

Introductions to Parts of Speech

Goal: This Directed Learning Activity is intended to introduce you to parts of speech and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, Power Point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. To understand what each of the parts of speech is intended for, you should first be able to define them.
 - a. Cut and paste the following URL containing the definitions for the eight parts of speech.

<http://grammar.ccc.commnet.edu/grammar/definitions.htm>

- b. In the spaces below, write down the definitions you have learned.

i. Article:

ii. Noun:

iii. Adjective:

iv. Verb

v. Adverb

vi. Conjunction

vii. Preposition

viii. Interjection

c. After writing down the definitions of the parts of speech, cut and paste the following URL:
<http://grammar.ccc.commnet.edu/grammar/powerpoint.htm>

d. Or, if you would prefer to play a game designed to better apply your understanding of the parts of speech, go to the following URL:
<http://www.funbrain.com/grammar/index.html>

Click on the link labeled Advanced.

Review: Take your printed copy of this Directed Learning Activity to the Writing Center.

1. With a tutor at the Writing Center, discuss the definitions you have written for the parts of speech, using the terms you have learned for the definitions.
2. Identify the parts of speech in the following sentences, in the presence of the Writing Center tutor. **You should get a score of at least 8 out of 10 in order to pass this Directed Learning Activity.**
 - a. Circle the Preposition:
A loon dove under the water and swam to the east side of the lake.
 - b. Circle the Verb:
Brian invited us all over to watch a scary movie.
 - c. Circle the Conjunction:
He accidentally wore one black sock and one brown sock to work.
 - d. Circle the Preposition:
I hit a home-run yesterday at baseball practice.
 - e. Circle the Pronoun:
Yesterday, I rode my new red bike in the park across the street.
 - f. Circle the Adjective:
The tall girl dunked the basketball ferociously over the puny boy.
 - g. Circle the Noun:

- We brought a compass to make our trip easier.
- h. Circle the Adverb:
The red and orange maple leaf slowly fell to the ground.
- i. Circle the Interjection:
Hooray! Our team won the championship!
- j. Circle the Adverb:
She happily announced the cake was for me.