

Pronoun-Antecedent Agreement

Goal: This Directed Learning Activity is intended to introduce you to pronoun-antecedent agreement, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, Power Point presentations, and other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. Cut and paste the following URL to learn about pronoun-antecedent agreement:

<http://leo.stcloudstate.edu/grammar/pronante.html>

2. Define the following terms:

a. Pronoun: _____

b. Antecedent: _____

3. Cut and paste the following URL, then go to the website and do the activity for pronoun-antecedent agreement. Follow the instructions given:

http://www.wisc-online.com/objects/index_tj.asp?objid=WCN7604

4. Write four examples of pronouns and antecedents that agree with one another.

	Antecedent	Pronoun
1.		
2.		
3.		

4.		
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5. Now, using the examples you have written in the previous chart, write eight sentences. Four of your sentences should have your examples of antecedent, and the other four should have your examples of their pronouns.

Review: With a tutor at the Writing Center, discuss the terms, their definitions and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. **In order to pass this DLA, 1) you must have completed part 4 (above) and show it to your tutor, and 2) you must have no errors with the pronouns or antecedents in all eight sentences in part 5 (above).**