Spring 2019 Reading Support Sessions and Schedule

January 22nd—February 1st: Time Management

February 4th—February 14th: Vocabulary Development (Including context clues)

February 19th—March 1st: Annotation & Finding the Main Idea

March 4th—March 22nd: Pre-Reading Strategies (Including text structure)

March 25th—April 5th: Patterns of Organization

April 8th—April 19th: Author's Purpose, Tone & Bias

April 22nd—May 3rd: Communication Skills (Including reading aloud)

May 6th—May 16th: Semester Review & Self-Assessment

Please note, CHC Campus and the Tutoring Center will be closed on the following dates. We ask you to plan accordingly:

January 21st, Martin Luther King Jr.'s Birthday
February 15th-18th, President's Day
March 11th—15th, Spring Break
April 9th, Flex Day