

Run-on Sentences II

Goal: This Directed Learning Activity is intended to introduce you to a higher level understanding of run-on sentences, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic. If you find this Directed Learning Activity, it will benefit you to first do the “Run-on Sentences I” Directed Learning Activity provided on the Writing Center site.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, power point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity. The Activities in this Directed Learning Activity are focused on your ability to point out possible Run-on sentence errors in dialogue, and understanding of the concepts involved.

1. For this exercise, you will need a news article and a blank or lined sheet of paper. You will read the article and choose ten sentences. You will change these sentences to have run-on errors, and you will explain the errors you have made. It would be beneficial to alternate between the different types of run-on errors.

For a list of the different types of run-on errors, cut and paste the following URL:

<http://chcwrittingcenter.files.wordpress.com/2009/11/run-on-sentences1.pdf>

2. In this exercise, you will apply you skills with some quizzes. You will choose three of the five quizzes labeled “Paragraph Practice” on the left side of the page. Next, you will submit your answers for each of the three quizzes for results. Finally, you will fix each paragraph by correcting any of the sentences you have determined to have Run-on errors.

For quizzes, cut and paste the following URL:

http://wps.ablongman.com/long_faigley_penguinhb_1/7/1978/506477.cw/index.html

Review: With a tutor at the writing center, discuss specific terms, their definitions, and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. Clarity will be gauged by your use of specific terms you learned during the Activities portion of this Directed Learning Activity. **In order to pass this Directed Learning Activity, you must not have more than three errors in the quiz portion. There are different ways to fix run-on sentence errors. The sentence is considered an error if it is a run-on.**