

**Crafton Hills College**  
**Certificate of Achievement**  
**SITE SUPERVISOR CERTIFICATE**  
**2018-2019**

Student Name: \_\_\_\_\_  
 ID #: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Counselor: \_\_\_\_\_

The objective of this certificate is to provide students with the knowledge and skills necessary to work as a site supervisor in an early childhood education program.

**Completion of the following 36 units qualifies the student for the Site Supervisor Certificate of Achievement.**

**To qualify for the Site Supervisor Permit issued by the CA Commission on Teacher Credentialing, the student must complete additional GE units and experience requirements.**

**Note: Students should be advised that certificate requirements differ from State Child Development Permit Matrix Qualifications. See the Child Development and Education department for State licensing requirements and more information.**

Required Courses:		Units	IP	Need	Grade
CD 105	Child Growth and Development	3			
CD 112	Principles and Practices in Early Childhood Education	3			
CD 115	Health, Welfare and Nutrition for Children	3			
CD 126	Child, Family and Community	3			
CD 132	Introduction to Curriculum	3			
CD 182	Teaching in a Diverse Society	3			
CD 205 <sup>1</sup>	Child Development Practicum	4			
CD 212	Observation and Methods in Early Child Development	3			
CD 250	Child Guidance and Early Learning	3			
CD 270	Mentor Teacher/Adult Supervision	2			
CD 271	Administration: Management and Organization of Child Development Programs	3			
CD 272	Administration: Human Relations in Child Development Programs	3			
<i><sup>1</sup>The following courses must be completed prior to taking this course: CD-105, CD-132, CD-212, and CD-250.</i>					
<b>Total Required Units:</b>		<b>36</b>			

A student receiving a certificate in this field will be able to:

- Qualify to work as a site supervisor in private preschool programs
- Qualify to work as a director in private programs
- Qualify to work in a funded program as a site supervisor when adding General Education
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children
- Develop strategies that promote partnerships between programs, families and community
- Apply ethical standards and professional behaviors that deepen understanding, knowledge and commitment to the Child Development profession