

Higher and Lower-Order Concerns

Goal: This Directed Learning Activity is intended to introduce you to higher-order and lower-order concerns in composition, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, power point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. In this portion of the Activities section you will review the terms and definitions surrounding the topic of higher and lower-order concerns. Please proceed to the following link:
<http://owl.english.purdue.edu/owl/resource/690/01>
2. In this portion of the Activities section you will need to write the definitions for each, higher and lower-order concerns, and you will give examples of each.

Higher-Order Concerns:

Examples:

- a. _____
- b. _____
- c. _____
- d. _____

Lower-Order Concerns:

Examples:

- a. _____
- b. _____

c. _____

d. _____

3. For this portion of the Activities section, you will need to take utilize a piece of your own writing. You will next identify, from your paper, higher and lower-order concerns. You will need to underline all higher-order concerns, circle all lower-order concerns, and number each. On a separate sheet of paper, explain the various concerns you identified, each in its own section.

Review: With a tutor at the writing center, discuss specific terms, their definitions, and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. Clarity will be gauged by your use of specific terms you learned during the Activities portion of this Directed Learning Activity.

In order to pass this Directed Learning Activity, you will need to have:

- 1) **Written correct definitions and examples for Higher and Lower Order Concerns, and**
- 2) **completed Activity three in the previous section.**
- 3) **In addition, you must identify for the tutor two kinds of higher-order concerns and two kinds of lower-order concerns in which you feel you do well in your writing, and then**
- 4) **Identify for the tutor two more of each that you still need to work on.**