Below are the questions and recommendations that need to be addressed by the Academic Senates at CHC and SBVC in order to move forward with submitting the project request.

Should an audit be listed on the transcripts?

- Answer: Discussion at DAWG moved in the direction of recording the audit on a separate transcript that students would be able to access online only.
- Recommendation: Separate audit transcript viewable online only.

Does the student need to meet the pre-requisites for the course being audited?

- Recommendation: Yes. The student can only benefit from auditing, if they have the basic framework. Under-prepared students would consume more resources than this policy was intended to provide.

How does the student get the audit code and understand the classroom rules?

- Recommendation: Instructor would have audit codes and hand them out to students. Classroom rules will be discussed with the student at that time.

Can students use the code before the end of the Late Add period?

- Recommendation: Yes. Audit codes should be activated at the same time as Late Add codes.

What deadline will students have to register for audit?

- Recommendation: Audit add period should match the Late Add period for the course.

Will students be allowed to petition to audit past the deadline?

- Recommendation: Audit late adds should be treated the same as Late Add petitions.

Does the same payment policy apply (same day as registration)?

- Recommendation: Yes, students auditing a course should be held to the same standards as credit students to avoid confusion.

Once dropped, does the student require re-authorization to add the course back for auditing? I.e. must the student obtain a new audit authorization code like the current Late Add code process?

- Recommendation: Same as Late Add codes. Student must obtain a new authorization code.