

Prewriting and Brainstorming

Goal: This Directed Learning Activity is intended to introduce you to prewriting and brainstorming, and will help become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, Power Point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. Cut and paste the following URLs, and read the information for prewriting and brainstorming:

<http://simpson.edu/hawley/prewriting-techniques/>

<https://owl.english.purdue.edu/owl/resource/616/03/>

• 2. The best way to learn this section of the writing process is to do this section purposefully. Using a separate sheet of paper:

- Choose/narrow your topic.
- Determine your audience.
- Determine your purpose.
- Determine your tone.
- Determine your Point-of-View.
- Determine the tense.

- Explore your topic.
- Make a plan.
- Write a thesis
- Find support.
- Determine the order.
- Build the foundation; structure/organization.

Review: With a tutor at the Writing Center, discuss specific terms, their definitions and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. Clarity will be gauged by your use of specific terms you learned during the Activities portion of this Directed Learning Activity. Since the prewriting process is subjective, it's difficult to say what is right or wrong. Still, there are certain methods as shown in the Power Point presentation that have been used by writers just like your-self. **In order to pass this Directed Learning Activity, you must be able to describe your understanding of the prewriting process using very specific terminology, as well as the prewriting examples you have written.**