

## **Resolution F15.04 – Budget Processes**

Whereas, as established by Board Policy 2510 the Board of Trustees of the San Bernardino Community College District has agreed to embrace the concept of collegial consultation and establish procedures to ensure faculty the right to participate effectively in collegial consultation in particular areas where they have their responsibility and expertise as specified in Title 5 regulations; and

Whereas, process for institutional planning and budget development, is identified as an academic and professional matter as defined by Title 5 Section 53200; and

Whereas, the Accrediting Commission for Community and Junior Colleges (ACCJC) District Recommendation #3 stated that the District follow their Resource Allocation Model focusing on transparency and inclusiveness, supported by a comprehensive district-wide Enrollment Management Plan and a Human Resource/Staffing Plan integrated with other district-wide programs and financial plans, broadly communicated to the colleges.

Whereas, the final 2015-2016 District Office budget, adopted in September 2015 includes an increase of 760% for the District Office from what was proposed to the District Budget Committee in May 2015; and

Whereas the process by which the District Office budget increase was determined was not supported by a comprehensive district-wide Enrollment Management Plan and a Human Resource/Staffing Plan integrated with other district-wide programs and financial plans, broadly communicated to the colleges as was required to resolve district recommendation #3.

RESOLVED, the Academic Senate recommends the Board of Trustees rely primarily upon the advice and judgement of the Academic Senate in regards to the process by which the district office budget is developed;

FURTHER RESOLVED, the Academic Senate recommends the district follow their Resource Allocation Model focusing on transparency and inclusiveness, supported by a comprehensive district-wide Enrollment Management Plan and a Human Resource/Staffing Plan integrated with other district-wide programs and financial plans, broadly communicated to the colleges as is required to meet ACCJC recommendation #3.