

COUN-110 Pre/Post Assessment Survey Results – Fall 2017

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Purpose of Brief

This brief illustrates the results from the Fall 2017 COUN-110 Pre/Post Assessments.

Summary of Findings

Pre-Assessment: Students reported high levels of agreement with the following statements:

- I know my skills and abilities
- I know how my interest may relate to possible careers

Respondents had a lower level of agreement with the following statements:

- I know how to develop a career development action plan based on career assessment results, research and analysis
- I have researched at least 3 majors in detail

Post-Assessment: All

respondents indicated high levels of agreement with the following statements:

- I know my skills and abilities
- I know how my skills and abilities relate to careers that interest me
- I know how my interest may relate to possible careers
- I know what my strengths are
- I have a sense of how my personality fits with careers that interest me
- I know how to research careers/occupations that interest me
- I have researched at least two occupations or careers that interest me

Overview

The Counseling department administered a pre- and post-assessment for COUN-110, Introduction to Career, Education, and Life Planning, during the Fall 2017 semester. The assessments were handed to students registered within the course and were used to measure the knowledge attained in areas of personal development, career planning, and educational planning.

Methodology

A pre/post assessment was developed in coordination with the Counseling department. The pre-assessment was handed to COUN-110 students at the beginning of the term and included twenty-two Likert-scale statements measuring the knowledge of students in the areas of personal development, career planning, and educational planning. The same twenty-two statement assessment was administered at the end of the course to determine how helpful the course was in the acquisition of knowledge of the course material. Respondents were prompted to rate their level of agreement with these statements. The following 4-point rating scale was utilized: 1=Strongly Agree, 2=Agree, 3=Disagree, 4=Strongly Disagree.

Findings

Table 1 indicates respondents' level of agreement with various statements about their knowledge of their own personal development, career planning skills, and educational planning skills coming into the course.

Respondents reported the highest levels of agreement (% agree or strongly agree) with the following statements:

- I know my skills and abilities (92.4%)
- I know how my interest may relate to possible careers (87.2%)
- I know what my strengths are (82.1%)

Respondents reported the lowest levels of agreement (% agree or strongly agree) with the following statements:

- I feel confident about my career direction at this time (43.6%)
- I know how to develop a career development action plan based on career assessment results, research and analysis (41.1%)
- I have researched at least 3 majors in detail (38.5%)

Table 1. Pre-Assessment Survey Results

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
I know my skills and abilities	18	46.2	18	46.2	3	7.7	0	0.0
I know how my skills and abilities relate to careers that interest me	12	30.0	19	47.5	8	20.0	1	2.5
I know how my interest may relate to possible careers	15	38.5	19	48.7	4	10.3	1	2.6
I can state how my values relate to careers that I am considering	15	38.5	16	41.0	7	17.9	1	2.6
I have a clear sense of my identity, of what makes me unique and valuable	11	27.5	18	45.0	7	17.5	4	10.0
I can state how my past experience and achievement may relate to possible career options	15	37.5	15	37.5	9	22.5	1	2.5
I know what my strengths are	17	43.6	15	38.5	7	17.9	0.0	0.0
I know how to develop my strengths	10	26.3	15	39.5	11	28.9	2	5.3
I know how I might use my strengths in a career that interests me	14	35.9	15	38.5	8	20.5	2	5.1
I have enough information about the major available to make a well informed decision in choosing a major	6	15.8	11	28.9	13	34.2	8	21.1
I have researched at least 3 majors in detail	9	23.1	6	15.4	10	25.6	14	35.9
I know what I want to major in	9	23.7	8	21.1	10	26.3	11	28.9
I have a sense of how my personality fits with careers that interest me	12	31.6	18	47.4	6	15.8	2	5.3
I know how to research careers/occupations that interest me	12	31.6	12	31.6	9	23.7	5	13.2
I am knowledgeable about careers/occupations that interest me	7	17.9	21	53.8	9	23.1	2	5.1
I have researched at least two occupations or careers that interest me	18	46.2	6	15.4	10	25.6	5	12.8
I feel confident about the major that I have chosen	8	21.1	10	26.3	10	26.3	10	26.3
I feel well informed about the career path that interests me most at this time	8	20.5	14	35.9	13	33.3	4	10.3
I feel confident about my career direction at this time	8	20.5	9	23.1	16	41.0	6	15.4
I know how to develop a comprehensive Student Education Plan (SEP) to meet graduation or transfer requirements	12	30.8	9	23.1	10	25.6	8	20.5
I know how to develop a career development action plan based on career assessment results, research and analysis	4	10.3	12	30.8	12	30.8	11	28.2
I know how my sociological, physiological, and psychological needs impact my lifelong career plans	14	35.9	10	25.6	12	30.8	3	7.7

