

Student Life-LGBT Student Needs-Fall 2024

The Office of Student Life conducted an LGBTQIA+ Student Needs Survey in Fall 2024 to gather valuable insights into the experiences and needs of LGBTQIA+ students. This survey explored multiple areas, including awareness of campus resources, representation in the curriculum, feelings of safety and belonging on campus, and suggestions for improvements. A total of 34 valid responses were received. It is important to note that participation in this survey was voluntary, as were responses to individual questions.

Awareness of Resources:

- 65.5% of students are aware of the Basic Needs Center, while 34.5% indicated they did not know.
- 58.6% of students said they were not aware of the name and gender change process
- 65.5% were not aware of the locations of gender-neutral restrooms.

Meeting Students' Needs:

- 86.7% of students feel their needs are being met, while 13.3% feel their needs are only slightly met.
- Issues with deadnaming on student IDs were raised.
- Need for more gender-neutral restrooms in areas like the kinesiology department.

Representation in the Curriculum:

- 79.3% of students feel represented in the curriculum, while 20.7% feel underrepresented.
- Comments noted limited representation for less common identities like aromantic and asexual, as well as occasional misrepresentation in course discussions.

Campus Safety:

- 92.8% of students feel safe on campus, while 7.1% feel slightly safe.
- Concerns about targeted remarks were not adequately addressed by administration.

Welcoming Environment:

- 85.7% of students feel welcome on campus, while 14.3% feel sometimes welcomed.
- Students noted non-inclusive faculty and the loss of Pole Club equipment as impacting their sense of belonging

Ally Identification:

- 92.9% of students can identify allies among faculty or staff, while 7.1% cannot.
- Suggestions included increasing ally visibility through training, badges, and events.

Unmet Needs:

- Top needs include mental health support (20.2%), safe spaces (18.0%), and academic support (14.6%).
- Additional needs: health and wellness resources (12.4%), housing support (12.4%), and support groups (11.2%)
- Assistance with name and gender changes was identified by 4.5%.
- One respondent selected "Other" and suggested more activities.

Suggestions/Comments

- Better Support: Students emphasized the need for improved communication and transparency about LGBTQIA+ resources and spaces, particularly concerning the Pole Club.
- Inclusive Spaces: The removal of Pole Club equipment was viewed as a significant loss to an inclusive environment, impacting comfort and belonging.
- Community Building: Suggestions include more social activities like movie nights to foster inclusivity and connection.
- Program Awareness: Some students appreciated existing programs but noted they hadn't personally utilized them

What is your gender identity?	#	%
Female	10	29.4
Non-binary	7	20.6
Male	6	17.6
Decline to state	4	11.8
Genderqueer, gender nonconforming, or genderfluid	3	8.8
Not listed above (please specify)	2	5.9
Transgender male	2	5.9
Transgender female	0	0.0
Total	34	100.0

Not listed above (please specify) (N=2)

Gender apathetic (meaning I don't mind what others perceive me as)

Just transgender

Are you aware of the following resources available on campus?	Yes		No		Total
	#	%	#	%	
Basic Needs Center (food, housing, transportation assistance/resources, etc.)	19	65.5	10	34.5	29
Name and Gender Change Process	12	41.4	17	58.6	29
Gender neutral restroom location	10	34.5	19	65.5	29

On a scale from 1 to 5, how well are your current needs as an LGBTQIA+ student being met? (1 = Not very well, 5 = Extremely well)	#	%
1-Not very well	0	0.0
2-Slightly well	4	13.3
3-Moderately well	8	26.7
4-Very well	11	36.7
5-Extremely well	7	23.3
Total	30	100.0

What specific unmet needs do you have as an LGBTQIA+ student?

Every time I get my student ID they put my deadname on it even though I specify to put my name, also there's only the one set of gender neutral bathrooms, it would be nice to have GN bathrooms in the kinesiology department too.

