Common Barriers Among All Hub Groups

➢ Lack of Funding

- Funding levels do not match need
- Limited funding impacts the ability of agencies to commit resources towards working on collaboration and alignment
- Insufficient funding to develop and promote sustainable programs
- Lack of system resources limits the delivery of programs
- Funding fluctuations across all systems disrupt the ability to effectively support regional workforce development needs through CTE programs
- Lack of adequate resources
- Insufficient and uncertain funding limits program effectiveness

➢ Communication

- Lack of communication among agencies
- System disconnect between agencies and employers
- Many separate systems with unshared priorities lead to a lack of alignment
- Geographic size and spread of the region makes systems alignment and communication difficult
- No existing coordinated program among all stakeholders
- Lack of coordinated information and services
- No coordinated communication system between education providers and the community

➢ Student Barriers

- Personal student barriers
- Personal obstacles create challenges for adult learners
- Insufficient family and community support
- Negative perceptions and stigmas
- Personal challenges limit access to opportunities

➢ Data Management

- Lack of a regional data tracking system
- Lack of a centralized database prevents uniform collection, maintenance, and utilization of data
- Lack of data showing course need

Common Strategic Directions Among All Hubs

➢ **Funding**
- **Increase funding**
- **Leverage resources**
- **Identify funding sources**
- **Align funding with student needs**
- **Expand funding options**
- **Increase funding**
- **Leverage resources**
- **Identify funding sources**
- **Align funding with student needs**
- **Expand funding options**

➢ **Collaboration**
- **Sustain regional collaboration**
- **Maintain and expand collaboration through technology**
- **Develop collaboration**
- **Collaborate regionally**
- **Develop regional relationships with employers**

➢ **Accessibility**
- **Improve program accessibility (e.g. internet courses)**
- **Make resources more accessible**
- **Provide connection to accessible resources**
- **Increase student opportunities by increasing accessibility**

➢ **Data Management**
- **Build central database**
- **Unify data**
- **Create information linkage**