

Welcome to the Academic Senate

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. In its simplest form, the Academic Senate is the main source for faculty recommendations on anything related to our students. In technical terms, faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5 (state law) and shared on the next page of this agenda.

Purpose

The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Unless it is directly under the authority of the faculty bargaining agent, [SBCCDTA](#). This is in accordance with, [Education Code §70902 \(b\)\(7\)](#) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards."

The local Academic Senate relies on the State-Wide Senate, [ASCCC \("A. S. triple C"\)](#), for recommendations and state-wide representation.

Primary Recommending Body

Academic Senate recommendations take precedence. California State Law, Title 5, gives the senate its powers. Please read the law in full here: [Title 5 § 53203 - Powers](#)

"[O]nly in exceptional circumstances and for compelling reasons will the recommendations [of the academic senate] not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate."

Meeting Information

Date Sept 4, 2024

Time and Location

3-4:30 PM - LRC 226

Next Meeting

Sept 18, 2024

Location: LRC 226

Meeting Outline

- ☐ Announcements
- ☐ Admin Reports
- ☐ Public Comment
- ☐ Kudos
- ☐ Main Business
- ☐ Future Business and Updates
- ☐ AS Reports

APs and BPs

Please see the [Academic Senate pages](#) of the Crafton Hills College website for explanations of [Administrative Procedures and Board Policies](#), commonly called "APs and BPs".

Direction of Work

Faculty guide the work of implementing, when deemed pedagogically appropriate by faculty, Strategic Directions and Student Equity Goals in areas related to academics and curriculum. The Ten Plus One helps us ensure that faculty are the main source of recommendation for anything related to student support, instruction, and preparation. In short, the Ten Plus One lists everything for which faculty are responsible; the Strategic Directions and Student Equity Goals help organize our work based on the needs of the students.

The 10 + 1

CHC Strategic Directions

1. Increase Student Enrollment
2. Engage in practices that prioritize and promote inclusivity, equity, anti-racism, and human sustainability
3. Increase student success & equity.
4. Develop a campus culture that engages students, employees, and the broader community
5. Foster and support inquiry, accountability, and campus sustainability

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. +1: Other academic and professional matters as mutually agreed upon.

Student Equity Goals

1. Create a research agenda to analyze and understand disproportionate impact.
2. Promote high engagement teaching, service, and support throughout the college
3. Create clear pathways to promote completion and success.
4. Create cohorts and student communities to promote learning and success.

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To ensure faculty guide the work of Academic Senate, comments and questions will be addressed in the following order **1) Senators** **2) Non-senator faculty**.

Administration may be called upon to offer further context.

Members (23-25)

(Bold = Present)

	SINS	LAAS	Career Ed & Human Dev.	Student Services & Counseling	Senators at Large	Part-Time Senators
Total Seats	9	8	5	4	4	4
Available Seats	1	2	1	2		4
	Bailes, Brandi (Sabt)	Brighton, Breanna (Sabt)	Clements, Kristen	Grabow, Jimmy	Anderson, Jonathan	
	Brink, TL	Diponio, Gwen	Grounds, John	Macamay, Mariana	Hogrefe, Rick	
	Estrada, Joshua	Guevara, Andrew	McLaren, Meridyth		Schmidt, Jeff	
	Hellerman, Steve	Jaques, Paul	Serrano, Thomas			
	Juan, Shirley	Lopez, Natalie				
	Olivera, Chris	Reichert, Nicholas				
	Robertson, Jillian					
	Williams, Gary					21/12

Guests: Ashley Hayes, Kashaunda Harris, Ed Ferrari, Jillian Roberts, Lauren Bond

Admin: Keith Wurtz, Sarah Butler,

Student Senate: Katrina Berringer, Julia Cuevas, + 1

Agenda Items

Preliminary Business

Item	Start Time and Duration in Minutes	Content
Call to Order	3:01	AS President Meridyth McLaren called the meeting to order at pm . Announced and welcomed new senators: Jonathan Anderson, Rick Hogrefe and Jeff Schmidt.
Administrative Reports	3:02 5 Minutes	Julia Quevas
Announcements	3:07 5 Minutes	. Chloe, Cheryl, Isidro
Statements from the public 3 per speaker 15 minutes max	3:12 5 minutes	Jeff Demsky
Kudos and Comradery - Highlighting Faculty Work and Open Discussion	3:17 5 Minutes	