Table 2 indicates respondents' level of agreement with the same statements as the pre-assessment to see how their knowledge has changed as a result of taking the COUN-110 course.

Table 2. Post-Assessment Survey Results

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
I know my skills and abilities	26	89.7	3	10.3	0	0.0	0	0.0
I know how my skills and abilities relate to careers that interest me	23	79.3	6	20.7	0	0.0	0	0.0
I know how my interest may relate to possible careers	25	83.3	5	16.7	0	0.0	0	0.0
I can state how my values relate to careers that I am considering	22	75.9	6	20.7	1	3.4	0	0.0
I have a clear sense of my identity, of what makes me unique and valuable	17	56.7	12	40.0	1	3.3	0	0.0
I can state how my past experience and achievement may relate to possible career options	21	70.0	8	26.7	1	3.3	0	0.0
I know what my strengths are	28	93.3	2	6.7	0	0.0	0	0.0
I know how to develop my strengths	22	73.3	7	23.3	1	3.3	0	0.0
I know how I might use my strengths in a career that interests me	26	86.7	3	10.0	0	0.0	1	3.3
I have enough information about the major available to make a well informed decision in choosing a major	16	53.3	12	40.0	1	3.3	1	3.3
I have researched at least 3 majors in detail	25	83.3	4	13.3	1	3.3	0	0.0
I know what I want to major in	16	55.2	6	20.7	5	17.2	2	6.9
I have a sense of how my personality fits with careers that interest me	22	73.3	8	26.7	0	0.0	0	0.0
I know how to research careers/occupations that interest me	24	80.0	6	20.0	0	0.0	0	0.0
I am knowledgeable about careers/occupations that interest me	23	76.7	6	20.0	1	3.3	0	0.0
I have researched at least two occupations or careers that interest me	28	93.3	2	6.7	0	0.0	0	0.0
I feel confident about the major that I have chosen	15	50.0	10	33.3	3	10.0	2	6.7
I feel well informed about the career path that interests me most at this time	20	66.7	6	20.0	4	13.3	0	0.0
I feel confident about my career direction at this time	16	53.3	11	36.7	3	10.0	0	0.0
I know how to develop a comprehensive Student Education Plan (SEP) to meet graduation or transfer requirements	20	66.7	6	20.0	4	13.3	0	0.0
I know how to develop a career development action plan based on career assessment results, research and analysis	24	80.0	5	16.7	1	3.3	0	0.0
I know how my sociological, physiological, and psychological needs impact my lifelong career plans	25	83.3	4	13.3	1	3.3	0	0.0

Respondents reported the highest levels of agreement with 100% of respondents agreeing or strongly agreeing with the following statements:

- I know my skills and abilities
- I know how my skills and abilities relate to careers that interest me
- I know how my interest may relate to possible careers
- I know what my strengths are
- I have a sense of how my personality fits with careers that interest me
- I know how to research careers/occupations that interest me
- I have researched at least two occupations or careers that interest me

Respondents reported the lowest level of agreement (% agree or strongly agree) with the following statements:

- I feel well informed about the career path that interests me most at this time (86.7%)
- I know how to develop a comprehensive Student Education Plan (SEP) to meet graduation or transfer requirements (86.7%)
- I feel confident about the major that I have chosen (83.3%)
- I know what I want to major in (75.9%)