

Crafton Hills College

Academic Senate Agenda

Date: February 6, 2013

Time: 3:00 – 4:45 p.m.

Location: LRC 226

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

- Rely primarily upon the advice and judgment of the academic senate, OR
- The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

Members – Roll Call by Sign in

Career Ed & Human Dvlpmnt

TL Brink
Ken Bryson
Jim Holbrook
JoAnn Jones
Meridyth McLaren
Diane Pfahler

Math, Eng & Instr. Suprt

Catherine Hendrickson
Dean Papas
Scott Rippy
Laura Walker
Sherri Wilson
Gary Williams

Arts and Sciences

Denise Allen-Hoyt
Robert Brown
Steve Hellerman
Richard Hughes
Marina Kozanova
Jessica McCambly
Mark McConnell
Julie McKee
Bob O'Toole
Snezana Petrovic

Student Services

Debbie Bogh
Judy Giacona
Damaris Matthews
Mariana Moreno
Kim McCormick

Guests:

TOPIC	DISCUSSION	FURTHER ACTION
Call Meeting To Order		
Administrative Report (20 min)		
Treasurer's Report (1 st mtg of month) (2 min) McKee		
CTA Report (5 min) McLaren		
Classified Senate Report (3 min) Mealey		
Student Senate Report (3 min) Raza		
AS President's Report (10 min) Allen <ul style="list-style-type: none"> • Budget committee report • Score Card (1-30-13) • repeatability • Prof of the Year • Classified Luncheon • Volunteers needed <ul style="list-style-type: none"> o Scholarship review 		

Approval of Minutes (3 min) Allen	Minutes from 12/5/12 and 1/16/13	
Committee Reports 1 st meeting of the month: A. District Assembly () B. Chairs (Julie McKee) C. Honors Steering (TL) 2 nd Meeting of the month: D. Curriculum (Hendrickson) a. List of transfer degrees E. Ed Policy (Hughes) F. ETC (McLaren)	Printed Schedule, Summer	
Old Business A. Code of Ethics – 2nd reading B. Capital improvements project updates (Mike Strong) C. Student Success Initiative – report from SS committee. – (S.Wilson)		
New Business (20 min) A. Advancement in Rank B. Resource 25 and Summer/Fall Schedule of class C. MOU with Uof Redlands D. Process for evaluating the appropriateness of placing Pre-reqs on Courses (Wurtz) E. Grants (Childers) F. Resolution for Grant approval process (allen-hoyt)		
Future Agenda items/issues	<ul style="list-style-type: none"> • Adult Ed • Fall Student/Parent Event • Improved Wi-Fi • Governors Budget Items and impacts thereof • Summer School • Academic integrity for students • Equitable distribution of shared governance • Completion of tasks and progress on goals from Aug plenary sessions – specifically curriculum 	AS president will contact AS committee chairs to request meeting agendas and minutes be forwarded to R Brown for posting on the AS website. Also, contact Curriculum chair to request a list of all course, programs, certificates approved by the committee and date.
Announcements		
Statements from the public		
Adjourn		
Mission Statement To advance the education and success of students in a quality learning environment.	Vision Statement To be the premier community college for public safety and health services careers and transfer preparation.	Institutional Values creativity, inclusiveness, excellence, and learning-centeredness.