 204
ART 226
ART 232
Music
MUSIC 100
MUSIC 101
MUSIC 102
MUSIC 103

MUSIC 103H

MUSIC 120

MUSIC 120H
MUSIC 132
MUSIC 133
MUSIC 134
MUSIC 135
MUSIC 136
MUSIC 150X4
MUSIC 164X4
MUSIC 174X4
MUSIC 179X4
MUSIC 180X4
MUSIC 190
MUSIC 195
MUSIC 201
MUSIC 202
MUSIC 232
MUSIC 233
MUSIC 235
MUSIC 236
Theatre Arts
THART 100

THART 100H
THART 108

ENGL 108
THART 109

ENGL 109
THART 110

| History of Modern Art | 3.00 |
| :---: | :---: |
| Digital Video Production | 3.00 |
| Foundations of Two-Dimensional Design | 3.00 |
| Foundations of Three-Dimensional Design | 3.00 |
| Drawing I | 3.00 |
| Painting I | 3.00 |
| Life Drawing I | 3.00 |
| Sculpture | 3.00 |
| Printmaking | 3.00 |
| Contemporary Topics in American Art | 1.00 |
| Painting II | 3.00 |
| Life Drawing II | 3.00 |
| Fundamental Skills in Music | 3.00 |
| Music Theory I | 4.00 |
| Music Theory II | 4.00 |
| Appreciation of American Popular Music | 3.00 |
| OR |  |
| Appreciation of American Popular MusicHonors | 3.00 |
| Appreciation of Musical Literature | 3.00 |
| OR |  |
| Appreciation of Musical Literature- Honors | 3.00 |
| Guitar I | 2.00 |
| Guitar II | 2.00 |
| Jazz History | 3.00 |
| Piano I | 2.00 |
| Piano II | 2.00 |
| Concert Choir | 1.00 |
| Concert Band | 2.00 |
| Jazz Band | 1.00 |
| Contemporary Ensemble | 2.00 |
| Musical Theatre Workshop | 2.00 |
| Songwriting and Composition | 3.00 |
| Music Technology and Recording | 4.00 |
| Music Theory III | 4.00 |
| Music Theory IV | 4.00 |
| Guitar III | 2.00 |
| Guitar IV | 2.00 |
| Piano III | 2.00 |
| Piano IV | 2.00 |
| Introduction to Theatre | 3.00 |
| OR |  |
| Introduction to Theatre-Honors | 3.00 |
| World Drama I | 3.00 |
| OR |  |
| World Drama I | 3.00 |
| World Drama II | 3.00 |
| OR |  |
| World Drama II | 3.00 |
| Voice and Diction | 3.00 |



|  | OR |  |
| :--- | :--- | :--- |
| ENGL 155H | Children's Literature-Honors | 3.00 |
| ENGL 160 | Literature by Women | 3.00 |
| ENGL 163 | Chicano/Latino Literature | 3.00 |
| ENGL 250 | Fiction | 3.00 |
| ENGL 260 | Survey of American Literature I | 3.00 |
| ENGL 261 | Survey of American Literature II | 3.00 |
| ENGL 270 | Survey of British Literature I | 3.00 |
| ENGL 271 | Survey of British Literature II | 3.00 |
| ENGL 275 | Shakespeare | 3.00 |
| ENGL 280 | World Literature to the 17th Century | 3.00 |
| ENGL 281 | World literature from the 17th Century to the | 3.00 |
|  | Present |  |
| One of the following |  |  |
| ENGL 108 | World Drama I | 3.00 |
| THART 108 | World Drama I | 3.00 |
| THART 109 | World Drama II | 3.00 |

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major; however, through careful educational planning with a counselor, this degree would offer a solid foundation in the transfer process. Students should consult with a counselor for specific information regarding their intended major at their chosen university.

## Associate of Arts Liberal Studies - Teacher Preparation Degree (THIS ONE MAY BE CLOSE)

The Associate of Arts Liberal Studies-Teacher Preparation degree is designed for students intending to transfer to a four-year college or university with the goal of a career in teaching.

The courses in the degree satisfy CHC general education requirements for the associate degree, prepare students for the majority of their lower division courses in education, and fulfills the IGETC and CSU Breadth general education requirements and the courses needed for a degree in liberal studies at transfer institutions. Students should consult with a counselor for specific information regarding transfer coursework required at their chosen university.

## Major/Program Requirements

Required Courses:

| CD 105 | Child Growth and Development | 3.00 |
| :---: | :---: | :---: |
| CD 211 | Observation and Methods in School-Age Development OR | 3.00 |
| CD 212 | Observation and Methods in Early Child Development | 3.00 |
| CD 295 | Elementary Laboratory | 3.00 |
| EDU 290 | Introduction to Education | 3.00 |
| Students must complete at least (6) six units from the following courses: |  |  |
| CD 182 | Teaching in a Diverse Society | 3.00 |
| CIS 101 | Introduction to Computer and Information Technology OR | 3.00 |
| BUSAD 230 | Using Computers for Business | 3.00 |


| SPAN 103 | College Spanish III | 5.00 |
| :---: | :---: | :---: |
| SPAN 104 | College Spanish IV | 5.00 |
| Students must complete at least (3) three additional units from the following courses: |  |  |
| HUM 101 | The Humanities I: Prehistoric to Medieval | 3.00 |
| HUM 102 | The Humanities II: Renaissance to Post Modern | 3.00 |
| PHIL 101 | Introduction to Philosophy OR | 3.00 |
| PHIL 101H | Introduction to Philosophy-Honors | 3.00 |
| PHIL 105 | Introduction to Ethics: Moral Values in Today's Society OR | 3.00 |
| PHIL 105H | Introduction to Ethics: Moral Values in Today's Society-Honors | 3.00 |
| RELIG 100 | Introduction to Religious Studies OR | 3.00 |
| RELIG 100H | Introduction to Religious Studies-Honors | 3.00 |
| RELIG 101 | Introduction to World Religions OR | 3.00 |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 |

Students must complete at least (3) three additional units from the following courses:

| ART 100 | Art History I: Prehistoric Art to Medieval Art | 3.00 |
| :---: | :---: | :---: |
| ART 102 | Art History II: Renaissance Art to Contemporary Art | 3.00 |
| MUSIC 120 | Appreciation of Musical Literature | 3.00 |
|  | OR |  |
| MUSIC 120H | Appreciation of Musical Literature- Honors | 3.00 |
| THART 100 | Introduction to Theatre | 3.00 |
|  | OR |  |
| THART 100H | Introduction to Theatre-Honors | 3.00 |


| $l$ |  |  |
| :--- | :--- | :---: |
| Students must complete at least (3) three additional units from the <br> following courses: |  |  |
| COMMST 100 | Elements of Public Speaking | 3.00 |
|  | OR |  |
| COMMST 100H | Elements of Public Speaking-Honors | 3.00 |
| COMMST 111 | Interpersonal Communication | 3.00 |
|  | OR |  |
| COMMST 111H | Interpersonal Communication-Honors | 3.00 |
| COMMST 140 | Small Group Communication | 3.00 |

Students must complete at least (3) three additional units from the following courses:

| ENGL 102 | Intermediate Composition and <br> Critical Thinking <br> OR | 4.00 |
| :--- | :--- | :---: |
| ENGL 102H | Intermediate Composition and Critical <br> Thinking-Honors | 4.00 |
| COMMST 125 | Critical Thinking through <br> Argumentation and Debate <br> OR | 3.00 |
| COMMST 125H | Critical Thinking through Argumentation and <br> Debate-Honors | 3.00 |
| PHIL 103 | Introduction to Logic: Argument and | 3.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Associate of Arts Social Science Degree

The Associate of Arts degree Social Science emphasizes the study of social and behavioral sciences. Students will recognize, describe and analyze individual behaviors and social institutions that influence our world. This degree is multidisciplinary preparing students to transfer in majors such as psychology, sociology, political science, history, anthropology and religious studies.
To complete the requirements for the Associate of Arts for this degree, a student must:

1. Complete the requirements for an associate degree (see requirements 1 through 6).
2. Complete a minimum of eighteen (18) units with a "C" or better in each course in the following multidisciplinary program.
3. Complete elective units to meet the minimum 60 units required for the associate degree.

## Major/Program Requirements

A minimum of (3) three units must be taken from each of the following groups:
Required Courses:
History and Culture

| ANTHRO 102 | Cultural Anthropology | 3.00 |
| :---: | :---: | :---: |
|  | OR |  |
| ANTHRO 102H | Cultural Anthropology-Honors | 3.00 |
| GEOG 102 | Cultural Geography | 3.00 |
|  | OR |  |
| GEOG 102H | Cultural Geography-Honors | 3.00 |
| GEOG 120 | World Regional Geography | 3.00 |
| HIST 100 | History of the United States to 1877 | 3.00 |
|  | OR |  |
| HIST 100H | History of the United States to 1877- Honors | 3.00 |
| HIST 101 | History of the United States 1865 to Present | 3.00 |
|  | OR |  |
| HIST 101H | History of the United States 1865 to PresentHonors | 3.00 |
| HIST 170 | World Civilizations (3500 BCE-1500 CE) | 3.00 |
|  | OR |  |
| HIST 170H | World Civilizations (3500 BCE-1500 CE) Honors | 3.00 |
| HIST 171 | World Civilizations (1500 CE to the Present) | 3.00 |
|  | OR |  |
| HIST 171H | World Civilizations ( 1500 CE to the Present) - Honors | 3.00 |

Political and Social Institutions
ECON $100 \quad$ Introduction to Economics 3.00
ECON $200 \quad$ Principles of Macroeconomics 3.00

|  | OR |  |
| :---: | :---: | :---: |
| ECON 200H | Principles of Macroeconomics-Honors | 3.00 |
| ECON 201 | Principles of Microeconomics | 3.00 |
|  | OR |  |
| ECON 201H | Principles of Microeconomics-Honors | 3.00 |
| POLIT 100 | American Politics | 3.00 |
|  | OR |  |
| POLIT 100H | American Politics-Honors | 3.00 |
| POLIT 102 | California Politics and Culture | 3.00 |
| POLIT 104 | Introduction to Comparative Politics | 3.00 |
| POLIT 106 | Introduction to World Politics | 3.00 |
| POLIT 110 | Introduction to Political Theory | 3.00 |
| Philosophy and Religion |  |  |
| PHIL 101 | Introduction to Philosophy | 3.00 |
|  | OR |  |
| PHIL 101H | Introduction to Philosophy-Honors | 3.00 |
| PHIL 105 | Introduction to Ethics: Moral Values in Today's Society | 3.00 |
|  | OR |  |
| PHIL 105H | Introduction to Ethics: Moral Values in Today's Society-Honors | 3.00 |
| RELIG 110 | Tribal and Ethnic Religions | 3.00 |
|  | OR |  |
| ANTHRO 110 | Tribal and Ethnic Religions | 3.00 |
| RELIG 135 | Religion in America | 3.00 |
|  | OR |  |
| HIST 135 | Religion in America | 3.00 |
| RELIG 100 | Introduction to Religious Studies | 3.00 |
|  | OR |  |
| RELIG 100H | Introduction to Religious Studies-Honors | 3.00 |
| RELIG 101 | Introduction to World Religions | 3.00 |
|  | OR |  |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 |
| RELIG 113 | Introduction to Eastern Religions | 3.00 |
| RELIG 176 | Jesus and His Interpreters | 3.00 |
| Behavioral Science |  |  |
| CD 105 | Child Growth and Development | 3.00 |
| CD 126 | Child, Family and Community | 3.00 |
| PSYCH 100 | General Psychology | 3.00 |
|  | OR |  |
| PSYCH 100H | General Psychology- Honors | 3.00 |
| PSYCH 102 | Personal and Social Adjustment | 3.00 |
| PSYCH 103 | Theories of Personality | 3.00 |
| PSYCH 110 | Abnormal Psychology | 3.00 |
| PSYCH 111 | Developmental Psychology: Lifespan | 3.00 |
| PSYCH 118 | Human Sexual Behavior | 3.00 |
| SOC 100 | Introduction to Sociology | 3.00 |
|  | OR |  |
| SOC 100H | Introduction to Sociology-Honors | 3.00 |
| SOC 105 | Social Problems | 3.00 |
| SOC 130 | Marriage, Family and Intimate Relationships | 3.00 |
| SOC 141 | Minority Relations | 3.00 |
| SOC 150 | Gerontology | 3.00 |

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major; however, through careful educational planning with a counselor, this degree would offer a solid foundation in the transfer process. Students should consult with a counselor for specific information regarding their intended major at their chosen university.

## Associate of Science Environmental Science Degree

The Associate of Science degree in Environmental Science provides students with the basic content required for students majoring in Environmental Sciences, with emphasis in the fields of biology and the geosciences. The study of the environment provides the general knowledge necessary to understand our role on our planet.
To complete the requirements for the Associate of Science degree, a student must:

1. Complete the requirements for an associate degree (see requirements 1 through 6).
2. Complete a minimum of (18) eighteen units with a "C" or better in each course in the following multidisciplinary program.
3. Complete elective units to meet the minimum 60 units required for the associate degree.

## Major/Program Requirements

Required Courses
One of the following:

| BIOL 100 | General Biology | 4.00 |
| :--- | :--- | :--- |
| BIOL 130 | Cell and Molecular Biology | 4.00 |
| BIOL 130H | Cell and Molecular Biology-Honors | 4.00 |

One of the following:
CHEM $101 \quad$ Introduction to Chemistry 4.00

CHEM $150 \quad$ General Chemistry I 5.00
CHEM 150H General Chemistry I-Honors 5.00
One of the following sequences:

| GEOL 100 | Physical Geology | 4.00 |
| :--- | :--- | :---: |
| GEOL 100H | OR | 4.00 |
| GEOL 160 | OR | Geology Laboratory |
| GEOL 101 | AND <br> Introduction to Geology | 1.00 |
| GEOL 101H | OR <br> Introduction to Geology-Honors | 3.00 |

In addition to the required coursework, each student must choose an emphasis and take at least (12) twelve units from one of the following areas:
Emphasis in Biological Sciences

| CHEM 151 | General Chemistry II | 5.00 |
| :--- | :--- | ---: |
|  | OR |  |
| CHEM 151H | General Chemistry II-Honors | 5.00 |
| CHEM 102 | Introduction to Organic Chemistry | 4.00 |
|  | OR |  |
| CHEM 212 | Organic Chemistry I | 4.00 |
| BIOL 123 | Ecology and Environment | 3.00 |


| BIOL 131 | Populations and Organisms | 4.00 |
| :---: | :---: | :---: |
| CHEM 213 | Organic Chemistry II | 4.00 |
| Emphasis in Geoscience Studies |  |  |
| GEOG 110 | Physical Geography | 3.00 |
|  | OR |  |
| GEOG 110H | Physical Geography-Honors | 3.00 |
| GEOG 111 | Physical Geography Laboratory | 1.00 |
|  | OR |  |
| GEOG 111H | Physical Geography Laboratory-Honors | 1.00 |
| GEOL 150 | Geology and the Environment | 3.00 |
|  | OR |  |
| GEOL 150H | Geology and the Environment-Honors | 3.00 |
| GEOG 126 | Geography of California | 3.00 |
| GEOL 170 | Geologic History of the Great Basin | 1.00 |
| GEOL 175 | Geology of the Eastern Mojave Desert | 1.00 |
| GEOL 177 | Geology of the High Desert and Western Mojave Desert Region | 1.00 |
| GEOL 180 | Geology of Joshua Tree National Park | 1.00 |
| GEOL 181 | Geology of the Anza Borrego Region | 1.00 |
| GEOL 190 | Geology of the Eastern Sierra Nevada, Northern Section | 1.00 |
| GEOL 250 | Geology of California | 3.00 |
| GEOL 270 | Geology of the Eastern Sierra Nevada | 1.00 |
| ANTHRO 106 | Biological Anthropology | 3.00 |
|  | OR |  |
| ANTHRO 106H | Biological Anthropology-Honors | 3.00 |
| CHEM 151 | General Chemistry II | 5.00 |
|  | OR |  |
| CHEM 151H | General Chemistry II-Honors | 5.00 |
| PHYSIC 100 | Introduction to Physics | 4.00 |
|  | OR |  |
| PHYSIC 110 | General Physics I | 4.00 |
| PHYSIC 250 | College Physics I | 4.00 |

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major; however, through careful educational planning with a counselor, this degree would offer a solid foundation in the transfer process. Students should consult with a counselor for specific information regarding their intended major at their chosen university.

## Associate of Science Multiple Sciences Degree

The Associate of Science Multiple Sciences degree emphasizes the role of science, scientific inquiry and technology in our world. Students will apply a problem solving strategy such as the scientific method or other systematic process of inquiry and recognize the contributions of science and technology in our world. This degree is multidisciplinary, giving students the knowledge and experience in both the physical and biological sciences.
To complete the requirements for the Associate of Science degree, a student must:

1. Complete the requirements for an associate degree (see requirements 1 through 6).
2. Complete a minimum of eighteen (18) semester units with a " $C$ " or better in each course in the following multidisciplinary program.
3. Complete elective units to meet the minimum 60 total units required for the associate degree.

## Major/Program Requirements

Required Courses:
A minimum of six (6) six units must be taken from two of the following three groups:
Physical Sciences

| ASTRON 150 | Introduction to Astronomy | 3.00 |
| :--- | :--- | ---: |
|  | OR |  |
| ASTRON 150H | Introduction to Astronomy-Honors | 3.00 |
| ASTRON 160 | Astronomy Laboratory | 1.00 |
| CHEM 101 | Introduction to Chemistry | 4.00 |
| CHEM 102 | Introduction to Organic Chemistry | 4.00 |
| CHEM 123 | Chemistry for Everyone | 3.00 |
| CHEM 150 | General Chemistry I | 5.00 |
|  | OR |  |
| CHEM 150H | General Chemistry I-Honors | 5.00 |
| CHEM 151 | General Chemistry II | 5.00 |
|  | OR |  |
| CHEM 151H | General Chemistry II-Honors | 5.00 |
| CHEM 212 | Organic Chemistry I | 4.00 |
| CHEM 213 | Organic Chemistry II | 4.00 |
| ENGR 101 100 | Introduction to Engineering | 3.00 |
| PHYSIC 100 | Introduction to Physics | 4.00 |
| PHYSIC 110 | General Physics I | 4.00 |
| PHYSIC 111 | General Physics II | 4.00 |
| PHYSIC 250 | College Physics I | 4.00 |
| PHYSIC 251 | College Physics II | 4.00 |
| PHYSIC 252 | College Physics III | 4.00 |
| Earth Sciences |  |  |
| GEOL 100 | Physical Geology | 4.00 |
| GEOL 100H | OR |  |
| Physical Geology-Honors | 4.00 |  |

GEOL 101 Introduction to Geology 3.00

GEOL 101H Introduction to Geology-Honors 3.00
GEOL 112 Historical Geology 4.00
GEOL 113 Earth and Life History 3.00
GEOL $150 \quad$ Geology and the Environment 3.00
OR
Geology and the Environment-Honors 3.00
Geology Laboratory 1.00
Geologic History of the Great Basin 1.00
Geology of the Eastern Mojave Desert 1.00
Geology of the High Desert and Western 1.00
Mojave Desert Region
Geology of Joshua Tree National Park 1.00
Geology of the Anza Borrego Region 1.00
Geology of the Eastern Sierra Nevada, 1.00
Northern Section
Geology of California
3.00

Geology of the Eastern Sierra Nevada $\quad 1.00$
Physical Geography 3.00

|  | OR |  |
| :---: | :---: | :---: |
| GEOG 110H | Physical Geography-Honors | 3.00 |
| GEOG 111 | Physical Geography Laboratory | 1.00 |
|  | OR |  |
| GEOG 111H | Physical Geography Laboratory-Honors | 1.00 |
| GEOG 126 | Geography of California | 3.00 |
| OCEAN 100 | Investigations in Oceanography | 4.00 |
| OCEAN 101 | Elements of Oceanography | 3.00 |
|  | OR |  |
| OCEAN 101H | Elements of Oceanography-Honors | 3.00 |
| Biological Sciences |  |  |
| ANAT 101 | Essentials of Human Anatomy and Physiology | 4.00 |
| ANAT 150 | Human Anatomy and Physiology I | 4.00 |
| ANAT 151 | Human Anatomy and Physiology II | 4.00 |
| ANTHRO 106 | Biological Anthropology | 3.00 |
|  | OR |  |
| ANTHRO 106H | Biological Anthropology-Honors | 3.00 |
| BIOL 100 | General Biology | 4.00 |
| BIOL 123 | Ecology and Environment | 3.00 |
| BIOL 130 | Cell and Molecular Biology | 4.00 |
|  | OR |  |
| BIOL 130H | Cell and Molecular Biology-Honors | 4.00 |
| BIOL 131 | Populations and Organisms | 4.00 |
| HEALTH 263 | Nutrition and Health | 3.00 |
|  | OR |  |
| HEALTH 263H | Nutrition and Health-Honors | 3.00 |
| MICRO 102 | Introductory Microbiology | 4.00 |
| MICRO 150 | Medical Microbiology | 5.00 |

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major; however, through careful educational planning with a counselor; this degree would offer a solid foundation in the transfer process. Students should consult with a counselor for specific information regarding their intended major at their chosen university.

## Associate of Science Health Sciences Degree

The Associate of Science degree in Health Sciences allows students to explore many aspects of science and health-related issues. This degree prepares students for health care professional programs including nursing, dental hygiene and other health professional programs.

To complete the requirements for the Associate of Science for this degree, a student must:

1. Complete the requirements for an associate degree (see requirements 1 through 6).
2. Complete a minimum of eighteen (18) units with a "C" or better in each course in the following multidisciplinary degree.
3. Complete enough elective units to meet the minimum 60 units required for the associate degree.

## Major/Program Requirements

Required Core Courses
CHEM 101
Introduction to Chemistry

## ATTACHMENT E

## CHC DEGREES, MAJOR PREPARATION

## American Sign Language (ASL)

Department: Communication \& Language
Faculty Chair: Breanna Andrews, M.A.
Faculty: Breanna Andrews, M.A.

