



## September 2020 Starfish Monthly Summary

### Kudos to You: This Month's Starfish Superstars!

Congratulations to Sally Clarke and Penni Overstreet-Murphy. You are this month's most active Starfishers! Keep up the good work!



### This Month's Usage Data

- 1,535 Total Flags Raised ( 161 manual, 222 progress report, 1,152 automatic)
- 822 Kudos Sent                       48 To-Dos and/or Referrals Sent
- 2,405 Total Tracking Items Raised

### Why complete Starfish Progress Reports?

As a strategy for an EOP&S, CalWORKs, Promise, and other special population program students to be academically successful, each program requires students to confer with the faculty about their academic standing (according to Title 5 Education Code).

The purpose of the progress report is to monitor the academic progress of these students. Your **feedback/input is very important.** If your observation demonstrates that the student needs improvement, any suggestions by way of additional tutoring, special counseling, referrals, etc. to help their academic standing in your class would be appreciated. Our primary goal is to help students attain their educational goals and provide any assistance when needed.

Please know that these programs follow up on each student who receives an alert. The students we have contacted through the Starfish Alerts are appreciative of the follow up and concern that faculty has shown regarding their academics.

We appreciate your time and effort in helping our students be successful in their academic pursuits. On behalf of EOPS, CalWORKs, Promise, and other Special Pop. students, thank you for your support and assistance in helping each student reach their educational goal.

### Questions, Comments, Concerns?

**Starfish Communication Tool:** Contact [StarfishFaculty@Craftonhills.edu](mailto:StarfishFaculty@Craftonhills.edu) for resources, ideas, demos, trainings and more!

**Education Planning Tool:** Contact Kristina Heilgeist at [kheilgeist@sbccd.cc.ca.us](mailto:kheilgeist@sbccd.cc.ca.us)

