

# Crafton Hills College - Outcomes Assessment Report

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**General Education Outcome:** American Heritage

**Assessed:** 2024-2025

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## ***Learning Outcomes Statement***

Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.

## ***Means of Assessment (Measurement Method)***

Students were assessed during either the Fall 2024 or Spring 2025. Assessments occurred in 15 sections and resulted in a total of 299 assessments.

## ***Summary of Evidence***

**Table 1: Number and Percent of students scoring 3 or Higher on the GEO.**

<b>GEO #</b>	<b>General Education Outcome</b>	<b># 3 or higher</b>	<b>% 3 or higher</b>
11	Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.	268	89.63%

## **List of courses where outcomes were mapped to the GEO (8 Unique Courses).**

ANTHRO-107	HIST-101
EMS-020	HIST-101H
ETHS-107	HIST-107
HIST-100	MUSIC-134

***Use of Results/Proposed Actions – Individual Submissions***

1	Added more primary source analyses into the class. Students did well in group work activities which turned into small study sessions prior to quizzes.
2	Evening classes tend to have higher success rates, but that may be because they have lower enrollment numbers and more one on one interaction and learning with the instructor. Smaller class sizes equals higher success rates.
3	New strategies were tried for this class Additional content was not added, but how it was delivered was modified For the students that completed the course, notable improvement was seen There appeared to be no significant learning gaps  In the future, I will continue to try new strategies
4	Smaller class sizes equals higher success rates.
5	Smaller class sizes equals higher success rates.  Students struggled to submit a PowerPoint Presentation with Outcome Statement # 3. Recommendation to offer more tutoring/writing center assistance with online presentations.
6	The combination of discussion, video assignment and PowerPoint presentation was beneficial to students desiring diverse learning modalities. Will continue this combination.
7	The honors students enjoyed 4 short critical thinking essays throughout the class rather than 1 research paper. It also allowed for more dialogue regarding diverse topics.
8	This class was really great and it was a pleasure to teach them. Lots of really engaged students with thoughtful and probing questions. Their reports and presentations were well researched on interesting artists and subjects, used quality sources and contained thoughtful arguments and well-written summations. The majority of this class were really engaged and I looked forward to each class with them. The very few who didn't pass, dropped out early and, unfortunately, didn't let administration know.
9	Use Starfish again to inspire active online students.
10	Will revise when grades are posted