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Main Business

Item and Presenter	Approximate Start Time and Duration in Minutes	Prep Material	Goals and Notes	Examples of Actions	10+1, Strategic Directions, and Equity Goals Focus
Approval of Minutes - McLaren	Start 3:22 3 Minutes	☐ Minutes May 1, 2024	Assess the written record of our meeting to be sure it reflects the discussions and voting in the last meeting. Be sure to double-check your own votes, attendance, discussions, motions, etc. Agendas & Minutes are available on the AS Document Site (link of AS Webpage). Note: Anyone can add a comment if something needs to be edited. Make sure the attendance record is accurate. Bylaws say senators will be dropped after 3 absences. Check to ensure motions are accurately reflected in minutes.	Motion:	10+1: 7 SD: 5 EC: 1
ACCJC Institutional Set Standards - Wurtz	Start 3:25 20 Minutes	 chc-institutiona...	Will review Crafton's Institutional Set Standards as a refresher to help pre for the ACCJC Kick Off Meeting.		10+1: 7 SD: 4,5 EC: 2

[The Brown Act](#)

[Motions and Rules of Order](#)

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			Please attend the ACCJC Kick Off meeting with Gohar Momjian on September 5, 2024, 2PM-5PM, in Roadrunner Café.		
Dual Enrollment Shared Governance Committee - McLaren	Start 3:45 10 Minutes		Approved the formation of a task force in Spring 2024. Issues continue to build. Suggestion to recommend to Crafton Council the creation of a Dual Enrollment Shared Governance Committee/Work Group...	Motion: Rick, Grabow	10+1: 4,5 SD: 3 EG: 2,3
Classroom Conditions - Ferrari	Start 3:55 10 Minutes		West classrooms continue to be subpar learning environments. What can be done? Construction ideas have been discussed, but are unlikely. Don't use them if it can be avoided? Discussion for chairs?		10+1: +1 SD: 2 EG: 2,3
GE Pattern Changes - Area F - DiPonio	Start 4:05 10 minutes	Cal-GETC (new) Requirements https://craftonhills.smartcatalogiq.com/en/2024-2025/catalog/section-v-what-are-your-options/general-education/chc-ge/	Need to establish a plan and timeline for meeting the requirements. CHC's current general education pattern requires units in the following areas: NATURAL SCIENCES SOCIAL & BEHAVIORAL SCIENCES HUMANITIES & ARTS One Humanities course One Arts course LANGUAGE & RATIONALITY English Composition		10+1: 2,5 SD: 2,3 EG: 2,3

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			Communication/Social Discourse Critical Thinking/Rationality HEALTH & WELLNESS – Activity or Leisure These area requirements can be met with courses used in the above areas: Diversity & Multiculturalism American Heritage		
Good of the Order	- no scheduled meeting time		Feedback for AS in general and items that should be added to a future agenda Updates from faculty on the use of generative AI.	Request agenda items for future meetings or comment on board reports, ASCCC updates, or other 10+1 items.	10+1: 7
Did you know?	- no meeting time -		 2024 Fall Plenary Session Thu, Nov 7 2024, 8am - Sat, Nov 9 2024, 5pm Visalia Convention Center Acequia Ave, Visalia		

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Reports

Item	Start Time and Duration in Minutes	Materials	Content
President's Report	10 minutes		→ Professor Emeritus Resolutions → Committees have been assigned. Only AS appointees speak for the Senate on Shared Governance Committees. → Report form for District Support Operations (DSO) Committees → Many fall evaluations coming up (FT and PT)- please participate in peer review process → Additional close relationship classifications on Nepotism form - will be addressed in PPAC → Summer Magic- no more MS desktop application for PT faculty, online access still available → Continue Outreach Calendar?
1 st meeting of the month. External: A. Student Senate Report B. CTA Report (Reichert) C. API Association (DiPonio) D. Professional Dev Lead (Harris) Leads and Sub-committees: A. Chairs (Hogrefe) B. Honors Steering (Cannon) C. Curriculum (Di Ponio) D. FSEA (de los Reyes)			View Written Reports Here

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2 nd meeting of the month: External: A. Classified Senate - 5 minutes (Peterson) B. Treasurer's Report (DiPonio) C. LFSAAA (Zepeda) D. BFSA (Vacant) Leads and Sub-committees: A. Review Workgroup () B. MOPED (Chivera & Xayaphanthong)			View Written Reports Here
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Adjournment - pm.

Mission, Vision, & Values

Mission Statement

The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

[The Brown Act](#)

[Motions and Rules of Order](#)

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Institutional Values

We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

Leadership: To develop and inspire current and future leaders through professional development, mentorship, education and experience.

Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.