## American Sign Language - Associate of Arts Degree

The American Sign Language major at Crafton Hills College is comprised of the four introductory courses in American Sign Language and one course in Deaf Culture. Students must also complete at least two units from the list of elective courses.

## Major/Program Requirements

## Required Courses:

| ASL 101 | American Sign Language I | 4.00 |
| :--- | :--- | :--- |
| ASL 102 | American Sign Language II | 4.00 |
| ASL 103 | American Sign Language III | 4.00 |
| ASL 104 | American Sign Language IV | 4.00 |
| MCS 110 | The American Deaf Experience: Introduction | 3.00 |
|  | to Deaf Studies |  |

Students must complete at least two (2) units from the following courses:
ASL 105 American Sign Language V 3.00
ASL $200 \quad$ Introduction to Interpreting for the Deaf 3.00
ASL 205 Fingerspelling, Numbers, Classifiers, and 2.00 Non-Manuals

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## American Sign Language Certificate of Achievement

The Certificate provides students' with the knowledge and skills necessary to communicate with intermediate proficiency in American Sign Language (ASL).

## Major/Program Requirements

Required Courses

| ASL 101 | American Sign Language I | 4.00 |
| :--- | :--- | :--- |
| ASL 102 | American Sign Language II | 4.00 |
| ASL 103 | American Sign Language III | 4.00 |
| ASL 104 | American Sign Language IV | 4.00 |

## Anatomy (ANAT)

Department: Physical \& Biological Sciences
Faculty Chair: Sam Truong, M.D.
Faculty: Sam Truong, M.D.

## Anatomy - Associate of Science Degree <br> see BIOLOGY (p. 23)

## Anthropology (ANTHRO)

Department: Social Science<br>Faculty Chair: Julie McKee, M.A.

## Associate in Arts in Anthropology for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Anthropology at Crafton Hills College is designed to meet the needs of students transferring to a California State University or University of California who intend to major in Anthropology or a related field of study. Students earning this degree will be able to utilize anthropological theories and research methods to make the unfamiliar familiar and make the familiar unfamiliar; apply archeological and anthropological research methods and explain which would be appropriate in this investigation; identify the components of culture and explain their application to the interpersonal and organizational experience of a given case study; and define ethnocentrism and appraise its role in maintaining social solidarity and its impact on tolerance, pluralism and diversity.

Major/Program Requirements Required Courses:

| ANTHRO 102 | Cultural Anthropology | 3.00 |
| :--- | :--- | :---: |
| ANTHRO 102H | OR <br> Cultural Anthropology-Honors | 3.00 |
| ANTHRO 106 | Biological Anthropology <br> OR | 3.00 |
| ANTHRO 106H | Biological Anthropology-Honors | 3.00 |
| ANTHRO 100 | Introduction to Archaeology | 3.00 |


| MATH 110 | Introduction to Probability and Statistics | 4.00 |
| :--- | :--- | :--- |
| PSYCH 120 | OR |  |
|  | Statistics for the Social and Behavioral | 4.00 |
|  | Sciences |  |

Students must complete at least three (3) units from the following list:

| GEOL 100 | Physical Geology | 4.00 |
| :--- | :--- | :---: |
| GEOL 100H | OR Physical Geology-Honors | 4.00 |
| PSYCH 101 | Research Methods | 3.00 |

Students may substitute GEOL 101 and GEOL 160 in lieu of GEOL 100. See a counselor for details.

Students may substitute GEOL 101H and GEOL 160 in lieu of GEOL 100H. See a counselor for details.

## Students must complete at least three (3) additional units from the following list:

| ANTHRO 110 | Tribal and Ethnic Religions | 3.00 |
| :---: | :---: | :---: |
|  | OR |  |
| RELIG 110 | Tribal and Ethnic Religions | 3.00 |
| ANTHRO 107 | The United States and the North American Indians | 3.00 |
|  | OR |  |
| HIST 107 | The United States and the North American Indians | 3.00 |
| COMMST 174 | Communication in a Diverse World | 3.00 |
| GEOG 102 | Cultural Geography | 3.00 |
|  | OR |  |
| GEOG 102H | Cultural Geography-Honors | 3.00 |
| GEOG 120 | World Regional Geography | 3.00 |
| RELIG 101 | Introduction to World Religions | 3.00 |
|  | OR |  |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 |
| SOC 100 | Introduction to Sociology | 3.00 |
|  |  |  |
| SOC 100H | Introduction to Sociology-Honors | 3.00 |
| SOC 141 | Minority Relations | 3.00 |

SOC $141 \quad$ Minority Relations 3.00
Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www-assist.org.

## Anthropology - Associate of Arts Degree

Major/Program Requirements
Required Courses:

| ANTHRO 102 | Cultural Anthropology <br> OR | 3.00 |
| :--- | :--- | :---: |
| ANTHRO 102H | Cultural Anthropology-Honors |  |
| ANTHRO 106 | Biological Anthropology <br> OR | 3.00 |
| ANTHRO 106H | Biological Anthropology-Honors | 3.00 |
| Students must complete at least twelve (12) units from the <br> following courses: <br> ANTHRO 100 | Introduction to Archaeology |  |


| ANTHRO 107 | The United States and the North American <br> Indians | 3.00 |
| :--- | :--- | :--- |
| OR |  |  | HIST 107 $\quad$| The United States and the North American |
| :--- |
| Indians |$\quad 3.00$

$\left.\begin{array}{llc}\text { ANTHRO 110 } & \text { Tribal and Ethnic Religions } & 3.00 \\ \text { RELIG 110 } & \begin{array}{l}\text { OR }\end{array} \\ \text { GEOB 102 and Ethnic Religions }\end{array}\right) 3.00$

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Utilize anthropological theories and research methods to "make the unfamiliar familiar, and make the familiar unfamiliar"
- Apply archeological and anthropological research methods, and explain which would be appropriate in the investigation
- Identify the components of "culture" and explain the application to the interpersonal and organizational experience of a given case
study, covering topics such as the roles of legends, symbolism, rites of passage, linguistics and drug use
- Define ethnocentrism and appraise its role in maintaining societal solidarity and its impact on tolerance, pluralism and diversity


## Arabic (ARABIC)

Department: Communication \& Language
Faculty Chair: Breanna Andrews, M.A.

## Arabic - Associate of Arts Degree

## Major/Program Requirements

## Required Courses:

| ARABIC 101 | College Arabic I | 5.00 |
| :--- | :--- | :--- |
| ARABIC 102 | College Arabic II | 5.00 |
| ARABIC 103 | College Arabic III | 5.00 |
| ARABIC 104 | College Arabic IV | 5.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.
A student receiving a degree in this field will be able to:

- Demonstrate language proficiency by writing and speaking Arabic at a beginning to intermediate level
- Interpret written and spoken messages in Arabic at a beginning to intermediate level
- Demonstrate appropriate knowledge of the Arab world regarding social interactions, beliefs, values, arts, literature, music and geography
- Define the concept of culture, appreciate other cultures and interact with members of those cultures in relation to their own
- Apply their knowledge of Arabic language and culture beyond the classroom in interactions within multicultural communities and the world


## Art (ART)

Department: Fine Arts
Faculty Chair: Mark McConnell, M.M.
Faculty: Jessica McCambly, M.F.A., Snezana Petrovic, M.F.A.
Associate in Arts in Art History for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Art History at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Art, Art History or a related field of study.

## Major/Program Requirements

## Required Courses:

| ART 100H | Art History I: Prehistoric Art to Medieval ArtHonors | 3.00 |
| :---: | :---: | :---: |
| ART 102 | Art History II: Renaissance Art to Contemporary Art | 3.00 |
|  | OR |  |
| ART 102H | Art History II: Renaissance Art to Contemporary Art-Honors | 3.00 |
| ART 113 | Survey of Asian Art | 3.00 |
| ART 124 | Drawing I | 3.00 |
| Students must complete at least three (3) units from the following list: |  |  |
| ART 120 | Foundations of Two-Dimensional Design | 3.00 |
| ART 121 | Foundations of Three-Dimensional Design | 3.00 |
| ART 126 | Painting I | 3.00 |
| ART 132 | Life Drawing I | 3.00 |
| ART 175 | Sculpture | 3.00 |
| ART 200 | Printmaking | 3.00 |

Students must complete at least three (3) additional units from the following list:
ART 105
ART 120
ART 121
ART 126
ART 132
ART 175
ART 200
ANTHRO 100

ANTHRO 102

ANTHRO 102H
Cultural Anthropology-Honors3.00

ARABIC 101

College Arabic I ..... 5.00
ARABIC 102 College Arabic II ..... 5.00
ARABIC 103 College Arabic III ..... 5.00ARABIC 104
College Arabic IV ..... 5.00
ENGL 150 Classical Mythology ..... 3.00
ENGL 160 Literature by Women ..... 3.00
ENGL 163 Chicano/Latino Literature ..... 3.00ENGL 170
The Film Experience ..... 3.00
World Literature to the 17th Century ..... 3.00
World literature from the 17th Century to the ..... 3.00
Present
College French I ..... 5.00
FRENCH 101
College French II ..... 5.00
College French III ..... 5.00
College French IV ..... 5.00
World Civilizations (3500 BCE-1500 CE) ..... 3.00
OR
World Civilizations (3500 BCE-1500 CE) - ..... 3.00

|  |  |  | ART 175 | Sculpture | 3.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIST 171 | World Civilizations (1500 CE to the Present) | 3.00 | ART 200 | Printmaking | 3.00 |
|  | OR |  | Students must complete at least three (3) additional units from the |  |  |
| HIST 171H | World Civilizations ( 1500 CE to the Present) - Honors | 3.00 | following list: |  |  |
|  |  |  | ART 105 | History of Modern Art | 3.00 |
|  |  |  | ART 120 | Foundations of Two-Dimensional Design | 3.00 |
| HUM 101 | The Humanities I: Prehistoric to Medieval | 3.00 | ART 121 | Foundations of Three-Dimensional Design | 3.00 |
| HUM 102 | The Humanities II: Renaissance to Post Modern | 3.00 | ART 126 ART 132 | Painting I | 3.00 |
|  |  |  |  | Life Drawing I | 3.00 |
| HUM 140 | Humanities Through the Arts | 3.00 | ART 175 | Sculpture | 3.00 |
| JAPN 101 | College Japanese I | 5.00 | ART 200 | Printmaking | 3.00 |
| JAPN 102 | College Japanese II | 5.00 | ANTHRO 100 | Introduction to Archaeology | 3.00 |
| JAPN 103 | College Japanese III | 5.00 |  |  |  |
| JAPN 104 | College Japanese IV | 5.00 | ANTHRO 102 | Cultural Anthropology | 3.00 |
|  |  |  |  | OR |  |
| PHIL 101 | Introduction to Philosophy | 3.00 | ANTHRO 102H | Cultural Anthropology-Honors | 3.00 |
|  | OR |  |  |  |  |
| PHIL 101H | Introduction to Philosophy-Honors | 3.00 | ARABIC 101 | College Arabic I | 5.00 |
|  |  |  | ARABIC 102 | College Arabic II | 5.00 |
| RELIG 101 | Introduction to World Religions OR | 3.00 | ARABIC 103 <br> ARABIC 104 | College Arabic III | 5.00 |
|  |  |  |  | College Arabic IV | 5.00 |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 | ENGL 150 | Classical Mythology | 3.00 |
|  |  |  | ENGL 160 | Literature by Women | 3.00 |
| RELIG 113 | Introduction to Eastern Religions | 3.00 | ENGL 163 | Chicano/Latino Literature | 3.00 |
| SPAN 101 | College Spanish I | 5.00 | ENGL 170 | The Film Experience | 3.00 |
| SPAN 102 | College Spanish II | 5.00 | ENGL 280 | World Literature to the 17th Century | 3.00 |
| SPAN 103 | College Spanish III | 5.00 | ENGL 281 | World literature from the 17 th Century to the Present | 3.00 |
| SPAN 104 | College Spanish IV | 5.00 |  |  |  |
| SPAN 157 | Spanish for Spanish Speakers I | 5.00 | FRENCH 101 | College French I | 5.00 |
| SPAN 158 | Spanish for Spanish Speakers II | 5.00 | FRENCH 102 | College French II | 5.00 |
| Associate in Arts in Art History |  |  | FRENCH 103 | College French III | 5.00 |
|  |  |  | FRENCH 104 | College French IV | 5.00 |
| Major/Program Requirements |  |  |  |  |  |
| Required Courses: |  |  | HIST 170 | World Civilizations (3500 BCE-1500 CE) | 3.00 |
| ART 100 | Art History I: Prehistoric Art to Medieval Art | 3.00 |  | OR |  |
|  |  |  | HIST 170H | World Civilizations (3500 BCE-1500 CE) Honors | 3.00 |
|  | OR |  |  |  |  |
| ART 100H | Art History I: Prehistoric Art to Medieval ArtHonors | 3.00 |  |  |  |
|  |  |  | HIST 171 | World Civilizations ( 1500 CE to the Present) OR | 3.00 |
|  |  |  |  |  |  |
| ART 102 | Art History II: Renaissance Art to Contemporary Art OR | 3.00 | HIST 171H | World Civilizations ( 1500 CE to the Present) - Honors | 3.00 |
|  |  |  |  |  |  |
| ART 102H | Art History II: Renaissance Art to Contemporary Art-Honors | 3.00 | HUM 101 HUM 102 | The Humanities I: Prehistoric to Medieval The Humanities II: Renaissance to Post Modern | 3.00 |
|  |  |  |  |  | 3.00 |
| ART 113 | Survey of Asian Art | 3.00 | HUM 140 | Humanities Through the Arts | 3.00 |
| ART 124 | Drawing I | 3.00 | JAPN 101 | College Japanese I | 5.00 |
| Students must complete at least three (3) units from the following list: |  |  | JAPN 102 | College Japanese II | 5.00 |
|  |  |  | JAPN 103 | College Japanese III | 5.00 |
| ART 120 | Foundations of Two-Dimensional Design | 3.00 | JAPN 104 | College Japanese IV | 5.00 |
| ART 121 | Foundations of Three-Dimensional Design | 3.00 |  |  |  |
| ART 126 | Painting I | 3.00 | PHIL 101 | Introduction to Philosophy OR | 3.00 |
| ART 132 | Life Drawing I | 3.00 |  |  |  |


| PHIL 101H | Introduction to Philosophy-Honors | 3.00 |
| :--- | :--- | :--- |
| RELIG 101 | Introduction to World Religions | 3.00 |
| RELIG 101H | OR |  |
|  | Introduction to World Religions-Honors | 3.00 |
| RELIG 113 | Introduction to Eastern Religions | 3.00 |
| SPAN 101 | College Spanish I | 5.00 |
| SPAN 102 | College Spanish II | 5.00 |
| SPAN 103 | College Spanish III | 5.00 |
| SPAN 104 | College Spanish IV | 5.00 |
| SPAN 157 | Spanish for Spanish Speakers I | 5.00 |
| SPAN 158 | Spanish for Spanish Speakers II | 5.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Associate in Arts in Studio Arts for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Studio Arts at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Art, Studio Arts or a related field of study.

## Major/Program Requirements

## Required Courses:

| ART 102 | Art History II: Renaissance Art to <br> Contemporary Art <br> OR | 3.00 |
| :--- | :--- | :--- |
| ART 102H | Art History II: Renaissance Art to <br> Contemporary Art-Honors | 3.00 |
| ART 120 | Foundations of Two-Dimensional Design | 3.00 |
| ART 121 | Foundations of Three-Dimensional Design | 3.00 |
| ART 124 | Drawing I | 3.00 |

Students must complete at least three (3) units from the following list:

| ART 100 | Art History I: Prehistoric Art to Medieval | 3.00 |
| :--- | :--- | :--- |
|  | Art |  |
| ART 100H | OR |  |
|  | Art History I: Prehistoric Art to Medieval Art- <br> Honors | 3.00 |

ART 113 Survey of Asian Art 3.00
Students must complete at least nine (9) additional units from the following list:

| ART 125 | Drawing II | 3.00 |
| :--- | :--- | :--- |
| ORT 132 | Life Drawing I | 3.00 |
| ART 126 | Painting I | 3.00 |
| ART 175 | Sculpture | 3.00 |
| ART 200 | Printmaking | 3.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Art - Associate of Arts Degree

Provides training in art fundamentals to prepare students for transfer or to pursue a career in the arts. The core program provides an introduction to various aspects of studio art and art history, from traditional to the contemporary. Students can create their own emphasis in graphic design, 3D design, sculpture, printmaking, digital video production or studies in a contemporary media such as installation art or/and performance art.
Major/Program Requirements
Required Courses:
ART $100 \quad$ Art History I: Prehistoric Art to Medieval 3.00
ART 102 Art History II: Renaissance Art to 3.00
Contemporary Art
ART 120
ART 121
ART 124
ART 126
ART 132
Foundations of Two-Dimensional Design 3.00
Foundations of Three-Dimensional Design 3.00
Drawing I 3.00
Painting I 3.00
Life Drawing I 3.00
Students must complete at least six units from the following courses:
ART 105 History of Modern Art 3.00
ART 119 Digital Video Production 3.00
ART 125 Drawing II 3.00
ART 175 Sculpture 3.00
ART $200 \quad$ Printmaking 3.00
ART $204 \quad$ Contemporary Topics in American Art 1.00
ART 226 Painting II 3.00
ART 232 Life Drawing II 3.00
ART 247A Special Projects in Art 1.00-
ART 247B Special Projects in Art 1.00-
ART 247 C Special Projects in Art 1.00-
ART 247D Special Projects in Art 1.00-
ART $275 \quad$ Contemporary Sculpture Techniques 3.00
THART $176 \quad$ Fundamentals of Stagecraft I 3.00
THART 179

Fundamentals of Stagecraft II

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.
A student receiving a degree in this field will be able to:

- Develop a habit of critical inquiry and research relevant to creative processes

CHC Degrees, Major Preparation| 23

- Foster intellectual curiosity and experimentation in different art medias
- Express an understanding of contemporary issues in arts through visual, written and spoken communication
- Demonstrate a basic knowledge in contemporary art and its historical relevance
- Recognize and interpret the art from different periods from prehistoric to the contemporary time with the focus on the Western Culture
- Demonstrate critical thinking in the analysis of both familiar and unfamiliar works of art
- Demonstrate knowledge in basic design vocabulary related to both 2D and 3D design
- Integrate the knowledge of a pictorial composition and express it in a variety of art projects from figuration to abstraction
- Demonstrate knowledge in a perspective drawing
- Display drawing skills in a variety of media and techniques
- Exhibit the understanding of the human figure and proportions in a relationship to a space and light source
- Demonstrate an understanding of color theory and develop adequate skills in color mixing
- Incorporate the variety of painting styles as well as painting media/techniques
- Practice safe working procedures


## Computer Assisted Graphic Design Certificate (Art)

The objective of this certificate is to provide students the knowledge and skills necessary for employment in entry-level positions in the field of Computer Assisted Graphic Design. The certificate indicates student knowledge of the software, theory, and abilities required to pursue a career in Computer Assisted Graphic Design.
Completion of the following 18.00 units qualifies the student for the Computer Assisted Graphic Design Certificate.

## Major/Program Requirements

Required Courses:

| ART 120 | Foundations of Two-Dimensional Design | 3.00 |
| :--- | :--- | ---: |
| ART 124 | Drawing I | 3.00 |
| CIS 163 | Introduction to PhotoShop | 3.00 |
| CIS 165 | Introduction to 3D Modeling and Animation | 3.00 |
| CIS 180 | Computer Graphics with Adobe Illustrator | $1.00-$ |
|  |  | 3.00 |
| CIS 182 | Desktop Publishing with Adobe Indesign | $1.00-$ |
|  |  | 3.00 |

## Recommended Courses:

| CIS 166 | Advanced 3D Modeling and Animation | 3.00 |
| :--- | :--- | :--- |
| CIS 184 | Photoshop and Digital Photography | 3.00 |

## A student receiving a certificate in this field will be able to:

- Define and use the tools and skills needed to create drawings and graphics for a wide range of applications
- Work collaboratively on a team project
- Demonstrate the ability to define and use the terminology of drawing and graphic design
- Define and use the terminology of drawing and graphic design
- An understanding of the legal, ethical, and moral issues of media communication
- Work within the media copyright and legal regulatory environment
- Select and evaluate appropriate visual communication strategies and styles for a specific purpose


## Biology (BIOL)

Department: Physical \& Biological Sciences
Faculty Chair: Sam Truong, M.D.
Faculty: Ruth Greyraven, M.S., Lisa Shimeld, M.S., Sam Truong, M.D.

## Biology - Associate of Science Degree

Major/Program Requirements
Required Courses:

| BIOL 130 | Cell and Molecular Biology | 4.00 |
| :---: | :---: | :---: |
|  | OR |  |
| BIOL 130H | Cell and Molecular Biology-Honors | 4.00 |
| BIOL 131 | Populations and Organisms | 4.00 |
| CHEM 150 | General Chemistry I | 5.00 |
|  | OR |  |
| CHEM 150H | General Chemistry I-Honors | 5.00 |
| CHEM 151 | General Chemistry II | 5.00 |
|  | OR |  |
| CHEM 151H | General Chemistry II-Honors | 5.00 |
| PHYSIC 110 | General Physics I | 4.00 |
| PHYSIC 111 | General Physics II | 4.00 |

PHYSIC 111: Students may substitute PHYSIC 250-251-252 in lieu of PHYSIC 110-111. See Counselor for details.
Students wishing to earn an A.S. with an emphasis in either Anatomy and Physiology or Microbiology must also complete:
Emphasis in Anatomy and Physiology:
ANAT $150 \quad$ Human Anatomy and Physiology I 4.00

ANAT $151 \quad$ Human Anatomy and Physiology II 4.00
Emphasis in Microbiology:
MICRO $150 \quad$ Medical Microbiology 5.00
OR
MICRO $102 \quad$ Introductory Microbiology 4.00
MICRO 247A Special Problems in Microbiology 2.00
OR
MICRO 248A Special Problems in Microbiology 3.00
MICRO 102: Students who complete MICRO 102 must also take a special problems in microbiology course (MICRO 247A or MICRO 248A).

