| Crafton Hills College | Student Name: |
|-----------------------------|---------------|
| Certificate of Achievement | ID #: |
| SITE SUPERVISOR CERTIFICATE | Date: |
| 2013-2014 | Counselor |

The objective of this certificate is to provide students with the knowledge and skills necessary to work as a site supervisor in a pre-school or other early learning program.

A student receiving a certificate in this field will be able to:

- Qualify to work as a site supervisor in private preschool programs
- Qualify to work as a director in private programs
- Qualify to work in a funded program as a site supervisor when adding General Education
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children
- Develop strategies that promote partnerships between programs, families and community
- Apply ethical standards and professional behaviors that deepen understanding, knowledge and commitment to the Child Development profession

Completion of the following 36 units qualifies the student for the Site Supervisor Certificate.

Note: Students should be advised that certificate requirements differ from State Child Development Permit Matrix Qualifications. See the Child Development and Education department for State licensing requirements and more information.

| Required Courses: | | Units | IP | Need | Grade |
|-------------------|---|-------|----|------|-------|
| CD 105 | Child Growth and Development | 3 | | | |
| CD 112 | Programs and Practices in Child Development | 3 | | | |
| CD 126 | Child, Family and Community | 3 | | | |
| CD 132 | Creative Experiences for Children Across the Curriculum | 3 | | | |
| CD 205 | Child Growth and Development Laboratory | 4 | | | |
| CD 270 | Mentor Teacher/Adult Supervision | 2 | | | |
| CD 271 | Administration: Management and Organization of Child Development Programs | 3 | | | |
| CD 272 | Administration: Human Relations in Child Development Programs | 3 | | | |
| | Total Required Units: | 24 | | | |

| Students must complete at least twelve (12) additional units from the following courses: | | Units | IP | Need | Grade |
|--|--|-------|----|------|-------|
| CD 100 | Introduction to Child Development | 3 | | | |
| CD 101 | Family Interactions | 3 | | | |
| CD 115 | Health, Welfare and Nutrition for Children | 3 | | | |
| CD 130 | Music and Movement for Children | 3 | | | |
| CD 131 | Developmental Art for Children | 3 | | | |
| CD 133 | Creative Science and Math Activities for Children | 3 | | | |
| CD 134 | Language and Listening, Literacy and Literature for Children | 3 | | | |
| CD 136 | Creative Art Activities for Children | 3 | | | |
| CD 137 | Play and Materials in Early Learning | 3 | | | |
| CD 182 | Teaching in a Diverse Society | 3 | | | |
| CD 185 | Infant/Toddler Growth and Development | 3 | | | |
| CD 186 | Infant/Toddler Activities | 3 | | | |
| CD 212 | Observation and Methods in Early Child Development | 3 | | | |
| CD 244 | Children with Special Needs | 3 | | | |
| | Total Additional Units: | 12 | | | |

| Total Required and Additional Units: | 36 | |
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