

Crafton Hills College - Outcomes Assessment Report

Institutional Learning Outcome: Ethics & Values

Assessed: 2025-2026

Learning Outcomes Statement

Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.

Means of Assessment (Measurement Method)

Students were assessed during either the Fall 2025 or Spring 2026 semesters. Assessments occurred in 61 sections and resulted in a total of 1,096 assessments.

Summary of Evidence

Table 1: Number and Percent of students scoring 3 or Higher on the ILO.

ILO #	Institutional Learning Outcome	# 3 or higher	% 3 or higher
6	Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.	874	79.74%

List of courses where outcomes were mapped to the ILO (28 Unique Courses).

ART-100	COUN-110	HIST-100	KIN/S-148A	PHIL-113
BUSAD-113	COUN-120	KIN/F-168A	KIN/S-148B	SOC-100
BUSAD-200	ENGL-C1000	KIN/F-168B	KIN/S-148C	SOC-105
BUSAD-210	ESL/N-604	KIN/F-168C	KIN/S-148D	SOC-141
CD-126	GEOG-120	KIN/S-138A	PHIL-105	
CIS-101	HEALTH-102	KIN/S-138C	PHIL-105H	

Use of Results/Proposed Actions – Individual Submissions

1	The involvement of several "adult" learners had a remarkably positive effect on the overall class experience. Their presence not only enhanced the social dynamics of the class, but also demonstrated a genuine appreciation for learning and a dedicated effort towards improving and developing their skills throughout the semester. Given this positive influence, I plan to continue marketing this class within our senior gated communities. This strategy aims to attract more adult learners, further enriching the class experience for everyone involved. Additionally, the assessment results on the knowledge of rules and strategies were quite encouraging. Therefore, I will maintain the requirement for information tests throughout the semester. These assessments are crucial as they emphasize practical knowledge of playing strategies, rules, the code, and etiquette, ensuring that all students are well-versed in these important areas. Another component that worked exceptionally well this semester was the competitive aspect of the class. While I believe the success of this component was largely due to the balanced mix of student skills and experience, it was a valuable addition that contributed to the overall positive experience. Let's continue to build on these successes and create an even better learning environment in the future.
2	Alex did not attend enough class to be able to show real improvement in her yoga practice. I encouraged her to do extra credit but the extra credit she turned in was AI generated so I was not able to accept it.
3	All the students who attended class regularly met all the SLOs.
4	Almost all the students completed the assignment, but I will reach out to the ones who did not do as well as others to see if they can put more detail in their work.
5	Argument prompts were revised to ensure greater contemporary relevance and to allow students to engage a broader range of ethical theories in their analysis. Overall, class performance was strong, with students demonstrating thoughtful application of course concepts. Moving forward, I will continue refining the argument prompts, discussion board questions, and updating the film selections to ensure they remain current, engaging, and aligned with course objectives.
6	Attempted to engage students by having forums where lectures on relevant topics are discussed with fellow students.
7	I continue doing what I am currently doing as it has been successful I plan to add more video presentations to the course
8	I continue on the same path as it has been successful.
9	I have learned, lecturing on each of the Student Learning outcomes as well as providing an opportunity for discussion, feedback or a written assignment has helped students to meet the Learning Outcomes. In addition, I encouraged students to complete assignments related to the SLOS through reminder announcements and other communication. Therefore, able to reach course SLOs.
10	I plan to incorporate GIS along with article discussions for this course in the future.

