# STEM-MESA Student Satisfaction Survey - Fall 2024

The findings in this report stem from the Fall 2024 STEM-MESA Program Satisfaction Survey, with a total of 6 valid responses collected. The survey asked students to provide feedback on their experiences with various MESA services, including academic counseling, tutoring, and workshops, as well as the inclusiveness of the program and its support for academic and career growth. Participation in the survey, as well as responses to individual questions, was voluntary.

| Please select your major field of study below. | # | %     |
|--|---|-------|
| Biology  | 1 | 37.5  |
| Computer Science                               | 2 | 25.0  |
| Physics  | 2 | 25.0  |
| Chemistry                                      | 1 | 12.5  |
| Geology  | 0 | 0.0   |
| Mathematics                                    | 0 | 0.0   |
| Total  | 6 | 100.0 |

| How likely are you to recommend the CHC MESA Program to other students? | # | %     |
|---|---|-------|
| Very Likely   | 5 | 100.0 |
| Likely  | 0 | 0.0   |
| Somewhat Likely   | 0 | 0.0   |
| Not Likely  | 0 | 0.0   |
| Total   | 5 | 100.0 |

## How frequently have you utilized the following services offered by the MESA program.

| Question                | Regu<br>Utili | •    | Occasi<br>Utili | •    | Rarely Used |      | I did n | Total |   |
|-------------------------|---------------|------|-----------------|------|-------------|------|---------|-------|---|
|                         | #             | %    | #               | %    | #           | %    | #       | %     |   |
| Academic counseling     | 4             | 66.7 | 2               | 33.3 | 0           | 0.0  | 0       | 0.0   | 6 |
| Career counseling       | 0             | 0.0  | 4               | 66.7 | 0           | 0.0  | 2       | 33.3  | 6 |
| Field Trip(s)           | 2             | 33.3 | 3               | 50.0 | 1           | 16.7 | 0       | 0.0   | 6 |
| Scholarship support     | 2             | 33.3 | 3               | 50.0 | 0           | 0.0  | 1       | 16.7  | 6 |
| Transfer preparation    | 1             | 16.7 | 2               | 33.3 | 2           | 33.3 | 1       | 16.7  | 6 |
| Tutoring/Study Sessions | 5             | 83.3 | 0               | 0.0  | 1           | 16.7 | 0       | 0.0   | 6 |
| Workshops               | 0             | 0.0  | 5               | 83.3 | 1           | 16.7 | 0       | 0.0   | 6 |

# You indicated that you rarely or have not used service(s). Could you please share why? (n=4) I didn't really apply you any scholarships I haven't felt the need to put some of my limited energy into transfer planning quite yet. It is hard for me to find time for field trips Most workshops, I do not feel, are particularly relevant to me OR it does not fit in my schedule.

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### Please rate your level of agreement with the following statements:

| Question  | Strongly<br>Agree |      | Agree |      | Neutral |      | Disagree |     | Strongly<br>Disagree |     | Total |
|---|-------------------|------|-------|------|---------|------|----------|-----|----------------------|-----|-------|
|   | #                 | %    | #     | %    | #       | %    | #        | %   | #                    | %   |       |
| I regularly participate in MESA-sponsored activities.   | 4                 | 66.7 | 2     | 33.3 | 0       | 0.0  | 0        | 0.0 | 0                    | 0.0 | 6     |
| The MESA program's environment is inclusive.  | 5                 | 83.3 | 0     | 0.0  | 1       | 16.7 | 0        | 0.0 | 0                    | 0.0 | 6     |
| I feel academically supported by the MESA program.  | 5                 | 83.3 | 0     | 0.0  | 1       | 16.7 | 0        | 0.0 | 0                    | 0.0 | 6     |
| I feel a strong sense of belonging within the MESA community.   | 5                 | 83.3 | 1     | 16.7 | 0       | 0.0  | 0        | 0.0 | 0                    | 0.0 | 6     |
| The professional development opportunities in the MESA program effectively prepare me for my future career. | 4                 | 66.7 | 2     | 33.3 | 0       | 0.0  | 0        | 0.0 | 0                    | 0.0 | 6     |
| The MESA program prepares me well for transferring to a four-year institution.                              | 4                 | 66.7 | 1     | 16.7 | 1       | 16.7 | 0        | 0.0 | 0                    | 0.0 | 6     |
| The MESA program effectively addresses my educational barriers in STEM.                                     | 4                 | 66.7 | 2     | 33.3 | 0       | 0.0  | 0        | 0.0 | 0                    | 0.0 | 6     |
| I am satisfied with my overall experience in the MESA program.  | 5                 | 83.3 | 1     | 16.7 | 0       | 0.0  | 0        | 0.0 | 0                    | 0.0 | 6     |

### Please provide specific examples of how the MESA program services have benefited you academically. (n=5)

Allowing the opportunity to pursue summer research and provide additional funds for academic items

It's helped with some academic problems and transfer concerns I've been having. I really enjoy the field trips

### Research!

The MESA program has helped me with academic supplies, tutoring, support in my classes and other academic endeavors, as well as giving me opportunities to see what my next steps in academia look like by taking me on field trips to places like the Huntington Library and Botanical Gardens, that help me know my biology goals better.

Tutor support and academic planning support

| Please identify your gend | er: #  | %     |
|---------------------------|--------|-------|
| Male                      | 2      | 40.0  |
| Female                    | 2      | 40.0  |
| Transgender               | 1      | 20.0  |
| Non-binary / non-         | 0      | 0.0   |
| conforming                | 0      | 0.0   |
| Decline to state          | 0      | 0.0   |
| To                        | otal 5 | 100.0 |

| Please identify your ethnicity: | # | %     |
|---------------------------------|---|-------|
| Caucasian/White                 | 3 | 60.0  |
| Hispanic/Latinx                 | 2 | 40.0  |
| African American/Black          | 0 | 0.0   |
| Native Hawaiian/Other Pacific   | 0 | 0.0   |
| Islander                        | U | 0.0   |
| Native American/Alaska Native   | 0 | 0.0   |
| Asian                           | 0 | 0.0   |
| Decline to state                | 0 | 0.0   |
| Total                           | 5 | 100.0 |

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| Please provide any additional comments you believe are important for us to know. |
|--|
| N/A  |

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