

Crafton Hills College - Outcomes Assessment Report

Institutional Learning Outcome: Interpersonal and Group Skills

Assessed: 2025-2026

Learning Outcomes Statement

Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.

Means of Assessment (Measurement Method)

Students were assessed during either the Fall 2025 or Spring 2026 semesters. Assessments occurred in 90 sections and resulted in a total of 1,806 assessments.

Summary of Evidence

Table 1: Number and Percent of students scoring 3 or Higher on the ILO.

ILO #	Institutional Learning Outcome	# 3 or higher	% 3 or higher
3	Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.	1,621	89.76%

List of courses where outcomes were mapped to the ILO (35 Unique Courses).

ART-100	BUSAD-210	COMM-140	HEALTH-263	KIN/X-170BX3
ART-102	CD-105	COUN-100	HIST-101	KIN-170
ART-103	CIS-095	ESL/N-601	HIT-101	MARKET-100
ART-120	CIS-101	ESL/N-602	KIN/F-049	RESP-302
BUSAD-100	COMM-111	ESL/N-603	KIN/S-138D	THART-124X2
BUSAD-155	COMM-111H	ESL/N-604	KIN/X-170AX3	THART-134X4
BUSAD-200	COMM-140	FIRET-100	FIRET-115	THART-140X2

Use of Results/Proposed Actions – Individual Submissions

1	Add content and update chronology
2	All the students who attended class regularly met all the SLOs. The students who missed, did not.
3	Anticipatory Guides and new curriculum from CHC's Multilingual Learning Community's book "Foundations for Learning". This content created a notable improvement. Highly recommend this content.
4	Attendance created multiple learning gaps for these students. It is important to work on retention for future courses.
5	Continue evolving with new techniques based on industry standards. State Fire Training instituted updated standards that include curriculum on professionalism, diversity, and public demeanor. No learning gaps were identified due to the strict standards set forth by the state. Modify and reduce SLO's to align with new standards.
6	Continue starting the class with the SLO objective and refer to it throughout the discussion.
7	Continue to grow the program and intensity of the workouts.
8	Continue writing the daily SLO's on the white board with an accompanied class discussion.
9	Discuss at next SLO Meeting
10	Discuss at next SLO meeting. 3 students listed are not on my roster for the class
11	Discuss at Spring meeting
12	Each student needs to be met at their ability and skill level. The approach is individualized.
13	Either data is missing (my hunch) or many students said they completed though clearly did not.
14	Emphasis on team-work, personal responsibility, resourcefulness, and accountability.
15	Encourage students to attend all classes to meet the SLOs.
16	Fast paced courses often more time spent in reviewing. So would definitely prioritize reviewing moving forward.
17	I am not sure if this is a sufficient "outcome statement" to evaluate SLOs for the class since not all student are required to complete this assignment.
18	I am pretty happy with the results of the students in this class overall.
19	I attempted new strategies this term with mixed success. I think I have identified shortcomings in the process and made corrections for next term.
20	I increased the number of weekly announcements and reminders and I will continue this with detailed feedback on assignments. I plan to work on my short answer questions to update them and incorporate more reflection.
21	I will show better examples of the expectations.
22	I've been trying to change up my late work policy and I'm still not happy with it. I will make some more changes to try to hold students more accountable. I am happy with my current course delivery and assesments. I do want to make some changes to my discussion topics in my DE classes as well.
23	More simulations and interactive group activities to keep students engaged and present during class time. Continue to being in case studies and work that applies to business ethics and global marketing. Offering this class at 12:45 pm is probably not the best timing for students. Attendance was a

	struggle this semester even when points are built into the final grade for preparation and participation.
24	No actions.
25	No additional comments or feedback. This SLO was accomplished very well, particularly as this was my first term teaching.
26	Once again, my hunch is data is missing.
27	Student attendance and commitment to the course are essential to course success throughout the semester. Instructor/Student communication and support assisted with maintaining the professional and ethical standards when representing the campus mission.
28	Student's all created a food log and tracked their food for 2 weeks. Additionally the reflected on macros and where they were lacking in their nutrition. They came up with a plan. I would like to do this assignment earlier, and then have a follow up log to see if they have actually made changes. Student's reflected on other countries foods and nutrition. Students also worked on breaking through their own unhealthy eating habits, mental health issues, and family genetics when it comes to addictions. We had an overall wellness portfolio made where students reflected on their own wellness journey and what works vs doesn't work in their lives. Then they would discuss in groups and present their findings.
29	Students from this course created an ESL club on campus which created a link to the overall campus. That helped their interpersonal skills and strengthened their ties to the campus. Notice improvement of navigating resources. Majority of students started enrolling in credit bearing courses.
30	Text revision within the next AY.
31	The class overall did very well and were receptive to the material.
32	The course was a great success, with students showing a strong grasp of how legal frameworks impact everyday business decisions. Strategies & Content: Utilizing mock contract negotiations and analyzing real-world corporate legal disputes kept the material highly engaging. Students made notable progress in breaking down dense legal concepts and identifying potential liabilities in standard business operations. Learning Gaps: The main hurdle was shifting students away from memorizing definitions toward actually applying legal principles to messy, realistic business scenarios. This highlighted a need for more practice with legal reasoning frameworks earlier in the semester. Future Adjustments Strategies: For future terms, I plan to introduce more brief, regular case-study workshops where students can practice spot-checking business risks and arguing different perspectives in class. Recommendations: I recommend adapting the assessments and SLOs to place a lighter emphasis on pure memorization and a stronger focus on risk management and ethical decision-making in modern business structures.