11	I will be adding content in terms of short essays to read called Points to Ponder to show how to make sense of videos and the chapters in the text. The points to ponder will invoke quotes and some biography of the historical figures and events.
12	I will continue doing what I am doing as it is successful. This semester I plan to add more video presentations
13	I will work on contacting students who have missed the assignments.
14	NA
15	Need more coaching on applying theory to practice.
16	Provide more direction on developing an ethical argument.
17	Student attendance and commitment to the course are essential to course success throughout the semester. Instructor/Student communication and support assisted with maintaining the professional and ethical standards when representing the campus mission. Non compliance with course attendance and expectations influences student's ability to complete the coursework and successfully complete the components required for the class.
18	student to student interaction was exceptional; helped students internalize/learn concepts and cultures and artworks
19	Student's all created a food log and tracked their food for 2 weeks. Additionally the reflected on macros and where they were lacking in their nutrition. They came up with a plan. I would like to do this assignment earlier, and then have a follow up log to see if they have actually made changes. Student's reflected on other countries foods and nutrition. Students also worked on breaking through their own unhealthy eating habits, mental health issues, and family genetics when it comes to addictions. We had an overall wellness portfolio made where students reflected on their own wellness journey and what works vs doesn't work in their lives. Then they would discuss in groups and present their findings.
20	Students perform research on a topic or form of technology and analyze its societal or workplace impacts. Their information is presented either via a formatted academic essay or a verbal presentation with a slideshow. Students were given quizzes and discussions throughout the weeks to understand different aspects of technology and explore how it effects themselves, either personally or in their work. These activities have proven to scaffold students for this final examination, being able to analyze and think critically of certain technologies. This was performed in an online format, so the discussion prompts used will be translated into lecture and in-person discussions/activities.
21	The class overall did very well and were receptive to the material.
22	The influence of a number of "adult" learners in this class had a very positive overall influence on the overall class experience. Based on this I will continue to market this class in our senior gated communities. This positive influence was in both the social aspect of class as well as the appreciation for and efforts in the improvement and development of skills throughout the semester. Based on the assessment results of the knowledge of rules and strategies, I will continue to require the information tests that take place throughout the semester. These assessment opportunities give a clear emphasis on practical knowledge of playing strategies, rules, the code, and etiquette. One other component of class that worked exceptionally well this semester was the competitive component. Unfortunately, I believe this went well this semester due to the overall balance of student skills and experience in the class

23	The presence of several "adult" learners in this class had a notably positive impact on the overall experience. Their contributions enhanced both the social atmosphere and the collective appreciation for skill development throughout the semester. As a result, I plan to continue marketing this class within our senior gated communities. Additionally, the assessment results regarding students' knowledge of rules and strategies reaffirm the value of the information tests conducted during the semester. These assessments emphasize practical understanding of playing strategies, rules, the code, and etiquette. Another aspect that worked exceptionally well was the competitive component. This semester's success in that area was largely due to the balanced skill levels and experience among students, which is not always easy to achieve, as past semesters have typically seen a wider range of abilities. (KNS-138A for 2026SP)
24	The presence of several "adult" learners in this class had a notably positive impact on the overall experience. Their contributions enhanced both the social atmosphere and the collective appreciation for skill development throughout the semester. As a result, I plan to continue marketing this class within our senior gated communities. Additionally, the assessment results regarding students' knowledge of rules and strategies reaffirm the value of the information tests conducted during the semester. These assessments emphasize practical understanding of playing strategies, rules, the code, and etiquette. Another aspect that worked exceptionally well was the competitive component. This semester's success in that area was largely due to the balanced skill levels and experience among students, which is not always easy to achieve, as past semesters have typically seen a wider range of abilities.
25	This group was particularly interested in reading academic texts and conducting research. A few were not familiar with essay writing and searches of academic articles, but by the middle of the semester, they all became proficient. Since they were very high level, we read more challenging articles than in the past semester.
26	This was my first time teaching yoga as a hybrid in-person and online course. Students participated well in class and attendance was high. As a south asian person, I believe there is a misunderstanding in the way that yoga is presented to students in the class schedule. Yoga is as much a practice about philosophy, history, and culture as it is a fitness activity. Students were extremely interested to learn about the history and culture of yoga, and were fascinated to discover that there is more to it than just stretching. I feel that by categorizing yoga as a fitness only class, students are missing an important opportunity to learn about multi-cultural history and philosophy of movement from another cultures perspective.
27	Try new retention strategies
28	Working on more ideas for retention. The two FWs were students who said they were committed to making up work and passing the class but stopped communicating with me and the messages I sent to them regarding their participation in class.