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

A student receiving a degree in this field will be able to:

- Communicate biological ideas and processes clearly and precisely, both orally and in writing
- Demonstrate the processes and skills associated with biological science research, including an integrated working knowledge of instrumentation and biological processes
- Demonstrate critical thinking skills through analysis of experimental data then drawing conclusions, and making predictions based on evidence


## Business Administration (BUSAD)

Department: Business, Economics \& Information Technology Faculty Chair: Margaret Yau, M.S.

## Associate in Science in Business Administration for Transfer (AS-T) Degree

The Associate in Science-Transfer (AS-T) degree in Business Administration at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in accounting, finance, international business, management, marketing or other business-related field of study.

## Major/Program Requirements



| BUSAD 145 | Business Communication | 4.00 |
| :--- | :--- | :--- |
| COMMST 145 | OR |  |
|  | Business Communication | 4.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is available at www.assist.org.

## Business Administration - Associate of Science Degree

## Major/Program Requirements

Required Courses:
ACCT $208 \quad$ Introduction to Financial Accounting 4.00
BUSAD $100 \quad$ Introduction to Business 3.00
BUSAD $145 \quad$ Business Communication 4.00

COMMST $145 \quad$ Business Communication 4.00

BUSAD $200 \quad$ Business Management 3.00
BUSAD 210 Business Law 3.00

BUSAD $230 \quad 3.00$
OR
CIS 101 Introduction to Computer and Information 3.00 Technology

ECON $100 \quad$ Introduction to Economics 3.00
MARKET $100 \quad$ Marketing Principles 3.00
Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.
A student receiving a degree/certificate in this field will be able to:

- Present and discuss contemporary business principles, practices and organizations
- Discuss economic, political and ethical issues and their impact upon business policies and practices
- Explain and apply basic accounting principles
- Effectively explain and apply marketing principles pertaining to promotion, advertising, public relations, and personal selling
- Describe and apply the economic concepts of supply and demand, competition, and product differentiation and their role in the free market
- Explain and apply the basic concepts of management and leadership
- Effectively explain the various concepts of human resource managment including employee training, motivations, compensations, and labor relations

Business Management Certificate of Achievement
The objective of this certificate program is to provide entry-level, marketable employment skills to equip the student with a basic understanding of the terminology and basic concepts/procedures used in business, and to acquaint the student with various subfunctions within the overall career field of business. Completion of the certificate program will prepare the student for entry-level employment in a variety of related occupations including supervision, small business ownership, and management trainee.

Admission: Open to all students. Registration is limited to class size restrictions.

## Major/Program Requirements

| Required Courses: |  |  |
| :---: | :---: | :---: |
| ACCT 208 | Introduction to Financial Accounting | 4.00 |
| ACCT 209 | Introduction to Managerial Accounting | 4.00 |
| BUSAD 100 | Introduction to Business | 3.00 |
| BUSAD 145 | Business Communication | 4.00 |
|  | OR |  |
| COMMST 145 | Business Communication | 4.00 |
| BUSAD 155 | Human Relations in the Workplace | 3.00 |
|  | OR |  |
| COMMST 155 | Human Relations in the Workplace | 3.00 |
| COMMST 111 | Interpersonal Communication | 3.00 |
|  | OR |  |
| COMMST 111H | Interpersonal Communication-Honors | 3.00 |
|  | OR |  |
| COMMST 140 | Small Group Communication | 3.00 |
| BUSAD 200 | Business Management | 3.00 |
| BUSAD 210 | Business Law | 3.00 |
| BUSAD 230 | Using Computers for Business | 3.00 |
|  | OR |  |
| CIS 101 | Introduction to Computer and Information Technology | 3.00 |
| MARKET 100 | Marketing Principles | 3.00 |
| MATH 110 | Introduction to Probability and Statistics | 4.00 |
|  | OR |  |
| PSYCH 120 | Statistics for the Social and Behavioral Sciences | 4.00 |
| ECON 100 | Introduction to Economics | 3.00 |
|  | OR |  |
| ECON 200 | Principles of Macroeconomics | 3.00 |
|  | OR |  |
| ECON 200H | Principles of Macroeconomics-Honors | 3.00 |
| ECON 201 | Principles of Microeconomics | 3.00 |
|  | OR |  |

ECON 201H Principles of Microeconomics-Honors

## Office Assistant Certificate of Achievement

This certificate is designed to prepare students for entry-level positions as office assistant, receptionist, and general clerk.

## Major/Program Requirements

Required Courses:

| BUSAD 053 | Business Computations | 3.00 |
| :--- | :--- | :---: |
| MATH 952 | OR | 4.00 |
| BUSAD 145 | Business Communication 4.00 <br> COMMST 145 OR | 4.00 |
| CIS 091 | Essential Technology Communication |  |
| CIS 095 | Career Success for College and | 3.00 |
| CIS 101 | Employability Skills for Technical Careers | 2.00 |
| CIS 105 | Introduction to Computer and Information | 3.00 |
|  | Technology | Database Concepts and Design |

## Retail Management Certificate of Achievement

The objective of this certificate program is to give students a foundation for a career in the retail management field. Some of the activities involved in retailing are selection and buying of merchandise, marketing, and product displays, selling, inventory control, customer relations and pricing. The student usually enters the retailing field as a clerk or cashier and advances in the following manner: Assistant Manager, Manager, and Upper Management.
Admission: Open to all students. Registration is limited to class size restrictions.
Major/Program Requirements
Required Courses:
ACCT $208 \quad$ Introduction to Financial Accounting 4.00

BUSAD 053 Business Computations 3.00
BUSAD $103 \quad$ Human Resources Management 3.00
BUSAD $200 \quad$ Business Management 3.00

BUSAD $145 \quad$ Business Communication 4.00
OR
Business Communication 4.00

Human Relations in the Workplace 3.00
OR
Human Relations in the Workplace 3.00

Using Computers for Business 3.00
OR
Introduction to Computer and Information 3.00 Technology

MARKET 100

CHC Degrees, Major Preparation| 26

| MARKET 106 | Retail Management | 3.00 |
| :--- | :--- | :--- |
| COMMST 111 | Interpersonal Communication | 3.00 |
| COMMST 111H | OR |  |
| Interpersonal Communication-Honors | 3.00 |  |

## Chemistry (CHEM)

Department: Physical \& Biological Sciences
Faculty Chair: Sam Truong, M.D.
Faculty: Kelly Boebinger, M.S., Shohreh Rahbarnia, M.S., Kim Salt, Ph.D.

## Associate in Science in Chemistry for Transfer (AS-T) Degree

The Associate in Science-Transfer (AS-T) degree in Chemistry at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Chemistry or a related field of study.

## Major/Program Requirements

## Required Courses:

| CHEM 150 | General Chemistry I <br> OR <br> CHEM 150H | General Chemistry I-Honors |
| :--- | :--- | :---: |
| CHEM 151 | General Chemistry II | 5.00 |
| CHEM 151H | OR | 5.00 |
|  | General Chemistry II-Honors | 5.00 |
| CHEM 212 | Organic Chemistry I | 4.00 |
| CHEM 213 | Organic Chemistry II | 4.00 |
| PHYSIC 250 | College Physics I | 4.00 |
| PHYSIC 251 | College Physics II | 4.00 |
| MATH 250 | Single Variable Calculus I | 4.00 |
| MATH 251 | Single Variable Calculus II | 4.00 |

CSUGE for STEM and IGETC for STEM are the only approved general education patterns for this degree.
Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (CSUGE Breadth for STEM or IGETC for STEM). See a counselor for details. Information is also available at www.assist.org.

## Chemistry - Associate of Science Degree

The chemistry program prepares students with an understanding of the fundamental principles of chemistry in a variety of applications. Students learn how chemical knowledge is derived, theorized, and applied in solving problems in everyday life.

## Major/Program Requirements

Required Courses:

| CHEM 150 | General Chemistry I | 5.00 |
| :--- | :--- | :--- |
| CHEM 150H | OR |  |
|  | General Chemistry I-Honors | 5.00 |


| CHEM 151 | General Chemistry II | 5.00 |
| :--- | :--- | :--- |
|  | OR |  |
| CHEM 151H | General Chemistry II-Honors | 5.00 |
|  |  |  |
| CHEM 212 | Organic Chemistry I | 4.00 |
| CHEM 213 | Organic Chemistry II | 4.00 |

## Recommended Courses:

These courses are typically prerequisites for third year chemistry majors. Students are encouraged to complete the recommended courses to prevent postponement of continued coursework in this major.
MATH $250 \quad$ Single Variable Calculus I 4.00
MATH $251 \quad$ Single Variable Calculus II 4.00
PHYSIC $110 \quad$ General Physics I 4.00
PHYSIC 111 General Physics II 4.00
PHYSIC 110 and PHYSIC 111: Students may substitute PHYSIC 250, 251, and 252 in lieu of PHYSIC 110 and PHYSIC 111. See a counselor for details.

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Identify the basic areas of Chemistry that are appropriate to each Chemistry course. This content will allow students to continue in successive Chemistry courses, as well as relate the knowledge for matriculation and life-long learning.
- Comprehend and use laboratory skills in synthetic, quantitative and instrumental methods as scientific approaches to gathering and verifying knowledge.
- Demonstrate critical thinking in Chemistry including interpretation, evaluation, explanation and critical inquiry; how to ask appropriate questions, gather relevant information efficiently and creatively, sort through this information, reason logically from this information and come to reliable and trustworthy conclusions.
- Collect, analyze and articulate results clearly and effectively in speech and in writing in an accept able style of presentation.


## Child Development (CD)

Department: Human Development
Faculty Chair: Meridyth McLaren, M.S.
Faculty: Meridyth McLaren, M.S.

## Associate in Science in Early Childhood Education for Transfer (AS-T) Degree

The Associate in Science-Transfer (AS-T) degree in Early Childhood Education at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Early Childhood Education or a related field of study.

Major/Program Requirements
Required Courses:

| CD 105 | Child Growth and Development | 3.00 |
| :--- | :--- | :--- |
| CD 126 | Child, Family and Community | 3.00 |
| CD 112 | Programs and Practices in Child <br> Development | 3.00 |
| CD 132 | Creative Experiences for Children Across <br> the Curriculum | 3.00 |
| CD 212 | Observation and Methods in Early Child | 3.00 |
| CD 205 | Development |  |
| Child Development Practicum | 4.00 |  |
| CD 1152 | Health, Welfare and Nutrition for Children | 3.00 |
|  | Teaching in a Diverse Society | 3.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Associate in Arts in Elementary Teacher Education for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Elementary Teacher Education at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in liberal studies or a related field of study.

## Major/Program Requirements

## Required Courses:

| CD 105 | Child Growth and Development |
| :--- | :--- |
| CD 295 | Elementary Laboratory |
| EDU 290 | Introduction to Education |

Required General Education Courses:

| ENGL 101 | Freshman Composition | 4.00 |
| :---: | :---: | :---: |
|  | OR |  |
| ENGL 101H | Freshman Composition-Honors | 4.00 |
| COMMST 100 | Elements of Public Speaking | 3.00 |
|  | OR |  |
| COMMST 100H | Elements of Public Speaking- Honors | 3.00 |
| BIOL 100 | General Biology | 4.00 |
| CHEM 101 | Introduction to Chemistry | 4.00 |
| PHYSIC 100 | Introduction to Physics | 4.00 |
| ENGL 152 | Intermediate Composition and Literature | 4.00 |
| HIST 100 | History of the United States to 1877 | 3.00 |
|  | OR |  |
| HIST 100H | History of the United States to 1877-Honors | 3.00 |
| HIST 170 | World Civilizations (3500 BCE-1500 CE) | 3.00 |
|  | OR |  |
| HIST 170H | World Civilizations ( 3500 BCE-1500 CE) Honors | 3.00 |
| GEOG 120 | World Regional Geography | 3.00 |


| POLIT 100 | American Politics | 3.00 |
| :--- | :--- | ---: |
| POLIT 100H | American Politics-Honors |  |
| Students must complete at least three (3) units from the following <br> courses: <br> COMMST 125 | Critical Thinking through Argumentation <br> and Debate <br> OR | 3.00 |
| COMMST 125H | Critical Thinking through Argumentation and <br> Debate-Honors | 3.00 |
|  | OR |  |
| ENGL 102 | Intermediate Composition and Critical <br> Thinking | 4.00 |
| ENGL 102H | OR <br> Intermediate Composition and Critical | 4.00 |
| Thinking-Honors |  |  |

Students must complete at least three (3) additional units from the following courses:

| MUSIC 120 | Appreciation of Musical Literature | 3.00 |
| :---: | :---: | :---: |
|  | OR |  |
| MUSIC 120H | Appreciation of Musical Literature- Honors | 3.00 |
| THART 100 | Introduction to Theatre | 3.00 |
|  | OR |  |
| THART 100H | Introduction to Theatre-Honors | 3.00 |
| Students must also complete the following seven (7) units: |  |  |
| GEOL 140 | Earth Science | 3.00 |
| GEOL 141 | Earth Science Laboratory | 1.00 |
| MATH 106 | Mathematical Concepts for Elementary <br> School Teachers - Number Systems | 3.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Child Development - Associate of Arts Degree

The Associate of Arts degree in Child Development is designed to prepare professionals to teach in an early learning environment such as preschool. This degree can also assist in preparation to teach in primary and intermediate grades.

Major/Program Requirements Required Courses:

| CD 105 | Child Growth and Development | 3.00 |
| :--- | :--- | :--- |
| CD 112 | Programs and Practices in Child <br>  <br>  <br> Development | 3.00 |
| CD 115 | Health, Welfare and Nutrition for Children | 3.00 |
| CD 126 | Child, Family and Community | 3.00 |
| CD 132 | Creative Experiences for Children Across | 3.00 |
|  | the Curriculum |  |
| CD 182 | Teaching in a Diverse Society | 3.00 |
| CD 205 | Child Development Practicum | 4.00 |
| CD 212 | Observation and Methods in Early Child | 3.00 |

Development

## Recommended Courses:

| CD 100 | Introduction to Child Development |
| :--- | :--- |
| CD 101 | Family Interactions |
| CD 130 | Music and Movement for Children |
| CD 131 | Developmental Art for Children |
| CD 133 | Creative Science and Math Activities for |
|  | Children |
| CD 134 | Language and Listening, Literacy and |
|  | Literature for Children |
| CD 136 | Creative Art Activities for Children |
| CD 137 | Play and Materials in Early Learning |
| CD 185 | Infant/Toddler Growth and Development |
| CD 186 | Infant/Toddler Activities |
| CD 211 | Observation and Methods in School-Age |
|  | Development |
| CD 244 | Children with Special Needs |
| CD 250 | Child Guidance and Early Learning |
| CD 270 | Mentor Teacher/Adult Supervision |
| CD 271 | Administration: Management and |
|  | Organization of Child Development Program |
| CD 272 | Administration: Human Relations in Child |
|  | Development Programs |

## Major/Program Requirements

Required Courses:

| CD 105 | Child Growth and Development | 3.00 |
| :--- | :--- | :--- |
| CD 112 | Programs and Practices in Child <br> Development | 3.00 |
| CD 126 | Child, Family and Community | 3.00 |
| CD 132 | Creative Experiences for Children Across <br> the Curriculum | 3.00 |
| CD 205 | Child Development Practicum | 4.00 |

A student receiving a degree/certificate in this field will be able to:

- Meet Title 22 Requirements for employment
- Qualify for Title 5 associate teacher level
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children


## Master Teacher Certificate

The objective of this certificate is to provide students with the knowledge and skills necessary to teach with a specialization in a preschool or other early learning program.
Completion of the following 36.00 units qualifies the student for the Master Teacher Certificate.

Note: Students should be advised that certificate requirements differ from State Child Development Permit Qualifications. See the Child Development and Education department for State licensing requirements and more information.

## Major/Program Requirements

Required Courses:

| CD 105 | Child Growth and Development | 3.00 |
| :--- | :--- | :--- |
| CD 112 | Programs and Practices in Child <br> Development | 3.00 |
| CD 126 | Child, Family and Community | 3.00 |
| CD 132 | Creative Experiences for Children Across <br> the Curriculum | 3.00 |
|  | Child Development Practicum | 4.00 |
| CD 205 | Mentor Teacher/Adult Supervision | 2.00 |
| CD 270 |  |  |

Students must complete at least six (6) units from one of the following areas of specialization:
Music Specialization

| CD 130 | Music and Movement for Children | 3.00 |
| :--- | :--- | :--- |
| MUSIC 100 | Fundamental Skills in Music | 3.00 |

Art Specialization
CD 131 Developmental Art for Children 3.00

CD $136 \quad$ Creative Art Activities for Children 3.00
Language and Literacy Specialization
CD $134 \quad$ Language and Listening, Literacy and 3.00
Literature for Children
ENGL $155 \quad$ Children's Literature
Infant/Toddler Specialization
CD 185
Infant/Toddler Growth and Development
3.00

CD 186

Infant/Toddler Activities

| Special |  |  | CD 271 |
| :--- | :--- | :--- | :--- |
| CD 244 | Children with Special Needs |  | 3.00 |
| ASL 101 | American Sign Language I | 4.00 | CD 272 |

Students must complete at least twelve (12) additional units not included in their selected specialization from the following courses:

| CD 100 | Introduction to Child Development |
| :--- | :--- |
| CD 101 | Family Interactions |
| CD 115 | Health, Welfare and Nutrition for Children |
| CD 130 | Music and Movement for Children |
| CD 131 | Developmental Art for Children |
| CD 133 | Creative Science and Math Activities for |
|  | Children |
| CD 134 | Language and Listening, Literacy and <br>  <br> Literature for Children <br> CD 136 |
| Creative Art Activities for Children |  |
| CD 182 | Play and Materials in Early Learning |
| CD 185 | Teaching in a Diverse Society |
| CD 186 | Infant/Toddler Growth and Development |
| CD 212 | Infant/Toddler Activities |
|  | Observation and Methods in Early Child |
| CD 244 | Development |
| Children with Special Needs |  |

A student receiving a certificate in this field will be able to:

- Exceed the Title 22 requirements for Teacher level employment in private sector programs
- Meet Title 5 requirements for Teacher level employment in funded programs when adding 16 specified units of General Education
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children


## Site Supervisor Certificate

The objective of this certificate is to provide students with the knowledge and skills necessary to work as a site supervisor in a preschool or other early learning environment.

Completion of the following 36.00 units qualifies the student for the Site Supervisor Certificate.
Note: Students should be advised that certificate requirements differ from State Child Development Permit Matrix Qualifications. See the Child Development and Education department for State licensing requirements and more information.

## Major/Program Requirements

## Required Courses:

| CD 105 | Child Growth and Development | 3.00 |
| :--- | :--- | :--- |
| CD 112 | Programs and Practices in Child <br> Development | 3.00 |
| CD 126 | Child, Family and Community | 3.00 |
| CD 132 | Creative Experiences for Children Across <br> the Curriculum | 3.00 |
| CD 205 | Child Development Practicum | 4.00 |
| CD 270 | Mentor Teacher/Adult Supervision | 2.00 |

## Students must complete at least twelve (12) units from the following courses:

| CD 100 | Introduction to Child Development | 3.00 |
| :--- | :--- | :--- |
| CD 101 | Family Interactions | 3.00 |
| CD 115 | Health, Welfare and Nutrition for Children | 3.00 |
| CD 130 | Music and Movement for Children | 3.00 |
| CD 131 | Developmental Art for Children | 3.00 |
| CD 133 | Creative Science and Math Activities for | 3.00 |
|  | Children |  |
| CD 134 | Language and Listening, Literacy and | 3.00 |
|  | Literature for Children |  |
| CD 136 | Creative Art Activities for Children | 3.00 |
| CD 137 | Play and Materials in Early Learning | 3.00 |
| CD 182 | Teaching in a Diverse Society | 3.00 |
| CD 185 | Infant/Toddler Growth and Development | 3.00 |
| CD 186 | Infant/Toddler Activities | 3.00 |
| CD 212 | Observation and Methods in Early Child | 3.00 |
|  | Development |  |
| CD 244 | Children with Special Needs | 3.00 |

A student receiving a certificate in this field will be able to:

- Qualify to work as a site supervisor in private preschool programs
- Qualify to work as a director in private programs
- Qualify to work in a funded programs as a site supervisor when adding General Education
- Design, implement and evaluate environments that support positive, developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children
- Develop strategies that promote partnerships between programs, families and community
- Apply ethical standards and professional behaviors that deepen understanding, knowlege and commitment to the Child Development profession


## Teacher Certificate

The objective of this certificate is to provide students with the knowledge and skills necessary to teach children in a preschool or child care setting.

## Completion of the following 28.00 units qualifies the student for the Teacher Certificate. Note: Students should be advised that certificate requirements differ from State Child Development Permit Qualifications. See the Child Development and Education department for State licensing requirements and more information.

## Major/Program Requirements

Required Courses:

| CD 105 | Child Growth and Development |
| :--- | :--- |
| CD 112 | Programs and Practices in Child <br>  <br>  <br>  <br> Development |

Development

CHC Degrees, Major Preparation| 30

| CD 126 | Child, Family and Community | 3.00 |
| :---: | :---: | :---: |
| CD 132 | Creative Experiences for Children Across the Curriculum | 3.00 |
| CD 205 | Child Development Practicum | 4.00 |
| Students must complete at least twelve (12) units from the following courses: |  |  |
| CD 100 | Introduction to Child Development | 3.00 |
| CD 101 | Family Interactions | 3.00 |
| CD 115 | Health, Welfare and Nutrition for Children | 3.00 |
| CD 130 | Music and Movement for Children | 3.00 |
| CD 131 | Developmental Art for Children | 3.00 |
| CD 133 | Creative Science and Math Activities for Children | 3.00 |
| CD 134 | Language and Listening, Literacy and Literature for Children | 3.00 |
| CD 136 | Creative Art Activities for Children | 3.00 |
| CD 137 | Play and Materials in Early Learning | 3.00 |
| CD 182 | Teaching in a Diverse Society | 3.00 |
| CD 185 | Infant/Toddler Growth and Development | 3.00 |
| CD 186 | Infant/Toddler Activities | 3.00 |
| CD 212 | Observation and Methods in Early Child Development | 3.00 |
| CD 244 | Children with Special Needs | 3.00 |

A student receiving a certifcate in this field will be able to:

- Exceed the Title 22 requirements for Teacher level employment in private sector programs
- Meet Title 5 requirements for teacher level employment in funded programs when adding 16 specified units of General Education
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children


## Communication Studies (COMMST)

Department: Communication \& Language
Faculty Chair: Breanna Andrews, M.A.
Faculty: James Urbanovich, M.A., M.P.T.

