

Date	Source	Descriptions/Item
10-10-13	Board Agenda (pg 47)	CBT Budget allocation model analysis and recommendations and support for Fiscal Services projects. <b>COST: \$50,000</b> Term: 10/11/2013 - 6/30/2014
11-14-13	Board Agenda (pg 74)	CBT – Develop and present a staffing plan report. <b>COST: \$19,688</b> Term: 11.15.13-6.30.14
6-12-2014	Board Agenda (pg 134)	Develop a recruitment plan, career paths and succession plans for SBCCD employees. <b>COST: \$18,720</b> Term: 7/1/2014 - 8/31/2014
6-12-2014	Board Agenda (pg 134)	Develop District wide process for enrollment management planning Term: 6/1/2014 - 6/30/2015 <b>COST: \$42,315</b>
9-11-14	Board Agenda (pg 59)	Collaborative Brain Trust – Board workshop – topics: the Board’s role in the day to day operations, the Boards role in providing leadership, review of the 13/14 Board goals and establishing 14/15 goals. <b>COST: \$4600</b> Term 8.12.14-8.12.14
<b>Leadership and vision (including hiring practices and HR issues)</b>		
7-22-14	CHC ACCJC Report Pg 247	The evaluation of personnel is not always completed timely. An initial draft of the SBCCD Three Year Staffing Plan showed a significant proportion of staff and management evaluations were over 60 days past due, and nearly half the evaluations of probationary Classified employees were not completed. The College Brain Trust, the consultant group that developed the plan, cited the lack of District tracking and follow-up and a lack of Management accountability for past-due evaluations as the reasons for the District’s high number of past-due evaluations (III.A.12 p. 6).
<b>Training and informing the board</b>		
<b>Respect for and knowledge of collegial process</b>		
5-8-13	Board Agenda Minutes (May 2013 meeting)	Resolution SP 13.02 was read to the board. The CHC Academic Senate position on and support of to the collegial decision making process
5-8-13	Board Agenda Minutes (May 2013 meeting)	Resolution SP 13.01 was read to the board. The CHC Academic Senate urged the board to add the 13-14 budget deficit to the agenda to engage in discussion to develop a funding plan that will support CHC’s anticipated growth.
<b>Interference with college process and purview (AB 955)</b>		
9-12-13	Board Agenda Minutes Item 9b (pg 5)	SBVC Student Trustee voice concerns and relayed complaints from students about AB 955. CHC Student Trustee had sent letters to Senators opposing AB 955
9-12-13	Board Agenda Minutes	17 members of the public voiced their concerns and oppositions for AB 955. Trustee Williams asked for the item to be Agenized.

	(pg 7)	
9-12-13	Board Agenda Minutes (pg 14)	Request from CHC AS to remove CHC from all language of the law with respect to AB 955. The college was not asked if they wanted to participate. This decision was made by the chancellor without any collegial voice.
9-12-13	Board Agenda Minutes (pg 14)	SBVC and CHC Associated Students took official stand against AB 955.
10-10-13	Board Agenda Minutes (pg 3)	Board asked for a special meeting for October 29 <sup>th</sup> at 4pm to address AB 955.
10-01-13	Minutes for 9.25.13 DAWG meeting	An 'Redlands Daily Facts' article regarding 'Students protesting AB 955 requiring to pay more for higher demand courses, and Crafton Hills College is listed as one of the pilots'. No one is aware that CHC is piloting in this program. More follow-up needs to be made to confirm if we are or not.
11-14-13	Board Agenda Minutes (pg 3)	CHC Student Trustee spoke in opposition to AB855
11-14-13	Board Agenda Minutes (pg 3)	CHC and SBVC Presidents requested the district take a public position in opposition to AB955. CTA made the same request. The district took no such action
11-14-13	Board Agenda Minutes (pg 3)	Trustee Williams asked for dialogue on the subject – perhaps a study session. Trustee Henry concurred stating the board needed to find a better way to communicate and dialogue with stakeholders and make sure that everyone is included in the discussion. Trustee Ferracone asked to agenized AB955
12-03-13	District Assembly minutes (pg 1)	CHC Academic Senate has taken an official stand against AB 955. (statement to board from CHC AS)
<b>Fiscal management - Budget Issues</b>		
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3-4-14	District Assembly Agenda	Chancellor Baron reported the recruitment has begun for the Vice Chancellor of Fiscal & Business Services. The Chancellor is pleased with enrollments across the District with the aggressive 6% goal. Brain Trust Report has been worked on collegially and we will revolutionize the way we look at budget and funding for the colleges. There are recommendations in the report that will benefit the District as a whole. Bruce asked campus presidents to schedule time for the Chancellor to meet with managers, classified senates, and academic senate on campus to give updates and answer any questions.
7-22-14	CHC ACCJC Report Pg 250	The Brain Trust consultants recommended that the College reduce the cost of administrators by about \$250,000. However, the District Chancellor's Cabinet argued against a reduction in administrators since the College is now in a growth mode.
<b>11-2014</b>		
<b>Enrollment Management Report (College Brain Trust)</b>		
	Pages 3-5	January 2014 CBT provided a report on the Resource Allocation and Utilization for SBCCD. The January report contained 9 financial recommendations. Of those the district , as of the Nov update had only implement one fully.
	Pg 5	With regard to the distribution of funded FTES between the colleges in the RAM. The CBT had provided recommendations to bring stability to and "confidence in" the resource allocation process, however as of Nov 2014 the responses to these recommendations were inconclusive and did not reflect a directed approach to the issue.
	Pg 6	Another key factor noted by CBT. Bond funds were allocated to CHC to grow to support a much larger student populations and this work is either done or underway. However this was done without a real plan on how the additional FTES would be generated. The costs of the new facilities coming on-line are a big part of the reason for the anticipated operating deficits at CHC. The status quo approach to FTES management is a passive approach to dealing with a real problem created by past actions of the organization.
	Pg 9	CHC is in the midst of a building program that will add over 46,000 ASF of instructional space, increasing the instructional capacity by 50% resulting in an estimated new annual operating cost of \$750,000 for maintenance and operations of the new buildings. The consultants are unaware of any plan to increase the funded FTES of CHC to correspond to the increase in structural capacity created by the current building program. Why was this funded FTES plan not developed prior to constructing the buildings?
	Pg 10	The new facilities increase instructional capacity by 50% so in order to fully utilize the new facilities, CHC funded FES would need to be increased to 6,000 FTES. This means a growth of funded FTES by 1,000 which allows for 50% use of the new capacity and should provide adequate marginal net revenue to offset the new maintenance and operating costs
	Pg 11	There needs to be a district commitment to find a way to increase CHC funded FTES to 5,000 by 2020 or this exercise is pointless.

	Pg 14	The first order of business is to gain a commitment or decision by the Board of Trustees. This needs to begin by having the Chancellor provide an "education session" with the Board on the financial status of CHC. (Nov 14 recommendation)
	Pg 15	The Board has authorized an extensive capital outlay program at CHC that will increase its instruction space by 50% without developing a plan as to how the district will pay for a corresponding increase in the college's FTES
	Pg 15	The Board must make an additional decision to increase the funded FTES of CHC or plan on an even larger subsidy. It would be politically unacceptable to not put additional classes in the new facilities to absorb a portion of the excess student demand.
	Pg 15	The stage has been set to talk about solutions. If everyone agrees about the definition of the problem, the solutions can look at the options.
ACCJC Report Findings		