

Fall 2018 Career Center Workshop Evaluations

Prepared by Artour Aslanian

Purpose of Brief

The purpose of this brief is to illustrate findings from the Career Center workshop evaluations administered to students in Fall 2018. A total of 5 students completed the evaluations.

Summary of Findings

- 100% of respondents indicated that their educational goal was to obtain an Associate's degree and transfer to a 4-year institution.
- 100% of respondents attending the workshop had completed less than 30 units completed.
- 100% of respondents **strongly agreed** with the following statements:
 - I believe the workshop was valuable
 - The workshop met my expectations
 - The presenter was easy to follow and understand
 - I plan to attend more workshops offered by the Career Center
- 100% of respondents indicated that they would recommend the workshop to other students.

Overview

The Career Center provides workshops for students throughout the year. After attending a workshop, attendees are invited to complete an evaluation. This brief illustrates the results from the Fall 2018 Career Center workshop evaluations which were completed by 5 respondents. The purpose of the evaluation is to plan future workshops and continuously improve the services available to students at Crafton. The following two workshops were evaluated: (1) I Declare – Choosing Your Major and (2) Job Search Strategies

Methodology

The evaluations were administered in-person to workshop attendees. Respondents replied to a total of 14 questions. The questions consisted of workshop dates and times, education goals, major/program of study, completed units. Included in the evaluation were six Likert-scale statements in which students would evaluate the value of the workshops. The Likert-scale was coded where 1=Strongly Agree, 2=Agree, 3=Disagree, and 4=Strongly Disagree. There were also open-ended questions that related to the student's expectations of the workshops. Any blank responses were excluded from the analysis. Limitations: The same student can attend multiple workshops and identify the wrong workshop they're evaluating.

Findings

Tables 1 through 3 illustrate the demographics of the respondents to the Career Center workshop evaluations. Table 1 lists the number of responses to each workshop. Forty percent of the respondents the I Declare – Choosing Your Major workshop. The other 60% attended the Job Search Strategies workshop.

Table 1: Number of responses for each workshop.

Responses	#	%
I Declare – Choosing Your Major	2	40.0
Job Search Strategies	3	60.0
Total	5	100.0

Table 2 represents the respondent’s educational goals. One hundred percent of respondents indicated that their goal is to obtain an Associate’s degree and transfer to a 4-year institution.

Table 2: Respondents’ educational goal.

Responses	#	%
Obtain an Associate’s degree and transfer to a 4-year	5	100.0
Transfer to a 4-year without earning an Associate’s degree	0	0.0
Earn an Associate’s degree only	0	0.0
Earn an occupational degree and or/certificate	0	0.0
Discover and formulate career interests	0	0.0
Prepare for a new career	0	0.0
Improve basic skills	0	0.0
Other	0	0.0
Undecided	0	0.0
Total	5	100.0

When asked about their program of study, students listed the following majors:

- Business (1)
- Health Science (1)
- Paralegal (1)
- Psychology (2)

Of the 4 majors provided by students, 2 (40%) were Psychology majors.

Table 3 illustrates the results of respondents to a question regarding their completed units towards their educational goal. One hundred percent have completed less than 30 units.

Table 3: Completed units toward educational goal.

Response	#	%
Less than 30 units	5	100.0
31-60 units	0	0.0
More than 60 units	0	0.0
Total	5	100.0

Table 4 illustrates how respondents heard about the workshops. Sixty percent heard about the workshops through the EOPS office or counselors.

Table 4: How respondents heard about the workshops.

Response	#	%
Canvas	1	20.0
Counselor	1	20.0
EOPS/EOPS Counselor	3	60.0
Total		100.0

Table 5 lists the results of an open-ended question asking students what they hoped to learn from attending the different workshops. Results are disaggregated by workshop.

Table 5. Open-ended comments regarding what students expected to learn from attending the workshop.