## Associate in Arts in Communication Studies for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Communication Studies at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in a communication-related field of study.

## Major/Program Requirements

Required Courses:

| COMMST 100 | Elements of Public Speaking | 3.00 |
| :--- | :--- | :--- |
|  | OR |  |
| COMMST 100H | Elements of Public Speaking- Honors | 3.00 |

## Students must complete at least six (6) units from the following courses: <br> COMMST 111 <br> Interpersonal Communication

00


## 


JOUR 135
COMMST 140 Small Group Communication 3.00
COMMST $174 \quad$ Communication in a Diverse World $\quad 3.00$

Students must complete at least three (3) additional units from the following courses:
$\left.\begin{array}{llc}\text { COMMST 120 } & \begin{array}{l}\text { Oral Interpretation of Literature } \\ \text { OR }\end{array} & 3.00 \\ \text { COMMST 120H } & \begin{array}{l}\text { Oral Interpretation of literature - Honors }\end{array} & 3.00 \\ \text { COMMST 135 } & \begin{array}{l}\text { Mass Communication in Society } \\ \text { OR }\end{array} & 3.00 \\ \text { JOUR 135 } & \begin{array}{l}\text { Mass Communication in Society }\end{array} & 3.00 \\ \text { COMMST 174 } & \text { Communication in a Diverse World }\end{array}\right] 3.00$

| PSYCH 100H | General Psychology- Honors | 3.00 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | COMMST 155 | Human Relations in the Workplace | 3.00 |
| SOC 100 | Introduction to Sociology | 3.00 |  | OR |  |
|  | OR |  | BUSAD 155 | Human Relations in the Workplace | 3.00 |
| SOC 100H | Introduction to Sociology-Honors | 3.00 |  |  |  |
| Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org. |  |  | COMMST 140 | Small Group Communication | 3.00 |
|  |  |  | COMMST 174 | Communication in a Diverse World | 3.00 |
|  |  |  | COMMST 246ABCD | Special Studies in Communication | 1.00 |
|  |  |  | COMMST 247ABC | Special Studies in Communication | 2.00 |
| Communication - Associate of Arts Degree |  |  | COMMST 248AB | Special Studies in Communication | 3.00 |
| Major/Program Requirements |  |  | JOUR 120 | Fundamentals of News Writing | 3.00 |
| Required Courses: |  |  |  | OR |  |
| COMMST 100 | Elements of Public Speaking | 3.00 | ENGL 120 | Fundamentals of News Writing | 3.00 |
| COMMST 100H | OR |  |  |  |  |
|  | Elements of Public Speaking- Honors | 3.00 | ENGL 170 | The Film Experience | 3.00 |
|  |  |  | MARKET 110 | Advertising | 3.00 |
| COMMST 111 | Interpersonal Communication | 3.00 | SOC 130 | Marriage, Family and Intimate 3.00Relationships |  |
|  | OR |  |  |  |  |
| COMMST 111H | Interpersonal Communication-Honors | 3.00 | Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org. |  |  |
| COMMST 125 | Critical Thinking through Argumentation and Debate | 3.00 |  |  |  |  |  |
|  | OR |  |  |  |  |  |  |
| COMMST 125H | Critical Thinking through Argumentation and Debate-Honors | 3.00 | Computer Information Systems (CIS) |  |  |
|  | OR |  |  |  |  |
| COMMST 140 | Small Group Communication | 3.00 | Department: Business, Economics \& Information Technology Faculty Chair: Margaret Yau, M.S. |  |  |
| Students must complete at least nine (9) additional units from the following courses: |  |  | Faculty: Denise Allen M.A., Margaret Yau, M.S. |  |  |
| COMMST 101 | Advanced Public Speaking | 3.00 | Computer Information Systems - Associate of Science Degree |  |  |
| COMMST 110 | Voice and Diction | 3.00 | Major/Program Requirements |  |  |
|  | OR |  | Required Courses: |  |  |
| THART 110 | Voice and Diction | 3.00 | CIS 095 | Employability Skills for Technical Careers | 2.00 |
|  |  |  | CIS 101 | Introduction to Computer and Information | 3.00 |
| COMMST 120 | Oral Interpretation of Literature | 3.00 | Technology |  |  |
|  | OR |  | CIS 130 | Hardware and Information Technology | 3.00 |
| COMMST 120H | Oral Interpretation of literature - Honors | 3.00 | CIS 140 | Introduction to Networks (Cisco CCNA 1) | 4.00 |
|  |  |  | One of the following courses: |  |  |
| COMMST 125 | Critical Thinking through Argumentation and Debate OR | 3.00 | CIS 104 | Object Oriented Programming with Visual Basic | 3.00 |
|  |  |  | CIS 111 | Web Page Programming and Design | 3.00 |
| COMMST 125H | Critical Thinking through Argumentation and Debate-Honors | 3.00 | CIS 113 | Java Programming | 3.00 |
|  |  |  | CIS 114 | C++ Programming I | 3.00 |
|  |  |  | CSCI 110 | Introduction to Computer Science I | 3.00 |
| COMMST 135 | Mass Communication in Society OR | 3.00 | Students must select ONE area of emphasis from the following three options: |  |  |
| JOUR 135 | Mass Communication in Society | 3.00 | Emphasis in Programming: |  |  |
| COMMST 145 | Business Communication OR | 4.00 | Students must complete at least twelve (12) additional units from the following courses: |  |  |
|  | Business Communication | 4.00 | CIS 104 | Object Oriented Programming with Visual | 3.00 |


| CHC Degrees, Major Preparation\| 32 |  |  |
| :---: | :---: | :---: |
|  | Basic |  |
| CIS 105 | Database Concepts and Design | 3.00 |
| CIS 113 | Java Programming | 3.00 |
| CIS 114 | C++ Programming I | 3.00 |
|  | OR |  |
| CSCI 110 | Introduction to Computer Science I | 3.00 |
| CIS 116 | C++ Programming II | 3.00 |
|  | OR |  |
| CSCI 120 | Introduction to Computer Science II | 3.00 |
| CIS 117 | Scripting | 3.00 |
| CIS 121 | Android Application Development | 3.00 |
| CIS 125 | Introduction to C\#.net Programming | 3.00 |
| CIS 190D | Software Development Internship | 1.00- |
| MATH 102 | College Algebra | 4.00 |
|  | OR |  |

## Emphasis in Web Design:

Students must complete at least twelve (12) additional units from the following courses:

| CIS 111 | Web Page Programming and Design | 3.00 |
| :--- | :--- | :--- |
| CIS 117 | Scripting | 3.00 |
| CIS 161 | Website Design and Programming Using <br>  <br> CIS 162 | 3.00 |
|  | Dreamweaver |  |
| CIS 163 | Introduction to Flash | 3.00 |
|  | Introduction to PhotoShop | 3.00 |
| CIS 180 | OR |  |
|  | Computer Graphics with Adobe Illustrator | $1.00-$ |
|  |  | 3.00 |
| CIS 190A | Web Master Internship | 3.00 |
| CIS 211 | Cascading Style Sheet (CSS) Web Design | 3.00 |
|  | OR |  |

## Emphasis in Computer Assisted Graphic Design:

Students must complete at least twelve (12) additional units from the following courses:

| CIS 162 | Introduction to Flash | 3.00 |
| :--- | :--- | ---: |
| CIS 163 | Introduction to PhotoShop | 3.00 |
| CIS 165 | Introduction to 3D Modeling and Animation | 3.00 |
| CIS 166 | Advanced 3D Modeling and Animation | 3.00 |
| CIS 180 | Computer Graphics with Adobe Illustrator | $1.00-$ |
|  |  | 3.00 |
| CIS 182 |  | $1.00-$ |
|  | Desktop Publishing with Adobe Indesign | 3.00 |
| CIS 184 |  | 3.00 |
| CIS 190E | Photoshop and Digital Photography | $1.00-$ |
|  | Digital Media Design Internship | 3.00 |
| ART 120 |  |  |
|  | Foundations of Two-Dimensional Design | 3.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the
general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Apply analytical and logical thinking to gathering and analyzing information, designing and testing solutions to problems, and formulating plans
- Discuss the impact of information technology on society and the workplace
- Work collaboratively in a team setting
- Select and evaluate appropriate written communication strategies and styles for a specific purpose
- Demonstrate knowledge of individual parts that make up a standalong PC computer system, and the relationships between components
- Create and maintain Web pages
- Demonstrate an understanding of the overall design and components of a LAN and WAN system


## Cisco Certified Network Associate Certificate

The objective of this certificate is to provide students the knowledge and skills necessary to prepare for the Cisco Certified Network Associate (CCNA) Certification Examination. Satisfactory passing of the exam will lead to employment in entry-level positions in the small office and/or home office (SOHO) market. The CCNA Certificate indicates the ability to work in small businesses or organizations using networks that have fewer than 100 nodes. The certificate holder is able to install and configure Cisco switches and routers in multi-protocol interworking using LAN and WAN interfaces, can provide Level 1 troubleshooting service, can improve network performance and security, and can perform entry-level task in the planning, design, installation, operations, and troubleshooting of Ethernet and TCP/IP networks.

Completion of the following 16.00 units qualifies the student for the Cisco Certified Network Associate Certificate.

## Major/Program Requirements

## Required Courses:

| CIS 140 | Introduction to Networks (Cisco CCNA 1) | 4.00 |
| :--- | :--- | :--- |
| CIS 141 | Basic Routing and Switching (Cisco | 4.00 |
| CIS 142 | CCNA 2) |  |
|  | Advanced Routing and Switching (CISCO | 4.00 |
| CIS 143 | CCNA 3) |  |
|  | WAN Technologies and Network Services | 4.00 |
|  | (CISCO CCNA 4) |  |

## A student receiving a degree/certificate in this field will be able to:

- Work collaboratively on a team project
- Effectively listen and ask critical questions to identify customer requests, issues and concerns
- Apply analytical and logical thinking to gathering and analyzing information, designing and testing solutions to problems, and formulating plans
- Install, configure, operate and troubleshoot simple- switched Local Area, simple-routed Wide Area Networks
- Install, configure a router, manage router IOS software, configure routing protocols, and create access lists controlling router access
- Complete a comprehensive case study incorporat- ing single-are OSPF, RIPv2, static routes, VLANS and 802.q trunking, Frame Relay, VLSM, DHCP, NAT and access control lists on the appropriate routers and interfaces


## Computer Assisted Graphic Design Certificate (CIS)

The objective of this certificate is to provide students the knowledge and skills necessary for employment in entry-level positions in the field of Computer Assisted Graphic Design. The certificate indicates student knowledge of the software, theory, and abilities required to pursue a career in Computer Assisted Graphic Design.

## Completion of the following 18.00 units qualifies the student for the Computer Assisted Graphic Design Certificate.

## Major/Program Requirements

## Required Courses:

| ART 120 | Foundations of Two-Dimensional Design | 3.00 |
| :--- | :--- | ---: |
| ART 124 | Drawing I | 3.00 |
| CIS 163 | Introduction to PhotoShop | 3.00 |
| CIS 165 | Introduction to 3D Modeling and Animation | 3.00 |
| CIS 180 | Computer Graphics with Adobe Illustrator | $1.00-$ |
|  |  | 3.00 |
| CIS 182 |  | $1.00-$ |
|  | Desktop Publishing with Adobe Indesign | 3.00 |
| Recommended Courses: |  |  |
| CIS 166 | Advanced 3D Modeling and Animation | 3.00 |
| CIS 184 | Photoshop and Digital Photography | 3.00 |

A student receiving a certificate in this field will be able to:

- Define and use the tools and skills needed to create drawings and graphics for a wide range of applications
- Work collaboratively on a team project
- Define and use the terminology of drawing and graphic design
- Demonstrate an understanding of legal, ethical, and moral issues of media communication
- Work within the media copyright and legal regulatory environment
- Appropriately select and evaluate visual communication strategies and styles for a specific purpose


## Computer Information Systems Certificate

The objective of this certificate is to provide students the knowledge and skills necessary to prepare for employment in entry-level positions in the field of Computer Information Systems. The certificate indicates that the student has acquired knowledge of the different aspects of information technology including programming, hardware, networking, databases, and web design.
Completion of the following 28.00 units qualifies the student for the Computer Information Systems Certificate.

## Major/Program Requirements

## Required Courses:

CIS 101
Introduction to Computer and Information 3.00 Technology

| BUSAD 230 | Using Computers for Business | 3.00 |
| :---: | :---: | :---: |
| CIS 104 | Object Oriented Programming with Visual Basic OR | 3.00 |
| CIS 113 | Java Programming OR | 3.00 |
| CIS 114 | C++ Programming I OR | 3.00 |
| CSCI 110 | Introduction to Computer Science I | 3.00 |
| CIS 111 | Web Page Programming and Design | 3.00 |
| CIS 130 | Hardware and Information Technology | 3.00 |
| CIS 140 | Introduction to Networks (Cisco CCNA 1) | 4.00 |
| Students must complete at least twelve (12) additional units from the following courses: |  |  |
| CIS 104 | Object Oriented Programming with Visual Basic | 3.00 |
| CIS 113 | Java Programming | 3.00 |
| CIS 114 | C++ Programming I | 3.00 |
|  | OR |  |
| CSCI 110 | Introduction to Computer Science I | 3.00 |
| CIS 116 | C++ Programming II | 3.00 |
|  | OR |  |
| CSCI 120 | Introduction to Computer Science II | 3.00 |
| CIS 141 | Basic Routing and Switching (Cisco CCNA 2) | 4.00 |
| CIS 161 | Website Design and Programming Using Dreamweaver | 3.00 |
| CIS 163 | Introduction to PhotoShop | 3.00 |
| CIS 211 | Cascading Style Sheet (CSS) Web Design | 3.00 |

## Programming Certificate

The objective of this certificate is to provide students with the knowledge and skills necessary for employment in entry-level positions in the field of computer programming or to continue to pursue a fouryear degree in Computer Information Systems or Computer Science. The Programming Certificate indicates the student has acquired knowledge of various programming languages including basic language structures, syntax, debugging, and application development.
Completion of the following 18.00-20.00 units qualifies the student for the Programming Certificate.

## Major/Program Requirements

Required Courses:
CIS 095
Employability Skills for Technical Careers

C++ Programming I
OR
Introduction to Computer Science I

CHC Degrees, Major Preparation| 34

CIS 116

CSCI 120
Students must complete at least ten (10) additional units from the following courses:

| CIS 104 | Object Oriented Programming with Visual | 3.00 |
| :--- | :--- | :--- |
|  | Basic |  |
| CIS 105 | Database Concepts and Design | 3.00 |
| CIS 111 | Web Page Programming and Design | 3.00 |
| CIS 113 | Java Programming | 3.00 |
| CIS 117 | Scripting | 3.00 |
| CIS 121 | Android Application Development | 3.00 |
| CIS 125 | Introduction to C\#.net Programming | 3.00 |
| CIS 190D | Software Development Internship | $1.00-$ |
|  |  | 3.00 |
| MATH 102 | College Algebra | 4.00 |

A student receiving a certificate in this field will be able to:

- Demonstrate the ability to write, compile, debug and execute well engineered and maintainable computer programs using a variety of programming languages that effectively meet the application requirements
- Demonstrate the ability to develop and apply systematic debugging and testing processes
- Demonstrate the ability to work collaboratively in a team environment
- Demonstrate the ability to explain and apply the necessary processes, tools and skills used in application development
- Demonstrate the ability to communicate effectively in technical and business environments


## Web Design Certificate

The objective of this certificate is to provide students the knowledge and skill necessary for employment in entry-level positions in the field of Web Design. The certificate indicates that the student has acquired knowledge of Web page design and development with an emphasis on graphic and visual elements and the Web-specific Adobe Creative Suite applications.

## Completion of the following 15-18 units qualifies the student for the Web Design Certificate.

## Major/Program Requirements

## Required Courses:

| CIS 111 | Web Page Programming and Design | 3.00 |
| :--- | :--- | :--- |
| CIS 161 | Website Design and Programming Using | 3.00 |
|  | Dreamweaver |  |
| CIS 162 | Introduction to Flash | 3.00 |
| CIS 163 | Introduction to PhotoShop | 3.00 |
| CIS 211 | Cascading Style Sheet (CSS) Web Design | 3.00 |

Recommended Courses:
CIS $180 \quad$ Computer Graphics with Adobe Illustrator $\quad$ 1.00-

A student receiving a certificate in this field will be able to:

- Demonstrate the ability to work collaboratively on a team project
- Effectively listen and ask critical questions to identify customer requests, issues and concerns
- Apply analytical and logical thinking to gathering and analyzing information, designing and testing solutions to problems, and formulating plans
- Design and create a web site to meet the needs of a client


## Computer Science (CSCI)

Department: Business, Economics \& Information Technology Faculty Chair: Margaret Yau, M.S.
Faculty: Denise Allen M.A., Margaret Yau, M.S.

## Associate in Science in Computer Science for Transfer (AS-T) Degree

The Associate in Science-Transfer (AS-T) degree in Computer Science at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in a Computer Science related field of study.

## Major/Program Requirements

Required Courses:

| CSCl 110 | Introduction to Computer Science I | 3.00 |
| :--- | :--- | :--- |
| CSCI 120 | Introduction to Computer Science II | 3.00 |
| CSCI 200 | Discrete Structures | 4.00 |
|  | OR | 4.00 |
| MATH 200 | Discrete Structures |  |
| CSCI 240 | Computer Organization and Assembly | 3.00 |
|  | Language Programming |  |
| MATH 250 | Single Variable Calculus I | 4.00 |
| MATH 251 | Single Variable Calculus II | 4.00 |
| PHYSIC 250 | College Physics I | 4.00 |
| PHYSIC 251 | College Physics II | 4.00 |

IGETC is the only approved general education pattern for this degree.
Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC). See a counselor for details. Information is also available at www. assist.org.

## Computer Science-Associate of Science

## Major/Program Requirements <br> Required Courses:

The Associate of Science degree in Computer Science at Crafton Hills College is designed to meet the needs of students transferring to a fouryear university who intend to major in Computer Science or a related field of study
CSCI $110 \quad$ Introduction to Computer Science I 3.00

CSCI 120
Introduction to Computer Science II

CSCI 200

MATH $200 \quad$ Discrete Structures 4.00

| CSCI 230 | Introduction to Data Structures and <br> Algorithms | 3.00 |
| :--- | :--- | :--- |
| CSCI 240 | Computer Organization and Assembly <br> Language Programming | 3.00 |
| MATH 250 | Single Variable Calculus I | 4.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Counseling (COUN)

Department: Counseling
Faculty Chair: Robert McAtee, M.A.
Faculty: Trinette Barrie, M.A., Debbie Bogh, M.A., Troy Dial, M.S., John Gist, M.S., Robert McAtee, M.A., Mariana Moreno, M.S., Evan Sternard, M.A., Soutsakhone Xayaphanthong, M.A.

## Emergency Medical Services (EMS)

Department: Public Safety \& Services
Faculty Chair: Gary Reese, B.S.M.
Faculty: Kathy Crow, B.V.E., James Holbrook, Ed.D., Gary Reese, B.S.M., Daniel Word, B.V.E.

## Emergency Medical Services - Associate of Science Degree

NOTE: Prior to starting this degree the student must show proof of a clear criminal background check.

Consult with a counselor to develop an appropriate course of study.

Candidates must successfully complete a minimum of 33.00 units of prescribed course work. A minimum grade of "C" must be maintained in all course work related to Emergency Medical Services. A "C" in these courses is considered to be $80 \%$ or higher.

## Major/Program Requirements

## Required Courses:

EMS 150
Patient Assessment for Paramedics
EMS 151 Introduction to EMS for Paramedics
EMS $152 \quad$ Cardiology for the Paramedic
EMS 153 Pharmacology for the EMT-Paramedic
EMS 154

EMS 155
EMS 156
EMS 157

Emergency Medical Services Theory for the Paramedic
Skills Development for Paramedics

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Emergency Medical Technician - I / EMT - Basic Certificate

The objective of this certificate is to train students to perform life support in the pre-hospital setting. Successful completion of the certificate program identifies the student has met the educational requirements as an Emergency Medical Technician-Basic. This is a state certificate program.

NOTE: Prior to starting this program the student must show proof of a clear criminal background check.

Admission: Open to all students who meet the age and physical requirements. Registration is limited to class size restrictions.

## Major/Program Requirements

Required Courses:
EMS 020

| Emergency Medical Technician | 6.00 |
| :--- | ---: |
| Preventing Disease Transmission for | .50 |
| Emergency Medical Technician |  |
| Basic Life Support for Emergency Medical <br> Technician-EMT | .50 |
| Hazardous Materials First Responder | .50 |
| Awareness for Emergency Medical |  |
| Technician-I/EMT-Basic |  |

A student receiving a certificate in this field will be able to:

- Evaluate, treat and transport the ill and injured
- Effectively use adjunctive airway breathing aids
- Administer and monitor medications
- Demonstrate competency in assessing and treating patients with medical or trauma emergencies at a basic level
- Participate in a culturally diverse environment


## Emergency Medical Technician - Paramedic Certificate

The objective of this certificate is to train students with the necessary cognitive, psychomotor, and affective behaviors to provide advanced life support in the pre-hospital setting and to provide the necessary coursework to be licensed in the state of California. Completion of the certificate will prepare students for entry-level employment as Emergency Medical Technician-Paramedic and other occupations requiring Paramedic-level license.
NOTE: Prior to starting this program the student must show proof of a clear criminal background check.
Contact the Emergency Medical Services Office for application materials.
Candidates must successfully complete a minimum of 33.00 units of prescribed course work. A minimum grade of "C" must be maintained in all course work related to Emergency Medical

Services. A "C" in these courses is considered to be $80 \%$ or higher.

