

Crafton Hills College

Academic Senate Agenda

Date: April 29th, 2015 (3pm-5pm)

Next Meeting: May 6th, 2015

Time: 3:00 – 5:00 p.m.

Location: LRC 226

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

- Rely primarily upon the advice and judgment of the academic senate, OR

The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

Members – Roll Call by Sign in

Senators at Large*

*Daniel Bahner**

*Rey Bell**

*Jeff Cervantes**

*Patricia Menchaca**

*Robert McAtee**

*Jimmy Urbanovich**

*Liz Langenfeld**

Math, Eng & Instr. Suprt

Kathleen Gibson

Catherine Hendrickson

Dean Papas

Scott Rippy

Sherri Wilson

Gary Williams

Career Ed & Human Dvlpmnt

TL Brink

Jim Holbrook

Meridyth McLaren

Arts and Sciences

Denise Allen-Hoyt

Robert Brown

Richard Hughes

Jessica McCambly

Mark McConnell

Julie McKee

Snezana Petrovic

Student Services

Debbie Bogh

Mariana Moreno

Part-Time Reps

Dianne Purves

Yvonne Bastedo

Guests:

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Crafton Hills College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are non-voting; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members votes are understood as a vote in the majority.

Items	Recommendation/Discussion/Future Business	Action
Call Meeting To Order		
Administrative Report (5 min)		
CTA Report (2nd mtg) (5 min) McLaren		
Classified Senate Report (1 st mtg) (3 min)		
Student Senate Report (1 st mtg) (3 min)		
AS President's Report	Changes to the honors terminology will be refelected in the 15/16 catalogue Canvas CMS – email sent out	
Treasurer's Report (1st mtg)		
BP's & APs		
Approval of 4.15.15 Minutes & Voting Record		
AS Committee Reports 1st meeting of the month (5 min):		

<p>A. District Assembly (Jim) B. Chairs (Mark) C. Honors Steering (Gary) 2nd meeting of the month: (5 min) D. Curriculum (Kim S.) E. Basic Skills (Patricia) F. Educational Policy (Rich) G. Educational Technology (Denise) Other Reports SSEEM (1st meeting - Dean) EPI (Robert)</p>		
Old Business		
AS Elections	Elect the Senators from the Slate as presented – remaining positions are to be filled at large.	
Copy Center	Position of the Academic Senate on this item – Senate was asked to draft a resolution in opposition to the changes.	
BSI Coordinator Resolution	Approve for First Reading	
Proposed PPR 15-16 Charge Revisions	Recommendation from Academic Senate to the PPR committee on SLO results.	
International Program	How would the Academic Senate like to proceed? Another task force? Summer task force for Non-credit and International program?	
New Business		
Catalog policies (Debbie)	<p>A. Recommendation to add the following bolded and italicized language below to what is already in the catalog:</p> <p style="text-align: center;">Continuous Attendance and Graduation</p> <p>Graduation requirements contained in this catalog apply to students initially enrolled during the 2014-2015 college year. <i>Each new catalog year begins with the fall semester. If a student enrolls during summer session, he or she has catalog rights in effect for the previous year.</i></p> <p>Continuous attendance is defined as attendance in at least one or more semesters at Crafton Hills College with a break of less than one year.</p> <p>Students in continuous attendance at Crafton Hills College may choose to meet either the graduation requirements in effect at the time they first attended the college or those in effect at the time they graduate.</p> <p>A. Recommended language to include in the catalog regarding whether a course must be listed in the catalog in order to be offered.</p> <p>On the catalog page on the CHC website we recommend adding the following:</p> <p>The College Catalog is published annually. Use the link(s) below to access various sections of the most current College Catalog. (Links to prior year catalogs are located: _____)</p>	

	<p>Curriculum development happens throughout the academic year. Some updates are available to students before the publish date of the upcoming year's catalog. Use the links below to access updated course and program information.</p> <p>(We would need to provide a link to the Catalog updates which would include a dated catalog addendum listing courses and programs and any policies that have been updated or modified since the last "published" catalog.)</p>	
Quantitative Effective Indicators (Denise/Keith)	<p>Recommendation: For the Academic Senate to approve the following 4 goals for each of the required indicators. These need to be forwarded to the board for approval.</p> <p>Per statute, each college is required to adopt a framework of indicators and colleges must set goals for indicators from the four areas of the indicators:</p> <ul style="list-style-type: none"> • student outcomes (student achievement as measured by course success): Goal: to maintain our current success rate of 73% (which is 16th in the state) with targeted improvements for specific demographics as identified in our student equity and student success plans • accreditation status (college level) Goal: to be fully accredited • fiscal viability (reserve/fund balance) (District level) Goal: 15% • state and federal programmatic compliance. (Audit findings) (District Level) Goal: no audit findings 	
Priority Registration Application (Larry A)	Recommendation – Forward this to Ed Policy for review and input.	
Board Handbook	Suggestions for revisions/additions need to be forwarded to Stacy N at DO.	
Growth Plan	Review and provide comments to the DA	
Statements from the public		
Announcements		
Adjourn		
<p>Future Business</p> <p>A. Vote of no confidence (summer plenary)</p> <p>B. MCHS</p> <p>C. IB Credit (chairs)</p> <p>D. SLOs on the course outlines of record (May 6th)</p> <p>E. Course Caps</p> <p>F. Zero level courses</p> <p>G. Title V compliance and associate degree options (forwarded to Chairs on 9.18.14)</p> <p>H. Establishment of a TMC Degree Course Substitution and reciprocity policy</p> <p>I. Preview of the Electronic Ed Plan Tool</p> <p>J. CA virtual college Presentation (Trelisa)</p> <p>K. Non-Credit Program (need to form a task force)</p> <p>L. Faculty Hiring Prioritization (sent to chairs)</p> <p>M. Canvas CMS</p>		