

# Run-on Sentences I

**Goal:** Directed Learning Activity is intended to introduce you to run-on sentences, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

**Activities:** This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, Power Point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. Before beginning this Directed Learning Activity, collect some of your graded work that indicates run-on sentences as a weakness, and bring that work with you to the writing center.
2. Cut and paste the following URL  
<http://grammar.ccc.commnet.edu/grammar/runons.htm>
3. Click the PowerPoint icon  to view the slide presentation on run-on Sentences.
4. When the File Download box appears, click open.
5. To change the slides, click the left mouse button or the scrolling arrows.
6. At the end of the presentation, reuse the URL from Activity two.
7. Try some of the exercises titled "Quiz," which are located at the bottom of the web page.
8. When you feel more comfortable with the topic of run-on sentences, review your graded work, and attempt to identify and fix any run-on sentences, applying the skills and strategies learned through the online resources.

**Review:** During your appointment with a tutor, demonstrate your greater understanding of run-on sentences by explaining your revisions. Utilize the specific terminology (independent clause, comma splice, coordinating conjunction, conjunctive adverb) encountered during the independent portion of the activity. Explain strategies that you used to identify, and correct run-on sentences. Be prepared to utilize this experience in class discussion and future peer editing activities. **In order to complete this DLA, you must have taken at least one of the quizzes and verbally explained the concept of run-on sentences correctly to a tutor.**