## Entrance Requirements:

1. Current, CA EMT-Basic Certification
2. Must meet the age, physical and licensure requirements
3. Minimum of six months full-time experience or 1000 hours of parttime EMS experience
4. ANAT 101 or ANAT 150 and ANAT 151 or CSU transferable equivalent
5. High school diploma or GED
6. Current negative TB test within six months or chest $x$-ray within two years
7. Tetanus-diphtheria (T-D) booster within the last ten years
8. Completion of Hepatitis $B$ immunization series or titer showing immunity
9. Completion of varicella (chickenpox) vaccination or titer showing immunity
10. MMR titer showing immunity or proof of MMR immunization
11. Physical examination within the last six months; must be performed by a physician or nurse practitioner and must include a statement that you "are free to participate in the Paramedic Program without restriction."

## Entrance Competencies:

1. Reading level of 12 th grade or higher
2. Math proficiency level of 10 th grade or higher
3. Written EMT-Basic competency of 80 percent or higher
4. Written anatomy and physiology competency of 80 percent or higher
5. Oral judgment of simulated field situations of 80 percent or higher
6. Eligible to be licensed/accredited by state and local EMS agency

In order to be eligible for licensure as a paramedic in the state of California, students must complete the following 33.00 units, pass National Registry written and skills examinations, and meet all other licensure requirements established by the state.

## Major/Program Requirements

## Required Courses:

EMS $150 \quad$ Patient Assessment for Paramedics 3.00
EMS 151 Introduction to EMS for Paramedics 2.00
EMS $152 \quad$ Cardiology for the Paramedic 4.50
EMS 153 Pharmacology for the EMT-Paramedic 3.00
EMS 154 Emergency Medical Services Theory for the 8.00
EMS 155 Skills Development for Paramedics 3.00
EMS $156 \quad$ Clinical Externship for the Paramedic 2.00
EMS $157 \quad$ Field Externship for the Paramedic 7.50
A student receiving a degree/certificate in this field will be able to:

- Draw inferences and conclusions that are logical and supported by evidence
- Recognize how environments influence opinion, reaction to stress and judgement
- Communicate effectively verbally and in writing
- Apply knowledge to analysis of specific problems
- Solve problems and makes decisions


## Mobile Intensive Care Nurse Certificate

The objective of this certificate is to prepare experienced emergency room nurses in San Bernardino and Riverside Counties to interact via two-way radio communication with paramedics to assist in directing the care of patients in the pre-hospital setting.
Admission: Open to students possessing a current California Registered Nurse License who have completed the following entrance requirements
Contact the Emergency Medical Services Office for application materials.
Completion of the following 2.25 units and satisfactory completion of County requirements qualify the student for the Mobile Intensive Care Nurse Certificate.

Candidates must successfully complete a minimum of 2.25 units of prescribed course work. A minimum grade of " C " or better must be maintained in all required courses. $A$ " $C$ " in these courses is considered to be $80 \%$ or higher.
Entrance Requirements:

1. EMS 110, Advanced Cardiac Life Support - Provider (ACLS) or have a current ACLS card
2. One year experience as a registered nurse
3. Have 800 hours experience as a registered nurse in the Emergency Department
4. Proof of a cardiac dysrhythmia course
5. Current employment in a base station hospital in San Bernardino or Riverside County
6. Ability to complete a written screening examination with 80 percent accuracy
Major/Program Requirements
Required Courses:
EMS 103
Mobile Intensive Care Nurse

## Economics (ECON)

Department: Business, Economics \& Information Technology
Faculty Chair: Margaret Yau, M.S.
Faculty: Farhad Mansourian, M.A.
Levels and Order of Economics Classes

## Associate in Arts in Economics for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Economics at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Economics or a related field of study.

CHC Degrees, Major Preparation| 37

## Major/Program Requirements

## Required Courses:

| ECON 200 | Principles of Macroeconomics <br> OR | 3.00 |
| :--- | :--- | :---: |
| ECON 200H | Principles of Macroeconomics-Honors | 3.00 |
| ECON 201 | Principles of Microeconomics <br> OR | 3.00 |
| ECON 201H | Principles of Microeconomics-Honors | 3.00 |
| MATH 110 | Introduction to Probability and Statistics <br> OR | 4.00 |
| PSYCH 120 | Statistics for the Social and Behavioral <br> Sciences | 4.00 |
| MATH 250 | Single Variable Calculus I <br> OR | Calculus for Business |


| Students must complete at least three (3) additional units from the |  |  |
| :--- | :--- | ---: |
| following courses: |  |  |
| MATH 102 | College Algebra | 4.00 |
| MATH 160 | Precalculus | 4.00 |
| MATH 251 | Single Variable Calculus II | 4.00 |
| ACCT 208 | Introduction to Financial Accounting | 4.00 |
| ACCT 209 | Introduction to Managerial Accounting | 4.00 |
| CIS 101 | Introduction to Computer and Information | 3.00 |
|  | Technology |  |
|  |  | 4.00 |
| BUSAD 145 | Business Communication |  |
|  | OR | 4.00 |

Students must complete at least an additional three (3) units from the following courses:

| MATH 102 | College Algebra | 4.00 |
| :--- | :--- | :--- |
| MATH 160 | Precalculus | 4.00 |
| MATH 251 | Single Variable Calculus II | 4.00 |
| MATH 252 | Multivariable Calculus | 5.00 |
| MATH 265 | Linear Algebra | 4.00 |
| ACCT 208 | Introduction to Financial Accounting | 4.00 |
| ACCT 209 | Introduction to Managerial Accounting | 4.00 |
| CIS 101 | Introduction to Computer and Information | 3.00 |
|  | Technology |  |
|  |  | 4.00 |
| BUSAD 145 | Business Communication |  |
|  | OR | 4.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## English (ENGL)

Department: English \& Reading

Faculty Chair: Constantine Papas, M.A.
Faculty: Kris Acquistapace, M.Ed., M.A., Ryan Bartlett, M.F.A., Robert Brown, M.A., Gwendolyn DiPonio, M.A., Liz Langenfeld, M.A., Constantine Papas, M.A., Ted Phillips, Ed.D

## Levels and Order of English Classes

## Associate in Arts in English for Transfer (AA-T) Degree...

The Associate in Arts-Transfer (AA-T) degree in English at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in English, English literature, creative writing or a related field of study.

## Major/Program Requirements

Required Courses:
ENGL 152H Intermediate Composition and Literature - 4.00 Honors

Students must complete at least six (6) units from the following courses:
ENGL 260 Survey of American Literature I 3.00
ENGL $261 \quad$ Survey of American Literature II 3.00
ENGL $270 \quad$ Survey of British Literature I 3.00
ENGL $271 \quad$ Survey of British Literature II 3.00
ENGL $280 \quad$ World Literature to the 17th Century 3.00
ENGL $281 \quad$ World literature from the 17th Century to the 3.00
Present
Students must complete at least six (6) additional units from the following courses:

| ENGL 102 | Intermediate Composition and Critical <br> Thinking <br> OR | 4.00 |
| :--- | :--- | :--- |
| ENGL 102H | Intermediate Composition and Critical <br> Thinking-Honors | 4.00 |
|  | Creative Writing | 3.00 |
| ENGL 232 | Survey of American Literature I | 3.00 |
| ENGL 260 | Survey of American Literature II | 3.00 |
| ENGL 261 | Survey of British Literature I | 3.00 |
| ENGL 270 | Survey of British Literature II | 3.00 |
| ENGL 271 | World Literature to the 17th Century | 3.00 |
| ENGL 280 | World literature from the 17th Century to the | 3.00 |
| ENGL 281 | Present |  |

Students must complete at least three (3) additional units from the following courses:

| ENGL 108 | World Drama I | 3.00 |
| :---: | :---: | :---: |
|  | OR |  |
| THART 108 | World Drama I | 3.00 |
| ENGL 109 | World Drama II | 3.00 |
|  | OR |  |
| THART 109 | World Drama II | 3.00 |
| ENGL 120 | Fundamentals of News Writing | 3.00 |
|  | OR |  |
| JOUR 120 | Fundamentals of News Writing | 3.00 |

CHC Degrees, Major Preparation| 38


CHC Degrees, Major Preparation| 39

RELIG 175 Literature and Religion of the Bible 3.00

ENGL 232
ENGL 250
ENGL 260
ENGL 261
ENGL 270
ENGL 271
ENGL 275
ENGL 280
ENGL 281

Creative Writing
Fiction
Survey of American Literature I
Survey of American Literature II
Survey of British Literature I
Survey of British Literature II
Shakespeare
World Literature to the 17th Century
World literature from the 17th Century to the Present
3.00

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Fire Technology (FIRET)

Department: Public Safety \& Services
Faculty Chair: Gary Reese, B.S.M.
Faculty: Mike Alder, B.S., Daniel Sullivan, B.S.

## Fire Technology - Associate of Science Degree

Candidates must successfully complete a minimum of 23.50 units of prescribed coursework. A minimum grade of "C" must be maintained in all prescribed coursework related to Fire Technology. NOTE: A "C" in these courses is considered to be $80 \%$ or higher.

## Major/Program Requirements

Required Courses:

| FIRET 100 | Fire Protection Organization | 3.00 |
| :--- | :--- | :--- |
| FIRET 101 | Fire Prevention Technology | 3.00 |
| FIRET 102 | Fire Behavior and Combustion | 3.00 |
| FIRET 103 | Fire Protection Systems | 3.00 |
| FIRET 114 | Principles of Fire and Emergency Services | 3.00 |
| FIRET 116 | Safety and Survival |  |
|  | Building Construction for Fire Protection | 3.00 |

A minimum of 5.50 units are to be selected from the following courses:
FIRET $082 \quad$ Fire Prevention 1A 2.50
FIRET $083 \quad$ Fire Prevention 1B 2.50
FIRET $084 \quad$ Fire Management $1 \quad 2.50$
FIRET $085 \quad$ Fire Command 1A 2.50
FIRET $086 \quad$ Fire Command 1B 2.50
FIRET $087 \quad$ Fire Investigation 1A 2.50
FIRET $088 \quad$ Fire Investigation 1B 2.50
FIRET $104 \quad$ Fire Apparatus and Equipment 3.00
FIRET $106 \quad$ Fire Protection Hydraulics and Water Supply 3.00
FIRET $111 \quad$ Public Education Officer 2.50
FIRET $112 \quad$ Fire Control Fire Aircraft Rescue and 2.50
FIRET $113 \quad$ Fire Service Career Preparation 3.00

| FIRET 118 | Wildland Fire Control | 3.00 |
| :--- | :--- | :--- |
| FIRET 183 | Aircraft Accidents | 2.50 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## California Fire Officer Training Certificate

The objective of this certificate is to provide students with a wide range of cognitive, affective, and psychomotor skills necessary to become an effective Fire Officer.
Completion of the following 20.00 units may qualify the student to test for the position of First Line Fire Officer by applying to the California Fire Service Training and Education System through the California State Fire Marshal's Office in Sacramento, California. Candidates must successfully complete the prescribed course work with a grade of "C" or better.

Admission: Open to all students. Registration is limited to class size restrictions.

## Major/Program Requirements

Required Courses:

| FIRET 080 | Fire Instructor 1A | 2.5 |
| :--- | :--- | ---: |
| FIRET 081 | Fire Instructor 1B | 2.5 |
| FIRET 082 | Fire Prevention 1A | 2.50 |
| FIRET 083 | Fire Prevention 1B | 2.50 |
| FIRET 084 | Fire Management 1 | 2.50 |
| FIRET 085 | Fire Command 1A | 2.50 |
| FIRET 086 | Fire Command 1B | 2.50 |
| FIRET 087 | Fire Investigation 1A | 2.50 |

## Firefighter I Basic Training Academy Certificate

The objective of this certificate is to develop the skills required for Firefighter I Certification and to develop the teamwork skills, attitudes and public service commitment necessary for employment in the fire service. Completion of this certificate may lead to entry-level employment as a firefighter in the public or private sectors. The Firefighter I Basic Training Academy is approved by the California State Fire Marshal's Office as an accredited Regional Training Center.
Admission: Open to all students who have completed the prerequisite courses. Registration is limited to class size restrictions. Contact the Fire Technology program for application materials.
Admission to the Fire Academy will be based on a point system. Applicants earn points for each of the following:
1 point Completed application delivered to the Crafton Hills College Fire Technology department two months prior to the start date of the Fire Academy
1 point Successful completion of FIRET 116, Building Construction for Fire Protection or the equivalent
1 point Successful completion of FIRET 103, Fire

CHC Degrees, Major Preparation| 40
Protection Systems or the equivalent
1 point Successful completion of FIRET 102, Fire Behavior and Combustion or the equivalent
1 point Successful completion of Principles of FIRET 114, Fire and Emergency Services Safety and Survival or the equivalent
5 Successful completion of AS degree in Fire
points Technology
10 Successful interview with the Academy Chief points

## Major/Program Requirements

Candidates must successfully complete a minimum of (16) sixteen units of prescribed coursework. A minimum grade of "C" must be maintained in all required coursework to remain in the Fire Academy and to recieve the Firefighter I Basic Training Academy Certificate. NOTE: A "C" or better in these courses is considered to be $80 \%$ or higher.

## Prerequisites:

| FIRET 100 | Fire Protection Organization | 3.00 |
| :--- | :--- | :--- |
| FIRET 101 | Fire Prevention Technology | 3.00 |

EMS 020 or successful completion of the NREMT (National Registry Examination for the Emergency Medical Technician) or currently certified as an EMT in California

Completion of either a "CPAT" (Candidate Physical Ability Test) or the Biddle Physical Agility Test within four months prior to the first day of the academy.

Completion of the Crafton Hills College assessment test. (Note: A degree is accepted in lieu of assessment test results.)

Completed Medical Clearance for Firefighters.
Successful interview with the Academy Chief prior to acceptance into the Fire Academy.

## Required Courses:

| FIRET 049 | Basic Firefighter Physical Fitness | 2.00 |
| :--- | :--- | ---: |
| FIRET 115 | Firefighter I Basic Training Academy | 14.00 |
| Recommended Courses: |  |  |
| ENGL 101 | Freshman Composition | 4.00 |
|  | OR |  |
| ENGL 101H | Freshman Composition-Honors | 4.00 |
|  |  |  |
| FIRET 902 | Firefighter Physical Agility Preparation | 3.00 |
| MATH 090 | Elementary Algebra | 4.00 |

A student receiving a certificate in this field will be able to:

- Participate successfully in a culturally diverse environment
- Develop effective interpersonal communication skills
- Solve problems and makes decisions inherent to the profession


## Fire Inspection Academy Certificate

The objective of this certificate is to provide students with an introduction to fire prevention practices, human relations skills, inspection skills, knowledge of applicable codes and regulations, and a working knowledge of public education. Completion of this certificate
program may lead to employment as an entry-level fire inspector or fire safety specialist in the public or private sectors.

## Major/Program Requirements

## Required Course:

Completion of the following 11.00 units with a grade of " C " or higher qualifies the student to apply for the Fire Inspection Academy Certificate.
FIRET $078 \quad$ Fire Inspection Academy 11.00

## Recommended Courses:

| FIRET 100 | Fire Protection Organization | 3.00 |
| :--- | :--- | :--- |
| FIRET 101 | Fire Prevention Technology | 3.00 |

## French (FRENCH)

Department: Communication \& Language Faculty Chair: Breanna Andrews, M.A

## French - Associate of Arts Degree

The French program at Crafton Hills College provides students an opportunity to communicate in French as well as an understanding of French culture.

## Major/Program Requirements

Required Courses:

| FRENCH 101 | College French I | 5.00 |
| :--- | :--- | :--- |
| FRENCH 102 | College French II | 5.00 |
| FRENCH 103 | College French III | 5.00 |
| FRENCH 104 | College French IV | 5.00 |

A student completing courses in this field will be able to:

- Demonstrate language proficiency by writing and speaking French at a beginning level
- Interpret written and spoken messages in French at a beginning level
- Demonstrate appropriate knowledge of the French- speaking world regarding social interactions, beliefs, values, arts, literature, music and geography
- Define the concept of culture, appreciate other cultures and interact with members of those cultures in relation to their own
- Apply their knowledge of French language and culture beyond the classroom in interactions within multicultural communities and the world


## Geography (GEOG)

Department: Physical \& Biological Sciences
Faculty Chair: Sam Truong, M.D.
Faculty: Richard Hughes, M.S.

## Associate in Arts in Geography for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Geography at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Geography or a related field of study.

## Major/Program Requirements

Required Courses:

| GEOG 102 | Cultural Geography | 3.00 |
| :--- | :--- | :--- |
|  | OR |  |
| GEOG 102H | Cultural Geography-Honors | 3.00 |
| GEOG 110 | Physical Geography | 3.00 |
|  | OR | 3.00 |
| GEOG 110H | Physical Geography-Honors | 1.00 |
| GEOG 111 | Physical Geography Laboratory |  |
|  | OR |  |
| GEOG 111H | Physical Geography Laboratory-Honors | 1.00 |

## Students must complete at least six (6) units from the following courses:

## Required Courses, List A

GEOG $114 \quad$ Investigations in Weather and Climate 4.00

GEOG $115 \quad$ Elements of Weather and Climate 3.00
GEOG $120 \quad$ World Regional Geography 3.00
GEOG 126 Geography of California 3.00

## Students must complete six (6) additional units from the following

 courses:Required Courses, List B

| GEOL 100 | Physical Geology | 4.00 |
| :--- | :--- | :---: |
| GEOL 100H | OR |  |
|  | Physical Geology-Honors | 4.00 |
| GEOL 101 | OR | 3.00 |
|  | Introduction to Geology |  |
| GEOL 101H | OR | 3.00 |
|  | Introduction to Geology-Honors |  |
| GEOL 160 | AND | 1.00 |
| GIS 175 | Geology Laboratory | 3.00 |
| ANTHRO 102 | Introduction to Information Mapping | 3.00 |
|  | Cultural Anthropology |  |
| ANTHRO 102H | OR | 3.00 |
| GEOG 114 | Cultural Anthropology-Honors | 4.00 |
| GEOG 115 | Investigations in Weather and Climate | 3.00 |
| GEOG 120 | Elements of Weather and Climate | 3.00 |
| GEOG 126 | World Regional Geography | 3.00 |

Field experiences including GEOL 170, GEOL 175, GEOL 177, GEOL
180, GEOL 181, GEOL 190, and GEOL
270 are not required to earn the degree but are recommended for students preparing to major in geography at a four year institution.

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Geography - Associate of Science Degree

## Major/Program Requirements

## Required Courses:

GEOG 102 Cultural Geography

GEOG 102H

GEOG 110

GEOG 110H

GEOG 111

GEOG 111H

GEOL 100

GEOL 100H

GEOL 160

GEOL 101

GEOL 101H

GIS 175

OR

| Cultural Geography-Honors | 3.00 |
| :--- | :--- |
| Physical Geography | 3.00 |
| OR |  |
| Physical Geography-Honors | 3.00 |
| Physical Geography Laboratory <br> OR <br> Physical Geography Laboratory-Honors | 1.00 |
| Physical Geology | 1.00 |
| OR |  |
| Physical Geology-Honors |  |
| OR |  |
| Geology Laboratory | 4.00 |
| AND |  |
| Introduction to Geology | 4.00 |
| OR |  |
| Introduction to Geology-Honors | 1.00 |

Students must complete at least eight (8) units from the following courses:
GEOG $120 \quad$ World Regional Geography 3.00

GEOG 126 Geography of California 3.00
ANTHRO $102 \quad$ Cultural Anthropology 3.00
ANTHRO 102H Cultural Anthropology-Honors 3.00
ANTHRO $106 \quad 3.00$
OR
Biological Anthropology-Honors 3.00

CHEM $101 \quad$ Introduction to Chemistry 4.00
OR
General Chemistry I 5.00
OR
General Chemistry I-Honors 5.00

CHEM $151 \quad$ General Chemistry II 5.00
OR
General Chemistry II-Honors 5.00

GEOL $170 \quad$ Geologic History of the Great Basin 1.00
GEOL 175
GEOL $177 \quad$ Geology of the High Desert and Western 1.00
Mojave Desert Region
Geology of Joshua Tree National Park 1.00
Geology of the Anza Borrego Region 1.00
Geology of the Eastern Sierra Nevada, 1.00
Northern Section
Geology of California

| GEOL 270 | Geology of the Eastern Sierra Nevada | 1.00 |
| :--- | :--- | ---: |
| MATH 103 | Plane Trigonometry | 4.00 |
| POLIT 102 | California Politics and Culture | 3.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.
A student receiving a degree in this field will be able to:

- Demonstrate an understanding of the types of plate tectonic boundaries and the typical features associated with those boundaries, such as volcanoes and earthquakes
- Utilize critical thinking skills to interpret, apply and/or evaluate an Earth Science topic, such as the concept of scale
- Students will be able to collect, analyze and interpret information and clearly articulate the results through their writing, speech or other acceptable style of presentation
- Display knowledge in the basic areas of Earth Science that are appropriate to each Earth Science course


## Geology (GEOL)

Department: Physical \& Biological Sciences
Faculty Chair: Sam Truong, M.D.
Faculty: Richard Hughes, M.S.
The Geology program at Crafton Hills College introduces students to the primary processes, concepts, and theories that pertain to the geological sciences and related fields relevant to geology.

## Associate in Science in Geology for Transfer (AS-T) Degree

The Associate in Science-Transfer (AS-T) degree in Geology at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Geology or a related field of study.

