| Crafton Hills College | Student Name: |
|---------------------------------------|---------------|
| Associate of Arts | ID #: |
| LIBERAL STUDIES - Teacher Preparation | Date: |
| 2013-2014 | Counselor: |
| | |

The Associate of Arts Liberal Studies – Teacher Preparation degree is designed for students intending to transfer to a four-year college or university with the goal of a career in teaching.

The courses in the degree satisfy CHC general education requirements for the associate degree, prepare students for the majority of their lower division courses in education, and fulfill the IGETC and CSU Breadth general education requirements and the courses needed for a degree in liberal studies at transfer institutions. Students should consult with a counselor for specific information regarding transfer coursework required at the university of their choice.

| Required Courses: | | Units | IP | Need | Grade |
|-------------------|--|-------|----|------|-------|
| CD 105 | Child Growth and Development | 3 | | | |
| CD 211 or | Observation & Methods in School-Age Children or | 3 | | | |
| CD 212 | Observation & Methods in Early Child Development | 3 | | | |
| CD 295 | Elementary Laboratory | 3 | | | |
| EDU 290 | Introduction to Education | 3 | | | |
| | Total Required Units: | 12 | | | |

| Choose six (6) additi | onal units from the following courses: | Units | IP | Need | Grade |
|-------------------------|---|-------|----|------|-------|
| CD 244 | Children with Special Needs | 3 | | | |
| CD 182 | Teaching in a Diverse Society | 3 | | | |
| CIS 101 or BUSAD 230 | Introduction to Computer & Information Technology or Using Computers for Business | 3 | | | |
| | Total Additional Units: | | | | |

| Required General Ed | ucation Courses: | Units | IP | Need | Grade |
|---------------------|---|-------|----|------|-------|
| BIOL 100 | General Biology | 4 | | | |
| CHEM 101 or | Introduction to Chemistry | 4 | | | |
| PHYSIC 100 | Introduction to Physics | 4 | | | |
| MATH 115 | Ideas of Math | 3 | | | |
| ENGL 101 or 101H | Freshman Composition | 4 | | | |
| POLIT 100 or 100H | American Politics | 3 | | | |
| HEALTH 102 | Biological Principles of Health | 3 | | | |
| | Total Required General Education Units: | 21 | | | |

| Complete at least thi | ee (3) additional units: | Units | IP | Need | Grade |
|-----------------------|--|-------|----|------|-------|
| HIST 100 or 100H | History of the United States to 1877 | 3 | | | |
| HIST 101 or 101H | History of the United States 1865 to Present | 3 | | | |
| | Total Additional Units: | | | | |

| Complete at least thr | ree (3) additional units: | Units | IP | Need | Grade |
|-----------------------|---|-------|----|------|-------|
| ENGL 152 | Intermediate Composition and Literature | 3 | | | |
| ENGL 155 or 155H | Children's Literature | 3 | | | |
| ENGL 280 | World Literature to the 17th Century | 3 | | | |
| ENGL 281 | World Literature from the 17th Century to the Present | 3 | | | |
| ENGL 108 or | World Drama I | 3 | | | |
| THART 108 | World Draina i | J | | | |
| ENGL 109 or | World Drama II | 3 | | | |
| THART 109 | World Draina ii | J | | | |
| | Total Additional Units: | | | | |

| Complete at least for | ır (4) additional units: | Units | IP | Need | Grade |
|-----------------------|----------------------------|-------|----|------|-------|
| ARABIC 102 | College Arabic II | 5 | | | |
| ARABIC 103 | College Arabic III | 5 | | | |
| ARABIC 104 | College Arabic IV | 5 | | | |
| ASL 102 | American Sign Language II | 4 | | | |
| ASL 103 | American Sign Language III | 4 | | | |
| ASL 104 | American Sign Language IV | 4 | | | |
| FRENCH 102 | College French II | 5 | | | |
| FRENCH 103 | College French III | 5 | | | |
| FRENCH 104 | College French IV | 5 | | | |
| JAPN 102 | College Japanese II | 5 | | | |
| JAPN 103 | College Japanese III | 5 | | | |
| JAPN 104 | College Japanese IV | 5 | | | |
| SPAN 102 | College Spanish II | 5 | | | |
| SPAN 103 | College Spanish III | 5 | | | |
| SPAN 104 | College Spanish IV | 5 | | | |
| | Total Additional Units: | | | | |

| Complete at least thi | ree (3) additional units: | Units | IP | Need | Grade |
|-----------------------|--|-------|----|------|-------|
| HUM 101 | The Humanities I: Prehistoric to Medieval | 3 | | | |
| HUM 102 | The Humanities II: Renaissance to Post Modern | 3 | | | |
| PHIL 101 or 101H | Introduction to Philosophy | 3 | | | |
| PHIL 105 or 105H | Intro to Ethics: Moral Values in Today's Society | 3 | | | |
| RELIG 100 or 100H | Introduction to Religious Studies | 3 | | | |
| RELIG 101 or 101H | Introduction to World Religions | 3 | | | |
| | Total Additional Units: | | | | |

| Complete at least thi | ree (3) additional units: | Units | IP | Need | Grade |
|-----------------------|--|-------|----|------|-------|
| ART 100 | Art History I: Prehistoric Art to Medieval Art | 3 | | | |
| ART 102 | Art History II: Renaissance Art to Modern Art | 3 | | | |
| MUSIC 120 or 120H | Appreciation of Music Literature | 3 | | | |
| THART 100 or 100H | Introduction to Theatre | 3 | | | |
| | Total Additional Units: | | | | |

| Complete at least thi | ee (3) additional units: | Units | IP | Need | Grade |
|-----------------------|-----------------------------|-------|----|------|-------|
| COMMST 100 or 100H | Elements of Public Speaking | 3 | | | |
| COMMST 111 or 111H | Interpersonal Communication | 3 | | | |
| COMMST 140 | Small Group Communication | 3 | | | |
| | Total Additional Units: | | | | |

| Complete at least thi | ree (3) additional units: | Units | IP | Need | Grade |
|-----------------------|--|-------|----|------|-------|
| ENGL 102 or 102H | Intermediate Composition and Critical Thinking | 4 | | | |
| COMMST 125 or 125H | Critical Thinking through Argumentation and Debate | 3 | | | |
| PHIL 103 | Introduction to Logic: Argument and Evidence | 3 | | | |
| | Total Additional Units: | | | | |

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