Welcome to the Academic Senate

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. In its simplest form, the Academic Senate is the main source for faculty recommendations on anything related to our students. In technical terms, faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5 (state law) and shared on the next page of this agenda.

Purpose

The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Unless it is directly under the authority of the faculty bargaining agent, SBCCDTA. This is in accordance with, Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards."

The local Academic Senate relies on the State-Wide Senate, ASCCC ("A. S. triple C"), for recommendations and state-wide representation.

Primary Recommending Body

Academic Senate recommendations take precedence. California State Law, Title 5, gives the senate its powers. Please read the law in full here: Title 5 § 53203 - Powers

> "[O]nly in exceptional circumstances and for compelling reasons will the recommendations [of the academic senate] not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate."

Meeting Information

Date September 17, 2025

Time and Location

2:30-4:00 PM - LRC 226

Next AS Meeting:

Date: October 1, 2025
Location: LRC-226

Meeting Outline

- ☐ Announcements
- ☐ Admin Reports
- ☐ Public Comment
- ☐ Kudos
- ☐ Main Business
- ☐ Future Business and Updates

APs and BPs

Please see the Academic Senate pages of the Crafton Hills College website for explanations of Administrative Procedures and Board Policies, commonly called "APs and BPs".

Direction of Work

Faculty guide the work of implementing, when deemed pedagogically appropriate by faculty, Strategic Directions and Student Equity Goals in areas related to academics and curriculum. The Ten Plus One helps us ensure that faculty are the main source of recommendation for anything related to student support, instruction, and preparation. In short, the Ten Plus One lists everything for which faculty are responsible; the Strategic Directions and Student Equity Goals help organize our work based on the needs of the students.

The 10 + 1

CHC Strategic Directions

1. Increase Student Enrollment
2. Engage in practices that prioritize and promote inclusivity, equity, anti-racism, and human sustainability
3. Increase student success & equity.
4. Develop a campus culture that engages students, employees, and the broader community
5. Foster and support inquiry, accountability, and campus sustainability

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. [+1]: Other academic and professional matters as mutually agreed upon.

Student Equity Goals

1. Create a research agenda to analyze and understand disproportionate impact.
2. Promote high engagement teaching, service, and support throughout the college
3. Create clear pathways to promote completion and success.
4. Create cohorts and student communities to promote learning and success.

Crafton Hills College | Academic Senate Agenda

*To ensure faculty guide the work of Academic Senate, comments and questions will be addressed in the following order **1)** Senators **2)** Non-senator faculty.*

Administration may be called upon to offer further context.

Members (17); Quorum (9)

(Bold = Present)

	SINS	LAAS	Career Ed & Human Dev.	Student Services & Counseling	Senators at Large	Part-Time Senators
Total Seats	9	8	5	4	4	4
Available Seats	5	2	2	2	4	3
	Brink, TL	Anderson, Jonathan	Clements, Kristen	Grabow, Jimmy		Gerhartz, David
	Juan, Shirley	Ferrari, Ed	Grounds, John	Macamay, Mariana		
	Robertson, Jillian	Guevara, Andrew	Serrano, Thomas			
	Hart, Danae	Jaques, Paul				
		Hogrefe, Rick				
		Lopez, Natalie				
		Zepeda, Isidro				
	4/9	**6/8**	**3/5**	**2/4**		

Guests:
Admin:
Student Senate:

The Brown Act | Motions and Rules of Order | Meeting Norms

Agenda Items

Preliminary Business

Item	Start Time and Duration in Minutes	Content
Call to Order	2:30	AS President Natalie Lopez called the meeting to order at
Administrative Reports	5 min 5 min	Dean Daniel Ward: Credit for Prior Learning (CPL) Associate Dean Amanda Smith: Green Folder Project
Announcements	5 min	How to agendize. New Form Available
Student Senate Report	5 min	
Statements from the public (3 min per speaker, 15 minutes max)	3 min	Ed Ferrari
Kudos and Comradery - Highlighting Faculty Work and Open Discussion	3 min	Birthdays: (Senators) Chris, Isidro, Jimmy, Natalie; Brandi and Gwen

Main Business

Item and Presenter	Approximate Start Time and Duration in Minutes	Prep Material	Goals and Notes	Examples of Actions	10+1, Strategic Directions, and Equity Goals Focus

