

## Did You Know?

Vol. 37, Spring 2014 Prepared by: Keith Wurtz

## This issue's topic: 2014 Student Equity Results

The purpose of the <u>2014 Student Equity Data Report</u> is to identify groups by gender, ethnicity, age, disability status, economically disadvantaged status, foster youth status, and veterans at Crafton that have been disproportionately impacted and inform the writing of the Student Equity Plan. The student equity data is based on the quantitative effectiveness indicators (QEIs) found in the college's Educational master Plan and also meets the requirements specified by Title 5 Education Code [§ 55512(a)]: access, course success, basic skills completion, degree and certificate completion, and transfer.

The table below summarizes the results from the disproportionate impact study by protected status and outcome. The results indicate that African American, Hispanic, Native American, and students 20 years old or older are the groups most likely to be disproportionately impacted. African American and Hispanic students were more likely to have substantially lower math and English throughput rates and lower degree/certificate and transfer rates. In addition, Native American students were less likely to attend Crafton and more likely to have substantially lower degree/certificate completion rates. In general, students who were 20 years old or older were also less likely to earn a degree/certificate or transfer. Moreover, students 30 years old or older were also less likely to attend Crafton when compared to Crafton's primary service area population.

		Course	Throughput Rate		Deg/Cert	Transfer	#	#
	Access	Success	Math	English	<b>Completion Rate</b>	Rate	DP	RG
Gender								
Female	No	RG	RG	RG	RG	RG	0	5
Male	No	No	No	No	Yes	No	1	0
Ethnicity								
Asian	No	No	RG	RG	RG	RG	0	4
African American	No	No	Yes	Yes	Yes	Yes	4	0
Hispanic	No	No	No	Yes	Yes	Yes	3	0
Native American	Yes	No	NA	NA	Yes	No	2	0
Caucasian	Yes	RG	No	No	No	No	1	1
Two or More Races	No	No	No	No			0	0
Missing	No	No	No	NA	No	No	0	0
Age								
19 or younger	No	No	No	RG	No	RG	0	2
20-24	No	No	RG	No	Yes	Yes	2	1
25-29	No	No	No	No	Yes	Yes	2	0
30-34	Yes	No	Yes	NA	Yes	Yes	4	0
35-39	Yes	No	NA	NA	RG	Yes	2	1
40-49	Yes	No	NA	NA	No	Yes	2	0
50 or older	Yes	No	NA	NA	Yes	Yes	3	0
Disability	Yes	RG	RG	No	No	Yes	2	2
Economically	No	No	Yes	No	RG	No	1	1
Disadvantaged	INO	INU	162	INU	ĸĠ	INU		
Foster Youth	No	Yes	NA	NA	NA	NA	1	0
Veteran	Yes	RG	No	NA	NA	NA	1	1
Total DP	9	1	3	2	8	9		

## Summary of Disproportionate Impact by Protected Status and Outcome.

Note: "**DP**" refers to Disproportionate Impact. "**Yes**" means that DP was present and "**No**" means that it was not present. "**NA**" refers to Not Applicable and refers to subgroups with the number of records below 30. The sub-group was not large enough for a methodological sound comparison. "**RG**" refers to the Reference Group, is the sub-group with the highest outcome rate, and the sub-group that all other sub-groups were compared to.