Introduction to Spelling

Goal: This Directed Learning Activity is intended to introduce you to the common rules of spelling, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, Power Point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. Trouble Words:

- a. The first step you should take in learning good spelling habits is write down the top ten misspelled words in **your** writing. Cut and paste the following link, then find the correct spelling of each:
 - http://dictionary.reference.com
- b. Using the correct spelling, rewrite each word seven times once per day.
- c. Continually add to, and subtract from your list. One of the best methods for improving your ability to spell words correctly is to expand your vocabulary on a regular basis.
- 2. Although the method in the previous exercise is a good form of practice for continual use, it does not address the concepts for spelling.
 - a. Cut and paste the following URL to view a Power Point presentation designed to help you learn these spelling rules:
 - http://grammar.ccc.commnet.edu/grammar/spelling.htm
 - b. Click on the Power Point tab to view the presentation.
- 3. Try to think of some other methods you may use in the future to help with spelling.

Review: With a tutor at the Writing Center, discuss the terms, their definitions and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. Clarity will be gauged by your use of specific terms you learned during the Activities portion of this Directed Learning Activity. Take all your materials into the appointment with your tutor, including the spelling rules you found. To pass this DLA, you must 1) show the tutor your spelling list (Activity #1) and 2) explain one method that you have come up with or found on your own to help with your spelling.