I Declare – Choosing Your Major (n=2)
Guidance towards a major
What strengths point me toward a career choice
Job Search Strategies (n=3)
How to ensure I get a job
How to search online job/safety job sites
Skills required to seek a new job opportunity/profession

Table 6 lists open-ended comments relating to what students knew about the subject matter covered by the workshop prior to attending the workshop. Results are disaggregated by workshop.

Table 6. Open-ended comments regarding what one thing students knew about the topic prior to attending.

I Declare - Choosing Your Major (n=2)
Career that helps others
Qualities targeted toward a career goal
Job Search Strategies (n=3)
Searching for jobs
There are websites with different jobs available
You need to keep your social media clean

Table 7 represents the overall evaluation of all workshops. One-hundred percent of respondents strongly agreed with the following statements:

- I believe the workshop was valuable
- The workshop met my expectations
- The presenter was easy to follow and understand
- I plan to attend more workshops offered by the Career Center

Table 7: Respondents' level of agreement with the statements below.

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
I believe the workshop was valuable	5	100.0	0	0.0	0	0.0	0	0.0	5
The workshop improved my chances of getting hired	1	80.0	4	20.0	0	0.0	0	0.0	5
The workshop met my expectations	5	100.0	0	0.0	0	0.0	0	0.0	5
The presenter was easy to follow and understand	5	100.0	0	0.0	0	0.0	0	0.0	5
I plan to attend more workshops offered by the Career Center	5	100.0	0	0.0	0	0.0	0	0.0	5
I would like more workshops like this one at Crafton Hills	3	60.0	2	40.0	0	0.0	0	0.0	5

Table 8 illustrates the response of students when asked to provide suggestions regarding future workshops that they wanted to see offered.

Table 8. Open-ended comments regarding future workshops students want to be offered.

Responses
How to use time wisely; stay concentrated
Resume help/job fair workshop
Shadowing
Workshops about school clubs
Yoga/active workshop

Table 9 lists the open-ended responses to the most important things that students learned from the workshop they attended. The responses are broken down by workshop attended. Each student was able to provide up to three responses on this item.

Table 9. Open-ended comments regarding the most important things that students learned in the workshops.

I Declare – Choosing Your Major (n=6)
About the Holland occupational code
Career paths
Qualities highly valued
Strengths
Values
Websites + use
Job Search Strategies (n=9)
A quick speech for a job fair
Career/job fairs
Different websites for job searches
Elevator pitching
LinkedIn is important
Networking is important
There are websites to help find jobs
Websites listed to find jobs
What you need to have on your resume

Note: Each student could provide up to three responses to this item.

Table 10 contains responses from an open-ended question asking students what they would have liked to learn from the workshop but did not.

Table 10. Open-ended comments about what students would have liked to learn but did not.

I Declare – Choosing Your Major (n=2)
Learned everything I needed
Specific career heading

Note: Responses without suggestions were not included. Additionally respondents attending the Job Search Strategies workshop did not provide any comments to this item.

Students were asked if they would recommend the workshop to other students. Table 11 illustrates these results. 100% of respondents stated that they would recommend the workshop.

Table 11: Would respondent recommend this workshop to other students?

Response	#	%
Yes	5	100.0
No	0	0.0
Total	5	100.0

Table 12 displays responses to a follow up question in which students were asked why they would or would not recommend the workshop.

Table 12. Open-ended comments about why the students would recommend/not recommend the workshop.

Would Recommend (n=3)
I Declare – Choosing Your Major (n=1)
Helps to discuss what interests and strengths are
Job Search Strategies (n=2)
It was informative
More information how to search for jobs

Table 13 lists the open-ended comments or suggestions that students had regarding the workshop or the Career Center generally.

Table 13. Open-ended comments or suggestions regarding the workshop or the Career Center.

I Declare – Choosing Your Major (n=2)
Good instructor and enjoy added counselor present
It helped a lot
Job Search Strategies (n=1)
Helpful job searching websites

Note: Respondents attending the Love My Resume workshop did not provide any suggestions.