

Sentence Fragments I

Goal: This Directed Learning Activity is intended to introduce you to sentence fragments, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, power point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. Cut and paste the following URL, then read the definitions and rewrite them in your own words. Do not copy the definitions verbatim, but rather, be sure you have gained an understanding, especially in how each of the terms acts upon one another as a whole. Write your definitions on a separate sheet of paper:

<http://grammar.ccc.commnet.edu/grammar/fragments.htm>

- a. sentence fragment:
- b. independent clause:
- c. dependent clause:
- d. verbal phrase:
- e. stylistic phrase:



2. Using the same link from the previous activity, click on the Power Point link:
3. In this activity, you will be putting your skills to work with a quiz. The quiz will be comprised of ten sets of sentences in which you will differentiate between sentences with and without fragments. After you have completed and submitted your answers, print your results.

Cut and paste the following URL to take the quiz:

http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/fragments_add1.htm

Review: With a tutor at the writing center, discuss specific terms, their definitions, and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. Clarity will be gauged by your use of specific terms you learned during the Activities portion of this Directed Learning Activity. **In order to pass this Directed Learning Activity, nine of the ten sentences in the quiz must be correct.**