## Major/Program Requirements

## Required Courses:

| GEOL 100 | Physical Geology | 4.00 |
| :--- | :--- | :---: |
| GEOL 100H | OR |  |
| Ghysical Geology-Honors |  |  |
| GEOL 160 | OR | 4.00 |
| Geology Laboratory 101 | AND <br> Introduction to Geology <br> OR | 1.00 |
| GEOL 101H | Introduction to Geology-Honors |  |
| GEOL 112 | Historical Geology | 3.00 |
| GEOL 150 | Geology and the Environment <br> OR | 3.00 |
| GEOL 150H | Geology and the Environment-Honors | 3.00 |


| CHEM 150 | General Chemistry I <br> OR | 5.00 |
| :--- | :--- | :---: |
| CHEM 150H | General Chemistry I-Honors |  |
| CHEM 151 | General Chemistry II <br> OR | 5.00 |
| CHEM 151H | General Chemistry II-Honors | 5.00 |
| MATH 250 | Single Variable Calculus I | 5.00 |
| MATH 251 | Single Variable Calculus II | 4.00 |
|  |  | 4.00 |

## Recommended Courses

The following courses and field experiences including GEOL 170, GEOL 175, GEOL 180, GEOL 181, GEOL 190 and GEOL 270 are not required to earn the degree but are recommended for students preparing to major in geology at a four-year institution.

| BIOL 100 | General Biology | 4.00 |
| :--- | :--- | :--- |
| MATH 252 | Multivariable Calculus | 5.00 |
| PHYSIC 250 | College Physics I | 4.00 |
| PHYSIC 251 | College Physics II | 4.00 |
| PHYSIC 252 | College Physics III | 4.00 |

PHYSIC 250: Students may substitute PHYSIC 200 or PHYSIC 201 in lieu of PHYSIC 250 PHYSIC 251 PHYSIC 252. See a counselor for details.

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Demonstrate an understanding of the types of plate tectonic boundaries and the typical features associated with those boundaries, such as volcanoes and earthquakes.
- Utilize critical thinking skills to interpret, apply and/or evaluate an Earth Science topic, such as the concept of scale
- Students will be able to collect, analyze and interpret information and clearly articulate the results through their writing, speech or other acceptable style of presention
- Display knowledge in the basic areas of Earth Science that are appropriate to each Earth Science course


## Geology - Associate of Science Degree

Major/Program Requirements
Required Courses:

| GEOL 100 | Physical Geology | 4.00 |
| :--- | :--- | :---: |
| GEOL 100H | OR |  |
| Ghysical Geology-Honors | 4.00 |  |
| GEOL 160 | OR | Geology Laboratory |
| GEOL 101H | AND <br> Introduction to Geology | 1.00 |
| OR | Introduction to Geology-Honors | 3.00 |
|  |  | 3.00 |

CHC Degrees, Major Preparation| 43

| GEOL 112 | Historical Geology | 4.00 |
| :---: | :---: | :---: |
| CHEM 150 | General Chemistry I | 5.00 |
|  | OR |  |
| CHEM 150H | General Chemistry I-Honors | 5.00 |
| CHEM 151 | General Chemistry II | 5.00 |
|  | OR |  |
| CHEM 151H | General Chemistry II-Honors | 5.00 |
| MATH 250 | Single Variable Calculus I | 4.00 |
| MATH 251 | Single Variable Calculus II | 4.00 |
| PHYSIC 250 | College Physics I | 4.00 |

PHYSIC 250: Students may substitute PHYSIC 200 in lieu of PHYSIC 250. See a counselor for details.

Students must complete at least two (2) units from the following courses:
GEOL $170 \quad$ Geologic History of the Great Basin 1.00
GEOL $175 \quad$ Geology of the Eastern Mojave Desert 1.00
GEOL $177 \quad$ Geology of the High Desert and Western 1.00

GEOL $180 \quad$ Geology of Joshua Tree National Park 1.00
GEOL $181 \quad$ Geology of the Anza Borrego Region 1.00
GEOL $190 \quad$ Geology of the Eastern Sierra Nevada, 1.00
GEOL $270 \quad$ Geology of the Eastern Sierra Nevada 1.00

## Recommended Courses:

| PHYSIC 251 | College Physics II | 4.00 |
| :--- | :--- | :--- |
| PHYSIC 252 | College Physics III | 4.00 |
| GEOL 170 | Geologic History of the Great Basin | 1.00 |
| GEOL 175 | Geology of the Eastern Mojave Desert | 1.00 |
| GEOL 180 | Geology of Joshua Tree National Park | 1.00 |
| GEOL 181 | Geology of the Anza Borrego Region | 1.00 |
| GEOL 190 | Geology of the Eastern Sierra Nevada, | 1.00 |
|  | Northern Section |  |
| GEOL 250 | Geology of California | 3.00 |
| GEOL 251 | Geology of National Parks and Monuments | 3.00 |
| GEOL 270 | Geology of the Eastern Sierra Nevada | 1.00 |
| GIS 175 | Introduction to Information Mapping | 3.00 |
| OCEAN 101 | Elements of Oceanography | 3.00 |

Students may substitute PHYSIC 200 in lieu of PHYSIC 250. See a counselor for details.

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## History (HIST)

Department: Social Science
Faculty Chair: Julie McKee, M.A.
Faculty: Jane Beitscher, Ph.D.

## Associate in Arts in History for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in History at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in History or a related field of study.
Major/Program Requirements
Required Courses:

| HIST 100 | History of the United States to 1877 <br> OR | 3.00 |
| :--- | :--- | :--- |
| HIST 100H | History of the United States to 1877-Honors | 3.00 |
| HIST 101 | History of the United States 1865 to <br> Present <br> OR | 3.00 |
| HIST 101H | History of the United States 1865 to Present- <br> Honors | 3.00 |
| HIST 170 | World Civilizations (3500 BCE-1500 CE) <br> OR | 3.00 |
| HIST 170H | World Civilizations (3500 BCE-1500 CE) - <br> Honors | 3.00 |
| HIST 171 | World Civilizations (1500 CE to the Present) | 3.00 |
| HIST 171H | OR | World Civilizations (1500 CE to the Present) <br> - Honors |

Students must complete at least three (3) units from the following courses:
HIST 107 The United States and the North American 3.00 Indians
OR
ANTHRO 107 The United States and the North American 3.00 Indians

ARABIC
ARABIC 102
ARABIC 103
ARABIC 104
ASL 101
ASL 102
ASL 103
ASL 104
COMMST 174
ENGL 160
ENGL 163
ENGL 280
ENGL 281

FRENCH 101
FRENCH 102
FRENCH 103
FRENCH 104
JAPN 101
College Arabic I 5.00
College Arabic II 5.00
College Arabic III 5.00
College Arabic IV 5.00

American Sign Language I 4.00
American Sign Language II 4.00
American Sign Language III 4.00
American Sign Language IV 4.00
Communication in a Diverse World 3.00
Literature by Women 3.00
Chicano/Latino Literature 3.00
World Literature to the 17th Century 3.00
World literature from the 17 th Century to the 3.00
Present
College French I 5.00
College French II 5.00
College French III 5.00
College French IV 5.00
College Japanese I 5.00

| JAPN 102 | College Japanese II | 5.00 | HUM 101 | The Humanities I: Prehistoric to Medieval | 3.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| JAPN 103 | College Japanese III | 5.00 | HUM 102 | The Humanities II: Renaissance to Post | 3.00 |
| JAPN 104 | College Japanese IV | 5.00 |  | Modern |  |
| MCS 110 | The American Deaf Experience: Introduction to Deaf Studies | 3.00 | HUM 140 | Humanities Through the Arts | 3.00 |
| POLIT 104 | Introduction to Comparative Politics | 3.00 | JOUR 135 | Mass Communication in Society | 3.00 |
| POLIT 106 | Introduction to World Politics | 3.00 |  | OR |  |
|  |  |  | COMMST 135 | Mass Communication in Society | 3.00 |
| RELIG 101 | Introduction to World Religions | 3.00 |  |  |  |
|  | OR |  | MUSIC 103 | Appreciation of American Popular Music | 3.00 |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 |  |  |  |
| RELIG 110 | Tribal and Ethnic Religions OR | 3.00 | MUSIC 103H | Appreciation of American Popular MusicHonors | 3.00 |
| ANTHRO 110 | Tribal and Ethnic Religions | 3.00 | MUSIC 120 | Appreciation of Musical Literature | 3.00 |
| RUS 101 | College Russian I | 5.00 |  | OR |  |
| RUS 102 | College Russian II | 5.00 | MUSIC 120H | Appreciation of Musical Literature- Honors | 3.00 |
| SOC 141 | Minority Relations | 3.00 | MUSIC 134 | Jazz History | 3.00 |
| SPAN 101 | College Spanish I | 5.00 | PHIL 101 | Introduction to Philosophy | 3.00 |
| SPAN 102 | College Spanish II | 5.00 |  |  |  |
| SPAN 103 | College Spanish III | 5.00 |  | OR |  |
| SPAN 104 | College Spanish IV | 5.00 | PHIL 101H | Introduction to Philosophy-Honors | 3.00 |
| Students must complete at least three (3) additional units from the following courses: |  |  | POLIT 100 | American Politics | 3.00 |
| HIST 107 | The United States and the North American Indians | 3.00 | POLIT 100H | American Politics-Honors | 3.00 |
|  | OR |  |  |  |  |
| ANTHRO 107 | The United States and the North American Indians | 3.00 | POLIT 102 | California Politics and Culture | 3.00 |
|  |  |  | POLIT 104 | Introduction to Comparative Politics | 3.00 |
|  |  |  | POLIT 106 | Introduction to World Politics | 3.00 |
| HIST 135 | Religion in America | 3.00 | POLIT 110 | Introduction to Political Theory | 3.00 |
|  | OR |  |  |  |  |
| RELIG 135 | Religion in America | 3.00 | PSYCH 100 | General Psychology | 3.00 |
|  |  |  |  | OR |  |
| ANTHRO 102 | Cultural Anthropology | 3.00 | PSYCH 100H | General Psychology- Honors | 3.00 |
|  | OR |  |  |  |  |
| ANTHRO 102H | Cultural Anthropology-Honors | 3.00 | RELIG 100 | Introduction to Religious Studies OR | 3.00 |
|  |  |  |  |  |  |
| HIST 145 | California History | 3.00 | RELIG 100H | Introduction to Religious Studies-Honors | 3.00 |
| ART 100 | Art History I: Prehistoric Art to Medieval Art | 3.00 |  |  |  |
| ART 102 | Art History II: Renaissance Art to Contemporary Art | 3.00 | RELIG 101 | Introduction to World Religions OR | 3.00 |
| ECON 100 | Introduction to Economics | 3.00 | RELIG 101H | Introduction to World Religions-Honors | 3.00 |
| ECON 200 | Principles of Macroeconomics | 3.00 | RELIG 110 | Tribal and Ethnic Religions OR | 3.00 |
|  | OR |  |  |  |  |
| ECON 200H | Principles of Macroeconomics-Honors | 3.00 | ANTHRO 110 | Tribal and Ethnic Religions | 3.00 |
| ECON 201 | Principles of Microeconomics | 3.00 | SOC 100 | Introduction to Sociology OR | 3.00 |
|  | OR |  |  |  |  |
| ECON 201H | Principles of Microeconomics-Honors | 3.00 | SOC 100H | Introduction to Sociology-Honors | 3.00 |
| GEOG 120 | World Regional Geography | 3.00 | Prospective tra and lower divis | students should complete the general ed quirements of the school to which they will |  |

transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Demonstrate an understanding that History shares with English a narrative tradition that relies on the written word to tell its story by evaluating documents
- Discuss and appraise the influence of multiple factors or "causes" in an historical event or development
- Recognize and evaluate the influence of contin- gency or chance in an historical event or develop- ment
- Compare, contrast and evaluate the influence or role of actions or inaction in determiningan outcome in an historical event or development
- Considering History's multidiscipline nature, describe and appraise the role that "environment" (physical, social, cultural, technological and economic, etc.) may play in an historical event or development
- Critique and evaluate an historical event or development as a study of human activity and conclude how it informs us about human nature
- Analyze and evaluate an historical event or development that demonstrates the fact that at times we cannot have absolute certainty about what happened in the past


## History - Associate of Arts Degree

## Major/Program Requirements

## Required Courses:

| HIST 100 | History of the United States to 1877 <br> OR | 3.00 |
| :--- | :--- | :--- |
| HIST 100H | History of the United States to 1877-Honors | 3.00 |
| HIST 101 | History of the United States 1865 to <br> Present <br> OR | 3.00 |
| HIST 101H | History of the United States 1865 to Present- <br> Honors | 3.00 |
| HIST 170 | World Civilizations (3500 BCE-1500 CE) <br> OR | 3.00 |
| HIST 170H | World Civilizations (3500 BCE-1500 CE) - <br> Honors | 3.00 |
| HIST 171 | World Civilizations (1500 CE to the Present) | 3.00 |
| HIST 171H | OR | World Civilizations (1500 CE to the Present) |
| - Honors |  |  |

Students must complete at least six (6) units from the following courses:

| HIST 107 | The United States and the North American <br> Indians | 3.00 |
| :--- | :--- | :--- |
| OR |  |  |$\quad$| The United States and the North American |
| :--- |
| Indians |$\quad 3.00$


| HIST 135 | Religion in America | 3.00 |
| :---: | :---: | :---: |
|  | OR |  |
| RELIG 135 | Religion in America | 3.00 |
| HIST 145 | California History | 3.00 |
| ANTHRO 102 | Cultural Anthropology | 3.00 |
|  | OR |  |
| ANTHRO 102H | Cultural Anthropology-Honors | 3.00 |
| ANTHRO 110 | Tribal and Ethnic Religions | 3.00 |
|  | OR |  |
| RELIG 110 | Tribal and Ethnic Religions | 3.00 |
| ART 100 | Art History I: Prehistoric Art to Medieval Art | 3.00 |
| ART 102 | Art History II: Renaissance Art to Contemporary Art | 3.00 |
| ECON 100 | Introduction to Economics | 3.00 |
| ECON 200 | Principles of Macroeconomics | 3.00 |
|  | OR |  |
| ECON 200H | Principles of Macroeconomics-Honors | 3.00 |
| ECON 201 | Principles of Microeconomics | 3.00 |
|  | OR |  |
| ECON 201H | Principles of Microeconomics-Honors | 3.00 |
| ENGL 260 | Survey of American Literature I | 3.00 |
| ENGL 261 | Survey of American Literature II | 3.00 |
| ENGL 280 | World Literature to the 17th Century | 3.00 |
| ENGL 281 | World literature from the 17 th Century to the Present | 3.00 |
| GEOG 102 | Cultural Geography | 3.00 |
|  | OR |  |
| GEOG 102H | Cultural Geography-Honors | 3.00 |
| GEOG 120 | World Regional Geography | 3.00 |
|  | OR |  |
| GEOG 126 | Geography of California | 3.00 |
| MUSIC 103 | Appreciation of American Popular Music | 3.00 |
|  | OR |  |
| MUSIC 103H | Appreciation of American Popular MusicHonors | 3.00 |
| MUSIC 120 | Appreciation of Musical Literature | 3.00 |
|  | OR |  |
| MUSIC 120H | Appreciation of Musical Literature- Honors | 3.00 |
| MUSIC 134 | Jazz History | 3.00 |


| PHIL 101 | Introduction to Philosophy | 3.00 | JAPN 103 | College Japanese III | 5.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | OR |  | JAPN 104 | College Japanese IV | 5.00 |
| PHIL 101H | Introduction to Philosophy-Honors | 3.00 | Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org. |  |  |
| POLIT 100 | American Politics | 3.00 |  |  |  |
|  | OR |  |  |  |  |
| POLIT 100H | American Politics-Honors | 3.00 |  |  |  |
| POLIT 102 | California Politics and Culture | 3.00 | A student receiving a degree in this field will be able to: |  |  |
| POLIT 104 | Introduction to Comparative Politics | 3.00 | - Demonstrate language proficiency by writing and speaking Japanese at a beginning to intermediate level |  |  |
| POLIT 106 | Introduction to World Politics | 3.00 |  |  |  |
| POLIT 110 | Introduction to Political Theory | 3.00 | - Interpret written and spoken messages in Japanese at a beginning to intermediate level |  |  |
| RELIG 100 | Introduction to Religious Studies | 3.00 | - Demonstrate appropriate knowledge of the Japanese-speaking world regarding social interactions, beliefs, values, arts, literature, music and geography |  |  |
|  | OR |  |  |  |  |
| RELIG 100H | Introduction to Religious Studies-Honors | 3.00 |  |  |  |
| RELIG 101 | Introduction to World Religions | 3.00 | - Define the concept of culture, appreciate other cultures and interact with members of those cultures in relation to their own |  |  |
|  | OR |  |  |  |  |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 | - Apply their knowledge of Japanese language and culture beyond the classroom in interactions within multicultural communities and the world |  |  |
| RELIG 113 | Introduction to Eastern Religions | 3.00 |  |  |  |
| RELIG 176 | Jesus and His Interpreters | 3.00 | Kinesiology |  |  |
| SOC 100 | Introduction to Sociology | 3.00 | Department: Kinesiology \& Health <br> Faculty Chair: Janine Ledoux, P.h.D, Ralph Rabago, M.S. Faculty: Janine Ledoux, P.h.D, Ralph Rabago, M.S. |  |  |
|  | OR |  |  |  |  |
| SOC 100H | Introduction to Sociology-Honors | 3.00 |  |  |  |
|  |  |  | A student completing skill courses in this field will be able to: |  |  |
| SOC 141 | Minority Relations | 3.00 | - Warm-up properly to minimize the risk of injury and prepare for activity, wear attire appropriate for the activity, and use equipment appropriate for the activity |  |  |
| THART 108 | World Drama I | 3.00 |  |  |  |
|  | OR |  | - Demonstrate knowledge of rules, approaches, and strategies specific to the sport/activity |  |  |
| ENGL 108 | World Drama I | 3.00 |  |  |  |
| THART 109 | World Drama II OR | 3.00 | - Conduct themselves with character, respect, good sportsmanship and etiquette appropriate to the customs and traditions of the activity |  |  |
| ENGL 109 | World Drama II | 3.00 | A student completing dance courses in this field will be able to: |  |  |
| Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org. |  |  | - Design, evaluate, or critique a dance performance in terms of choreography and technical performance associated with a specific dance form <br> - Perform a dance piece in a style-specific dance or discipline <br> - Demonstrate adequate physical skill or technique in performance |  |  |
| Japanese (JAPN) |  |  | - Recognize and describe the impact or influence of music on the specific dance form |  |  |
| Department: Communication \& Language Faculty Chair: Breanna Andrews, M.A. |  |  | A student completing fitness courses in this field will be able to: <br> - Warm-up properly to minimize the risk of injury and prepare for activity, wear attire appropriate for the activity |  |  |
| Major/Program Requirements |  |  | - Demonstrate knowledge of principles for safe participation and physiological improvement in keeping with the goals of the specific activity |  |  |
| Required Courses: |  |  |  |  |  |
| JAPN 101 | College Japanese I | 5.00 | - Improve performance through increased levels of physical development associated with the goals of the specific activity |  |  |
| JAPN 102 | College Japanese II | 5.00 |  |  |  |

## CHC Degrees, Major Preparation| 47

- Demonstrate an understanding of the benefits associated with the participation in fitness activities


## Associate in Arts in Kinesiology for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Kinesiology at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Kinesiology or a related field of study. Students earning this degree will be able to explain the importance of physical activity in daily life and the implications of this for the discipline of kinesiology, how it is structured, and the types of knowledge studied by its scholars and applied in professional practice; defend the integrative nature of the field of kinesiology; identify the nature and demands of professional occupations, the career options available to students graduating from departments of kinesiology, and the qualifications associated with each; demonstrate knowledge of principles for safe participation and physiological improvement in keeping with the goals of a specific physical activity; and demonstrate an understanding of the benefit associated with the participation in physical activities.

## Major/Program Requirements

| Required Courses: |  |  |
| :--- | :--- | :--- |
| KIN 200 | Introduction to Kinesiology | 3.00 |
| ANAT 150 | Human Anatomy and Physiology I | 4.00 |
| ANAT 151 | Human Anatomy and Physiology II | 4.00 |

## Students must complete one (1) unit from any three (3) of the following movement-based course areas:

|  |  |  |
| :--- | :--- | ---: |
| Aquatics |  | $.50-$ |
| KIN/S 164A | Swimming I | 1.00 |
|  |  | $.50-$ |
| KIN/S 164B | Swimming II | 1.00 |
|  |  | $.50-$ |
| KIN/S 164C | Swimming III | 1.00 |
|  |  | $.50-$ |
| KIN/S 164D | Swimming IV | 1.00 |
|  |  | $.50-$ |
| KIN/F 173A | Water Aerobics and Deep Water Exercise I | 1.00 |
|  |  |  |
| KIN/F 173B | Water Aerobics and Deep Water Exercise II | $.50-$ |
|  |  | 1.00 |
| KIN/F 173C | Water Aerobics and Deep Water Exercise III | $.50-$ |
|  |  | 1.00 |
| KIN/F 173D | Water Aerobics and Deep Water Exercise IV | $.50-$ |
|  |  | 1.00 |


| Combatives |  |  |
| :--- | :--- | ---: |
| KIN/S 159A | Karate I | $.50-$ |
|  |  | 1.00 |
| KIN/S 159B | Karate II | $.50-$ |
|  |  | 1.00 |
| KIN/S 159C | Karate III | $.50-$ |
|  |  | 1.00 |
| KIN/S 159D | Karate IV | $.50-$ |
|  |  | 1.00 |

Team Sports

| KIN/S 116A | Soccer I | $.50-$ |
| :--- | :--- | ---: |
|  |  | 1.00 |
| KIN/S 116B | Soccer II | $.50-$ |
|  |  | 1.00 |
| KIN/S 116C | Soccer III | $.50-$ |
|  |  | 1.00 |
| KIN/S 116D | Soccer IV | $.50-$ |
|  |  | 1.00 |
| KIN/S 193A | Softball I | $.50-$ |
|  |  | 1.00 |
| KIN/S 193B | Softball II | $.50-$ |
|  |  | 1.00 |
| KIN/S 193C | Softball III | $.50-$ |
|  |  | 1.00 |
| KIN/S 193D | Softball IV | $.50-$ |
|  |  | 1.00 |

Individual Sports

| KIN/S 120A | Golf I | . $50-$ |
| :--- | :--- | ---: |
|  |  | 1.00 |
| KIN/S 120B | Golf II | $.50-$ |
|  |  | 1.00 |
| KIN/S 120C | Golf III | $.50-$ |
|  |  | 1.00 |
| KIN/S 120D | Golf IV | $.50-$ |
|  |  | 1.00 |
| KIN/S 148A | Tennis I | $.50-$ |
|  |  | 1.00 |
| KIN/S 148B | Tennis II | $.50-$ |
|  |  | 1.00 |
| KIN/S 148C | Tennis III | .50 |
|  |  | 1.00 |
| KIN/S 148D | Tennis IV | $.50-$ |
|  |  | 1.00 |

Fitness

| KIN/F 105A | Aerobic Conditioning I | $.50-1.00$ |
| :--- | :--- | ---: |
|  |  | $.50-$ |
| KIN/F 105B | Aerobic Conditioning II | 1.00 |
|  |  | $.50-$ |
| KIN/F 105C | Aerobic Conditioning III | 1.00 |
| KIN/F 105D |  | .50 |
|  | Aerobic Conditioning IV | 1.00 |
| KIN/F 108A |  | $.50-$ |
|  | Resistance and Weight Training I | 1.00 |
| KIN/F 108B |  | $.50-$ |
|  | Resistance and Weight Training II | 1.00 |
| KIN/F 108C |  | .50 |
|  | Resistance and Weight Training III | 1.00 |
| KIN/F 108D |  | $.50-$ |
|  | Resistance and Weight Training IV | 1.00 |
| KIN/F 127A |  | Walking for Fitness I |

CHC Degrees, Major Preparation| 48


- Demonstrate the ability to explain the functions of the operating and merchandising divisions within retailing operations

Mathematics (MATH)
Department: Mathematics
Faculty Chair: Scott Rippy, M.A.
Faculty: Brandi Bailes, M.S., Robert Crise, M.A., Jodi Hanley, M.A., Stephen Ramirez, Ph.D., Scott Rippy, M.A., Sherri Wilson, M.S.