33	The course was highly successful overall, with students demonstrating excellent growth in their strategic thinking and leadership concepts. Strategies & Content: Incorporating real-world case studies and interactive team-building exercises proved highly effective. Students engaged deeply with modern management challenges, showing notable improvement in their ability to analyze business scenarios, collaborate effectively, and pitch strategic solutions. Learning Gaps: The primary challenge was moving students past purely theoretical definitions and into practical decision-making, which showed that they could benefit from more framework application earlier in the term. Future Adjustments Strategies: In future terms, I plan to introduce more simulation-based exercises and live case analyses to give students immediate feedback on their management choices. Recommendations: I recommend updating the assessments and SLOs to put a stronger focus on adaptive leadership and modern workplace dynamics, keeping the course tightly aligned with the evolving business world.
34	The important value should always be placed on collaboration and trust.
35	The presence of several "adult" learners in this class had a notably positive impact on the overall experience. Their contributions enhanced both the social atmosphere and the collective appreciation for skill development throughout the semester. As a result, I plan to continue marketing this class within our senior gated communities. Additionally, the assessment results regarding students' knowledge of rules and strategies reaffirm the value of the information tests conducted during the semester. These assessments emphasize practical understanding of playing strategies, rules, the code, and etiquette. Another aspect that worked exceptionally well was the competitive component. This semester's success in that area was largely due to the balanced skill levels and experience among students, which is not always easy to achieve, as past semesters have typically seen a wider range of abilities.
36	This class went exceptionally well this semester. I highly recommend ACUE training courses for all faculty. It has helped me make a more engaging class experience.
37	This course is a bit difficult to maintain throughout the entire term because these adult learners often have conflicting obligations. They typically have work or familial obligations which means that they sometimes are unable to continue attending the course. I identified the need for a higher level of informational literacy, especially when it comes to technological literacy.
38	This is my first year coaching here at Crafton, so the team along with myself are adapting to a new style. The team has grown closer to each other and have a new motivation to train and get better. We have learned together the best way to train along with learning why we are doing certain drills and sets. With the explanation of "why" the students have adapted and grown a lot over this semester. We do have some beginner swimmers and others are more advanced. With that we make modifications with the sets, but keep the team all as one.

39	This semester I tried new strategies to connect more directly with students that seemed to pay off. I also changed content to make it more equitable. Recommendations for SLO Cloud: Have it connect directly to Canvas
40	Throughout this PT class, students demonstrated both successes and challenges in meeting the course learning outcomes. Many students showed measurable improvements in cardiovascular endurance, strength, and overall physical readiness. Consistent participation and effort contributed to noticeable gains in performance throughout the semester. Several students adopted new training strategies, including improved pacing during endurance activities, greater attention to recovery and hydration, and increased physical conditioning outside of class. These approaches generally resulted in improved performance and a better understanding of the physical demands associated with fire service work. Students demonstrated notable improvement in their ability to complete physical tasks efficiently and safely. However, some learning gaps were identified in areas such as mobility, recovery practices, and maintaining consistent performance under fatigue. Continued emphasis on these areas will further enhance student preparedness for fire academy training and career requirements. Moving forward, students are encouraged to continue implementing effective training strategies, maintain consistent fitness routines, and focus on long-term physical development. As an instructor, I recommend incorporating periodic benchmark assessments throughout the course to provide additional opportunities for students to track progress and identify areas needing improvement. The current course content effectively supports student learning outcomes, though continued refinement of assessment methods may further strengthen student success and readiness for the physical demands of the fire service.
41	To be discussed at Spring Meeting
42	To be discussed at Spring Meeting.
43	Working at a continuation school, this has been a learning curve, but each semester I am improving on how I work with the kids, based on the environment and limitations, as well as the unique challenges, to improve the overall success of students.
44	Would more time focusing on reviewing key topics as this is a fast paced course.