

Active and Passive Voice

Goal: This Directed Learning Activity is intended to introduce you to active and passive voice, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, Power Point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. Cut and paste the following URL, and read the information on active and passive voice:
<http://www.towson.edu/ows/activepass.htm>
2. Write the definitions for each in your own words.

active voice:

passive voice:

3. Using your favorite film, pay attention to the dialogue and identify and write five examples of each in sentence form: active and passive voice. If you do not have a film to use, a copy of your favorite book will also work.

active voice:

a.

b.

c.

d.

e.

passive voice:

a.

b.

c.

d.

e.

Review: With a tutor at the Writing Center, discuss specific terms, their definitions and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. Clarity will be gauged by your use of specific terms you learned during the Activities portion of this Directed Learning Activity. **In order to pass this Directed Learning Activity, you will have to explain the definitions you wrote using the terms learned in the Activities section. In addition, at least eight of the ten examples you wrote must be correct.**