## Associate in Science in Mathematics for Transfer (AS-T) Degree

The Associate in Science-Transfer (AS-T) degree in Mathematics at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Mathematics or a related field of study.

## Major/Program Requirements

Required Courses:

| MATH 250 | Single Variable Calculus I | 4.00 |
| :--- | :--- | :--- |
| MATH 251 | Single Variable Calculus II | 4.00 |
| MATH 252 | Multivariable Calculus | 5.00 |

## Students must complete at least six (6) units from the following courses, with at least three (3) units from Group A:

## Group A

| MATH 265 | Linear Algebra | 4.00 |
| :--- | :--- | :--- |
| MATH 266 | Introduction to Ordinary Differential | 4.00 |

Group B
MATH 255
Computer-Based Problems for Calculus

MATH 110
Introduction to Probability and Statistics

PHYSIC $250 \quad$ College Physics I 4.00
CSCI $110 \quad$ Introduction to Computer Science I 3.00
CSCI 120 Introduction to Computer Science II 3.00
Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Mathematics - Associate of Science Degree

The Mathematics department offers a major program which may be adapted to serve a variety of needs and interests. Students may develop elective patterns which will prepare them to transfer to an upper division mathematics program or for employment.

## Major/Program Requirements

## Required Courses:

| MATH 250 | Single Variable Calculus I | 4.00 |
| :--- | :--- | :--- |
| MATH 251 | Single Variable Calculus II | 4.00 |
| MATH 252 | Multivariable Calculus | 5.00 |

## Students must complete at least five (5) units from the following

 courses:MATH 115
The Ideas of Mathematics

MATH 200

CSCI 200

MATH 265
MATH 266

CIS 114
CIS 116
PHYSIC 110
PHYSIC 111
PHYSIC 250
PHYSIC 251
PHYSIC 252
MATH 110
CSCI 110
CSCI 120
MATH 255

Discrete Structures
4.00

OR
Discrete Structures
4.00

Linear Algebra 4.00
Introduction to Ordinary Differential 4.00
Equations
C++ Programming I 3.00
C++ Programming II 3.00
General Physics I 4.00
General Physics II 4.00
College Physics I 4.00
College Physics II 4.00
College Physics III 4.00
Introduction to Probability and Statistics 4.00
Introduction to Computer Science I 3.00
Introduction to Computer Science II 3.00
Computer-Based Problems for Calculus1.00-
2.00

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Microbiology (MICRO)

Department: Physical \& Biological Sciences
Faculty Chair: Sam Truong, M.D.
Faculty: Lisa Shimeld, M.S.

## Microbiology - Associate of Science Degree see BIOLOGY (p. 23)

## Multidisciplinary Studies

For more information about the Multidisciplinary degrees offered at Crafton Hills College see the following:

Associate of Arts Fine Arts Degree
Associate of Arts Humanities Degree
Associate of Arts Liberal Studies - Teacher Preparation Degree
Associate of Arts Social Science Degree
Associate of Science Environmental Science Degree
Associate of Science Multiple Sciences Degree
Associate of Science Health Sciences Degree

## Music (MUSIC)

Department: Fine Arts
Faculty Chair: Mark McConnell, M.M
Faculty: Mark McConnell, M.M.

CHC Degrees, Major Preparation| 50

Associate in Arts in Music for Transfer (AA-T) Degree
The Associate in Arts-Transfer (AA-T) degree in Music at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to pursue a Bachelor of Arts in Music degree.

## Major/Program Requirements

## Required Courses:

| MUSIC 101 | Music Theory I |
| :--- | :--- |
| MUSIC 102 | Music Theory II |
| MUSIC 201 | Music Theory III |
| MUSIC 202 | Music Theory IV |
| MUSIC 141X4 | Applied Music |

MUSIC 141X4: Must be taken four times for a total of 2 units.
Required Ensemble Courses:

| MUSIC 150X4 | Concert Choir | 1.00 |
| :--- | :--- | :--- |
|  | OR |  |
| MUSIC 174X4 | Jazz Band | 1.00 |

Total of 4 units of any combination of ensemble courses.

IGETC is the only approved general education pattern for this degree.
Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC). See counselor for details. Information is also available at www.assist.org.

## Music - Associate of Arts Degree

The Crafton Hills College Music Program provides basic training in Common Practice Era Theory, Western history, and practice/performance techniques. There are two ensembles (Jazz Ensemble and Choir) that perform 6-8 concerts each year and the Music Program hosts a Music Major recital each semester.

## Major/Program Requirements

Required Courses:

| MUSIC 101 | Music Theory I | 4.00 |
| :--- | :--- | ---: |
| MUSIC 102 | Music Theory II | 4.00 |
| MUSIC 120 | Appreciation of Musical Literature | 3.00 |
|  | OR |  |
| MUSIC 120H | Appreciation of Musical Literature- Honors | 3.00 |
| MUSIC 141X4 | Applied Music | .50 |
| MUSIC 135 | Piano I | 2.00 |
| MUSIC 136 | Piano II | 2.00 |
| MUSIC 235 | Piano III | 2.00 |
| MUSIC 236 | Piano IV | 2.00 |

MUSIC 141X4: Must be taken two times
MUSIC 135, MUSIC 136, MUSIC 235, and MUSIC 236: Students may receive credit for piano courses through credit by examination. Students may receive credit only in sequence from the lowest to highest level. See a counselor for details.
Students must complete at least eight (8) units from the following:

| MUSIC 132 | Guitar I | 2.00 |
| :--- | :--- | :--- |
| MUSIC 133 | Guitar II | 2.00 |


| MUSIC 150X4 | Concert Choir | 1.00 |
| :--- | :--- | ---: |
| MUSIC 164X4 | Concert Band | 2.00 |
| MUSIC 174X4 | Jazz Band | 1.00 |
| MUSIC 179X4 | Contemporary Ensemble | 2.00 |
| MUSIC 232 | Guitar III | 2.00 |
| MUSIC 233 | Guitar IV | 2.00 |
| MUSIC 247A | Special Projects in Music | $1.00-$ |
|  |  | 3.00 |
| MUSIC 247B | Special Projects in Music | $1.00-$ |
|  |  | 3.00 |
| MUSIC 247C | Special Projects in Music | $1.00-$ |
|  |  | 3.00 |
| MUSIC 247D | Special Projects in Music | $1.00-$ |
|  |  | 3.00 |

## Students must complete at least three (3) additional units from the

 following:MUSIC $100 \quad$ Fundamental Skills in Music 3.00

MUSIC 103 Appreciation of American Popular 3.00

Music
OR
MUSIC 103H Appreciation of American Popular Music- 3.00 Honors
MUSIC 134 Jazz History 3.00
MUSIC 180X4 Musical Theatre Workshop 2.00
MUSIC $190 \quad$ Songwriting and Composition 3.00
MUSIC 195 Music Technology and Recording 4.00
Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Demonstrate the ability to read and write standard notation: Given a piece of music in standard notation, demonstrate the ability to read and perform, ability to construct a Baroque style 4 voice harmonic progression.
- Perform at a College Level: Demonstrate through jury, ensemble performance, or recital the ability to play a piece from the body of Western Classical Literature.
- Demonstrate the basic ability to analyze music: Given a Bach chorale (or similar), demonstrate the ability to analyze harmonic concepts.
- Identify historical and cultural events and persons within Western music: Demonstrate (through exam, portfolio or project) a general knowledge of composers, dates, time periods, and instrument histories from the Middle Ages through 21st Century.
- Sight sing and dictate melodic and harmonic progressions: Demonstrate through proficiency exam the ability to sigh sing tonal melodies and intervals to the octave.
- Perform proficiently on the piano: Demonstrate the ability to play Major and minor scales, chords, arpeggios and Common Practice Era literature on the piano.


## Music Technology and Songwriting Fundamentals Certificate

The objective of this certificate is to provide students the knowledge and skills necessary to prepare for employment in entry-level positions in music technology, songwriting and composition environments. This certificate indicates that the student has acquired knowledge of different aspects of music technology including recording, amplification, installation, and organizational aspects of the industry.

## Major/Program Requirements

## Required Courses:

| MUSIC 190 | Songwriting and Composition |
| :--- | :--- |
| MUSIC 195 | Music Technology and Recording |
| Music Technology, Composition and Songwriting |  |
| Certificate |  |

The objective of this certificate is to provide students the knowledge and skills necessary to prepare for employment in entry-level positions in music creation and production environments. This certificate indicates that the student has acquired knowledge of different aspects of music technology including recording, amplification, installation, and organizational aspects of the industry, as well as knowledge of music theory.

## Major/Program Requirements

Required Courses:

| MUSIC 101 | Music Theory I | 4.00 |
| :--- | :--- | :--- |
| MUSIC 102 | Music Theory II | 4.00 |
| MUSIC 190 | Songwriting and Composition | 3.00 |
| MUSIC 195 | Music Technology and Recording | 4.00 |

## Philosophy (PHIL)

Department: Social Science
Faculty Chair: Julie McKee, M.A.
Faculty: Jeff Cervantez, Ph.D.

## Associate in Arts in Philosophy for Transfer (AA-T)

## Degree

The Associate in Arts-Transfer (AA-T) degree in Philosophy at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Philosophy or a related field of study.

## Major/Program Requirements

Required Courses:

| PHIL 101 | Introduction to Philosophy <br> OR <br> Introduction to Philosophy-Honors | 3.00 |
| :--- | :--- | :--- |
| PHIL 101H | Introduction to Logic: Argument and <br> Evidence | 3.00 |
| PHIL 103 | Introduction to Ethics: Moral Values <br> PHIL 105 Today's Society | 3.00 |
| PHIL 105H | OR <br> Introduction to Ethics: Moral Values in | 3.00 |


| Today's Society-Honors |  |  |
| :---: | :---: | :---: |
| RELIG 101 | Introduction to World Religions | 3.00 |
|  | OR |  |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 |
| RELIG 113 | Introduction to Eastern Religions | 3.00 |
| Students must complete three (3) additional units from the following courses: |  |  |
| ANTHRO 110 | Tribal and Ethnic Religions | 3.00 |
|  | OR |  |
| HIST 135 | Religion in America | 3.00 |
|  | OR |  |
| HUM 101 | The Humanities I: Prehistoric to Medieval | 3.00 |
|  | OR |  |
| HUM 102 | The Humanities II: Renaissance to Post Modern | 3.00 |
|  | OR |  |
| RELIG 100 | Introduction to Religious Studies | 3.00 |
|  | OR |  |
| RELIG 100H | Introduction to Religious Studies-Honors | 3.00 |
|  | OR |  |
| RELIG 110 | Tribal and Ethnic Religions | 3.00 |
|  | OR |  |
| RELIG 120 | Introduction to Islam | 3.00 |
|  | OR |  |
| RELIG 135 | Religion in America | 3.00 |
|  | OR |  |
| RELIG 175 | Literature and Religion of the Bible | 3.00 |
|  | OR |  |
| RELIG 176 | Jesus and His Interpreters | 3.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Philosophy - Associate of Arts Degree

## Major/Program Requirements

Required Courses:

| PHIL 101 | Introduction to Philosophy | 3.00 |
| :---: | :---: | :---: |
|  | OR |  |
| PHIL 101H | Introduction to Philosophy-Honors | 3.00 |
| PHIL 105 | Introduction to Ethics: Moral Values in Today's Society | 3.00 |
| PHIL 105H | Introduction to Ethics: Moral Values in Today's Society-Honors | 3.00 |
| Students must complete at least six (6) units from the following courses: |  |  |
| HIST 170 | World Civilizations (3500 BCE-1500 CE) | 3.00 |
|  | OR |  |
| HIST 170H | World Civilizations (3500 BCE-1500 CE) Honors | 3.00 |

CHC Degrees, Major Preparation| 52

| HIST 171 | World Civilizations (1500 CE to the Present) <br> OR | 3.00 |
| :--- | :--- | :--- |
| HIST 171H | World Civilizations (1500 CE to the Present) <br> - Honors | 3.00 |
| HUM 101 | The Humanities I: Prehistoric to Medieval | 3.00 |
| HUM 102 | The Humanities II: Renaissance to Post <br> Modern | 3.00 |

Students must complete at least six (6) additional units from the following courses:

| PHIL 103 | Introduction to Logic: Argument and <br> Evidence | 3.00 |
| :--- | :--- | :--- |
| RELIG 100 | Introduction to Religious Studies <br> OR | 3.00 |
| RELIG 100H | Introduction to Religious Studies-Honors | 3.00 |


| RELIG 101 | Introduction to World Religions <br> OR | 3.00 |
| :--- | :--- | :---: |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 |
| RELIG 110 | Tribal and Ethnic Religions |  |
| ANTHRO 110 | OR | 3.00 |
| Tribal and Ethnic Religions | 3.00 |  |
| RELIG 113 | Introduction to Eastern Religions | 3.00 |
| RELIG 176 | Jesus and His Interpreters | 3.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

A student receiving a degree in this field will be able to:

- Differentiate and outline the relationship between the major fields and subfields of philosophy
- Describe key terms within philosophy
- Discuss and contrast three major philosophical schools
- When given a transcript of a hypothetical debate on an ethical issue, identify, discuss, explain and analyze philosophical assumptions and inconsistencies


## Physics (PHYSIC)

Department: Physical \& Behavioral Sciences
Faculty Chair: Sam Truong, M.D.
Faculty: Matthew Adams, Ph.D.

## Associate in Science in Physics for Transfer (AS-T) Degree

The Associate in Science-Transfer (AS-T) degree in Physics at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in physics, astronomy, astrophysics or a related field of study.

## Major/Program Requirements

Required Courses:

| PHYSIC 250 | College Physics I | 4.00 |
| :--- | :--- | :--- |
| PHYSIC 251 | College Physics II | 4.00 |
| PHYSIC 252 | College Physics III | 4.00 |
| MATH 250 | Single Variable Calculus I | 4.00 |
| MATH 251 | Single Variable Calculus II | 4.00 |
| MATH 252 | Multivariable Calculus | 5.00 |

PHYSIC 252: Students may substitute PHYSIC 200 or PHYSIC 201 in lieu of PHYSIC 250 PHYSIC 251 PHYSIC 252. See a counselor for details

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Physics - Associate of Science Degree

 Major/Program Requirements Required Courses:| PHYSIC 250 | College Physics I | 4.00 |
| :--- | :--- | :---: |
| PHYSIC 251 | College Physics II | 4.00 |
| PHYSIC 252 | College Physics III | 4.00 |
| CHEM 150 | General Chemistry I | 5.00 |
| CHEM 150H | OR |  |
|  | General Chemistry I-Honors | 5.00 |
| CHEM 151 | General Chemistry II |  |
|  | OR | 5.00 |
| CHEM 151H | General Chemistry II-Honors |  |
|  |  | 5.00 |
| MATH 250 | Single Variable Calculus I |  |
| MATH 251 | Single Variable Calculus II | 4.00 |
| MATH 252 | Multivariable Calculus | 4.00 |
| P |  | 5.00 |

PHYSIC 252: Students may substitute PHYSIC 200 OR PHYSIC 201 in lieu of PHYSIC 250 PHYSIC 251 PHYSIC 252. See a counselor for details.

## Recommended Courses:

| MATH 266 | Introduction to Ordinary Differential <br> Equations | 4.00 |
| :--- | :--- | :--- |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Demonstrate general knowledge of the scientific concepts as appropriate for courses in physics
- Display critical thinking skills by applying their general knowledge of the scientific concepts in courses in physics
- Establish critical thinking skills by solving mathematical problems as appropriate for courses in physics
- Exhibit basic laboratory skills and write a well-organized and information lab report as appropriate for courses in physics


## Political Science (POLIT)

Department: Social Science
Faculty Chair: Julie McKee, M.A.
Faculty: Steven Hellerman, M.A.

## Associate in Arts in Political Science for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Political Science at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Political Science or a related field of study.

## Major/Program Requirements

## Required Courses:

| POLIT 100 | American Politics | 3.00 |
| :--- | :--- | :--- |
|  | OR |  |
| POLIT 100H | American Politics-Honors | 3.00 |

Students must complete at least nine (9) units from the following
courses:
POLIT $104 \quad$ Introduction to Comparative Politics 3.00
POLIT $106 \quad$ Introduction to World Politics 3.00
POLIT $110 \quad$ Introduction to Political Theory 3.00

| MATH 110 | Introduction to Probability and Statistics | 4.00 |
| :--- | :--- | :--- |
| PSYCH 120 | OR |  |
|  | Statistics for the Social and Behavioral <br> Sciences | 4.00 |

Students must complete at least six (6) additional units from the following courses:

| POLIT 102 | California Politics and Culture | 3.00 |
| :--- | :--- | :---: |
| MATH 110 | Introduction to Probability and Statistics <br> OR | 4.00 |
| PSYCH 120 | Statistics for the Social and Behavioral <br> Sciences | 4.00 |
| ANTHRO 102 | Cultural Anthropology <br> OR <br> Cultural Anthropology-Honors | 3.00 |
| ANTHRO 102H | Introduction to Economics | 3.00 |
| ECON 100 | Principles of Macroeconomics <br> OR | 3.00 |
| ECON 200 | Principles of Macroeconomics-Honors | 3.00 |
| ECON 200H | Principles of Microeconomics <br> OR | 3.00 |
| ECON 201 | Principles of Microeconomics-Honors | 3.00 |


| GEOG 120 | World Regional Geography | 3.00 |
| :---: | :---: | :---: |
| HIST 100 | History of the United States to 1877 OR | 3.00 |
| HIST 100H | History of the United States to 1877-Honors | 3.00 |
| HIST 101 | History of the United States 1865 to Present OR | 3.00 |
| HIST 101H | History of the United States 1865 to PresentHonors | 3.00 |
| HIST 170 | World Civilizations (3500 BCE-1500 CE) OR | 3.00 |
| HIST 170H | World Civilizations ( 3500 BCE-1500 CE) Honors | 3.00 |
| HIST 171 | World Civilizations ( 1500 CE to the Present) OR | 3.00 |
| HIST 171H | World Civilizations ( 1500 CE to the Present) - Honors | 3.00 |
| PSYCH 100 | General Psychology OR | 3.00 |
| PSYCH 100H | General Psychology- Honors | 3.00 |
| SOC 100 | Introduction to Sociology OR | 3.00 |
| SOC 100H | Introduction to Sociology-Honors | 3.00 |
| Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org. |  |  |

A student receiving a degree in this field will be able to:

- Define "politics" and its influence on individuals within society and society as a whole, demonstrating awareness of the context or opportunities for individual or group participation and efficacy in politics
- Recognize, describe and analyze the significant and usually direct influence of social, economic and cultural factors on political behavior and beliefs
- Define and distinguish between human rights, civil liberties and civil rights
- Identify and employ the pertinent vocabulary of political discourse and political science
- Recognize, describe and analyze liberal democracy in comparison to non-democratic forms of government
- Recognize and distinguish between the various forms of democracy, as well as between different types of non-democratic governments, movements and ideologies
- Identify and describe the major political institutions found in both the United States and other nations in the world

| Political Science - Associate of Arts Degree |  |
| :--- | :--- |
| Major/Program Requirements |  |
| Required Courses: |  |
| POLIT 100 | American Politics |
|  | OR |
| POLIT 100H | American Politics-Honors |

Students must complete at least six (6) units from the following list:
POLIT $102 \quad$ California Politics and Culture 3.00
POLIT $104 \quad$ Introduction to Comparative Politics 3.00
POLIT $106 \quad$ Introduction to World Politics 3.00
POLIT $110 \quad$ Introduction to Political Theory 3.00


Students must complete at least three (3) additional units from the following list:
ECON $100 \quad$ Introduction to Economics 3.00

| ECON 200 | Principles of Macroeconomics <br> OR | 3.00 |
| :--- | :--- | :---: |
| ECON 200H | Principles of Macroeconomics-Honors | 3.00 |
| ECON 201 | Principles of Microeconomics <br> OR | 3.00 |
| ECON 201H | Principles of Microeconomics-Honors | 3.00 |

## Recommended Courses

It is recommended that students complete their general education requirements in physical and biological sciences and mathematics by taking the following courses:

| GEOG 110 | Physical Geography | 3.00 |
| :--- | :--- | :---: |
| GEOG 110H | OR |  |
| Ghysical Geography-Honors | 3.00 |  |
| GEOG 111 | Physical Geography Laboratory | 1.00 |


| GEOG 111H | Physical Geography Laboratory-Honors | 1.00 |
| :--- | :--- | :---: |
| ANTHRO 106 | Biological Anthropology <br> OR | 3.00 |
| ANTHRO 106H | Biological Anthropology-Honors | 3.00 |
| MATH 110 | Introduction to Probability and Statistics <br> PSYCH 120 | OR |
| Statistics for the Social and Behavioral <br> Sciences | 4.00 |  |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Psychology (PSYCH)

## Department: Human Development

 Faculty Chair: Meridyth McLaren, M.S.Faculty: T.L. Brink, Ph.D., Diane Pfahler, Ph.D., Gary Williams, Ph.D.

