

Possible Approach to Making Outcomes Assessment Results Public

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Session Objectives

- Review Standard I.C.3 and ER 19 and what it means for Crafton
- Review possible options for how to address Standard I.C.3 and ER 19
- Plan next steps

Standard I.C.3

- The institution uses **documented assessment of student learning** and evaluation of student achievement to **communicate matters of academic quality to appropriate constituencies**, including current and prospective students and **the public**.

Eligibility Requirement 19

- The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes. The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. The institution assesses progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, re-evaluation.

Option to Address Standard I.C.3 and ER 19

- Provide public link to the ILO and GEO results for the last three years or the most current year
- Exclude the section summary information and only show the numbers and percentages
- Excluded the N/A row

Possible ILO Public Link

<https://craftonhills.edu/slocloud/ILOGEOSummary>

ILO/GEO Summary Report

Year 2016 - 2017

Period Last 3 Years

Type ILO

Tools

Institution Learning Outcomes

#	Institution Learning Outcomes	# of Students Meeting SLO Rubric				# 3 or higher	% 3 or higher
		1	2	3	4		
1	Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.	3192	2848	6577	14074	20651	77.37%
2	Written & Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.	1223	1208	3585	6375	9960	80.38%
3	Interpersonal & Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.	137	144	501	1078	1579	84.89%
4	Society & Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.	805	809	1977	3409	5386	76.94%
5	Information Literacy: Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.	287	243	525	1949	2474	82.36%
6	Ethics & Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.	81	46	268	320	588	82.24%

Possible ILO Public Link

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ILO/GEO Summary Report

Year 2016 - 2017

Period Last 3 Years

Type GEO

Tools

General Education Outcomes

#	General Education Outcomes	# of Students Meeting SLO Rubric				# 3 or higher	% 3 or higher
		1	2	3	4		
1	Natural Science: Students successfully completing a course in this area will be able to apply a problem solving strategy such as the scientific method or other systematic process of inquiry and to recognize the contributions of science and technology in our world.	1111	1218	2753	4699	7452	76.19%
2	Social & Behavioral Sciences: Students successfully completing a course in this area will be able to recognize, describe and analyze individual behaviors and various social institutions that influence our world.	563	712	1310	2063	3373	72.57%
3	Humanities: Students successfully completing a course in this area will be able to identify and evaluate the historical and cultural context of the human experience as it relates to his/her perspective of that experience.	455	302	1076	2243	3319	81.43%
4	Fine Arts: Students successfully completing a course in this area will be able to appreciate the value of artistic expression and human creativity in the fine arts and evaluate them as part of human culture.	216	182	440	1521	1961	83.13%
5	Written Traditions: Students successfully completing a course in this area will be able to write competently for a variety of purposes and audiences.	311	302	790	1434	2224	78.39%
6	Oral Traditions: Students successfully completing a course in this area will be able to demonstrate effective oral communication skills, including speaking and listening to individuals of diverse backgrounds.	426	550	1689	1840	3529	78.34%

Questions / Comments / Thoughts

- Other ideas?
- Recommendations?
- Next steps?