Do you feel represented in the Crafton Hills College curriculum (e.g., through the courses you take, the topics discussed in class, textbooks, or readings)?	#	%
Yes	23	79.3
No	6	20.7
Total	29	100.0

What changes would you like to see in the curriculum to better represent you as an LGBTQIA+ student?

I am Asexual and Aromantic for the most part and the only mention I've seen of my identity is the Asexual part. I have never heard Aromantic be mentioned in any context. Asexual was brought up once when my [name] was going over what the LGBTQIA2S+ acronym meant and she didn't say what the identity actually was. The other mention I heard was in Abnormal Psychology, where it was defined as not having interest in sex at all (which is true for some Asexuals but not all) and was described as a mental disorder rather than an orientation. I do understand that Asexual was a term in the DSM for some time, but it is not in the DSM anymore. My professor said we should be trying to treat those people since we need to reproduce to survive as a species and that is also true, but it is still somewhat disheartening to hear that my identity isn't taken seriously nor regarded as something that's okay by someone who should know better, if that makes sense.

I don't feel like I've ever heard a professor mention different genders, but they do mention different sexualities.

There isn't much that I believe could make me and my sexual identity feel more represented. However, it is important to note, that I don't feel singled out. I feel like everyone's sexual identity (gay, straight, bisexual, lesbian, asexual, etc.) are not really represented in the courses I am taking. What I am trying to say is that there aren't really any changes to be made in my opinion.

On a scale from 1 to 5, how safe do you feel on campus? (1 = Extremely Safe, 5 = Not at all Safe)

	#	%
1-Extremely safe	7	25.0
4-Very Safe	13	46.4
3-Somewhat Safe	6	21.4
4-Slightly Safe	2	7.1
5-Not at all Safe	0	0.0
Total	28	100.0

You indicated you may not feel safe on campus. Please share your reasons or concerns.

If there are targeted explicit comments based on my gender identity and expression, if I go to administration to report it, I have been told "what if they have poor social skills and don't know its derogatory or explicit to say to transgender individuals? we cant do much"

Do you feel welcomed on campus?	#	%
Yes	24	85.7
Sometimes	4	14.3
No	0	0.0
Total	28	100.0

How can the college make you feel welcome on campus?

Being back the poles for pole club!!! Many of us are lgbtqia+ and we've been fighting for them to bring them back after [name] got them taken away without a work order. We are all furious! We are ready to take action and protest!

Continuing to encourage and support the pride and pride-related clubs on campus.

I've had teachers that aren't very inclusive

Can you identify allies on campus (faculty and staff) who support LGBTQIA+ students?	#	%
Yes	26	92.9
No	2	7.1
Total	28	100.0

What can the college do to increase the visibility of allies on campus?
N/A

What specific needs do you still have as an LGBTQIA+ student from the list below (Select all that apply):	#	%
Mental health support	18	20.2
Safe spaces for LGBTQIA+ students	16	18.0
Academic support	13	14.6
Health and wellness resources	11	12.4
Housing support	11	12.4
Support groups or clubs	10	11.2
Other	6	6.7
Assistance with name and/or gender changes	4	4.5
Total	89	100.0

Other - Text
More activities.

Please provide any additional comments or suggestions to help us better support you as an LGBTQIA+ student at CHC.
The Pole Club is feeling targeted after [name] took our poles away. Nobody including our club advisors [name] and [name]. We need better communication, we still have so many questions. We are still an active club! We understand there is stigma but we need to get the word out!
Food, pizza, movie night
Well I'm involved in a mostly queer space known as Pole club. But with the poles being taken down, I kinda lost a bit of that comfortable space. Pole club in its culture is already inclusive not just of sexuality or gender but of everything, you don't have to be gay to get on a pole and dance. That's why I don't feel as comfortable in spaces that are solely made for queer people about being queer like pride stuff, I like feeling accepted in a place where not everyone is the exact same. If that makes sense. But having part of that taken away without notice really affected many of the queer individuals inside the club
All regards to this survey is appreciated as it covers significant information for those who do or do not know about these resources. Thank you!
I enjoy the programs already set in place and resources provided, although I've personally never used them, they are there and they help.