## Associate in Arts in Psychology for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Psychology at Crafton Hills College is designed to meet the needs of students transferring to a California State University or University of California who intend to major in Psychology or a related field of study.

| Major/Program Requirements |  |  |
| :---: | :---: | :---: |
| Required Courses: |  |  |
| PSYCH 100 | General Psychology | 3.00 |
|  | OR |  |
| PSYCH 100H | General Psychology- Honors | 3.00 |
| PSYCH 101 | Research Methods | 3.00 |
| MATH 110 | Introduction to Probability and Statistics | 4.00 |
|  | OR |  |
| PSYCH 120 | Statistics for the Social and Behavioral | 4.00 |
|  | Sciences |  |
| PSYCH 111 | Developmental Psychology: Lifespan | 3.00 |
| BIOL 100 | General Biology | 4.00 |

Students must complete at least three (3) units from the following courses:
PSYCH $102 \quad$ Personal and Social Adjustment 3.00
PSYCH 103 Theories of Personality 3.00
PSYCH 110 Abnormal Psychology 3.00
PSYCH $118 \quad$ Human Sexual Behavior 3.00
Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Psychology - Associate of Arts Degree

Psychology is one of the most popular majors because it is so useful in research, counseling, human services, marketing, management, emergency services, and law. At Crafton Hills College, this major is supported by a very active student club.

## Major/Program Requirements

## Required Courses:

| PSYCH 100 | General Psychology | 3.00 |
| :---: | :---: | :---: |
|  | OR |  |
| PSYCH 100H | General Psychology- Honors | 3.00 |
| PSYCH 101 | Research Methods | 3.00 |
| MATH 110 | Introduction to Probability and Statistics | 4.00 |
|  | OR |  |
| PSYCH 120 | Statistics for the Social and Behavioral Sciences | 4.00 |
| PSYCH 111 | Developmental Psychology: Lifespan | 3.00 |
| BIOL 100 | General Biology | 4.00 |

Students must complete at least six (6) additional units from the following courses:
PSYCH $102 \quad$ Personal and Social Adjustment 3.00
PSYCH 103 Theories of Personality 3.00
PSYCH 110 Abnormal Psychology 3.00
PSYCH $118 \quad 3.00$
Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Radiologic Technology (RADIOL)

Department: Allied Health Services Faculty Chair: Amber Contreras, B.A.

## Radiologic Technology - Associate of Science Degree

Radiologic Technology is a fully accredited, hospital-based program sponsored by Arrowhead Regional Medical Center (ARMC). The program is affiliated with Crafton Hills College and accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

NOTE: Prior to starting this degree the student must show proof of a clear criminal background check.

## Major/Program Requirements

Required Courses:

| RADIOL 100 | Introduction to Radiologic Technology | 1.50 |
| :--- | :--- | :--- |
| RADIOL 103 | Radiographic Positioning I | 1.00 |


| RADIOL 104 | Radiologic Physics I | 1.50 |
| :--- | :--- | ---: |
| RADIOL 105 | Radiographic Anatomy/ Physiology I | 1.00 |
| RADIOL 106 | Radiographic Positioning Lab I | .50 |
| RADIOL 107 | Basic Radiologic Medical Techniques | 1.50 |
| RADIOL 108 | Radiation Protection I | 1.25 |
| RADIOL 109 | Radiologic Physics II | 1.25 |
| RADIOL 110 | Radiographic Exposure I | 1.00 |
| RADIOL 111 | Radiographic Image Critique I | 1.00 |
| RADIOL 112 | Radiographic Positioning II | 1.25 |
| RADIOL 113 | Radiographic Anatomy/Physiology II | 1.25 |
| RADIOL 114 | Radiographic Positioning Lab II | .50 |
| RADIOL 115 | Radiographic Clinic I | 10.25 |
| RADIOL 116 | Radiographic Exposure II | 1.00 |
| RADIOL 117 | Radiographic Clinic II | 13.75 |
| RADIOL 200 | Radiation Protection II | 1.50 |
| RADIOL 202 | Radiographic Image Critique II | 1.00 |
| RADIOL 203 | Radiographic Positioning III | 1.25 |
| RADIOL 204 | Radiographic Anatomy/Physiology III | 1.25 |
| RADIOL 205 | Radiographic Positioning Lab III | .50 |
| RADIOL 215 | Radiography Registry Review and Testing I | 3.00 |
| RADIOL 207 | Radiographic Fluoroscopic Imaging | 1.50 |
| RADIOL 208 | Radiography Registry Review and Testing II | 3.00 |
| RADIOL 209 | Radiographic Pathology |  |
| RADIOL 210 | Radiographic Positioning IV | 1.00 |
| RADIOL 211 | Radiographic Anatomy/Physiology IV | 1.25 |
| RADIOL 212 | Special Procedures in Radiology | 1.25 |
| RADIOL 213 | Radiographic Clinic III | 1.25 |
| RADIOL 214 | Radiographic Clinic IV | 12.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Radiologic Technology Certificate

NOTE: Prior to starting this program the student must show proof of a clear criminal background check.

The objective of this certificate is to prepare students to be competent practitioners in the field of radiography. Completion of the certificate will prepare the student to be eligible for the state and national board examinations and for entry-level employment in radiography. Radiologic Technology is an accredited, hospital-based program sponsored by Arrowhead Regional Medical Center (ARMC). The program is affiliated with Crafton Hills College and accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Program applications and transcripts must be filed at ARMC School of Radiologic Technology by April
1st. Application packets are available from October through February of each year. Contact the Program Director at ARMC at 909.580.3540 for information on the program and application materials. Visit the website www.arrowheadmedcenter.org. In 2015 all students will require an Associate degree in order to receive a certificate of completion from the Radiologic Technology program.

## CHC Degrees, Major Preparation| 56

Admission: The Admissions Committee selects students on the basis of their college grades, satisfactory completion of prerequisite courses, and a personal interview. Interviews are granted to thirty applicants who have completed all prerequisite courses with a minimum 2.5 GPA and have submitted a complete application package with the non-refundable fee. The Admissions Committee selects eight students and four alternates.

MINIMUM QUALIFICATIONS: To be considered for a personal interview, the applicant must:
Submit a completed application package and fee; provide a copy of their high school diploma or GED; successfully complete the college prerequisites listed below plus completion of GE requirements for an AA or AS degree.

## Major/Program Requirements

## Minimum Qualifications:

To be considered for a personal interview the applicants must: submit a completed application package and fee; provide a copy of their high school diploma or GED; successfully complete the college prerequisites listed below:

## Prerequisites:

Students may substitute equivalent or advanced level courses for the following prerequisite courses:

| AH 090 | Survey of Radiologic Technology | 1.50 |
| :--- | :--- | :--- |
| AH 101 | Medical Terminology | 3.00 |
| ANAT 101 | Essentials of Human Anatomy and | 4.00 |
|  | Physiology |  |
| ENGL 101 | Freshman Composition | 4.00 |
| CIS 101 | Introduction to Computer and Information | 3.00 |
|  | Technology |  |
| MATH 095 | Intermediate Algebra | 4.00 |

Required First Semester Courses
RADIOL $100 \quad$ Introduction to Radiologic Technology 1.50
RADIOL 103 Radiographic Positioning I 1.00
RADIOL 104 Radiologic Physics I 1.50
RADIOL 105 Radiographic Anatomy/ Physiology I 1.00
RADIOL 106 Radiographic Positioning Lab I . 50
RADIOL $107 \quad$ Basic Radiologic Medical Techniques 1.50
RADIOL 110 Radiographic Exposure I 1.00
RADIOL 115 Radiographic Clinic I 10.25
Required Second Semester Courses
RADIOL 108 Radiation Protection I 1.25
RADIOL $109 \quad$ Radiologic Physics II 1.25
RADIOL 111 Radiographic Image Critique I 1.00
RADIOL 112 Radiographic Positioning II 1.25
RADIOL 113 Radiographic Anatomy/Physiology II 1.25
RADIOL 114 Radiographic Positioning Lab II . 50
RADIOL 116 Radiographic Exposure II 1.00
RADIOL $117 \quad$ Radiographic Clinic II 13.75

## Required Third Semester Courses

RADIOL 200 Radiation Protection II 1.50
RADIOL 202 Radiographic Image Critique II 1.00
RADIOL 203 Radiographic Positioning III 1.25
RADIOL $204 \quad$ Radiographic Anatomy/Physiology III 1.25
RADIOL 205 Radiographic Positioning Lab III

RADIOL $213 \quad$ Radiographic Clinic III 12.00
RADIOL $215 \quad$ Radiography Registry Review and Testing I 3.00
Required Fourth Semester Courses
RADIOL $207 \quad$ Radiographic Fluoroscopic Imaging 1.50
RADIOL 208 Radiography Registry Review and Testing II 3.00
RADIOL 209 Radiographic Pathology 1.00
RADIOL 210 Radiographic Positioning IV 1.25
RADIOL 211 Radiographic Anatomy/Physiology IV 1.25
RADIOL $212 \quad$ Special Procedures in Radiology 1.25
RADIOL $214 \quad$ Radiographic Clinic IV 12.50
A student receiving a certificate in this field will be able to:

- Successfully perform the entry level skills necessary for employment as a Radiologic Technologist
- Problem solve, critically think, and communicate at a level to meet the demands of employers
- Successfully complete requirements for certification and employment
- Display professional values and good ethical behaviors
- Continue personal and professional growth through out their lifetime


## Religious Studies (RELIG)

Department: Social Science
Faculty Chair: Julie McKee, M.A.
Faculty: T.L. Brink, Ph.D.
Religious Studies - Associate of Arts Degree
Major/Program Requirements
Required Courses:

| RELIG 100 | Introduction to Religious Studies <br> OR | 3.00 |
| :--- | :--- | :--- |
| RELIG 100H | Introduction to Religious Studies-Honors | 3.00 |
| RELIG 101 | Introduction to World Religions <br> OR | 3.00 |
| RELIG 101H | Introduction to World Religions-Honors | 3.00 |

Students must complete at least six (6) units from the following courses:
HIST $170 \quad$ World Civilizations (3500 BCE-1500 CE) $\quad 3.00$ OR
HIST 170H World Civilizations (3500 BCE-1500 CE) - 3.00 Honors

HIST $171 \quad$ World Civilizations ( 1500 CE to the Present) 3.00
OR
HIST 171H World Civilizations (1500 CE to the Present) 3.00

- Honors

HUM $101 \quad$ The Humanities I: Prehistoric to Medieval 3.00
HUM $102 \quad$ The Humanities II: Renaissance to Post 3.00 Modern
Students must complete at least six (6) additional units from the following courses:


CHC Degrees, Major Preparation| 58
Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

A student receiving a degree in this field will be able to:

- Demonstrate professional behaviors consistent with employer expectations as an advanced-level respiratory therapist
- Comprehend, apply and evaluate clinical information relevant to their roles as an advanced-level therapist
- Display the technical proficiency in all the skills necessary to fulfill their roles as an advanced-level therapist


## NOTES:

- Prior to starting this program the student must show proof of a clear criminal background check
- Programs begins Fall semester only
- All courses in Respiratory Care must be completed within a fiveyear period
- A successful passing score on the NBRC secured Entry Level, Registry Written and the Clinical Simulation Self-Assessment Examinations is required for completion of the A.S. Degree in Respiratory Care. Failure to pass one of the exams will require reenrollment in RESP 238X4, Entry Level and Advanced Practitioner Examinations: Review and Seminar in the Fall Semester
- CHEM 101 and MICRO 102 are also required for the degree
- All courses applied to the A.S. Degree in Respiratory Care must be completed with a grade of " C " or higher.


## Sociology (SOC)

Department: Social Science Faculty Chair: Julie McKee, M.A.
Faculty: Julie-McKee, M.A.

## Associate in Arts in Sociology for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Sociology at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Sociology or a related field of study.

## Major/Program Requirements

Required Courses:

| SOC 100 | Introduction to Sociology <br> OR <br> Introduction to Sociology-Honors |
| :--- | :--- |
| SOC 100H | Social Problems |
| SOC 105 | Statistics for the Social and Behavioral <br> Sciences <br> OR |

MATH 110
Introduction to Probability and Statistics
4.00

Students must complete at least six (6) units from the following courses:
SOC $130 \quad$ Marriage, Family and Intimate Relationships 3.00
SOC $141 \quad$ Minority Relations 3.00
SOC $145 \quad$ Sex, Gender and Society 3.00
Students must complete at least three (3) additional units from the following courses:

| SOC 130 | Marriage, Family and Intimate Relationships | 3.00 |
| :---: | :---: | :---: |
| SOC 141 | Minority Relations | 3.00 |
| SOC 145 | Sex, Gender and Society | 3.00 |
| SOC 150 | Gerontology | 3.00 |
| ANTHRO 102 | Cultural Anthropology OR | 3.00 |
| ANTHRO 102H | Cultural Anthropology-Honors | 3.00 |
| PSYCH 100 | General Psychology | 3.00 |
|  | OR |  |
| PSYCH 100H | General Psychology- Honors | 3.00 |
| POLIT 100 | American Politics | 3.00 |
|  | OR |  |
| POLIT 100H | American Politics-Honors | 3.00 |
| ECON 100 | Introduction to Economics | 3.00 |

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

Sociology - Associate of Arts Degree
Major/Program Requirements
Required Courses:
SOC 100
Introduction to Sociology
OR
SOC 100H Introduction to Sociology-Honors 3.00

SOC 105
SOC 141
Social Problems
3.00

Minority Relations 3.00
Students must complete at least six (6) units from the following courses:
ANTHRO $102 \quad$ Cultural Anthropology 3.00
OR
ANTHRO 102H Cultural Anthropology-Honors 3.00
GEOG $102 \quad$ Cultural Geography 3.00
OR
GEOG 102H Cultural Geography-Honors 3.00

MATH $110 \quad$ Introduction to Probability and Statistics 4.00 OR

| PSYCH 120 | Statistics for the Social and Behavioral Sciences | 4.00 |
| :---: | :---: | :---: |
| PSYCH 100 | General Psychology | 3.00 |
|  | OR |  |
| PSYCH 100H | General Psychology- Honors | 3.00 |
| Students must complete at least three (3) additional units from the courses listed above or the following courses: |  |  |
| SOC 130 | Marriage, Family and Intimate Relationships | 3.00 |
| SOC 150 | Gerontology | 3.00 |

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

## Spanish (SPAN)

Department: Communication \& Language
Faculty Chair: Breanna Andrews, M.A.
Faculty: Marina Kozanova, M.A., Jeff Schmidt, M.A.

## Associate in Arts in Spanish for Transfer (AA-T) Degree

The Associate in Arts-Transfer (AA-T) degree in Spanish at Crafton Hills College is designed to meet the needs of students transferring to California State University who intend to major in Spanish or a related field of study.

## Major/Program Requirements

Required Courses:

| SPAN 101 | College Spanish I | 5.00 |
| :--- | :--- | :--- |
| SPAN 102 | College Spanish II | 5.00 |
| SPAN 103 | College Spanish III | 5.00 |
| SPAN 104 | College Spanish IV | 5.00 |

Students must complete at least three (3) units from the following courses:
ENGL 163 Chicano/Latino Literature 3.00
Subtotal: 23.00
Substitution courses: If a student places out of a required course, the student will need to take additional units to compensate for the course. Substitution courses are only permitted for those students who have placed out of one or more of the following courses required for the major: Spanish 101, Spanish 102 and Spanish 103. Spanish 104 cannot be substituted.

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## Spanish - Associate of Arts Degree <br> Major/Program Requirements <br> Required Courses: <br> SPAN $101 \quad$ College Spanish I 5.00 <br> SPAN $102 \quad$ College Spanish II 5.00 <br> SPAN $103 \quad$ College Spanish III 5.00 <br> SPAN $104 \quad$ College Spanish IV 5.00

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.
A student receiving a degree in this field will be able to:

- Demonstrate language proficiency by writing and speaking Spanish at a beginning to intermediate level
- Interpret written and spoken messages in Spanish at a beginning to intermediate level
- Demonstrate appropriate knowledge of the Spanish-speaking world regarding social interactions, beliefs, values, arts, literature, music and geography
- Define the concept of culture, appreciate other cultures and interact with members of those cultures in relation to their own
- Apply their knowledge of Spanish language and culture beyond the classroom in interactions within multicultural communities and the world


## Theatre Arts (THART)

Department: Fine Arts
Faculty Chair: Mark McConnell, M.M
Faculty: Tom Bryant, M.F.A.

## Associate in Arts in Theatre Arts for Transfer (AA-T) Degree

An Associate in Arts-Transfer (AA-T) degree in Theatre Arts at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Theatre Arts or a related field of study.

## Major/Program Requirements

Required Courses:

| THART 100 | Introduction to Theatre | 3.00 |
| :--- | :--- | :---: |
| THART 100H | OR <br> Introduction to Theatre-Honors | 3.00 |
| THART 108 | World Drama I <br> OR | 3.00 |
| ENGL 108 | World Drama I | 3.00 |
| THART 120 | Beginning Acting | 3.00 |
| THART 124X2 | Beginning Performance Workshop <br> OR | 3.00 |

THART 134X4 Technical Theatre Workshop 1.00

## THART 134X4: must be taken three times

Students must complete at least nine (9) units from the following courses:
THART 124X2 Beginning Performance Workshop 3.00
THART 134X4 Technical Theatre Workshop 1.00
THART 176
Fundamentals of Stagecraft I
THART $179 \quad$ Fundamentals of Stagecraft II 3.00
THART 220 Intermediate Acting 3.00
$\begin{array}{lll}\text { THART } 226 & \text { Play and Screenplay Analysis } 3.00\end{array}$

ENGL $226 \quad$ Play and Screenplay Analysis 3.00
THART 124X2: if not taken above
THART 134X4: may be taken three times if not taken above
Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www.assist.org.

## A student receiving a degree in this field will be able to:

- Demonstrate the ability to read an excerpt of a play news copy or other text using proper voice and diction
- Analyze a play text and then use the psychophysical techniques of the Stanislavski system to internalize an appropriate imagined reality in order to create believable characters, realities and interplay on stage
- Demonstrate the ability to co-operate in a group situation with other students to collectively prepare, organize and produce work either as an actor, musician, dancer, performer, director, technician or designer
- Demonstrate the ability to be successfully complete a design process in set, light, sound and costume design, and to prepare, construct and set up technical elements in collaboration with others in the technical production of a show
- Recognize and categorize different types of plays and theatrical styles according to historical period, genre and dramatic effect and how they are related to the social, political, or cultural issues in a given historical period, country, cultural context or era
- Analyze a play and describe how the basic elements of plot, character, theme and language are specifically handled to produce a particular dramatic style or dramatic effect and employ critical thinking skills to analyze dramatic literature and cultural context during class discussions and to prepare and produce written papers that demonstrate analytical skill


## Theatre Arts - Associate of Arts Degree

The Theatre Arts program is designed to provide:

1. Preparation for transfer to a four year college theatre program with a course of study that results in a BA or BFA degree
2. An $A A$ degree representing equivalent of the first two years of a course of study in a four year college theatre program. The normal course of study in four year programs features a variety of classes in a track program format that develops the different aspects of
theatre performance and technical skills such as acting, voice and diction, dance, production experience, stage craft, introduction to theatre, theatre history, directing, audition technique and text analysis.
3. The program is also designed to provide courses such as Introduction to Theatre that fulfill general education requirements and courses of popular interest for non theatre major students such as dance and acting.

## Major/Program Requirements

Required Courses:
THART $100 \quad$ Introd

THART 100H Introduction to Theatre-Honors 3.00
THART $120 \quad$ Beginning Acting 3.00

## STUDENTS MUST CHOOSE ONE AREA OF EMPHASIS FROM THE FOLLOWING TWO (2) EMPHASIS OPTIONS:

## Emphasis in Performance:

| THART 110 | Voice and Diction | 3.00 |
| :--- | :--- | :--- |
| OR |  |  |
| COMMST 110 | Voice and Diction | 3.00 |
| THART 220 | Intermediate Acting | 3.00 |
| THART 221 | Advanced Acting | 3.00 |
| THART 124X2 | Beginning Performance Workshop | 3.00 |
| THART 134X4 | Technical Theatre Workshop | 1.00 |
| THART 140X2 | Intermediate Performance Workshop | 3.00 |

NOTE: THART 124X2 and THART 134X4 must be taken two times.
NOTE: Students may substitute THART 140X2 in lieu of THART 124X2. See a counselor for details.

## Recommended Courses:

THART 140X2 Intermediate Performance Workshop 3.00

THART $145 \quad$ Advanced Theatre Practicum I 3.00
THART 245 Advanced Theatre Practicum II 3.00

THART $226 \quad$ Play and Screenplay Analysis 3.00

ENGL $226 \quad$ Play and Screenplay Analysis 3.00

Emphasis in Theatre Technology:

| THART 176 | Fundamentals of Stagecraft I | 3.00 |
| :--- | :--- | :--- |
| THART 179 | Fundamentals of Stagecraft II | 3.00 |
| THART 134X4 | Technical Theatre Workshop | 1.00 |
| THART 145 | Advanced Theatre Practicum I | 3.00 |
| THART 245 | Advanced Theatre Practicum II | 3.00 |

THART 134X4: must be taken two times

## CHC Degrees, Major Preparation| 61

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to
which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