The Brown Act Motions and Rules of Order Meeting Norms

Approval of Minutes - Lopez	Start 2: 3 minutes	☐ Minutes, May, 7, 2025	Assess the written record of our meeting to be sure it reflects the discussions and voting in the last meeting. Be sure to double-check your own votes, attendance, discussions, motions, etc. Agendas & Minutes are available on the AS Document Site (link of AS Webpage). Note: Anyone can add a comment if something needs to be edited. Make sure the attendance record is accurate. Bylaws say senators will be dropped after 3 absences. Check to ensure motions are accurately reflected in minutes.	Motion: Second:	10+1: 7 SD: 5 EG: 1
Amanda Smith-Green Folder	Start 3:00 10 minutes		Promote high engagement teaching, service, and support throughout the college: Faculty awareness of wellness resources enhances student support in and out of class. Create clear pathways to promote completion and success: Health resources reduce barriers to staying enrolled and completing programs.		10 + 1: 5, 7 SD: 2, 3, 4 EG: 2,3

Elections - Senator	Start 5 minutes		Open Positions: VP of Outreach Two calls for nominations - can self nominate or be nominated by someone else (nominees must accept the nomination).	Motion: Run by Senator. Call for nominations.	10+1: 6, 10, 11 SD: 1-5 EG: 1-3
Emeritus Resolutions	Start 5 minutes		Ralph Rabago and Janine Ledoux	Authors of resolutions?	10 + 1: 6, 11
GE Ethnic Studies	Start 5 minutes		The change to the local GE was brought up in the Senate a few times this year, but we did not have the opportunity to do a final vote. The state now requires an Ethnic Studies section in all local GEs. While we have to be in compliance with this, the part that the Senate needed to finalize was what, if anything, we want to remove to accommodate this new requirement. We had an extensive discussion in our meeting on October 2, 2024 (with the senate) and at the meeting on October 16, 2024 (with the Student Senate), but no official motion or voting. To comply with the state regulations, the college has added the ethnic	Motion: Second:	10 + 1: 1, 2, 5,7 SD: 2–4 EG: 1-4

			studies piece to our local GE pattern, but has left everything else as it was. Reference Email: Friday, May 23 from M. McLaren.		
Discussion: Bylaws- Lopez, Olivera	Start 5 minutes		Review Academic Senate Bylaws. Requesting feedback from the body.	Motion: Second:	10+1: 5,6 SD: 3,5 EG: 2
BookSaver- Ornelas	Start: 10 minutes		BookSaver Program website		10 + 1: 5, 7, 10 SD: 1-4 EG: 1-4
Professional Development: In-service integration - Harris	Start 5 minutes		Professional Development website		10+1: 4, 5, 7 8 SD: 1-5 EG: 1-4
ASCCC Resolutions -Lopez	Start 10 minutes		ASCCC Spring 2025 Resolutions Resolutions voting results Feedback from the body to prioritize, localize.		10+1: 4, 5,6 SD: 3,4 EG: 2

Updated Committee Schedules for Fall - Lopez	Start 5 minutes		Updated Faculty committee list. Please reach out to Chairs of Committees for membership. Need members for the Educational Policy Committee.		10+1: 6 SD: 4 EG: 2
Good of the Order	- no scheduled meeting time		1. Request agenda items for future meetings or comment on board reports, ASCCC updates, or other 10+1 items. 2. a. Looking for the AS or CHC to release a statement for AI. b. DSO has taken over this process as an AP and BP. Faculty from both campuses are hoping to keep it as neutral as possible and have the informal consensus that an AP/BP may not be the best path. c. We will have time to review when it goes through PPAC. d. AS should request a timeline for implementation of the new course caps. 3. Discussion on current process and requirements for		

			faculty leads/reassign positions. a. Transparency and faculty input i. interview process ii. grant spending iii. position description 4. The bylaws need to be reviewed for conflicts with the lead positions and how we assign our committee chairs. 5. Tenure review process discussion		
Did you know?	- no meeting time -				

Reports

Item	Start Time and Duration in Minutes	Materials	Content

Crafton Hills College | Academic Senate Agenda

President's Report	Start 3 minutes		Other items to agendize in future meetings. Ed has future Curriculum items.
1st meeting of the month. External: A. Student Senate Report B. CTA Report (?) C. API Association (de Los Reyes) D. Professional Dev Lead (Harris) Leads and Sub-committees: A. Chairs (Brighton) B. Honors Steering (Cannon) C. Curriculum (Salt)			View Written Reports Here A. Student senate submitted report
2nd meeting of the month: External: A. Classified Senate - 5 minutes (Peterson) B. Treasurer's Report (Hogrefe) C. LFSAAA (?) D. BFSA (Vacant) Leads and Sub-committees: A. Review Workgroup () B. Honor's Steering Committee (Cannon) C. Curriculum (Salt)			View Written Reports Here
DSO Written Reports			

Adjournment – pm.

Mission, Vision, & Values

Mission Statement

The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

Institutional Values

We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

Leadership: To develop and inspire current and future leaders through professional development, mentorship, education and experience.

Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.