

Apostrophes

Goal: This Directed Learning Activity is intended to introduce you to apostrophes, and will help become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, power point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

The following link will present all of the rules, as well as some examples, of how to properly use apostrophes. Read through the webpage, learn, and study all of the rules of correct apostrophe use. After you finish learning the rules, **in your own words**, explain each of the thirteen rules of apostrophes.
<http://www.grammarbook.com/punctuation/apostro.asp>

Rule 1) _____

Rule 2) _____

Rule 3) _____

Rule 4) _____

Rule 5) _____

Rule 6) _____

Rule 7) _____

Rule 8) _____

Rule 9) _____

Rule 10) _____

Rule 11) _____

Rule 12) _____

Rule 13) _____

Now that you know and understand the rules of apostrophes:

Write two sentences where an apostrophe is used in contractions.

Write two sentences where an apostrophe is used to show singular possession.

Write two sentences where an apostrophe is used when the object of possession is implied.

Write two sentences where an apostrophe is used to show plural possession.

Write two sentences where an apostrophe is used when more than one person or thing possesses the same object.

Write two sentences using the word "it." In one sentence, "it" should be in the possessive form; in the other sentence, "it" should be in the contractional form.

Determine whether or not there is an improper use of an apostrophe in each of the following sentences. If there is, re-write the sentence correctly. If there is not, just write the word "none" on the line.

1) He was forced to go to the A.D.A.s office.

2) The A.D.A.s went to their separate offices.

3) Its a nice day to go to the beach.

4) I was playing fetch with my dog, and its ball went over the fence.

5) In the 80s, hair bands were very popular.

6) Dont forget to cross your ts.

Review: With a tutor at the writing center, discuss the terms, their definitions and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. In order to pass this Directed Learning Activity, **all of your examples must be correct.** A tutor at the writing center will assess the accuracy of each example.